AASP Annual Conference Presentation Types

| | Panel | Roundtable | Workshop | Symposium | Lecture | Poster |
|-------------|----------------|-------------------|------------------|----------------|-----------------|-----------------|
| Format | Discussion | Collaborative, | Facilitated, | Series of | Single expert | Visual display |
| | among experts | informal | hands-on | related | presents | |
| | led by a | dialogue with | session using | presentations | | |
| | moderator | equal input from | active or | | | |
| | | presenters and | experiential | | | |
| | | audience | learning | | | |
| Audience | Listeners with | Active | Highly | Listen and ask | Listen and ask | Review, |
| Role | limited | participants, | interactive, | questions | questions | discuss, and |
| | interaction, | particularly in | practical | during Q&A | | ask questions |
| | mainly during | small group | engagement | | | |
| | Q&A | ("roundtable") | | | | |
| | | discussions | | | | |
| Focus | Exploring | Generating | Skill-building, | Presenting | Conceptual, | Research or |
| | diverse | ideas, peer | practical | research | methodological, | project |
| | viewpoints or | exchange and | application | findings or | or applied | summary |
| | experiences | networking | | advancements | interventions | |
| Interaction | Limited Q&A | High interaction, | Very high, task- | Limited Q&A | Limited Q&A | One-on-one |
| | | open dialogue | focused | | | interaction |
| Goal | Inform and | Brainstorm and | Teach, practice, | Share | Educate and | Share findings, |
| | discuss; share | collaborate; in- | and apply skills | research, | inform | receive |
| | divers | depth | | stimulate | | feedback, |
| | perspectives | discussion and | | discussion, | | collegial |
| | | feedback | | advance | | interaction and |
| | | | | knowledge | | discussion |