ASSOCIATION for APPLIED SPORT PSYCHOLOGY

30th ANNUAL CONFERENCE
October 14–17

JW Marriott Indianapolis
Indianapolis, Indiana, USA

2015 Conference Schedule-at-a-Glance
FULL CONFERENCE SCHEDULE

TUESDAY, OCTOBER 13, 2015

10:00 am – 5:00 pm 204/205
Professional Ethics and Standards in Sport and Exercise Psychology
Ed Etzel*, West Virginia University, USA
Open to Course Enrollees Only

6:00 pm – 9:00 pm 101
CE WORKSHOP: What’s Your “Thing”?: Developing a Unique Value Proposition, Brand, and Performance Model for your Consulting Business
Jim Taylor*, Dr. Jim Taylor, USA
Pre-Registration Required

1:00 pm
AASP CONFERENCE BEGINS

1:00 pm - 2:00 pm 103/104
WKSP-01: Multimedia Approaches to Pedagogy: Enhancing the Student Experience through Media
Noah Gentner*, Humber College, Canada; Ashwin Patel*, Humber College, Canada

1:00 pm - 2:00 pm White River AB
PAN-01: Multiculturalism in Sport Psychology Consulting: Issues and Challenges
Alexander Yu*, University of North Texas, USA; Thomas Nguyen*, University of North Texas, USA; Wendy Borlabi*, Acumen Performance Group, USA; Chris Carr*, St. Vincent Sports Performance, USA; Elena Estanol*, Synapse Counseling LLC, USA; Nohelani Lawrence*, University of Southern California, USA; Trent Petrie*, University of North Texas, USA

1:00 pm - 2:00 pm White River CD
LEC-01: Clinical Issues

LEC-01A: Risk of Exercise Addiction in Recreational and Competitive Runners
Jason Grindstaff*, Cumberland University, USA; Duncan Simpson, Barry University, USA; Greg Young, James Madison University, USA

LEC-01B: The Mediating Role of Identity on the Relationship between Inattention and Academic Service Use in NCAA Student-Athletes
Jeffrey Pauline*, Syracuse University, USA; Kevin Antshel, Syracuse University, USA; Laura Vanderdrift, Syracuse University, USA

LEC-01C: The Influence of Collegiate Softball Coaches on the Alcohol Use of their Athletes
Graig Chow*, Florida State University, USA; Michelle Pitts, University of Nevada, Las Vegas, USA; Yanyun Yang, Florida State University, USA

WEDNESDAY, OCTOBER 14, 2015

9:00 am – 12:00 pm 101
CE WORKSHOP (continued): What’s Your “Thing”?: Developing a Unique Value Proposition, Brand, and Performance Model for your Consulting Business
Jim Taylor*, Dr. Jim Taylor USA
Pre-Registration Required

9:00 am – 12:00 pm 102
WORKSHOP: Marketing Communications (co-sponsored by Media in Sport SIG)
Betty Weibel*, Yopko Penhallurick Public Relations, USA; Michelle Kerulis*, Adler University, USA
Pre-Registration Required

9:00 am – 4:00 pm 203
CE WORKSHOP: Prevention & Treatment for Sexual, Dating & Domestic Violence in Athlete Populations
Mitch Abrams*, Learned Excellence for Athletes, USA
Pre-Registration Required

9:00 am – 12:00 pm 204/205
Professional Ethics and Standards in Sport and Exercise Psychology
Ed Etzel*, West Virginia University, USA
Open to Course Enrollees Only

* Denotes Presenters
<table>
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<tr>
<th>Time</th>
<th>Location</th>
<th>Session</th>
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<tbody>
<tr>
<td>1:00 pm - 2:00 pm</td>
<td>White River GH</td>
<td><strong>LEC-02: Consulting/Private Practice</strong></td>
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<td><strong>LEC-02A: Teaming Up: A Collaborative Consulting Model for Working with Small Universities</strong> Samantha Monda*, Robert Morris University, USA; Sean Fitzpatrick*, John F. Kennedy University, USA; Trey McCalla*, USA; Chelsea Wooding*,Expression Dance Studio, USA</td>
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<td><strong>LEC-02B: Do titles matter in sport psychology? Performer attitudes toward professional titles and the effect of a brief intervention</strong> Chris Harwood*, Loughborough University, UK; Toby Woolway, Loughborough University, UK</td>
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<td><strong>LEC-02C: Bottom-Up, Top-Down, and Culturally Relevant: Gaining Entry for Sport Psychology Service Delivery</strong> Amber Lattner*, University of Missouri, USA</td>
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<td>1:00 pm - 2:00 pm</td>
<td>White River IJ</td>
<td><strong>PAN-02: Passing on the Torch: Intergenerational Perspectives on Sport Psychology Supervision</strong> Angela Breitmeyer*, Midwestern University, USA; Bart Lerner*, West Coast University, USA; Jack Watson II*, West Virginia University, USA; Ed Etzel*, West Virginia University, USA; Stephanie Hatch*, Midwestern University, USA</td>
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<td>2:15 pm - 3:30 pm</td>
<td>101/102</td>
<td><strong>WKSP-03: Passport to recovery: Helping student athletes surmount injury</strong> Mark Cole*, Western Illinois University, USA</td>
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<td>2:15 pm - 3:30 pm</td>
<td>103/104</td>
<td><strong>WKSP-04: Collaborative Approaches in Sport Psychology Work with Teams: Privileging Athlete Voices</strong> Andrew Vincent*, Springfield College, USA; Julia Rizzo*, Springfield College, USA; Stephanie Jarosik*, Salisbury University, USA; Andrew Toce*, Springfield College, USA</td>
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<td>2:15 pm - 3:30 pm</td>
<td>201/202</td>
<td><strong>SYM-01: Career Paths for Young Professionals: Engaging in Applied Sport Psychology Post-Graduation</strong> Samantha Monda*, Robert Morris University, USA; Sean Fitzpatrick*, John F. Kennedy University, USA; Trey McCalla*,USA; Chelsea Wooding*,Expression Dance Studio, USA</td>
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<td><strong>Discussant: Jack Watson II</strong></td>
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<td>2:15 pm - 3:30 pm</td>
<td>White River AB</td>
<td><strong>SYM-02: “So What's It Like Being a Girl?” Experiences of Female Consultants Who are Thriving Working with Male Teams</strong> Cindra Kamphoff*, Minnesota State University, USA; Cecilia Clark*, Cleveland Indians, USA; Angela Fifer*, USA Military Academy, USA</td>
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<td>2:15 pm - 3:30 pm</td>
<td>White River CD</td>
<td><strong>SYM-03: Application of Mindfulness in a Range of Sport &amp; Exercise Settings: Dancers, Athletes to a Positive Youth Development Setting</strong> Amy Baltzell*, Boston University, USA; Jessyca Arthur-Cameselle*, Manhattanville College, USA; Greg Cartin*, GC3 Performance Consulting, USA; John McCarthy*, Boston University, USA; Dejan Stankovic*, Boston University, USA</td>
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<td>2:15 pm - 3:30 pm</td>
<td>White River GH</td>
<td><strong>WKSP-02: Teach your athlete well: Development and delivery of a parent workshop</strong> Vanessa Shannon*, IMG Academy, USA; Michael Lewis, IMG Academy, USA; Taryn Morgan*, IMG Academy, USA; David Hesse, IMG Academy, USA; Christian Smith, IMG Academy, USA; David da Silva, IMG Academy, Athletic &amp; Personal Development, USA; Angus Mugford*, IMG Performance, USA; DJ Andreoli, USA; Lindsey Hamilton, IMG Academy, USA</td>
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2:15 pm - 3:30 pm  White River IJ

LEC-03: Social and Cultural Diversity

LEC-03A: The Experience of Minority Female Coaches within Intercollegiate Athletic Departments
Nohelani Lawrence*, University of Southern California, USA

LEC-03B: Association Between Activist and Athletic Identities
Erica Beachy*, Springfield College, USA; Britton Brewer, Springfield College, USA; Judy Van Raalte, Springfield College, USA

LEC-03C: Using a MG-M Imagery Intervention to Enhance the Sport Competence of Young Special Olympics Athletes
Kelley Catenacci*, Georgia Southern University/Evert Tennis Academy, USA; Brandonn Harris, Georgia Southern University, USA; Jody Langdon, Georgia Southern University, USA; Melinda Scott, Georgia Southern University, USA; Daniel Czech, Georgia Southern University, USA

LEC-03D: High School Coaches’ Perceptions of Efficacy to Work with Gay, Lesbian, and Bisexual Athletes
Meghan Halbrook-Galloway*, West Virginia University, USA; Jack Watson II, West Virginia University, USA

3:45 pm - 5:00 pm  White River IJ

SYM-04: The Experience of Burnout in Sport: Perspectives from North American and European Athletes and Coaches
Natalie Durand-Bush*, University of Ottawa, Canada; Marte Bentzen*, Norwegian School of Sport Sciences, Norway; Kylie McNeill, University of Ottawa, Canada; Gro Jordalen*, Norwegian School of Sport Sciences, Norway; Goran Kettna*, The Swedish School of Sport and Health Science, Sweden; Nicole Dubuc-Charbonneau*, University of Ottawa, Canada; Pierre-Nicolas Lemyre, Norwegian Research Center for Training and Performance in Youth Sports, Norges Idrettskogskole, Norway; Kristen Dieffenbach, West Virginia University, USA; Tammy Sheehy, West Virginia University, USA; Peter Olusoga, Sheffield Hallam University, UK
Discussant: Thomas Raedeke

3:45 pm - 5:00 pm  103/104

WKSP-07: First steps: A hands-on guide to establishing a successful psyching team
Jasmin Hutchinson*, Springfield College, USA; Dolores Christensen*, Springfield College, USA; Erica Beachy*, Springfield College, USA; Britton Brewer, Springfield College, USA

3:45 pm - 5:00 pm  201/202

LEC-05: Exercise and Health Behaviors

LEC-05A: Physical Activity Helps Prevent Cognitive Decline: How to Tackle the Challenge of Inactivity in Older Adults?
Matthew Thomas, IU Health Goshen Hospital, USA; Selen Razon*, Ball State University, USA; Leonard Kaminsky, Ball State University, USA; Jocelyn Bolin, Ball State University, USA

LEC-05B: Identity Perceptions of Adult Recreational Sport/Physical Activity Competitors
Kimberly Hurley*

LEC-05C: Stoking the Flames of Wellness: An Exploration of Factors that Influence West Virginia Firefighters’ Health Behaviors
Chelsea Wooding*, Expression Dance Studio, USA; Sam Zizzi, West Virginia University, USA; Malaya Bernstein, West Virginia University, USA

LEC-05D: High School Athletes’ Perceptions of Their Sport Team Climate and Their Willingness to Report Concussion Symptoms
Theresa Brown*, University of Kansas, USA; Mary Fry, University of Kansas, USA; Mike Breske, University of Kansas, USA; Susumu Iwasaki, University of Kansas, USA; Todd Wilkinson, University of Wisconsin - River Falls, USA

3:45 pm - 5:00 pm  White River AB

PAN-03: Reaching beyond sport: Training graduate students to work with performance populations
Jamie Shapiro*, University of Denver, USA; Steve Portenga*, iPerformance Psychology, USA; Ashley Anderson-Corn*, GUTS Coaching Services, LLC, USA; Scotty Hanley*, University of Denver, USA; Kate F. Hays*, The Performing Edge, Canada
3:45 pm - 5:00 pm  White River CD
LEC-04: Mental Training/Interventions

LEC-04A: Mindfulness and Performance Enhancement: Where do we stand? A Systematic Review of the Literature
Kathryn Longshore*, Temple University, USA; Ryan Sappington*, Temple University, USA

LEC-04B: Mental Toughness: Issues, Applications and Future Directions
Robert Weinberg*, Miami University, USA; Valeria Freysinger, Miami University -Ohio, USA; Kathleen Mellano, Miami University-Ohio, USA; Elizabeth Brookhouse, Miami University -Ohio, USA

LEC-04C: The Effectiveness of a Mental Toughness Training Program with High School Boys' Basketball Players
Robert Harmison, James Madison University, USA; Richard Erik Inglis*, James Madison University, USA; Chris Hulleman, University of Virginia, USA; Monica Erbacher, James Madison University, USA; Kelly Foelber, James Madison University, USA

LEC-04D: The Evaluation of a Season-Long Organizational Stress Management Intervention in Professional Sport
James Rumbold*, Sheffield Hallam University, UK; David Fletcher, Loughborough University, UK; Kevin Daniels, University of East Anglia, UK

3:45 pm - 5:00 pm  White River GH
WKSP-05: You Need More Than a Toolbox: A Neurological Framework for Optimizing Performance Consultation
Charles Brown*, Get Your Head In The Game, USA

3:45 pm - 5:00 pm  White River IJ
WKSP-06: I Don’t See Color. Where Are you Really From Though? Power, Privilege, and Microaggressions in Sport
Thomas Nguyen*, University of North Texas, USA; Alexander Yu*, University of North Texas, USA

4:15 pm – 4:45 pm  204
Student Volunteer Training

4:30 pm – 5:15 pm  Griffin Hall
New Member Meet & Greet

5:30 pm – 7:00 pm  White River EF
Welcome:
Robert Schinke, Laurentian University, Canada
Conference Overview:
Jon Metzler, SAIC/CSF2, USA

COLEMAN GRIFFITH LECTURE
Past Present, and Future: Reflections from a Counseling Sport Psychologist
Chris Carr, St. Vincent Sports Performance, USA

7:00 pm - 9:00 pm  Griffin Hall
Opening Reception

THURSDAY, OCTOBER 15, 2015

7:00 am – 8:00 am  Grand Ballroom 3-4
CC-AASP Breakfast
(by invitation only)

8:15 am - 9:30 am  101/102
SYM-06: Program Evaluation: a Scientific Approach to Assessing and Building Capacity with Sport Communities and Athletes
Jedediah Blanton*, Minnesota State University, Mankato, USA; Andrew Driska*, Michigan State University, USA; Andrew Mac Intosh*, Michigan State University, USA
Discussant: Larry Lauer

8:15 am - 9:30 am  103/104
WKSP-08: Counseling on the Move: Applying your counseling skills in a physical activity-based youth development program
John McCarthy*, Boston University, USA; Val Altieri*, Boston University, USA; Jacob Cooper*, Boston University, USA
### 8:15 am - 9:30 am  |  201/202
---|---
**LEC-06: Exercise and Health Behaviors**

**LEC-06A: Perceived instructor support in a group physical activity program for people with Parkinson's Disease**
Tammy Sheehy*, West Virginia University, USA; Meghan McDonough, Purdue University, USA; Elizabeth Zauber, Indiana University School of Medicine, USA

**LEC-06B: Step it Up! Use of encouragement in a pedometer intervention**
Theresa Brown*, University of Kansas, USA

**LEC-06C: Effects of a Peer-Supported Physical Activity Program on College Students with Mood Disorders**
Linda Keeler*, Western Washington University, USA; Brook Skidmore, Western Washington University, USA

**LEC-06D: Middle School Athletes’ Perceptions of Their Sport Team Climate and Their Willingness to Report Concussion Symptoms**
Mary Fry*, University of Kansas, USA; Theresa Brown, University of Kansas, USA; Susumu Iwasaki, University of Kansas, USA; Michael Breske, University of Kansas, USA; Todd Wilkinson, University of Wisconsin - River Falls, USA

### 8:15 am - 9:30 am  |  White River AB
---|---
**SYM-05: Treating Athletes with Addiction**
LaTisha Bader*, Center for Dependency, Addition and Rehabilitation (CeDAR), USA; Harlan Austin*, University of Colorado Hospital CeDAR, USA; Nick Edwards, Center for Dependency, Addiction, and Rehabilitation, USA

### 8:15 am - 9:30 am  |  White River CD
---|---
**Nuts and Bolts of Becoming a CC-AASP**
Taryn Morgan*, IMG Academy, USA; Doug Hankes*, Auburn University, USA

### 8:15 am - 9:30 am  |  Grand Ballroom 3-4
---|---
**Case Studies for CC-AASP: Opportunities for Peer Consultation**
Kristen Dieffenbach*, West Virginia University, USA; Lois Butcher-Poffley*, Temple University, USA

### 9:30 am – 4:00 pm  |  White River Foyer
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**Exhibits Open**

### 9:45 am – 11:00 am  |  White River EF
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**KEYNOTE SESSION**
Mind, Body & Sport: Understanding and Supporting Student-Athlete Mental Wellness
John Parsons, NCAA Sport Science Institute, USA; Mary Wilfert, NCAA Sport Science Institute, USA

**Post-Presentation Panel:**
Shannon Baird, CSF2, USA; Ian Connole, K-State Athletics, USA; Kristen Dieffenbach, West Virginia University, USA; Scott Goldman, University of Michigan, USA

### 11:30 am - 12:30 pm  |  101/102
---|---
**WKSP-09: Developing A Community Consulting Program within a University Setting**
Megan Byrd*, West Virginia University, USA; Ashley Coker-Cranney*, West Virginia University, USA; Leigh Bryant*, West Virginia University, USA; Michael Berrebi*, West Virginia University, USA

### 11:30 am - 12:30 pm  |  201/202
---|---
**WKSP-10: Mindless Mindfulness: Using Mindfulness Practices to Help Athletes Experiencing Extreme Performance Anxiety**
Jacob Jensen*, California State University-Northridge, USA; Ashley Samson*, California State University, Northridge, USA

### 11:30 am - 12:30 pm  |  White River AB
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**Wellness Issues in the Performing Arts - The Athletes and the Arts Initiative**
Jim Whitehead*, American College of Sports Medicine, USA; Alyssa McPherson*, Indiana University, USA; David Murray*, Butler University, USA

**Moderator:** Kate F. Hays*, The Performing Edge, Canada

### 11:30 am - 12:30 pm  |  White River CD
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**PAN-04: Under the Microscope: Consulting with Collegiate Teams Undergoing University or NCAA Investigation**
Jennifer Schumacher*, California State University, Fullerton, USA; Eric Bean*, Strong Mind, USA; Kenneth Ravizza*, California State University, Fullerton, USA; David Yukelson*, Penn State University, USA
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<th>Time</th>
<th>Location</th>
<th>Session Title</th>
<th>Presenters</th>
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<tr>
<td>11:30 am - 12:30 pm</td>
<td>White River GH</td>
<td>PAN-05: Mental health in elite sport: Managing the risks for athletes, coaches and practitioners</td>
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<td>Tadhg MacIntyre*, University of Limerick, Ireland; Britton Brewer*, Springfield College, USA; Judy van Raalte*, Springfield College, USA; Deirdre O’Shea*, University of Limerick, Ireland; Charlie Brown*, Head in the Game Consultants, USA</td>
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<td>11:30 am - 12:30 pm</td>
<td>White River IJ</td>
<td>LEC-07: Professional Issues and Ethics</td>
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<td>LEC-07A: High School Coaches’ Perceptions of Sport Psychology Consulting: Barriers and Future Directions</td>
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<td>Jessica Ford*, Ithaca College, USA; Sydney Masters, Ithaca College, USA; Justine Vosloo, Ithaca College, USA; Miranda Kaye, Ithaca College, USA</td>
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<td>LEC-07B: The implementation of a season-long athlete leadership development intervention: An examination of enhancing human and social capital</td>
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<td>Ashley Duguay*, University of Windsor, Canada; Todd Loughead, University of Windsor, Canada; Krista Munroe-Chandler, University of Windsor, Canada</td>
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<td>LEC-07C: Elite sport coaches’ engagement with sport psychology services</td>
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<td>Lee-Ann Sharp*, University of Ulster, UK; Ken Hodge, University of Otago, New Zealand</td>
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<td>12:30 pm – 1:30 pm</td>
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<td>Committee Meetings</td>
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<td>See page 21 for schedule and room assignments.</td>
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<td>12:30 pm – 2:00 pm</td>
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<td>Past Presidents Luncheon</td>
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<td>1:30 pm - 2:15 pm</td>
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<td>Special Interest Group (SIG) Meetings</td>
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<td>See page 15 for schedule and room assignments.</td>
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<td>2:30 pm - 3:45 pm</td>
<td>101/102</td>
<td>SYM-08: Life skill development through sport in Wales</td>
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<td>Rich Neil*, Cardiff Metropolitan University, UK; Hamish Cox*, Cardiff Metropolitan University, UK; Ceri Bowley, Cardiff Metropolitan University, UK; Charlotte Williams, Cardiff Metropolitan University, UK; Toby Nichols, Cardiff Metropolitan University, UK; Brendan Cropley, Cardiff Metropolitan University, UK; Jon Oliver, Cardiff Metropolitan University, UK; Tim Woodman, Bangor University, UK; Ian Mitchell, Swansea City Football Club, UK</td>
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<td>2:30 pm - 3:45 pm</td>
<td>103/104</td>
<td>LEC-08: Motivation and Self-Perceptions</td>
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<td>LEC-08A: The relationship between the psychosocial climate and sport commitment in adolescent athletes: A multilevel analysis</td>
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<td>Morgan Hall*, University of Utah, USA; Aubrey Newland, University of Utah, USA; Andrea Stark, University of Minnesota, USA; Stephen Gonzalez, Digital Consulting Services, Armstrong State University, USA; Brian Baucom, University of Utah, USA; Maria Newton, University of Utah, USA; Leslie Podlog, University of Utah, USA</td>
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<td>LEC-08B: A Positive Psychosocial Intervention's Effect on College Women's Exercise Regulations and Social Physique Anxiety</td>
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<td>Ana Alvarez*, University of North Texas, USA; E. Whitney Moore, University of North Texas, USA</td>
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<td>LEC-08C: Understanding Incarcerated Women's Motivation to Exercise</td>
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<td>Erica Tibbetts*, Temple University, USA; Michael Sachs, Temple University, USA</td>
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<td>LEC-08D: The Relationship between Experience and Mental Toughness in Distance Runners</td>
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<td>Ashley Samson*, California State University, Northridge, USA; Greg Young, James Madison University, UK; Duncan Simpson, Barry University, USA</td>
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<td>6:00 pm – 9:00 pm</td>
<td>101/102</td>
<td>CE WORKSHOP: From the Green Flag to the Checkered Flag: Periodization, Planning, and Plot for Performance Consulting&lt;br&gt;Tami Eggleston*, McKendree University, USA&lt;br&gt;Pre-Registration Required</td>
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<td>7:00 pm – 8:00 pm</td>
<td>White River AB</td>
<td>Focus Area Committees-Town Hall Meeting</td>
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<td>7:00 pm – 8:00 pm</td>
<td>201/202</td>
<td>Student Open Meeting</td>
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<td>8:00 pm – 10:00 pm</td>
<td>Indianapolis Colts Grille 10 W. Washington St.</td>
<td>Student Social</td>
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<td>7:00 am – 8:00 am</td>
<td>White River State Park</td>
<td>Committee Meetings&lt;br&gt;See page 21 for schedule and room assignments.</td>
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<td>8:00 am</td>
<td>White River State Park</td>
<td>5K Fun Run &amp; Walk&lt;br&gt;Pre-Registration Required</td>
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<td>8:15 am - 9:30 am</td>
<td>White River AB</td>
<td>WKSP-13: Multiply Your Efforts: Teaching Coaches to Consistently Integrate Mental Skills into Sport&lt;br&gt;Susannah Knust*, Digital Consulting Services, USA; Aaron Shaull**, Springfield College, USA; Steven Cohen*, Comprehensive Soldier and Family Fitness (CSF2), USA; Justin Foster*, CSF2 Training Center, USA; Brian Hite*, Comprehensive Soldier and Family Fitness, USA; Devin Bueker, Comprehensive Soldier and Family Fitness (CSF2), USA; Mitchell Weaver*, Digital Consulting Services, USA</td>
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<td>2:30 pm - 3:45 pm</td>
<td>201/202</td>
<td>WKSP-12: To compete or not to compete?&lt;br&gt;The “How” is the question!&lt;br&gt;Cristina Fink*, High Performance Sports, Philadelphia Union, USA; Peter Haberl**, USOC, USA</td>
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<td>2:30 pm - 3:45 pm</td>
<td>White River AB</td>
<td>Five Slides in Five Minutes Session: Best Practices in Consulting&lt;br&gt;Sarah Castillo*, National University, USA; Ceci Clark*, Cleveland Indians, USA; Greg Dale*, Duke University, USA; Andrea Faull*, University of Worcester, United Kingdom; Jon Hammermeister*, Eastern Washington University, USA; Justin Su’a*, Boston Red Sox; Nicole Detling*, University of Utah, USA</td>
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<td>2:30 pm - 3:45 pm</td>
<td>White River CD</td>
<td>SYM-07: Understanding the Changing Landscape for Lesbian, Bisexual, and Transgender Athletes in College Sport&lt;br&gt;Vikki Krane*, Bowling Green State University, USA; Mallory Mann*, BGSU, USA; Heather Barber*, University of New Hampshire, USA</td>
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<td>2:30 pm - 3:45 pm</td>
<td>White River GH</td>
<td>WKSP-11: Addressing Athletes’ Resistance to Mental Skills Training: A Workshop on Motivational Interviewing&lt;br&gt;Jonathan Fader*, Union Square Practice, USA; Ryan Sappington*, Temple University, USA</td>
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<td>2:30 pm - 3:45 pm</td>
<td>White River IJ</td>
<td>Providing Sport Psychology Services in Professional Sport Settings (MLB, NBA, NFL): Perspectives, Programs, and Ethics&lt;br&gt;Jack Lesyk*, Ohio Center for Sport Psychology, USA; Sam Maniar*, Cleveland Browns, USA; Charlie Maher*, Cleveland Indians, USA; Brent Walker*, Columbia University, USA</td>
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<td>4:00 pm – 5:30 pm</td>
<td>White River EF</td>
<td>Graduate Program &amp; Internship Fair</td>
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<tr>
<td>5:30 pm – 7:00 pm</td>
<td>Griffin Hall</td>
<td>POSTER SESSION I</td>
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8:15 am - 9:30 am  White River CD  

WKSP-14: Learn by Doing: Motivation, Concentration and Composure Activities to Help Athletes Grow and Perform to their Highest Potential
Peter Jensen*, Center for Enhanced Performance, USA; Michael Pickering, College of Health Sciences & Public Health - Eastern Washington University, USA; Ryan Hill, Department of Physical Education - US Military Academy, USA; Cameron Turner, Department of Physical Education - US Military Academy, USA; Daniel Lorenzen, Department of Physical Education - US Military Academy, USA

8:15 am - 9:30 am  White River GH  

LEC-09: Novel Applications (music, dance, military)
LEC-09A: Under the big top: An exploratory analysis of psychological factors influencing circus performers
Alexandra Ross*, Front Range Community College, USA; Jamie Shapiro, University of Denver, USA
LEC-09B: Examining the program effectiveness of a mental skills training intervention with Army Basic Combat Training Soldiers
Aspen Summerlin*, Fort Jackson CSF2TC, USA; Scott Barnicle*, Comprehensive Soldier & Family Fitness @ Ft. Jackson, USA; Alexis DeVries, USA; John Evans, SOCEP, USA; Richard Harris, CSF2, USA; Treva Anderson, CSF2-TC, USA; Sarah Anderson, DCS / US Army, USA
LEC-09C: Applied Performance Psychology with Injured and Underperforming Army Basic Combat Training Soldiers: Understanding Engagement and Skill Application
Treva Anderson*, CSF2-TC, USA; Scott Barnicle, CSF2, USA; Sarah Anderson, DCS / US Army, USA; John Evans, SOCEP, USA
LEC-09D: Assessing psychological readiness and stress coping behaviors in U.S. Army Soldiers: Relationships with physical performance in hand-to-hand combat training
Amanda Visek*, The George Washington University, USA; Heather Manning, The George Washington University, USA; Avinash Chandran, The George Washington University, USA; Sara Achrati, Boston University, USA; Lauren Beckley, The George Washington University, USA; Karen McDonnell, The George Washington University, USA; Loretta DiPietro, The George Washington University, USA
11:30 am - 12:30 pm  White River CD
Shaping the Future of Certification and Practice: Results of the Job Task Analysis
Jack Watson II*, West Virginia University, USA

11:30 am - 12:30 pm  White River GH
LEC-11: Social and Cultural Diversity
LEC-11A: Male and Female Cross Country Runners’ Experiences of Street Harassment
Emily Roper*, Sam Houston State University, USA; Katherine Polasek, SUNY Cortland, USA
LEC-11B: Body Image Concerns of Female Collegiate Athletes in Their Sport Uniform
Emily Lauer*, University of Tennessee, USA; Rebecca Zakrjaske, University of Tennessee, USA; Leslee Fisher, University of Tennessee, USA; Matthew Bejar, University of Tennessee, USA; Tiana McCowan, Oklahoma Panhandle State University, USA; Scott Martin, University of North Texas, USA
LEC-11C: Female Athlete Perceptions of Gender Identity and Sexual Victimization
Marina Galante*, Miami University, USA; Rose Marie Ward, Miami University, USA

11:30 am - 12:30 pm  White River IJ
Tim Herzog*, Human Performance Resource Center, USA; Kate F. Hays*, The Performing Edge, Canada; Kristine Eiring*, Private Practice Owner, USA; Mark Hiatt*, Dartmouth College, USA; Max Trenerry*, Mayo Clinic, USA

12:30 pm – 1:30 pm  204/205
Meet the Professionals Lunch
(Ticket required. Event sold out.)

12:30 pm – 1:30 pm
Committee Meetings
See page 21 for schedule and room assignments.
LEC-12B: Going beyond physical rehabilitation: An assessment of certified athletic trainers’ abilities in psychosocial strategies and referral
Marc Cormier*, University of Kentucky, USA; Sam Zizzi, West Virginia University, USA

LEC-12C: Effects of a Psychoeducational CD-ROM on Rehabilitation Processes and Outcomes after ACL Surgery
Britton Brewer*, Springfield College, USA; Allen Cornelius, University of the Rockies, USA; Judy Van Raalte, Springfield College, USA

LEC-12D: Coaches’ perceived roles and behaviors with sport-related concussions
Jeff Caron*, McGill University, Canada; Gordon Bloom, McGill University, Canada; Andrew Bennie, University of Western Sydney, Australia

1:30 pm - 2:45 pm White River IJ

LEC-13: Elite Performance

LEC-13A: Implementing a Theory-based Coaching and Consulting Approach with the German National Badminton Team
Sebastian Brueckner*, Saarbruecken Olympic Training Center, Germany; Anne Berner-Bratvogel, NPO Supporting Skill and High-Achiever Development, Germany; Jacob Ohlenschlæger, German Badminton Association, Germany

LEC-13B: Mental Skills in Elite Rugby Refereeing
Ken Hodge*, University of Otago, New Zealand

LEC-13C: Behind the Visor: A Qualitative Exploration of the Psychological Skills Used by Former Formula One Race Car Drivers
Brett Gordon*, Temple University, USA

LEC-13D: Transition from Collegiate to Professional Tennis: Transitional Periods, Challenges, and Implications
Jacob Jensen*, California State University-Northridge, USA; Leslee Fisher, University of Tennessee, USA

1:30 pm - 2:45 pm White River EF

PRESIDENTIAL ADDRESS
The Past is a Point of Reference, Not a Destination
Brent Walker*, Columbia University, USA
**LEC-14C:** The Effects of using Relaxing and Arousing Classical Music during Imagery for Fine-motor and Power Skill Tasks  
Garry Kuan*, Sports Science Unit, School of Medical Sciences, Universiti Sains Malaysia, Malaysia; Tony Morris, College of Sport and Exercise Science, and ISEAL, Victoria University, Melbourne, Australia; Peter Terry, Department of Psychology, University of Southern Queensland, Toowoomba, Australia

**LEC-14D:** Mobilizing performance psychology in the U.S. Army: A 5-day course targeting real-world application  
Brian Hite*, Comprehensive Soldier and Family Fitness, USA; Susannah Knust, Digital Consulting Services, USA; Aaron Shaull, Springfield College, USA; Steven Cohen, Comprehensive Soldier and Family Fitness (CSF2), USA; Justin Foster, CSF2 Training Center, USA

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## 3:30 pm – 5:00 pm  
**White River EF**  
**Business Meeting**

## 5:30 pm – 7:00 pm  
**Griffin Hall**  
**POSTER SESSION II**

## 6:00 pm – 7:30 pm  
**White River CD**  
**Fellows Meeting**

## 7:00 pm – 8:00 pm  
**201/202**  
**USOC Update Meeting**  
By invitation only

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### SATURDAY, OCTOBER 17, 2015

**7:00 am – 8:00 am**  
**Committee Meetings**  
See page 22 for schedule and room assignments.

## 8:15 am - 9:30 am  
**101/102**  
**WKSP-19:** Coming Out or Inviting In: Exploring and Challenging LGBTQ Issues in Sport  
Lois Butcher-Poffley*, Temple University, USA; Jennifer Ciaccio*, Temple University, USA; Eric Dunn*, Temple University, USA; Kathryn Longshore*, Temple University, USA; Miriam Merrill*, Temple University, USA; Erica Tibbetts*, Temple University, USA

## 8:15 am - 9:30 am  
**103/104**  
**LEC-14: Research Design (methodology, analyses)**  
**LEC-14A:** 17 Seconds: An examination of the validity of an application-based tool for collecting self-report data in collegiate athletes  
Ashley Samson*, California State University, Northridge, USA; Holly Sirotta, California State University, Northridge, USA; Graciela Salinas, California State University, Northridge, USA

**LEC-14B:** Mentoring functions employed by athlete mentors in elite sport  
Matt Hoffmann*, University of Windsor, Canada; Todd Loughead, University of Windsor, Canada; Gordon Bloom, McGill University, Canada

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**LEC-14C:** The Effects of using Relaxing and Arousing Classical Music during Imagery for Fine-motor and Power Skill Tasks  
Garry Kuan*, Sports Science Unit, School of Medical Sciences, Universiti Sains Malaysia, Malaysia; Tony Morris, College of Sport and Exercise Science, and ISEAL, Victoria University, Melbourne, Australia; Peter Terry, Department of Psychology, University of Southern Queensland, Toowoomba, Australia

**LEC-14D:** Mobilizing performance psychology in the U.S. Army: A 5-day course targeting real-world application  
Brian Hite*, Comprehensive Soldier and Family Fitness, USA; Susannah Knust, Digital Consulting Services, USA; Aaron Shaull, Springfield College, USA; Steven Cohen, Comprehensive Soldier and Family Fitness (CSF2), USA; Justin Foster, CSF2 Training Center, USA

**8:15 am - 9:30 am  
**White River AB**  
**SYM-11:** Redefining Ability: A Multidimensional Analysis of the Intersection of Disability and Sport Psychology  
Amanda Leibovitz*, Adler School of Professional Psychology, USA; Jeffrey Martin*, Wayne State University, USA; Angel Brutus*, Synergistic Solutions, LLC, USA; Leeja Carter*, Long Island University - Brooklyn, USA  
Discussant: Amanda Leibovitz

**8:15 am - 9:30 am  
**White River AB**  
**SYM-12:** TEACHING SIG SYMPOSIUM: Best teaching strategies from forming to adjourning  
Tami Eggleston*, McKendree University, USA; Alan Kornspan*, University of Akron, USA; Bruce Klonksky*, The State University of New York at Fredonia, USA; Amber Shepherd*, Eastern Illinois University, USA; John Coumbe-Lilley*, University of Illinois at Chicago, USA  
Discussant: Tami Eggleston
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<th>Time</th>
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| 8:15 am - 9:30 am | White River CD | **SYM-13:** From the front office to the playing field: Exploring leadership within sport teams
Todd Loughhead*, University of Windsor, Canada; Jess Dixon*, University of Windsor, Canada; Gordon Bloom*, McGill University, Canada; Jeff Caron*, McGill University, Canada; Moe Machida*, Juntendo University, Japan; Ashley Duguay, University of Windsor, Canada; Scott Rathwell, University of Ottawa, Canada; Matt Hoffmann, University of Windsor, Canada; Alexandra Saffran, University of Windsor, Canada |
| 8:15 am - 9:30 am | White River GH | **WKSP-18:** SLEEP: What Sport Psychology Consultants Need To Know About the Role of Sleep in Performance
Lindsay Thornton*, USOC, USA |
| 9:30 am - 11:30 am | White River Foyer | Exhibits Open |
| 9:45 am - 11:00 am | White River EF | **KEYNOTE PANEL**
**Personal Stories of Resilience**
Cindy Abbott*, Cal State Fullerton, USA; Matt Stutzman*, USA; David Fletcher*, Loughborough University, UK
Moderator: David Fletcher*, Loughborough University, UK |
| 11:30 am - 12:30 pm | 101/102 | **KEYNOTE DISCUSSION**
Cindy Abbott*, Cal State Fullerton, USA; Matt Stutzman*, USA; David Fletcher*, Loughborough University, UK |
| 11:30 am - 12:30 pm | 103/104 | The 50th Anniversary of the ISSP - Toward Cultural Epistemology of Knowledge in International Sport Psychology
Tatiana Ryba*, KIHU- Research Institute for Olympic Sports, Finland; Natalia Stambulova*, Halmstad University, Sweden; Robert Schinke*, Laurentian University, Canada |
| 11:30 am - 12:30 pm | White River AB | **PAN-08:** Coaching the Mental Game: An expert coach’s perspective on lessons learned from working with multiple sport psychologists over the years
David Yukelson*, Penn State University, USA; Rob Cooper*, Penn State University Head Baseball Coach, USA; Kenneth Ravizza*, California State University, Fullerton, USA; Lance Green*, Tulane University, USA |
| 11:30 am - 12:30 pm | White River CD | **WKSP-20:** To the heart of the matter: Applied HRV assessment and training
Stephanie Zavilla*, Winter Park Competition Center, USA; Tim Herzog*, Human Performance Resource Center, USA; Elizabeth Mullin*, Springfield College, USA; Kojo Arhin*, Argosy University |
| 11:30 am - 12:30 pm | White River GH | **LEC-15:** Burnout and Transition Out of Sport |
| 11:30 am - 12:30 pm | 101/102 | **LEC-15A:** A Revolving Door: Release from Professional Baseball and the Role of Self-Determination
Johannes Raabe*, University of Tennessee, USA; Rebecca Zakrjasek, University of Tennessee, USA; Andrew Bass, University of Tennessee, USA; Tucker Readdy, University of Wyoming, USA |
| 11:30 am - 12:30 pm | 103/104 | **LEC-15B:** “I'm still molding myself into the person I want to be”: A phenomenological study of physical activity during late emerging adulthood
William Way*, Ithaca College, USA; Justine Vosloo, Ithaca College, USA; Greg Shelley, Ithaca College, USA |
| 11:30 am - 12:30 pm | 201/202 | **LEC-15C:** A Physical Activity Transition Program to Help Student-Athletes “Move on” and Keep Moving
Erin Reifsteck*, University of North Carolina at Greensboro, USA; DeAnne Brooks, Salem College, USA; Diane Gill, UNCG, USA |
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<tr>
<td>1:30 pm - 2:30 pm</td>
<td>101/102</td>
<td><strong>Five Slides in Five Minutes Session: Special Interest Groups</strong></td>
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<td>Mitch Abrams*, Learned Excellence for Athletes, USA; Amanda Leibovitz*, Adler University, USA; Melissa Madeson*, Hardin Simmons University, USA; Tim Herzog*, Human Performance Resource Center, USA; Ben Barone*, University of Denver, USA; Lisa Miller*, American Military University, USA; Mark Aoyagi*, University of Denver, USA</td>
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<tr>
<td>1:30 pm - 2:30 pm</td>
<td>103/104</td>
<td><strong>PAN-09: The Elephant in the Room: Perspectives from Women of Color in Applied Sport Psychology</strong></td>
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<td>Jasmin Jackson*, Barry University, USA; Leeea Carter*, Long Island University - Brooklyn, USA; Stephany Coakley*, Maximum Training Associates, USA; Amanda Perkins*, Missouri State University, USA; Vernice Richards*, Evert Tennis Academy, USA</td>
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<tr>
<td>1:30 pm - 2:30 pm</td>
<td>201/202</td>
<td><strong>SYM-14: Delivering Comprehensive Sport Psychology Programming at an Elite University</strong></td>
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<td>Robin Scholefield*, USC, USA; Niki Sims*, University of Southern California, USA; Nohelani Lawrence*, University of Southern California, USA; Broderick Leaks, Clinical Psychologist, USC</td>
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<td>Discussant: Nohelani Lawrence</td>
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<td>White River AB</td>
<td><strong>WKSP-22: Ethical Considerations in Teaching and Mentorship for Faculty and Students</strong></td>
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<td>Ed Etzel*, West Virginia University, USA; Brandonn Harris*, Georgia Southern University, USA; Michael Sachs*, Temple University, USA; Jack Watson II*, West Virginia University, USA</td>
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<td>1:30 pm - 2:30 pm</td>
<td>White River CD</td>
<td><strong>WKSP-23: Using Active Learning Strategies to Bring Sport Psychology “to Life” in the Undergraduate Sport Psychology Classroom</strong></td>
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<tr>
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<td>Karen Appleby*, Idaho State University, USA; Phyllis Wentworth*, Wentworth Institute of Technology, USA; John Fitzpatrick*, Idaho State University, USA</td>
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<td>1:30 pm - 2:30 pm</td>
<td>White River EF</td>
<td><strong>Sport Psychology Utilization in Gymnastics</strong></td>
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<td>Samantha Peszek*, Olympian, USA; Jaycie Phelps*, Olympian, USA; Ron Galimore*, USA Gymnastics, USA; Nicole Detling*, University of Utah, USA</td>
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<tr>
<td>2:45 pm - 4:00 pm</td>
<td>101/102</td>
<td><strong>WKSP-25: Partner Violence in Athlete Populations – Guidance from a Survivor’s Point of View</strong></td>
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<td>Sarah Pakenham*, Adler School of Professional Psychology, USA; Mitch Abrams*, Learned Excellence for Athletes, USA</td>
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<td>2:45 pm - 4:00 pm</td>
<td>103/104</td>
<td><strong>SYM-15: Voices from the Field: Recommendations for Multicultural Practice with Racial and Ethnic Minorities in Sport Psychology</strong></td>
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<td>Angel Brutus*, Synergetic Solutions, LLC, USA; Leeea Carter*, Long Island University - Brooklyn, USA; Sae-Mi Lee*, West Virginia University, USA; Aaron Goodson*, West Virginia University, USA</td>
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<td>Discussant: Angel Brutus</td>
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2:45 pm - 4:00 pm  White River CD
LEC-16: Coaching/Leadership

LEC-16A: Helping Coaches Help Themselves: Mindfulness Training for Coaches (MTC)
Kathryn Longshore*, Temple University, USA; Michael Sachs, Temple University, USA

LEC-16B: Positive Coaching and Olympic Success: Case Studies of Track and Field Olympic Medalist Coach-Athlete Relationships
Brian Zuleger*, Adams State University, USA; Rick McGuire, Adams State University, USA

LEC-16C: An Exploration of Positive Coaching as a Means to Gain Entry for Sport Psychology Consulting Services
Rick McGuire*, University of Missouri, USA; Amber Lattner, University of Missouri, USA

LEC-16D: The Contributions of Coaching Efficacy and Goal Orientations to Transformational Leadership
Aubrey Newland*, University of Utah, USA; Maria Newton, University of Utah, USA; E. Whitney Moore, University of North Texas, USA; Andrea Stark, University of Minnesota, USA; W. Eric Legg, University of Utah, Department of Parks, Recreation, and Tourism, USA

2:45 pm - 4:00 pm  White River GH
WKSP-24: Coaching and Parenting in the Age of Elite Travel Teams and Early Specialization in Youth Sport
Robert Harmison*, James Madison University, USA; Gregory Dale*, Duke University, USA; Bart Lerner*, West Coast University, USA

4:15 pm – 5:15 pm  201/202
Student Challenge Quiz Show

6:00 pm – 8:00 pm  NCAA Hall of Champions 700 W. Washington St.
Closing Reception

SPECIAL INTEREST GROUP (SIG) MEETINGS

Thursday, October 15, 2015, 1:30 pm – 2:15 pm
Attendees are welcome to attend any SIG meeting; pre-registration is not required.

Achievement Motivation Room 101/102
Anger & Violence in Sport Room 101/102
Business Ownership in Sport Psychology Room 103/104
Coaching Science Room 103/104
College/University Counseling Center Room 201/202
Disability Sport and Exercise Room 201/202
Eating Disorders White River AB
Exercise Psychology and Wellness White River AB
Fencing White River AB
International Olympic Sport Psychology White River CD
Media in Sport White River CD
Military Performance White River CD
Performance Consulting in Collegiate Sport White River AB
Performance Psychophysiology and Biofeedback White River CD
Performance Excellence White River GH
Positive Psychology for Sport and Exercise White River IJ
Psychology of Sport Injury White River GH
Race & Ethnicity in Sport White River GH
Soccer White River GH
Teaching Sport and Exercise Psychology White River IJ
Women in Sports White River IJ
Youth Sport White River IJ
WEDNESDAY, OCTOBER 14, 2015

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<th>Time</th>
<th>Griffin Hall</th>
<th>White River EF</th>
<th>White River AB</th>
<th>White River CD</th>
<th>White River GH</th>
<th>White River LJ</th>
<th>Room 101/102</th>
<th>Room 103/104</th>
<th>Room 201/202</th>
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<td>9:00 am-12:00 noon</td>
<td>Networking Lounge Open</td>
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<td>12:00 noon-4:00 pm</td>
<td>Networking Lounge Open</td>
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<td>1:00 pm-2:00 pm</td>
<td>CE Workshop: What’s Your Thing?</td>
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<td>CE Workshop: Marketing/Communications Workshop</td>
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<td>2:15 pm-3:30 pm</td>
<td>Committee Meetings</td>
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<td>3:45 pm-5:00 pm</td>
<td>Special Interest Group Meetings</td>
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<td>5:30 pm-7:00 pm</td>
<td>Graduate Program &amp; Internship Fair</td>
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<td>7:00 pm-9:00 pm</td>
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THURSDAY, OCTOBER 15, 2015

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<td>2:00 pm-5:00 pm</td>
<td>Poster Setup</td>
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<td>9:00 am-7:00 pm</td>
<td>Poster Viewing &amp; Networking Lounge Open</td>
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FRIDAY, OCTOBER 16, 2015

Time
2:00 pm - 6:00 pm
8:15 am - 9:30 am
9:45 am - 11:00 am
11:30 am - 12:30 pm
12:30 pm - 1:30 pm
1:30 pm - 2:45 pm
3:00 pm - 3:30 pm
3:30 pm - 5:00 pm
5:30 pm - 7:00 pm
6:00 pm - 7:30 pm
7:00 pm - 7:30 pm

Symposium Schedule

SYM 12: Teaching SIG Symposium: Best Teaching Strategies from Faculty to Athletes (Riebe, Hsu, Odom, Packer)
SYM 13: Teaching SIG Symposium: How to Be an Effective Mentor (Cortina, Schweighofer, Kirk, Stump
SYM 14: Teaching SIG Symposium: What is the Future of the SIG Field? (Schaaf, Lohr, Waugh, Zhang)
SYM 15: Teaching SIG Symposium: How to Be an Effective Mentor (Cortina, Schweighofer, Kirk, Stump)
SYM 16: Teaching SIG Symposium: What is the Future of the SIG Field? (Schaaf, Lohr, Waugh, Zhang)

Poster Setup

Poster Viewing & Fellows Meeting

 Networking Lounge Open

PAN 06: Developmental Changes in Sport Psychology Consultants’ Approaches to Working with Athletes and Teams (Vealey, Balague, Harwood)

WKP 11: Multiplying Your Efforts: Coaching/Clinics to Consistently Integrate Mental Skills into Sport (Koehl, Doherty, Enno, Pastor, McLean)

LKC 06: Novel Applications (Mason, Console, Blackwell)

LEC 10: Youth Sport

KEYNOTE PANEL: Advancing Optimal Performance (Miyake, Thomson, Wrench, Zacharzewski)

5 Slides in 5 Minutes: Coaching Committee Meetings

SYM 10: Coaching Committee Meetings

WKSP 22: Recommendations for Multicultural Teaching Coaches to Consistently Integrate Mental Skills Into Sport Psychology Consultants’ Knowledge About the Role of Sleep in Performance (Thomason)

LKC 10: Social & Cultural Diversity

PAN 07: Boundaries of Therapy, Mental Training, and Coaching (Epperson, Bryan, McGraw, Evans)

LKC 11: Elite Performance

KEYNOTE DISCUSSION (Thornton, Thomson, Wrench, Zacharzewski)

SYM 11: Community Engaged Youth Development Research (Miyake, Matzen, Wrench, Blackwell)

PAN 08: Coaching Committee Meetings

WKSP 21: Spotlight on Special Interest Groups (Yukelson, Cooper, Ravizza, Green)

LKC 12: Injury/Therapeutics

LKC 13: Elite Performance

WKP 10: Bringing Out or Taking In (Butcher-Poffley, Ciaccio, Dunn, Fitzpatrick, Massie)

LKC 14: Research Design

KEYNOTE DISCUSSION (Abbott, Stamm)

SYM 15: Teaching SIG Symposium: What is the Future of the SIG Field? (Schaaf, Lohr, Waugh, Zhang)

WKSP 16: Did My Sport Psychology Consultant Mean for Stuff to Be Different? (Johnson, Larkin, Carter, Frank, Skoke)

WKP 19: Competing Out or Training In (Butcher-Poffley, Ciaccio, Dunn, Massie)

LKC 15: Burnout and Transition

KEYNOTE DISCUSSION (Abbott, Stamm)

SYM 16: Teaching SIG Symposium: Best Teaching Strategies from Faculty to Athletes (Riebe, Hsu, Odom, Packer)

WKP 18: Is There a Place for Sport Psychology in Elite University (Butcher-Poffley, Ciaccio, Dunn, Massie)

LKC 16: Social & Cultural Diversity

PAN 09: Coaching Committee Meetings

WKSP 23: Ethical Considerations in Teaching and Mentoring for Faculty and Students (Estabrooks, Smith, Webster)

WKP 21: Inside the World of Professional Skateboarding: Reshaping the Line of a Passion: A Skateboarder’s Perspective (Chirban, Parrott)

LKC 17: Henriques Transition

LKC 18: Rehabilitation

PAN 05: Coaching the Mental Game: Teaching SIG Symposium: Best Teaching Strategies from Faculty to Athletes (Riebe, Hsu, Odom, Packer)

WKP 24: How to Be an Effective Mentor (Cortina, Schweighofer, Kirk, Stump)

WKP 25: Socializing in the Room: Perspectives from Women of Color (Jackson, Carter, Coakley, Perkins, Richers)

LKC 19: Applied Sport Psychology

KEYNOTE DISCUSSION (Abbott, Stamm)

SYM 17: Social & Cultural Diversity

WKP 22: Ethical Considerations in Teaching and Mentoring for Faculty and Students (Estabrooks, Smith, Webster)

WKP 23: Ethical Considerations in Teaching and Mentoring for Faculty and Students (Estabrooks, Smith, Webster)

WKP 24: How to Be an Effective Mentor (Cortina, Schweighofer, Kirk, Stump)

WKP 25: Socializing in the Room: Perspectives from Women of Color (Jackson, Carter, Coakley, Perkins, Richers)

WKSP 26: Teaching SIG Symposium: What is the Future of the SIG Field? (Schaaf, Lohr, Waugh, Zhang)

WKSP 17: The Elephant in the Room: Perspectives from Women of Color (Jackson, Carter, Coakley, Perkins, Richers)

PAN 10: Coaching the Mental Game: Teaching SIG Symposium: Best Teaching Strategies from Faculty to Athletes (Riebe, Hsu, Odom, Packer)

LKC 20: Reforming Interdisciplinary Research Designs (Zaichkowsky, Arndt, Porubsky)

LKC 21: Research Design

KEYNOTE DISCUSSION (Abbott, Stamm)

SYM 18: Teaching SIG Symposium: Best Teaching Strategies from Faculty to Athletes (Riebe, Hsu, Odom, Packer)

WKSP 22: Ethical Considerations in Teaching and Mentoring for Faculty and Students (Estabrooks, Smith, Webster)

WKP 23: Ethical Considerations in Teaching and Mentoring for Faculty and Students (Estabrooks, Smith, Webster)

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WKSP 26: Teaching SIG Symposium: What is the Future of the SIG Field? (Schaaf, Lohr, Waugh, Zhang)

WKSP 18: Is There a Place for Sport Psychology in Elite University (Butcher-Poffley, Ciaccio, Dunn, Massie)

WKSP 24: How to Be an Effective Mentor (Cortina, Schweighofer, Kirk, Stump)

WKP 25: Socializing in the Room: Perspectives from Women of Color (Jackson, Carter, Coakley, Perkins, Richers)

WKSP 19: Competing Out or Training In (Butcher-Poffley, Ciaccio, Dunn, Massie)

WKP 20: Mindfulness Meditation Training for Sport (Batz, Cade, Bowman)

WKSP 21: Inside the World of Professional Skateboarding: Reshaping the Line of a Passion: A Skateboarder’s Perspective (Chirban, Parrott)

SYM 14: Delivering Comprehensive Sport Psychology Programming at an Elite University (Bastian, Ginn, Lawrence)

SATURDAY, OCTOBER 17, 2015

Time
8:15 am - 9:30 am
9:45 am - 11:00 am
11:30 am - 12:30 pm
1:30 pm - 2:30 pm
2:45 pm - 4:00 pm
4:15 pm - 5:15 pm
6:00 pm - 8:00 pm

Symposium Schedule

SYM 12: Teaching SIG Symposium: Best Teaching Strategies from Faculty to Athletes (Riebe, Hsu, Odom, Packer)
SYM 13: Teaching SIG Symposium: How to Be an Effective Mentor (Cortina, Schweighofer, Kirk, Stump
SYM 14: Teaching SIG Symposium: What is the Future of the SIG Field? (Schaaf, Lohr, Waugh, Zhang)
SYM 15: Teaching SIG Symposium: How to Be an Effective Mentor (Cortina, Schweighofer, Kirk, Stump)
SYM 16: Teaching SIG Symposium: What is the Future of the SIG Field? (Schaaf, Lohr, Waugh, Zhang)

Networking Lounge Open

KEYNOTE PANEL: Personal Stories of Resilience (Aubert, Bolt, Prater, Fitchett)

Networking Lounge Open

PAN 06: Coaching the Mental Game: Teaching SIG Symposium: Best Teaching Strategies from Faculty to Athletes (Riebe, Hsu, Odom, Packer)

WKP 20: To the Heart of the Matter: Applied HRV Assessment and Training (Zawila, Horner, Miller, Arth)

LKC 15: Burnout and Transition

KEYNOTE DISCUSSION (Abbott, Stamm)

The 50th Anniversary of the BSP; Toward Cultural Epistemology of Knowledge in International Sport Psychology (Riffa, Stratton, Strohman)

WKSP 21: Inside the World of Professional Skateboarding: Reshaping the Line of a Passion: A Skateboarder’s Perspective (Chirban, Parrott)

WKSP 22: Ethical Considerations in Teaching and Mentoring for Faculty and Students (Estabrooks, Smith, Webster)

WKP 23: Using Active Learning Strategies to Bring Sport Psychology to Life (Abraham, Waughworth, Perlick)

5 Slides in 5 Minutes: Special Interest Groups

PAN 05: Coaching the Mental Game: Teaching SIG Symposium: Best Teaching Strategies from Faculty to Athletes (Riebe, Hsu, Odom, Packer)

LKC 16: Coaching/Leadership

LKC 17: Henriques Transition

LKC 18: Rehabilitation

PAN 09: Coaching Committee Meetings

WKSP 24: Coaching and Parenting in the Age of Elite Travel Teams and Early Specialization in Youth Sport (Howard, Dale, Lemor)

WKSP 25: Socializing in the Room: Perspectives from Women of Color (Jackson, Carter, Coakley, Perkins, Richers)

WKSP 26: Teaching SIG Symposium: What is the Future of the SIG Field? (Schaaf, Lohr, Waugh, Zhang)

WKSP 18: Is There a Place for Sport Psychology in Elite University (Butcher-Poffley, Ciaccio, Dunn, Massie)

WKSP 19: Competing Out or Training In (Butcher-Poffley, Ciaccio, Dunn, Massie)

WKP 20: Mindfulness Meditation Training for Sport (Batz, Cade, Bowman)

SYM 14: Delivering Comprehensive Sport Psychology Programming at an Elite University (Bastian, Ginn, Lawrence)

4:15 pm - 5:15 pm

Student Challenge

6:00 pm - 8:00 pm

Closing Event at MCAA Hall of Champions
700 W. Washington Street
FIRST FLOOR
General Sessions & Grad Fair
White River EF

Breakout Rooms
101/102
103/104
White River AB
White River CD
White River GH
White River IJ

Speaker Ready Room
107

SECOND FLOOR
Breakout Room
201/202

Posters & Networking Lounge
Griffin Hall

Conference Registration
Outside Griffin Hall

JW MARRIOTT
INDIANAPOLIS

10 S. West Street | Indianapolis, IN 46204
317.822.8554 | www.jwindy.com

2015 Conference Floor Plan
## COMMITTEE MEETINGS

### Wednesday, October 14, 8:00 am – 12:00 pm

- Certification Review
  - Room 108

### Thursday, October 15, 12:30 pm – 1:30 pm

- Development
  - Room 101/102
- Distinguished Student Practice Review Committee
  - Room 103/104
- Graduate Program
  - White River AB
- Hospitality
  - White River CD
- Regional Conference Grant Meeting
  - Room 201/202

### Thursday, October 15, 1:00 pm – 1:30 pm

- SIG Coordinators
  - Room 204/205

### Friday, October 16, 6:30 am – 8:30 am

- JASP
  - Room 204/205

### Friday, October 16, 7:00 am – 8:00 am

- Diversity
  - Room 101/102
- Dorothy V. Harris Memorial Award Review Committee
  - Room 103/104
- Ethics
  - Room 201/202
- Fellow Review
  - White River AB
- International Relations
  - White River CD
- Master’s Thesis Award Review
  - White River EF
- Web Presence
  - White River GH

### Friday, October 16, 7:30 am – 8:00 am

- Distinguished Professional Practice Review Committee
  - White River IJ

### Friday, October 16, 12:30 pm – 1:15 pm

- Community Outreach
  - Room 101/102
- Continuing Education
  - Room 103/104
- Doctoral Dissertation Award Review Committee
  - Room 201/202
- Foundation
  - White River CD
- Newsletter
  - White River GH
- Student Development
  - White River IJ

### Saturday, October 17, 7:00 am – 8:00 am

- Finance
  - Room 201/202
- JSPA
  - Room 204/205
- Sport Psychology Council
  - Room 203
POSTER SESSION I
THURSDAY, OCTOBER 15, 2014

Setup: 7:00 am – 9:00 am
Poster Viewing: 9:00 am – 7:00 pm
Authors Present at Posters: 5:30 pm – 7:00 pm
Tear-Down: 7:00 pm – 7:30 pm

Aggression, Violence, and Moral Behavior
1: A Longitudinal Examination of Moral Disengagement in Sport
   Stacey Gaines*, Texas A&M University-Kingsville, USA

2: “This crap happens in every sport”: A discursive psychological analysis of three hazing cases
   Jennifer Waldron*, University of Northern Iowa, USA

Anxiety, Stress, and Emotions
3: Psychological Skills as a Predictor of Thoughts and Stress in Sport Training
   Travis Loughran*, University of Nevada, Las Vegas, USA; Brad Donohue, University Nevada Las Vegas, USA

4: Quicksand: Sinking Into Post-Concussive Syndrome
   Sharon Chirban*, Division of Sports Medicine, Boston Children’s Hospital, USA

5: Vocal Cord Dysfunction: Understanding and best practices for helping athletes relax, recover and return to sport.
   Erika Carlson*, Excellence In Sport Performance, USA; Barbara Walker, Center For Human Performance, USA

Burnout and Transition out of Sport
6: Degamed and Reframed: Best Practices for Facilitating Transition Out of Sport
   Stephanie Hatch*, Midwestern University, USA; Angela Breitmeyer, Midwestern University, USA

7: Gratitude and College Student-Athlete Burnout and Satisfaction with Sport: The Mediating Role of Perceived Social Support
   Nicole Gabana*, Indiana University Bloomington, USA

Coaching/Leadership
8: “Act Like a Lady”: Examining Team Rules in NCAA Division I Women’s Basketball Teams
   Leslie Larsen*, University of Tennessee, USA; Leslee Fisher, University of Tennessee, USA; Teri Shigeno, University of Tennessee, USA; Matthew Bejar, University of Tennessee, USA

9: Amazement Ahead – The Urgency IS Now! The Caribbean's 1st Mental Toughness Roundtable
   Margaret Ottley*, West Chester University, USA; Rhonda G. Ottley, Florida State University, USA; Wendy Borlabi, Acumen Performance Group, USA

10: Coach or Mentor? Coaches’ perceptions of their roles in the lives of inner city youth.
    Andrew Mac Intosh*, Michigan State University, USA; Lauren Charlton, USA; Daniel Gould, Michigan State University, USA

11: Coaches are Performers Too: Designing and Implementing Coach Support and Mentoring
    Lauren Tashman*, Barry University / Inspire Performance Consulting, USA

12: I learn and re-learn thus I am challenged, not stressed
    Stiliani Chroni*, Hedmark University College, Norway; Frank Abrahamsen, Norwegian School of Sport Sciences, Norway; Liv Hemmestad, Olympic Training Center, Norway

13: The Link Between Coach Support, Motivation and Goal-Regulation in Student Athletes
    Maude Guilmette*, Concordia University, Canada; Kate Mulvihill, Concordia University, Canada; Theresa Bianco, Concordia University, Canada; Erin Barker, Concordia University, Canada
14: Understanding leadership of minority student-athletes in the inner-city: The tenuous relationships of teachers and coaches.
Christel Beverly*, Michigan State University, USA

15: A Step-by-Step Approach for Implementing a Workshop Series for Athletes
Itay Basevitch*, Florida State University, USA; Claire Rossato*, Anglia Ruskin University, UK; James Johnstone, Anglia Ruskin University, UK; Justin Roberts, Anglia Ruskin University, UK; Craig Suckling, Anglia Ruskin University, UK

16: It All Comes Down To This: Doing Sport Psychology At The 2014 WRWC, Paris, France.
John Coumbe-Lilley*, University of Illinois at Chicago, USA

17: Once a Runner, Always a Runner? Exploring the Athletic Career Retirement Processes and Athletic Identity of Finnish Male and Female Distance Runners
Noora Ronkainen, Shanghai Jiao Tong University, China; Irina Watkins*, USA; Tatiana Ryba, KIHU – Research Institute for Olympic Sports, Finland

18: Planning, creating, and implementing holistic and ecologically-based sport psychological services at an elite soccer academy.
Peter Schneider*, University of Leipzig, Germany

19: The Mental Toughness Development of an Argentine Paralympics athlete, during 12 years of collaborative assessment to overcome an acquired disability and reach his goals.
Patricia Wightman Wortelboer*, CENARD: Argentine National Training Center for Elite Athletes, Argentina

20: Towards understanding Olympians career paths in Southern Africa: A Qualitative enquiry
Tshepang Tshube*, University of Botswana, Botswana; Feltz Deborah, Michigan State University, USA

Consulting/Private Practice

21: A Scientist-Practitioner Approach to Consulting in an Elite Athlete High-School Setting
Oskar Dawo, Germany; Sebastian Brueckner*, Saarbruecken Olympic Training Center, Germany

22: Coaches’ subjective talent criteria in top level soccer
Nina Jokuschies*, Switzerland; Achim Conzelmann, Prof. Dr., Switzerland

23: Exploring mental toughness fluctuations and sport performance
Joanne Butt*, Sheffield Hallam University, UK; Robert Weinberg, Miami University, USA; Robert Harmison, James Madison University, USA

Developmental/Lifespan Perspectives

24: Home run or foul ball: Where do professional ball players look?
Melissa Hunfalvay*, RightEye, LLC, USA

25: Mindfulness Promotes Athletic Performance in Highly Demanding Situations
Philipp Röhlin*, Federal Institute of Sport, Switzerland; Daniel Birrer, Swiss Federal Institute of Sports Magglingen, Switzerland; Martin grosse Holtforth, University of Bern, Switzerland

26: Optimism and Psychological Momentum: A Study of Female Volleyball Players’ Perceptions
Brian Foster*, Florida State University, USA; Selen Razon, Ball State University, USA; Lindsey Blom, Ball State University, USA; Jocelyn Bolin, Ball State University, USA
27: Pathos and Orchestration in Elite Sport: The Experiences of NCAA DI Student-Athletes
Rebecca Zakraysia*, University of Tennessee, USA; Johannes Raabe, University of Tennessee, USA; Tucker Readly, University of Wyoming, USA; Meighan Julbert, USA; Alexandra Baker, University of Tennessee, USA

Exercise and Health Behaviors

28: Body Image Characteristics of Female Cheer, Group-Fitness Participants, and Non-Fitness in a College Population
Dean Culpepper*, Eastern New Mexico University, USA; Lorraine Killion, Texas A&M University - Kingsville, USA

29: Conception of Ability, Self-Efficacy, and Goal Discrepancy in a Running Task
Christopher Hill*, Michigan State University, USA; Melissa Chase, Miami University, USA; Karly Geller, Miami University, USA

30: Examination of the impact of different types of music on exercise performance and attentional focus
Steve Wininger*, Western Kentucky University, USA

31: Exploration of the effect of water on mood and enjoyment of moderate exercise: Is it an eye or an ear thing?
Jennifer Hurst*, Truman State University, USA; Hannah Runez, Truman State University, USA; Nicole Moss, Truman State University, USA; Mason Slater, Truman State University, USA

32: In pursuit of vitality: Narratives of intrinsic motives, exercise, and aging
Christina Johnson*, University of Iowa, USA; Nicholas Bixler, University of Iowa, USA; Katherine Adams, University of Iowa

33: Physical Activity and Cognition - Examining the Immediate Benefits of Exercise and Other Activities on Cognitive Variables
Brian Butki*, Colorado State University, USA

34: Regular Physical Activity as a Facilitator for College Student Stress Recovery.
Darrell Phillips*, MCCKC Penn Valley, USA; Elizabeth Boyer, Capella University / Private Practice, USA

35: The effect of a research-based exercise program on balance confidence, quality of life, and functional fitness for people living with Parkinson’s disease
Jennifer Quillen*, El Camino YMCA, USA; Tamar Semerjian, San Jose State University, USA

36: U.S. Military Service Members’ Perspectives on Physical Activity: A Qualitative Exploration
Sarah Shue*, Indiana University Purdue University Indianapolis, USA; Selen Razon, Ball State University, USA; Lindsey Blom, Ball State University, USA; Thalia Mulvihill, Ball State University, USA

Group Dynamics

37: Implicit Coordination in Dyadic Juggling: Psychophysiological Evidence of Shared Mental Models in a Cooperative Motor Task
Edson Filho*, University of Chieti, Italy; Gershon Tenenbaum, Florida State University, USA; Davide Pierini, University of Montreal, Canada; Claudio Robazza, University of Chieti, Italy; Silvia Comani, University of Chieti, Italy; Maurizio Bertollo, University of Chieti, Italy

38: The Optimal Team Functioning (OTF) Model – An Applied Grounded-Theory Framework to Enhance Processes within Sport Teams
Jamie Collins*, University of Ottawa, Canada; Natalie Durand-Bush, University of Ottawa, Canada

Injury/Trauma/Rehabilitation

39: A Preliminary Investigation into Sport Psychology Professionals’ Views and Experiences of a Multidisciplinary Team Approach to Sport Injury Rehabilitation
Monna Arvinen-Barrow*, University of Wisconsin - Milwaukee, USA; Damien Clement, West Virginia University, USA
40: Mental Health Outcomes of Former Collegiate and Professional Football Athletes: Association with Age of First Exposure to Football
J.D. DeFreese*, University of North Carolina, USA; Karla Thompson, UNC-Chapel Hill, USA; Zachary Kerr, Datalys Center for Sports Injury Research and Prevention, USA; Leah Cox, University of North Carolina-Chapel Hill, USA; Kevin Guskiewicz, University of North Carolina-Chapel Hill, USA

41: Reliability of ImPACT in a High School Athlete Population
Kelli Kyle, Sports Medicine Center, Mayo Clinic, Rochester, MN, USA; Max Treuerry*, Mayo Clinic, USA; Jonathan Finnoff, Dept. of Physical Medicine & Rehabilitation, Mayo Clinic, Rochester, MN, USA; Dirk Larson, Dept. of Biomedical Statistics and Informatics, Mayo Clinic, Rochester, MN, USA; Jay Smith, Dept. of Physical Medicine & Rehabilitation, Mayo Clinic, Rochester, MN, USA

42: The Role of Experiential Avoidance in Injury Rehabilitation
Andrew Wolanin*, Kean University, USA; Michael Gross, Kean University, USA; Jessica DeGaetano, Kessler Rehabilitation Hospital, USA; Rachel Pess, Kean University, USA; Don Marks, Kean University, USA

43: Understanding the Relationship Between Athletic Identity and Rehabilitation Overadherence in College Athletes
Robert Hilliard Jr.*, Ball State University, USA; Lindsey Blom, Ball State University, USA; Jocelyn Bolin, Ball State University, USA; Dorice Hankemeier, Ball State University, USA

Life Skills/Learning Strategies (includes coping)

44: A Preliminary Investigation of the Influence of Learning Disabilities and/or AD/HD and Athletic Success in NCAA Sport
Karen Collins*, University of New Hampshire, USA; Kathleen Colpoys, University of New Hampshire, USA

45: Lessons learned from implementing a sport psychology consultant among athletes with disabilities: A combined perspective
Jacob Cooper*, Boston University, USA; Claire Kubiesa, USA; Alex Wallace, Ball State University, USA

46: Resilience in the Aftermath of the 2013 Boston Marathon Bombings
Kelsey Timm*, Center for Sport and Performance Psychology, USA; Cindra Kamphoff, Minnesota State University USA; Nick Galli, University of Utah/Headstrong Consulting, USA; Stephen Gonzalez, Digital Consulting Services & Armstrong State University, USA

Mental Training/Interventions

47: A Proposed Model of Mental Toughness
Patrick Ivey*, University of Missouri, USA; Amber Lattner, University of Missouri, USA; Rick McGuire, University of Missouri, USA

48: Enhancing Academic Success: Lessons Learned from Five Years of Classroom-Based Mental Skills Training Programs
Jon Hammermeister*, Eastern Washington University, USA; Lynn Briggs, Eastern Washington University, USA; Justin Young, Eastern Washington University, USA; Brittney Conway, Eastern Washington University, USA; Courtney Flynn, Eastern Washington University, USA

49: Enhancing Collegiate Women's Soccer Psychosocial and Performance Outcomes by Promoting Intrinsic Sources of Sport Enjoyment
Scott Barnicle*, Comprehensive Soldier & Family Fitness @ Ft. Jackson, USA; Damon Burton, University of Idaho, USA

50: Mind over Distance: A Student-Run Psyching Team
John Fitzpatrick*, John F. Kennedy University, USA; Lauren Brooke, USA; Peter Young, John F. Kennedy University, USA; Katherine Irwin, CSF2, USA
51: Mindfulness Meditation Practice: Impact on College Athletes' Stress, Quality of Life and Athletic Coping Skills
Zeljka Vidic*, Western Michigan University, USA; Mark St.Martin, Western Michigan University, USA; Richard Oxhandler, Western Michigan University, USA

52: Mindfulness Meditation Training for Tennis Players
Dejan Stankovic*, USA

53: Self-initiated Leaders in Complex Combat Environments
Nicole Miner*, US Army, USA

54: Self-Talk Intervention on Golfers and Anxiety
Dave Marshall*, Uni Queensland, Australia

55: Social validation of a mental health intervention among collegiate student-athletes: A case comparison
Courtney Fisher-Hess*, University of Wisconsin-Milwaukee, USA; Barbara Meyer, University of Wisconsin-Milwaukee, USA; Stacy Gnacinski, University of Wisconsin-Milwaukee, USA

56: Teaching sport psychology for now and the future: The Psychological UNIFORM curriculum with high school varsity student-athletes
Jenelle Gilbert*, California State University, Fresno, USA; Stephanie Moore-Reed, California State University, Fresno, USA; Alexandra Clifton, California State University, Fresno, USA

57: The application of Psychological Skills Training with Paralympic athletes
Andrea Faull*, University of Worcester, UK; Claire-Marie Roberts, University of Worcester, UK

58: A qualitative investigation of need fulfillment and motivational profiles in collegiate cheerleading
Tucker Readdy*, University of Wyoming, USA; Johannes Raabe, University of Tennessee, USA

59: Choosing to Continue Anabolic Steroid Use: 3 Highly Successful Strength Athletes Tell Their Story
Tracy Olrich*, Central Michigan University, USA; Mary Rutty, Graduate Student - Central Michigan University, USA; Amanda Mitchell, Student - Central Michigan University, USA; Joseph Powell, Graduate Student - Central Michigan University, USA

60: Does Motivation Really Predict Physical Activity among Adolescent Girls?
Fujun Wen*, Michigan State University, USA; Jiying Ling, Michigan State University, Nursing School, USA; Lorraine Robbins, Michigan State University, Nursing School, USA; Deborah Feltz, Michigan State University, Kinesiology Department, USA

61: Examining the interrelationships between motivation, conscientiousness, and individual endurance sport performance
Joanne Perry*, Saint Louis University, USA; Michael Ross, Saint Louis University, USA; Jeremiah Weinstock, Saint Louis University, USA; Jeffrey Gfeller, Saint Louis University, USA

62: Influence of Social Norms and Self-Identity On Physical Activity Levels of College Students
Keith Randazzo*, Louisiana State University, USA; Melinda Solmon, Louisiana State University, USA

63: Longitudinal analysis of recreational marathon runners' psychological state along a 16-week macrocycle
Eneko Larumbe*, Texas Tech University HSC, USA; Johathan Esteve, Secretaría de Educación del Gobierno del Estado de Yucatán, Mexico

64: Mortality Salience Influence on Motivation for Success in Endurance Tasks
Ido Heller*, Ball State University, USA; Selen Razon, Ball State University, USA; Alex Wallace, Ball State University, USA

65: Poster Withdrawn
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<tr>
<th>Session</th>
<th>Title</th>
<th>Presenters</th>
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<tr>
<td>66:</td>
<td>Physical Activity and Self-Compassion in Relation to Women’s Experiences with Breast Cancer</td>
<td>Vicki Ebbeck*, Oregon State University, USA; Erin Mitchell, Oregon State University, USA; Kim A. Rogers, Oregon State University, USA; Brian Souza, Oregon State University, USA</td>
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<td>67:</td>
<td>An Exploration of Firefighters’ Psychological Needs and Resources</td>
<td>Joanna Foss*, University of Missouri, USA; Cody Hall, University of Denver, USA; Stephanie Seng, University of Denver, USA; Mark Aoyagi, University of Denver, USA; Artur Poczwardowski, University of Denver, USA</td>
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<tr>
<td>68:</td>
<td>Finding waypoints: Charting career tracks in military performance psychology</td>
<td>Amanda Weathers*, USA; Tim Herzog, Human Performance Resource Center, USA; Melissa Dix, Northern Illinois University, USA; Michael Blair, Dept of Veterans Affairs, USA</td>
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<td>69:</td>
<td>Positive Psychology Learning from Altruistically Motivated Military Sport Psychology Students</td>
<td>Lisa Miller*, American Military University, USA</td>
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<td>70:</td>
<td>Pre-LDAC perceptions of ROTC cadets: Learning that ‘the sky is green’</td>
<td>Todd Gilson*, Northern Illinois University, USA; Emily Heller, Aurora University, USA</td>
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<tr>
<td>71:</td>
<td>Equalizing the Playing Field: Pursuing Post-Graduate Education in the Field of Sport Psychology and Disability</td>
<td>Kelsey Varzeas*, University of Massachusetts at Amherst, USA</td>
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<td>72:</td>
<td>The consultant as communicator: Relation between applied training and mindfulness, cognitive flexibility, and communication flexibility</td>
<td>Michelle McAlarnen*, West Virginia University, USA</td>
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<td>73:</td>
<td>The Globe Trotter “Sport Psych”: The personal and professional experience of Travelling Sport Psychology Professionals</td>
<td>Alessandro Quartiroli*, University of Wisconsin - La Crosse, USA; Meghan Keeley, University of Wisconsin – La Crosse, Department of Psychology, USA; Jaclyn Ditter, University of Wisconsin – La Crosse, Department of Psychology, USA</td>
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<td>74:</td>
<td>A Magic Carpet Ride: Adaptive Skiing Narratives for Individuals with Varying Disabilities</td>
<td>Rebecca Busanich*, Plymouth State University, USA</td>
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<td>75:</td>
<td>Multicultural supervision: Insights from supervisee, supervisor, and metasupervision</td>
<td>Sae-Mi Lee*, West Virginia University, USA; Janaina Lima Fogaca, West Virginia University, USA; Shuang Li, West Virginia University, USA; Michelle McAlarnen, West Virginia University, USA</td>
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<td>76:</td>
<td>South Korean Athletes’ Experiences of Injury and Rehabilitation</td>
<td>Matthew Bejar*, University of Tennessee, USA; Leslee Fisher, University of Tennessee, USA; Benjamin Nam, University of Tennessee, USA; Leslie Larsen, University of Tennessee, USA; Jamie Fynes, University of Tennessee, USA; Rebecca Zakrajsek, University of Tennessee, USA</td>
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<td>77:</td>
<td>Coubertin’s Corner: Life as 4/4 Faculty at a Teaching Institution</td>
<td>Linda Sterling*, Northwest Missouri State University, USA; Heather Van Mullem, Lewis-Clark State College, USA</td>
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<td>78:</td>
<td>Coubertin’s Corner: Students and Faculty Judging a Sport Psychology Textbook by More than its Cover</td>
<td>Mariah Logan*, USA; Tami Eggleston, McKendree University, USA</td>
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79: Coubertin's Corner: Using Problem-Based Learning to Integrate Research into Undergraduate Classes
Amber Shipherd*, Eastern Illinois University, USA; Lael Gershgoren, Wingate Institute, Israel

80: Integrating golf putting activities into the sport psychology classroom
Takahiro Sato*, Western New Mexico University, USA

Youth Sport

81: A substantive grounded theory of continued participation in adolescent male rugby union: Applied implications for practice
Paul Sellars, Swansea University, UK; Stephen Mellalieu*, Swansea University, UK; Camilla Knight, Swansea University, UK

82: Character Building, Values and Life-Skills Intervention in Competitive Youth Sport
Lael Gershgoren*, Wingate Institute, Israel; Eran Eytan, Value Sports Association, Israel

83: Children's Book Designed to Introduce the Strategy of Deep Breathing to Combat Sport Anxiety
Sarah Marcia*, Marin County Office of Education, USA; Jacob Jensen, California State University-Northridge, USA

84: Coaching Perspectives on Peer Conflict in Adolescent Sport
Julie Partridge*, Southern Illinois University Carbondale, USA; Bobbi Knapp, Southern Illinois University Carbondale, USA; Julia Valley, Southern Illinois University Carbondale, USA

85: Collegiate Summer Sports Camp Mental Skills Program Development
Alexander Sturges*, West Virginia University, USA

86: Effects of the lack of parental involvement among female athletes of low SES
Sophia Arenas*, San Jose State University, USA; Ted Butryn, San Jose State University, USA
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<th>POSTER SESSION II</th>
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<td><strong>FRIDAY, OCTOBER 16, 2015</strong></td>
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<td><strong>Setup:</strong> 7:00 am – 9:00 am</td>
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<td><strong>Poster Viewing:</strong> 9:00 am – 7:00 pm</td>
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<tr>
<td><strong>Authors Present at Posters:</strong> 5:30 pm – 7:00 pm</td>
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<td><strong>Tear-Down:</strong> 7:00 pm – 7:30 pm</td>
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<td><strong>Aggression, Violence, and Moral Behavior</strong></td>
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<td>88: Bullying Prevention: How a Sport Psychology Practitioner Can Help Systematically Reduce and Prevent Bullying in Sport</td>
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<td>Trevor Cote*, Boston University, USA; Amy Baltzell, Boston University, USA</td>
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<td>89: The Development of Defining Acceptable and Unacceptable Behaviors from Youth Sport to Collegiate Athletics</td>
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<td>Elizabeth Mullin*, Springfield College, USA; Teri Shigeno, University of Tennessee, USA; Jessica Gagnon, Springfield College, USA; Tracy Trachsler, SUNY Cortland, USA</td>
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<td><strong>Anxiety, Stress, and Emotions</strong></td>
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<td>90: An Exploration of Sport Fans’ Experiences with Vicarious Shame</td>
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<td>Julie Partridge*, Southern Illinois University Carbondale, USA; Ryan Zapalac, Sam Houston State University, USA; Daniel Wann, Murray State University, USA; Frederick Grieve, Western Kentucky University, USA; Jason Lanter, Kutztown University, USA</td>
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<td>91: Mood disturbance, mileage, and intention to run another marathon: Experiences of marathon runners at one and two months post-marathon</td>
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