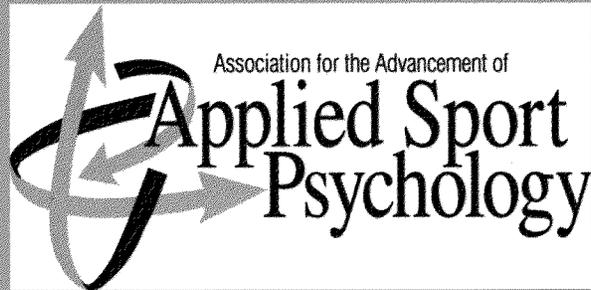
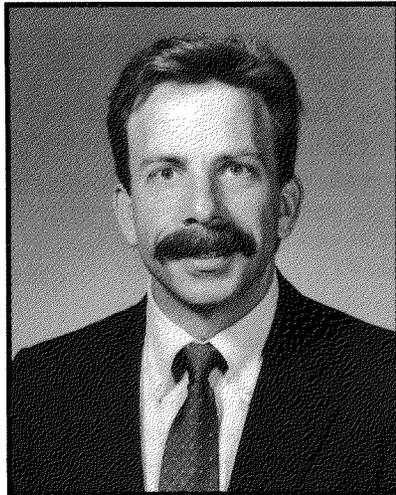


Fall 2001 Newsletter



2001 Issue

Vol. 16, 3



Dave Yukelson - President

First, I want to thank everyone who attended the Orlando Conference for your patience, persistence, and participation. Based on the circumstances surrounding the aftermath of the September 11th tragedy, we as an Executive Board felt it was important to move forward with the conference, and we are glad we did. Attendance was at an all time high (remarkable considering the situation at hand), and the positive energy and sense of solidarity/connection with one another during this stressful time felt good. There were some outstanding presentations and workshops at the Conference, in particular, Richard Lapchick's inspiring Coleman Griffith Address was rated extremely high by conference attendees. Hopefully, you had a chance to get out and enjoy the theme parks in Orlando, or partake in the vibrant night life across the street at Universal's City Walk. For those who had to cancel

flight reservations and change their conference plans, we completely understand, and look forward to seeing you next year in Tucson.

Presidential Reflections

Over the past year, I have become much more informed about the internal mechanisms of how AAASP operates. I have spent a lot of time reading relevant information pertaining to AAASP, and talking with many past Presidents and members to get a feel for what the main issues are confronting our membership. As mentioned in my Presidential Address, although I do not have all the answers to issues that impact us directly, I will do my best to keep lines of communication open, and build upon the mission, the foundation, the principles, and the successful accomplishments that has made AAASP one of the leading Sport Psychology Organizations in the world.

To me, the greatest resource we have in AAASP - that any organization has - is its people. We are a multidisciplinary international organization, composed of professionals and students with diverse interests and backgrounds, committed to a common cause: the development of knowledge through theory and research, and the promotion of applied sport psychology services to consumers that is based on sound theory and research. Personally, I believe in the concepts of inclusion and shared governance, and I challenge you to become actively involved within our organization, no matter what your level of education or area of expertise might be. Whether it be signing up for a committee or networking with other colleagues, take the initiative and stand up for the principles you believe in. Your involvement is essential for our organization's growth and vitality.

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Visit the Web at www.aaasponline.org

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Moving Forward Into The Future

Many organizations across the globe are facing unprecedented change and challenges, and AAASP is no exception. Three areas I would like to address briefly are Certification, Graduate Training, and Strategic Planning.

Damon Burton and the Certification Committee have done an outstanding job making the certification process more functional and “user friendly” so that the size of the pool of certified consultants can increase without diminishing the integrity and intent of the minimal competencies embedded in the criteria. The committee has moved forward on provisions for Masters level certification, grand parenting, and are exploring the merits of an exam-based proficiency to complement the portfolio based standard that already exists. In addition, the committee is working collectively with APA Division 47 to come up with a mutually inclusive certification process that is beneficial to both organizations.

We have bright young professionals in this association that are passionate about the field, yet skeptical about their future. I often reflect on the following questions: Are we serving student needs? Are we preparing students properly and if not, should preparation of student professionals be standardized? Dr. John Silva and the Graduate Training Committee worked very hard over the past two years in generating an extensive report on the subject, and I want to take this time formally to thank them for the outstanding job they did. The Executive Board agrees with their conclusion AAASP needs to be proactive in developing and implementing standards in educating and training in sport psychology. However, the Board determined that AAASP is not prepared to undertake accreditation at this time. A new committee will be formed to determine the extent to which graduate programs in sport psychology meet AAASP Certification criteria.

Over the past decade and a half, we have grown so much as an organization that we need to keep up with change. Our membership numbers continue to go up and programming interests have become more complex and varied. Realignment was a step in the right direction in terms of delegating responsibilities and getting more people involved, however, we cannot continue to rely on volunteers to piece meal everything together on a day-to-day basis. The Executive Board can only do so much. It may be time for us to think about hiring a part time Executive Director to serve as a liaison

between committees and outside agencies, and help promote what we do better. Along these lines, a part time executive that has knowledge and familiarity of our organizational infrastructure could also house the web site, make periodic updates to the policy manual, take part in conference planning, and in general, be a spokesperson for community outreach and various issues that arise.

Similarly, the additional costs to run what has been and continues to be primarily a volunteer organization keeps increasing. Hence, I am preparing you now for a dues increase of \$10 for students and \$25 for professionals. There are many reasons for this decision. First and foremost, financial considerations for raising dues should be driven by member needs and services provided. Members are calling for better equipment at conferences, more projects and programs, all these things cost money. Second, operational costs of our journal and organization have gone up (e.g., publication of our journal has grown from two to four issues per year, and because our membership has grown, we now pay the home office an hourly wage to take care of much of the administrative work as well as conference planning). Furthermore, we have increased our web site programming needs and capabilities, and there are also web site maintenance issues to consider. Keeping current with technological advancements including ways to enhance information interchange/interface in a global amphitheater should be a top priority for our organization. In terms of organizational outreach and distance education, our willingness to keep up with technological advancements will be critical to AAASP's future success, and again this costs money. Finally, regularly scheduled inflationary increases must be accounted for (it should be noted we absorbed 3% inflationary costs the past two years without passing it along to the members). Our policy manual calls for an increase in dues two out of every three years, and this is something we have to keep up with in order to move forward into the future. Our professionals are picking up more of the increase than students, and the purpose of going into so much detail is to simply be upfront with you about where money comes from and goes.

I conclude this column by challenging you once again to get involved in our organization. Be creative, think outside the box, your involvement is essential. I look forward to serving your needs as President, and please let me know how I or other members of the Executive Board can best be of service.

Call For Nominations and Awards

The deadline for receipt of all nomination material is **March 1, 2002**. Address all questions and nominations to:

Dr. Dave Yukelson, AAASP President
328 Boucke Building
Penn State University
University Park, PA 16802
(814)-865-0407
y39@psu.edu

Call for Nominations-Election of Officers

The Executive Board is soliciting nominations for the offices of:

1. President-Elect
2. Science and Education Division Head
3. Student Representative

Submit your nominations to: **Dr. Dave Yukelson at the address above**

Call For 2002 Dorothy V. Harris Award Nominations

AAASP is pleased to accept nominations for the Dorothy V. Harris Memorial Award. The Award acknowledges the distinguished contributions of Dot Harris to sport psychology by recognizing the efforts of an AAASP scholar/practitioner in the early stage of his/her scientific and/or professional career. The award may not always be given annually. When given, the Award consists of a plaque, a \$200 research grant, and a waiver of the registration fee for the conference in which the award is announced. Also, the recipient gives a 20-30 minute presentation summarizing his/her research/applied activity during that conference. The recipient of the Award must meet the following criteria:

1. Received a doctoral degree no more than seven years prior to nomination;
2. Made significant contributions to AAASP through

presentations, publications, and/or involvement on committees; and

3. Demonstrated a record of scholarship that clearly established the individual as a leading scholar/practitioner when compared to a group of people at similar stages in their academic careers.

Evidence for this national/international distinction might include the innovation of the person's work, the impact the work has on the field of sport psychology, or the importance the work has in an applied setting. In all cases, the collected works of the individual should exhibit quality contributions that are both theoretical and practical and that have been subjected to the critical review of established scholars/practitioners in the individual's area of expertise. AAASP members who feel qualified can nominate themselves and are encouraged to do so. In addition, AAASP members are encouraged to nominate qualified individuals for this Award.

Three copies of the following information should accompany the letter of nomination:

1. An updated curriculum vitae;
2. A one-to-two page summary of the nominee's work emphasizing the basic/applied importance of that work;
3. Reprints of five publications;
4. A letter of recommendation concerning the nominee's qualifications for the award; and
5. The names, addresses, telephone numbers of two additional individuals who would write letters of recommendation for the nominee if called upon to do so.

Address all questions and nominations to President-Elect, Linda Petlichkoff, who shall chair the review committee. All nomination materials and recommendations must be received by **February 15, 2002**.

Dr. Linda Petlichkoff,
Director, Center for Physical Activity and Sport
Department of Kinesiology
Boise State University
1910 University Dr.
Boise, ID 83725-1710
(208) 426-1231 (O)
lpetic@boisestate.edu

Call For 2002 Master s Thesis Award Applications

AAASP invites student members to submit applications for an outstanding Master's thesis. This award was first offered in 1999. Applications for the AAASP Master's Thesis Award must meet the following guidelines:

1. The thesis needs to have been completed between January 1, 2001 and December 31, 2001 on a topic related to exercise and/or sport psychology;
2. The individual must have been a member of AAASP during 2001;
3. One copy of the entire thesis should be submitted;
4. Five copies of a long abstract should be provided. The abstract should include the study purpose, method, results, and discussion and can be up to three single-spaced pages in length;
5. A letter of support (two pages maximum) from the chairperson of the thesis committee and a signed cover sheet (used by universities and signed by thesis committee members indicating acceptance and completion of the thesis work) must be included with the application.

No members of the AAASP Thesis Award Committee will evaluate theses with which they have had involvement. The evaluative criteria equates to that used to review manuscripts for publication in the *Journal of Applied Sport Psychology*.

Deadline for the receipt of all materials is **February 15, 2002**. Address questions to Dr. Linda Petlichkoff at the address to the left, who will chair the Review Committee.



Call For 2002 AAASP Fellow Nominations

Members desiring to become an AAASP Fellow shall meet the following criteria:

1. Demonstrated high standards of professional development by committing directly to the goals and long-range activities of the Association as evidenced by activities such as presentations at Association conferences, membership on Association committees, and contributions to Association publications;
2. An earned doctorate from an accredited institution in a field related to sport psychology;
3. Been a member of the Association for at least three consecutive years;
4. Made significant contributions to the scientific body of knowledge in sport psychology as evidenced by a distinguished record of publications; and
5. Received approval from the Fellow Review Committee.

We encourage members to nominate others for Fellow status or to nominate themselves if they feel qualified for this distinction. Send all nominations to the President-Elect, Linda Petlichkoff, who chairs a Fellow Review Committee comprised of the four Division Heads. Dr. Petlichkoff will forward the nominee a copy of the application materials.

Regardless of how an individual is nominated, the following application materials and references must be in the hands of Dr. Linda Petlichkoff by **March 1, 2002** for consideration in this year's review process:

- (a) Five copies of a one-page completed application form (available from Linda Petlichkoff) and
- (b) Five copies of the candidate's curriculum vitae.

In addition, the candidate should send Fellow Candidate Reference Forms to two members of the Association, at least one of whom must be a Fellow, in time for those individuals to return a recommendation by March 1, 2002.

To receive information regarding the application for fellow status, contact:

Dr. Linda Pelichkoff,

Director, Center for Physical Activity and Sport
Department of Kinesiology
Boise State University
1910 University Dr.
Boise, ID 83725-1710
(208) 426-1231 (0)
lpetic@boisestate.edu

Call For AAASP 2002 Dissertation Award Applications

AAASP invites student members to submit applications for the outstanding doctoral dissertation award. Applicants for the AAASP Dissertation Award (assuming submissions met the standards set for the award) must meet the following guidelines:

1. Complete a dissertation between January 1, 2001 and December 31, 2001 on a topic involving exercise and/or sport psychology;
2. Membership in AAASP for the application year and year preceding application;
3. Submit one copy of the entire dissertation;
4. Provide five copies of a long abstract including study purpose, method, results, and discussion. Up to three single-spaced pages may be submitted;
5. Include a letter of support (two pages maximum) from the chairperson of the dissertation committee and a signed cover sheet (used by universities and signed by dissertation committee members indicating acceptance and completion of the dissertation work) with the application.

No members of the AAASP Dissertation Award Committee will evaluate dissertations with which they have had involvement. Initial screening consists of a blind review of the abstracts; final screening adds the letter of support, and an evaluation of the entire dissertation. The evaluation criteria equates to that used to review manuscripts for publication in the *Journal of Applied Sport Psychology*.

Deadline for receipt of all material is **February 15, 2002**. Address questions and/or applications to President-Elect, Linda Petlichkoff, who chairs the review committee.

Dr. Linda Pelichkoff,
Diretor, Center for Physical Activity and Sport
Department of Kinesiology
Boise State University
1910 University Dr.
Boise, ID 83725-1710
(208) 426-1231 (0)
lpetlic@boisestate.edu

Winter 2001 Newsletter Deadline January 19, 2002

The deadline for submitting information to be included in the Winter Newsletter is January 19, 2002. Please send information to:

Dr. Laura Finch
Department of Physical Education
Brophy Hall
Western Illinois University
Macomb, IL 61455-1390

Congratulations!!!!

To the new board members:

President Elect: Dr. Linda Petlichkoff
Professor in the Department of Kinesiology and serves as the Director of the Center for Physical Activity and Sport at Boise State University

Publications/Information Division Head: Dr.
Laura Finch
Associate Professor in the Department of Physical Education at Western Illinois University

Student Representative: Michelle Colman
Doctoral Student in Kinesiology at the University of Western Ontario

Professional Standards Division Head: Dr. Sue Ziegler
Professor of Health, Physical Education, Recreation, and Dance at Cleveland State University

CALL FOR AAASP RESEARCH GRANT PROPOSALS

In 1993, the Executive Board approved a mechanism for sponsoring research grants to AAASP members. This decision reflects AAASP's continued commitment to promoting research in applied sport psychology.

Preference will be given to proposals that:

1. Clearly integrate material from at least two of the three focus areas of AAASP (Social, Health and Exercise, Intervention/Performance Enhancement);
2. Integrate research and applied practice; or,
3. Require money to conduct a worthy project and alternative funding resources are not available.

Budget requests can range from \$250 to \$5000, but recognize that total funding cannot exceed \$5000. Applicants must have been a continuous member of AAASP for at least three years. If students do not meet this criteria, they should co-author the proposal with a professional member.

A. Purpose

The Association for the Advancement of Applied Sport Psychology offers support for research grants up to \$5000. Grants may range from \$250 to \$5000, recognizing that the total funds available in one year is \$5000. The primary function of these research awards is to provide limited support to professionals or students for their research endeavors. Preference will be given to proposals that (1) integrate research and practice, and (2) require funds to conduct a worthy project and no other funding is available.

B. Eligibility

Any person who has been a continuous member of AAASP for at least 3 years will be eligible. If students cannot meet this requirement, they may co-author the proposal with a member who does meet the requirement.

C. Application Procedure

Applications (five copies) must be received no later than February 1, 2002 and must include the cover sheet obtained from the President, the proposal, and the vita of the applicant(s). The proposals must contain the following sections:

1. Abstract (300 words or less)
2. Specific Aims
3. Background and Significance/Importance
4. Research Design and Method
5. References (only those cited)
6. Budget and Budget Rationale

The combined sections 2, 3, and 4 should not exceed six double-spaced pages and, if appropriate, should clearly indicate how the research complies with the purpose(s) identified above for preferential treatment. The vita should not exceed three single-spaced pages per applicant and should include academic degrees, positions held, awards, publications, presentations, and other information relevant to the current project. For university or equivalent-based projects, applicants must also include evidence that the project has received approval, or is in the process of being reviewed by an Institutional Review Board. If the review is in process, approval must be documented before funds can be released. A participant informed consent form must be included.

D. Budget and Time Frame

Budgets must fall between \$250 and \$5000. Awards will be paid to your department or organization/company, if one exists, and can cover costs such as equipment, hourly assistance, materials, and supplies. Budgets cannot include indirect costs, salaries for the investigator(s), or travel to present the results. Grants are awarded for a one year time frame beginning June 1, 2002. Recipients must submit a budget statement and summary of progress (500 words or less) within three months after the end of the funding period (May 31). Unspent balances will revert to AAASP unless a written request for extension is submitted six weeks prior to grant expiration and is approved by the Research Grant Committee. Failure to complete the project may require reimbursement.

E. Obligations

It is expected that an abstract of the completed work will be submitted for consideration at the first eligible AAASP con

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Proposals Continued from page 7

ference that follows the completion of the grant. Any publication(s) resulting from the grant should acknowledge the funding from AAASP.

F. Basis of Awards

Grants are approved or denied on the basis of merit and the record of the applicant(s). Applicants will be notified of funding decisions no later than May 15, 2002.

Grants must be received at the following address by February 1, 2002.

To request an application form please contact the Science and Education Division Head:

Dr. Vicki Ebbeck
AAASP Science and Education
Division Head
Department of EXSS
Langton Hall
Oregon State University
Corvallis, OR 97331
(541) 737-6800
Vicki.ebbeck@orst.edu

Call for 2002 **AAASP** **Distinguished** **Professional Practice** **Award**

This award recognizes service delivery in sport psychology, and may not always be given annually. The receipt of the award should be an AAASP member who demonstrates exceptional quality and innovation in delivering sport psychology services to the public.

Award Criteria

The recipient of the award must meet three criteria:

- a. A sustained involvement in a sport psychology service delivery program to the public.
- b. Quality and innovation that distinguishes this program as an exceptional model of professional practice in sport psychology.

Eligibility for the Award

Candidates for the award must have been a member of AAASP for three (3) consecutive years at the time of nomination.

Submission Guidelines

An AAASP member who is then seen as the candidate's sponsor for the award must nominate the candidates. The sponsor must:

- a. Ensure that the candidate is eligible for the award (check membership status with AAASP Secretary-Treasurer).
- b. Submit a letter of nomination for the candidate that describes in specific detail the achievements of the candidate in relation to the three award criteria (three pages maximum).
- c. Solicit letters of support for the candidate from two (2) individuals that specifically describe the quality and impact of the candidate's work. These individuals should be participants in the group agency in which the candidate's work has been focused (they should not be professional sport psychology colleagues).
- d. Submit a copy of the candidate's curriculum vitae.

Award Recognition

- a. A \$300 cash award earmarked for professional practice work is given to the award recipient.
- b. Conference registration is waived for the year in which the candidate receives the award.
- c. A plaque is given to the award winner at the conference in a session where he/she provides overview of his/her professional practice work (20-30 minute presentation).

The deadline for receipt of all nomination material is March 1, 2002. Address all questions and nominations to:

Dr. Dave Yukelson, AAASP President
328 Boucke Building
Penn State University
University Park, PA 16802
(814) 865-0407
y39@psu.edu

Call for Abstracts - Instructions

17th Annual Conference
Tucson * Arizona, USA

The 17th Annual Conference of the Association for the Advancement of Applied Sport Psychology will be held October 30 – November 3, 2002, in Tucson, Arizona, USA. The program will consist of pre-conference continuing education workshops, invited keynote addresses, symposia, workshops, colloquia, lectures, and poster sessions. Because of space limitations in the program, individuals should submit only one first author paper. In addition, the number of oral presentation submissions must be limited to three per person (excluding discussant or presenter). Poster submissions are unlimited. Abstracts are evaluated by blind review. Please make both long and short abstracts as complete and descriptive as possible. The long form will be used in the review process and accepted short abstracts will be printed and provided to conference attendees. To be considered for full review, all specified information must be included.

Based on the successful use of the online web-based submission process, AAASP now requires that all submissions be completed online. The continued use of the electronic submission method allows you to submit your presentation instantly and directly into the conference program database. Visit the AAASP web site at www.aaasponline.org and go to the Conference page to submit your presentation electronically. Instructions for electronic procedures follow.

SUBMISSION DEADLINE: FRIDAY, FEBRUARY 15, 2002, MIDNIGHT PST

TYPES OF PRESENTATIONS

1. **Symposia** involve presentations by 3 to 5 individuals organized around a particular topic or theme. In addition to the formal presenters, it is desirable to include a discussant. You may elect to present for 75, 60, or 45 minutes. Each symposium must have a **general abstract and a separate abstract for each presenter**. The general abstract should contain a description of the topic and purposes of the symposium, a statement of the significance of the topic and a brief overview of each presentation. The names of presenters should not be included in the text. The separate abstracts should be as comprehensive as those one would submit for a lecture/poster presentation. Thus, a 4-person symposium would include a total of 5 different abstracts. No abstract is

required for the discussant. Please order the abstracts as the presentations will be delivered.

2. **Workshops** provide opportunities for individuals skilled in intervention or research techniques to share information with their colleagues. Workshops should include demonstrations and hands-on experiences for the participants. You may elect to present for 60, 45, or 30 minutes. Workshop abstracts must include: statement of the specific learning objectives, the teaching methods, the specific techniques, and a description of materials that will be shared with workshop participants.
3. **Colloquia** include 1-2 presenters that involve an in-depth treatment of a program of research, a theoretical advance or controversy, a methodological procedure, or an intervention approach with outcome data. You may elect to present for 60, 45, or 30 minutes. Abstracts for colloquia should include a thorough description of what will be covered in the presentation.
4. **Lecture** presentations are single-speaker presentations on research, applied topics and/or intervention techniques. Lecture presentations are 15 minutes in length.
5. **Poster** sessions permit members to present research findings, materials and/or techniques within an atmosphere that encourages interaction with persons who come to view the posters.

SUBMISSION PROCEDURES

1. From the main page of AAASP Online (www.aaasponline.org) go to the Conference page.
2. From the Conference page go to the Conference Submissions page (scroll down the Conference page to the Conference Submissions page).
3. From the Conference Submissions page go to the Electronic Submission Method page.
4. You will be sent to the Submission Instructions page before you will be permitted to submit your presentation. After you have read the submission instructions, you will notice a message at the bottom of the page that will allow you to proceed to the Submission Form. Once you click on the message that reads "I have read the Database Submission Form Instructions Form and wish to proceed" you will be sent to the Submission Form.
5. Please read the submission instructions carefully before proceeding to the submission form. There are unique instructions for each of the different types of submission formats (colloquium, lecture, poster, symposium, and workshop). **Please refer to the online instructions as you are completing your submission form.** Once you have completed your submission form and decide to submit it (by selecting the **Submit Presentation** but

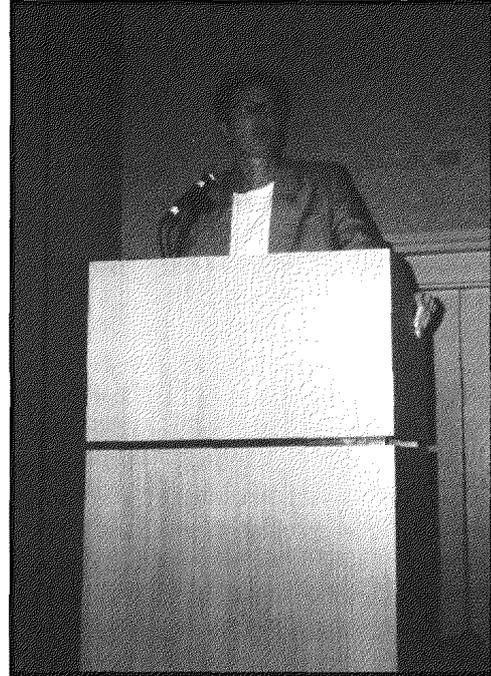
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Abstracts Continued from page 9

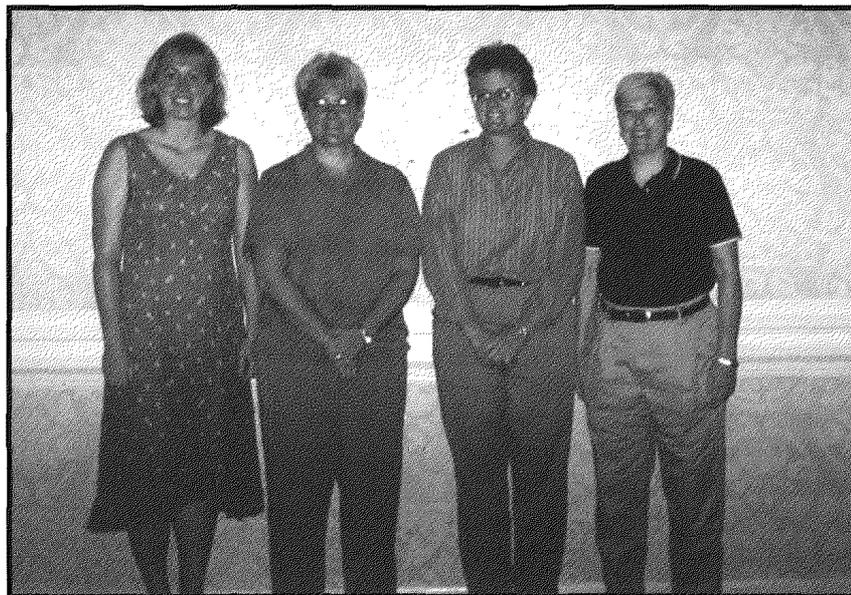
ton at the bottom of the submission form) you will be given an opportunity to review your submission and make modifications before it is sent to the database.

6. Follow the instructions and complete the required fields. You can either type your information directly into the fields or you can paste your information from your word processor. Several fields also have pull-down menus that allow you to select from pre-defined options. Although you do not have to complete all of the fields on the Form, fields in **BOLD** and preceded by an asterisk are required (i.e., Author1, Email, etc...).
7. Once you decide to submit your presentation (by clicking on the Submit Presentation button at the bottom of the Form) you will be given one more chance to review and edit your Submission Form before it is entered into the conference program database.

-
8. After you have submitted your presentation you will see an acknowledgement message thanking you for submitting a presentation to the conference. You also will automatically receive an email acknowledging your submission. **IF YOU DO NOT RECEIVE AN AUTOMATED EMAIL RESPONSE WITHIN 24 HOURS, PLEASE CONTACT THE AAASP HOME OFFICE IMMEDIATELY** (webmaster@aaasponline.org). Authors will be notified of their submissions' acceptance or rejection by June 1, 2002.
-



Dr. Joan Duda presiding at the AAASP Business Meeting.



Members (left to right): Michelle Colman, Laura Finch, Linda Petlichkoff, and Susan Ziegler

CALL FOR AAASP CONTINUING EDUCATION PROPOSALS

Proposals for the Pre-conference Continuing Education Workshops are being accepted by the AAASP Continuing Education Committee. Continuing Education Workshops will be held in conjunction with the 17th Annual AAASP Conference in Tucson, Arizona, October 30 – Nov. 3, 2002. The workshops are designed to provide in-depth educational experiences on a variety of topics and issues related to applied sport psychology.

General Information

WORKSHOP FORMAT

AAASP has been successful in experimenting with different scheduling options during the previous few conferences and will continue to offer flexible schedule offerings. Continuing Education Workshops can take the form of a 6-hour or 3-hour program in one of the four thematic areas: General, Psychology and/or Counseling, Mental Skills Training, and Sport Science. Whenever possible, workshops should be experiential and interactive, extending beyond a strictly lecture format. The six-hour workshops may be spread over the evening of one day and the morning of the next day (Tuesday, October 29 and Wednesday, October 30) or be conducted during one full day (Wednesday, October 30) with a lunch break in the middle. Three-hour workshops may be scheduled during one evening session (Tuesday, October 29 or Thursday, October 31) or during the morning or afternoon on Wednesday (October 30). AAASP reserves the right to make all final scheduling decisions based on the full package of submissions, but please include your scheduling preferences to aid us in our decisions.

RESPONSIBILITIES

The presentation of each Continuing Education Workshop requires specific collaboration between AAASP, Centennial Conferences and the presenter(s). The responsibilities assumed by both parties are outlined below.

AAASP/Centennial Responsibilities:

1. Provide professional, developmental, and technical assistance.
2. Prepare and disseminate publicity materials.
3. Make arrangements with the facility for room set-up and audio-visual equipment.
4. Establish registration fees and determine deadlines.

5. Collect registration fees and process registration materials.
6. Manage on-site activities, including registration, attendance, educational resource sales, and workshop evaluation.
7. Record and maintain database of Continuing Education Contact hours.
8. Collect, dispense, and account for all funds.
9. Make the final determination (based on the number of pre-registered participants) whether the workshop will be held.
10. Notify the presenter, participants, and the workshop facility in the event of cancellation.
11. Collect, summarize, and distribute the program evaluations.

Presenter Responsibilities:

1. Design specific content for the workshop.
2. Develop appropriate workshop materials.
3. Design handout materials for participants.
4. Conduct workshop activities.
5. Submit voucher outlining lodging and per diem expenses (Tuesday presenters only).
6. Notify the AAASP Continuing Education Chair of any changes in address or telephone number of presenter(s).
7. The organizing presenter must be a member of AAASP.

HONORARIUM

6-hour workshop: \$300 (per workshop, not per presenter)

3-hour workshop: \$150 (per workshop, not per presenter)

REIMBURSABLE LODGING AND OTHER EXPENSES

1. One night's pre-conference lodging at the prevailing conference hotel rate for single occupancy if workshop is conducted on or beginning Tuesday night. One room at double occupancy rate is reimbursable for workshops with two presenters. Presenters must incur the cost of one room when two rooms are necessary.
2. One full day's per diem of \$35 per presenter if workshop is conducted on or beginning Tuesday night.
3. These expenses (lodging and per diem) are provided for a maximum of two presenters per workshop. If more than two presenters are involved, it is the responsibility

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of the presenters to divide up the lodging and per diem as they see fit.

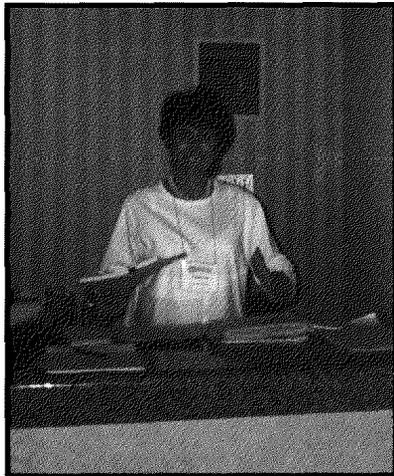
4. Reproduction of handouts or other workshop materials within a specified budget approved by the E-board prior to the conference.
5. Original receipts for incurred expenses must be submitted with the reimbursement request to the Continuing Education Chair, Leslee A. Fisher, who will submit these requests to the Secretary-Treasurer.

CANCELLATION BY CE PRESENTERS

Continuing Education Workshops provide an important service to the AAASP membership. Because of scheduling and budget demands and the number of participants involved, it is imperative that all presenters adhere to their professional and ethical commitments to the organization. To this end, any CE presenter who withdraws from the program (aside from documented medical emergencies) will be banned from all AAASP programming for a period of five years.

DIVERSITY

AAASP is committed to the promotion and understanding of diversity within our field. Continuing Education Workshops should reflect this spirit. Please contact members of the AAASP Diversity Committee if you have questions about how to integrate diversity issues into your workshop.



Colette hard at work during registration.

Certified Consultant Committee Report

Plan for 2001-2002

Goals and Objectives

1. Provide a Welcome letter to all newly Certified Consultants along with the request for them to forward any questions and concerns and inquire if their information on website is correct.
2. Forward all newly Certified Consultants with the Survey: AAASP Certified Consultants 2001.
3. Follow up with the Certification Committee regarding
 - a) Certificates
 - b) Expiration date
 - c) Recertification seals
 - d) Including Survey in CC package
4. Create a Certified Consultant Card and distribute.
5. Focus on two Conference Programs:
 - a) Continuing Education for Certified Consultants
 - b) Symposium or Workshop on Supervision How To's
6. Poll Certified Consultants on who is willing to do supervision.
7. Follow up with Outreach Committee to determine where links/connections should be made to promote Certified Consultants and AAASP.

AAASP Continuing Education Workshop Submission Cover Sheet

Instructions: Please TYPE the information requested below or reproduce on your computer and submit. After your cover sheet, please attach your completed workshop proposal following the guidelines presented in the Call for Proposals.

Workshop Title:

Presenters: Please attach an extra sheet if more than 2 presenters are involved.

1. Name: _____ **Highest Degree:** _____

Address: _____

Phone: _____ (Office) _____ (Home)

FAX: _____ **E-Mail:** _____

2. Name: _____ **Highest Degree:** _____

Address: _____

Phone: _____ (Office) _____ (Home)

FAX: _____ **E-Mail:** _____

Preferred Workshop Format: Please rank order your preferred workshop format.

Six Hour Workshops

Tuesday Night & Wednesday Morning:

Wednesday Morning & Afternoon:

Three Hour Workshops

Tuesday Night:

Wednesday Morning:

Visit the Web at: www.aaasponline.org

PROPOSAL SUBMISSION INFORMATION

Please follow the instructions for preparing workshop proposals carefully. All proposals must be typed in the following format:

I. **Workshop Cover Sheet**

A. Includes title, presenter information, preferred workshop format, AV requirements, special requests, and approximate budget

II. **Presenter Information**

A. **Biographical Statement:** Include a brief summary of professional experience (for each presenter, no more than one page each), especially that which is pertinent to the proposed program (e.g., previous continuing education workshops conducted)

III. **Workshop Information**

A. **Abstract:** Please give an overview of the proposed workshop (e.g., target audience, objectives, content, methods, etc.) in 100 words or less

B. **List of Learning Objectives:** Please enumerate the MAIN learning objectives of the workshop, with specific attention to how they relate to applied sport psychology.

C. **Program Agenda:** Please provide an agenda describing workshop methods and learning activities for the duration of the program, including approximate time frame

D. **Integration:** Please describe in a few paragraphs how the workshop content and methods will enable participants to achieve the learning objectives.

E. **Justification:** Please describe in a few paragraphs how the program will benefit the attendees and why the program is relevant at this time.

Carefully review your workshop proposal for completeness. Proposals that are more detailed and follow the above guidelines are more likely to be reviewed favorably. Workshop proposals will be evaluated by the AAASP Continuing Education Committee according to the following criteria: Timeliness and relevance of topic, completeness and quality of proposed program, need for and interest in the topic, and qualifications/expertise of the presenters. Final decisions regarding CE workshops are made after the Spring Executive Board meeting, usually in late April or early May. If you have questions about the CE proposal process, please contact Leslee A. Fisher at the address below.

Please submit 8 copies of the workshop proposal by February 15, 2001 to:

Dr. Leslee A. Fisher

Chair, AAASP Continuing Education Committee

Department of Educational Administration and Cultural Studies

349 HPER Building

University of Tennessee

Knoxville, TN 37996-2700

Office: 865-974-9973

FAX: 865-974-8981

Email: lfisher2@utk.edu

FAXED PROPOSALS WILL NOT BE CONSIDERED

Continuing Education Conference 2001 Report Dr. Leslee A. Fisher

The Continuing Education committee is pleased to report that the workshops at the 2001 AAASP Conference in Orlando have drawn on the expertise of many performance educators including Doug Newburg, Joan Ingalls, and Glen Albaugh. Their workshops focused on using the concept of "resonance" for performance excellence and meaningful living, using kinesthetic imagery in sport mental training, and strategies for gaining acceptance into golf and tennis cultures. Originally, workshops were offered on pre-conference days only, whereas the last couple of years we have experimented with offering workshops throughout the conference. This year, only the pre-conference workshops "made" it. We offered one 6-hour workshop on Tuesday evening and Wednesday morning, and two 3-hour workshops – one each on Wednesday morning and afternoon. The three workshops had a total attendance of 65 AAASP members; this is down from last year's Nashville attendance where 138 members participated in 5 Continuing Education workshops. One explanation is the fewer number of workshops offered. Another could be that we raised our CE workshop prices by \$10 pre-conference and \$10 more onsite. Of those who attended CE workshops (both pre-enrolled and onsite), about 50% requested APA credit. This is more than double the number who requested APA credit (21%) last year.

The Continuing Education Committee consists of seven members including the Chair and a student member. Of this group, we try to invite a balance between psychology professionals and exercise science professionals, although in the last year, only Sport Science professionals have volunteered to serve. The committee serves as the review board for this important conference function and deserves recognition for their efforts in reviewing workshop proposals. Thanks to Dawn Stephens, Deborah Rhea, Marty Ewing, Michael Sachs, and our two new members, Deborah Getty and our student representative Tracy Covassin. This year, I sought two new members and a student rep (was hoping for one psychology, one exercise science, and one student) who would join efforts to meet the tasks set forth for the next year. When only one person (Deborah Getty) and a student rep. (Tracy Covassin) responded, we invited them to participate but I also asked Dawn Stephens and Deborah Rhea to stay on for one additional year. Their terms will expire after the 2001-2002 review of proposals for Tucson's conference.

Continuing Education Trends

Having served for a total of 4 years on the Continuing Education Committee, myself and other committee members assembled our thoughts on the evolution of this programming over the past few years. Two themes appear to describe the types of workshops most frequently offered: those aiming to provide the participant with concrete consulting strategies for performance enhancement and those targeted to provide education on topics relevant to a wide variety of sport psychology experts. In order to assess the needs and interests of the AAASP membership, we distributed a survey two years ago (see Fall 1999 newsletter). About 22% of the membership responded and suggested topical areas that would augment their continuing education needs. From this list, a proactive approach was taken by the committee to solicit submissions from experts on these suggested topics. This proved to be successful through many high quality workshop proposals and near record attendance last year. Unfortunately, we did not solicit workshop presenters this year, and this may have resulted in a lighter turnout. We suggest that the committee continue a proactive approach to encourage submissions and resurvey the membership to accomplish that goal.

In addition, the committee implemented several key changes related to continuing education:

- 1) the cost of attending Continuing Education workshops had not increased in several years. Compared to other CE agencies, AAASP CE workshops are still quite economical. For those who were able to pre-register, professionals paid \$85 for a 6-hour workshop and \$55 for a 3-hour workshop; students paid \$55 and \$35 respectively. Based on enrollment figures for this year, students comprised about

Continued on page 16

CE Report Continued from page 15

- 21% of the Continuing Education participants; this was down from 30% for last year. There were two other students who took advantage of free enrollment in exchange for performing various CE duties. This is the second year that this offer was instituted; reports regarding these student workers' effectiveness have been high according to Centennial Conferences staff and workshop participants.
- 2) Since the Cape Cod Conference in Hyannis (1998), APA credit has been offered for CE participation. For an additional \$15 per workshop, AAASP members can receive APA continuing education credit. The numbers vary, but typically 25% to 35% of workshop participants seek APA credit. In fact, total AAASP membership numbers have increased by providing this option. Some CE participants joined AAASP with the incentive of receiving APA credit. This year, 50% of those involved in workshops wanted APA credit. This is a trend we need to keep mindful of for the future.
 - 3) The formal linking of AAASP CE credit and AAASP Certified Consultant certification/recertification has begun. Myself and Damon Burton, Chair of the Certified Consultant Committee, have communicated about this proposition. Courses offered for Certification credit would be called "CE Courses" versus "CE Workshops", and would be held pre-conference, preferably for 8 hours on Tuesday and Wednesday. There appears to be an Ethics course being discussed for offering during the Tucson conference.
 - 4) Centennial Conferences will assume the pre-registration for Continuing Education Workshops, handling the monies and registration at the same time as "regular" conference registration. This will be tremendously helpful, as workshop participants this year indicated confusion at the two different dates for registration, CE workshops being one month prior to the conference and conference registration being two weeks prior.

This committee serves to enhance educational and consulting strategies through the needs of the AAASP members. Any ideas, comments, or suggestions to improve the service of the Continuing Education Committee is invited by contacting the chair, Leslee Fisher (lfisher2@utk.edu).

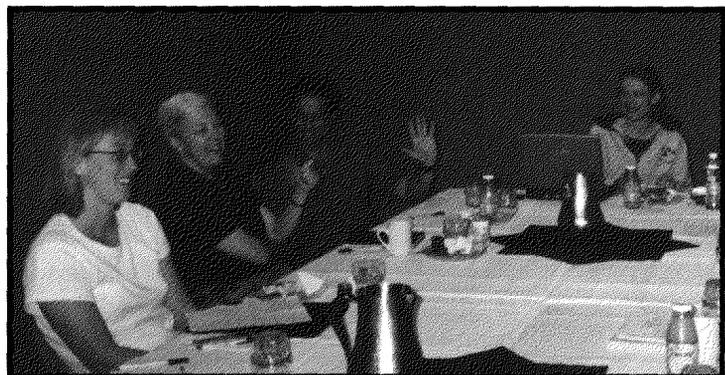
AAASP Continuing Education - 2002

Our major objective each year is to solicit workshop proposals, conduct a formal review, and encourage participation. The official call for proposals will appear in the newsletter and will be available on the AAASP Web Site. All Continuing Education Proposals must be postmarked by **February 15, 2002**.

The CE Committee encourages you to consider submitting a workshop proposal, or if you have ideas for workshops, contact the CE chair. We are looking forward to hearing your ideas, reviewing your proposals, and seeing you present or attend the pre-conference Continuing Education Workshops in Tucson next year!

Respectfully submitted by:

Dr. Leslee A. Fisher, CE Chair
Department of Cultural Studies
349 HPER Building
University of Tennessee
Knoxville, TN 37996-2700
(865) 974-9973
(865) 974-8981 (FAX)
lfisher2@utk.edu



Certification Committee Report

Goals for 2001-2002

1. The Certification Committee will need to add three new members.
2. Completed the review of all certification and recertification application submitted.
3. Grandparenting was passed by the fellows
4. The committee finalized a preliminary proposal on master's certification and a certification exam. The committee will fine tune both masters certification and certification exam proposals prior to the Spring E-Board meeting. It will also try to also have a proposal ready to submit on extending certification to tutorial programs (i.e., UK, Australia, New Zealand, Canada, etc.).
5. The committee requests a 90-minute slot at each conference (preferably like this year with no competition from other programs) for a workshop on how to become certified. The committee believes this will be a big boost to increase CC numbers while making the process easier and minimize problems.
6. The budget for the Certification Committee was already submitted and approved by the E-Board.

Diversity Committee Report

This past year the Diversity Committee focused on getting the committee up and running. It established liaisons with the International Committee and created a student group and a working committee. It also sponsored a presentation at the AAASP 2000 conference.

Goals for the 2001-2002 year included:

- *Sponsoring a diversity workshop at the 2001 conference
- *Creating a mission statement
- *Creating a brochure
- *Contributing to the planned AAASP outreach video
- *Reviewing all AAASP materials for diversity/pluralism sensitivity
- *Determining and implementing strategies to improve outreach to the Latino and Native American populations, particularly for the 2002 AAASP conference in Arizona
- *Determining and implementing strategies to improve outreach to the Asian American and African American populations, particularly for the 2002 AAASP conference in Arizona
- *Finalizing AAASP Diversity Survey
- *Determining how best to infuse the theme of diversity throughout the conference program.

Any AAASP member interested in participating in the above activities should contact the committee chairperson, Ruth Hall (ruthhall@voicenet.com)

Guidelines For Student Conference Grants

The Executive Board of AAASP is committed to supporting student-oriented professional meetings and may award up to eight grants for a maximum of \$250 per year. The purpose for these grants is to help students defer costs associated with regional conferences (e.g., provide seed money) that promote student presentations and/or student-oriented sessions to discuss professional issues.

Procedures

1. A formal letter of request must be submitted to the current AAASP President and must include:
 - (a) dates of conference;
 - (b) registration fee;
 - (c) purpose of conference; and
 - (d) proposed budget and justification.
2. To qualify, the grant proposal must demonstrate that the conference will:
 - (a) have no less than 70% of the presentations be given by students;
 - (b) be organized and run by students;
 - (c) establish a registration fee of \$50 or less for students; and
 - (d) be not for profit.
3. Application deadlines:
 - (a) **September 30** for Fall conferences held during the same year
 - (b) **January 31** for Spring conferences held during the same year.

Criteria for Awarding Grants

The procedures outline the criteria on which grants will be evaluated. Hence, grant applications must demonstrate they are student-oriented, the budget is specific and appropriate, and other funding sources have been investigated. Student-oriented will be defined as:

1. Giving students an opportunity to present their research (as exemplified by having 75% of presentations made by students);
2. Having a low student registration fee (\$50 or less);
3. Providing student-oriented sessions (if other speakers are included);
4. Planning student-oriented sessions (e.g., student meeting);
5. Seed money is not to be used for alcoholic beverages; and
6. A school may not receive a grant more than two years in a row.

Preference will be given to regional conferences that are held independent from larger functions over student meetings that are held in conjunction with a larger conference. Also, if a conference receives funding from AAASP, conference organizers agree to acknowledge AAASP's sponsorship and advertise upcoming AAASP national conferences and information. Letters of Applications should be forwarded to Dave Yukelson, AAASP President at the address below. A subcommittee comprised of the four Division Heads and Student Representative will review the applications.

Dr. Dave Yukelson
328 Boucke Building
Penn State University
University Park, PA 16802
(814) 865-0407
y39@psu.edu

Spring and Fall Student Regional Conference Grant recipients will be notified by February 15 and October 15, respectively.

Mayo Clinic Positions Available

The Mayo Clinic Sports Medicine Center is taking applications for 1-2 Johannson-Gund Scholar Research Assistants. This is a one year full-time opportunity to work closely with a sports medicine team. J-G Scholars will be predominately involved in various stages of the research process while working on numerous multidisciplinary protocols. The selected candidate/s will gain performance enhancement experience that is acceptable for certification in the Association for the Advancement of Applied Sport Psychology (AAASP) and will gain some exposure to the nature of a clinical practice in sports medicine. This combination of experiences provides a unique opportunity for the J-G Scholars. The assistantships are supported by the Johannson-Gund endowment and the Sports Medicine Center, which provide each scholar with an hourly wage as well as medical/health care benefits. Deadline for applications is February 14, 2002. Positions commence in early June. Preferences will be given to master's degree applicants who plan a career in sport psychology, medicine, or sports medicine. Candidates must also be able to demonstrate their ability to work cohesively in a team-centered practice.

Questions may be directed to:

Aynsley M. Smith, Ph.D.
(507)266-1783
smith.aynsley@mayo.edu

Ruth D. Brennan
(507) 266-1014
brennan.ruth@mayo.edu

Tucson, Arizona 2002 AAASP Conference October 30 – November 3, 2002

Please join us for the 2002 annual meeting of AAASP which will take place at the Doubletree Hotel - Reid Park in scenic and historic Tucson, Arizona. The airport and downtown Tucson are minutes away from this venue and shopping and numerous places to dine are nearby. Across the street from this 14 acre complex is Reid Park, home of: 36 holes of championship golf, 25 lighted tennis courts, a zoo, lake, and lovely gardens.

Some places to visit in Tucson, which is one of the oldest towns in the US, include the Saguaro National Monument, Arizona-Sonora Desert Museum, and Old Tucson.

There is no question that Tucson will provide wonderful weather and lots of interesting things to do. This is the type of conference setting that you would want to bring the entire family.

Tucson, of course, can be found in the beautiful, multi-splendored and multi-peopled Southwestern part of the United States. Thus, we felt this location in line with what will be the theme of the conference... which is *Diversity and Quality of Life in Sport and Exercise Settings*. We already have some wonderful keynote speakers lined up for AAASP 2002, and we encourage you to submit your best work when submission time rolls around.

Science and Education Division Report

By: Dr. Vicki Ebbeck
(vicki.ebbeck@orst.edu)

A busy time was had by all. Indeed, the various committees in the Science and Education Division have been very active in the past year. They have been working hard to implement changes and ready new initiatives for the future. Of course, it is important to recognize that committees are people. People who are juggling numerous responsibilities, yet people still willing to volunteer their time to serve AAASP. I am indebted to the individual committee members for the ideas, energy, and commitment that they bring to each project.

Focus Areas

The Social Psychology Committee has established a formal Liaison position with APA Division 8 (Personality and Social Psychology). The purpose of this position is to promote AAASP and the psychosocial aspects of sport and exercise to the APA membership in this Division. Dr. Dan Wann, a long-standing member of both AAASP and APA, has agreed to serve as the first official AAASP-APA Division 8 Liaison. The Social Psychology Committee is also responsible this year for the establishment of two new Special Interest Groups (SIGs). One SIG will focus on Gender and Diversity and the other on Disability in Sport and Exercise.

The committee formerly known as Health Psychology has officially changed its name to Health and Exercise Psychology. This name change reflects the committee's resolve to raise the visibility of exercise psychology in AAASP. The committee will be looking for ways to inform AAASP members of what exactly exercise psychology entails as well as help AAASP members to capitalize on the increasing number of research and job opportunities in exercise psychology. The committee is hoping to see more papers and symposia in the area of exercise psychology at the 2002 AAASP annual conference. Fortunately, the efforts of this committee will be facilitated by the Exercise Psychology and Wellness SIG that was formed earlier this year.

Lights, camera, action! The Performance Enhancement/Intervention Committee is looking to produce an educational videotape. Hopefully, this will be the first in a series of videotapes produced by the focus area committees. Although the Performance Enhancement/Intervention Committee is taking the lead on this initiative, the actual videotape production may well prove to be a collaborative venture involving all three focus area committees. The ultimate goal is to provide AAASP members with a useful resource on a topic of practical relevance. Help the committee with this project by responding to an electronic survey that will be sent to AAASP members in the near future. The survey will ask for suggestions including the topics that members would like covered in the videotape.

Special Interest Groups

It was good to see the different SIGs meeting at the conference this year. We will continue to schedule a meeting time at the conference when members of the different SIGs can come together to interact and share ideas. We have a growing number of SIGs in AAASP and anyone is welcome to join the various groups. The purpose of the SIGs is to stimulate scholarly and professional growth as well as interest in a particular, focused topic. We are in the process of getting a static page on the AAASP Web site that will list each SIG and provide the contact information for each SIG Coordinator. In addition, you should contact me if you are interested in developing a new SIG. Proposal submission for a new SIG was recently streamlined so now the entire process can be handled electronically. I look forward to receiving more SIG proposals and seeing more AAASP members involved with SIGs in the year ahead.

2002 Conference

I encourage you to submit an abstract of your best work for the 2002 AAASP annual conference in Tucson. As Program Chair, I would be happy to hear from you with any suggestions of what would make our program offerings even better. Also consider submitting a proposal for a Continuing Education workshop. The conference in Tucson will provide the first opportunity for AAASP members to attend Continuing Education workshops as well as pre-conference Continuing Education courses that will satisfy coursework requirements for AAASP certification. You will be able to learn more about the new AAASP courses at the time you register for the conference.

Please feel free to contact me with questions or comments. I look forward to hearing from you.

Attention! Attention! Attention! Attention! Attention!

ATTENTION: Membership Applications and Renewals

A new year will be upon us before we know it, and with it comes Membership renewals! We are now using an online membership renewal option. All you need is a valid mastercard or VISA, and you can renew or join online by logging onto www.aaasponline.org. We have arranged for one of the most secure online payment systems to process our membership payments. For those of you who choose not to use the web, you have the option to mail your renewal fees to: AAASP Home Office, 801 Main St., Suite 010, Lewisville, CO 80027 (note the new address).

Annual fees for 2002 are \$70 for students, and \$125 for professionals and affiliates. Applications processed after February 1, 2002 will be assessed a \$25.00 late fee. Professionals who have allowed their membership to lapse for over one year will be required to pay a \$25.00 processing fee.

All current members will be emailed an announcement in December reminding them to update their membership status and information on the website. Those without access to email will be mailed a postcard reminder. But don't wait until then, you can update your membership profile any time.

Ethics Committee Report

Current Ethics Committee members-Ed Etzel, Chair; Sandra Foster; Sherry Harrison; Kirsten Peterson; Jack Watson
Minutes:

1. Met with President J. Duda. She expressed her concerns about a letter drafted by EC for EB and [subsequently reviewed by that group] as a response to possible member ethics code violations. She indicated that AAASP EB remains reluctant to be involved in enforcement of the code and resulting unethical behavior (i.e., sanctions). Reason: primarily financial. Limited financial resources, limited insurance. Dr. Duda emphasized that the code's purpose is primarily educational and that members should be involved policing [my word] the behaviors of other members. EC members indicated that they are available to provide confidential consultation to members who have concerns about member behaviors.
2. President Duda expressed interest and support for conducting a 3-hour CE workshop on ethics at the next conference. EC members expressed interest in conducting such a workshop. Goals for next year will be to plan the CE program.
3. The group discussed code revision along the lines of the current APA project. In particular, it was noted that the code should speak to issues surrounding the use of the Internet (cyberconsulting).
4. Reviewed web-based ethical behaviors and beliefs survey that has been finalized by Etzel, Watson and their colleague Sam Zizzi at West Virginia. The survey is ready to administer. Those researchers need the membership list from Karen Cogan to proceed.
5. Two AAASP members expressed interest in the Ethics committee and will be invited to join. Ms. Dieffenbach (UNC-G) and Dr. Doug Hankes from Auburn.
6. Budget needs were discussed. The committee has few needs. We would like to request \$300 for conference calls and snail mail during the year.

Ethics Feature: Addressing the Unethical Behavior of Colleagues

By: Dr. Ed Etzel & Dr. Jack C. Watson II

Not too long ago, a sport psychology list serve participant posted an inquiry about a possible AAASP member's involvement in questionable professional behavior with a student. Frustration was expressed by members of the list serve concerning the practical value of our code of ethics, the issue of professional accountability in our field, and AAASP's perceived passivity in view of such puzzling situations. Why do we have a code that includes lofty principles and standards, certification of highly trained, experienced professionals, and an Ethics Committee, when sometimes it seems there are no consequences doled out to those who behave unethically? What direction is there for us? Who is available to assist you in these situations? How does one go about responding to these serious matters? In this article, we will attempt to provide the reader with some basic guidance into dealing with the questionable behaviors of others in the field of sport psychology.

First, we need to state that these questions are critical to daily professional behavior and are appropriate for members of AAASP to inquire about. Fortunately, our ethics code (Whelan, 1998) provides members with some clear guidance on these matters. A visit to our web site (www.aaasponline.org) will allow you to link to the current Ethical Standards, which is an appropriate place to start the process of understanding how to deal with suspected ethical violations. The general purposes of our code and direction about how to go about addressing ethical conflicts are found in section 25: 25. Resolution of Ethical Conflicts The successful implementation of an ethics code requires a personal commitment to act ethically, encourage ethical behavior by others, and consult with others concerning ethical problems. When applying the code of ethical conduct, AAASP members may encounter problems in identifying unethical conduct or in resolving ethical conflict. When faced with significant ethical concerns, one should consider the following courses of action.

Before any action is taken, one may benefit from advice from uninvolved and objective advisors or peers familiar with ethical issues. When members believe that there may have been an ethical violation by another member, they may attempt to clarify and resolve the issue by bringing the matter to the attention of the other involved parties if such an informal resolution appears appropriate and the intervention does not violate any confidentiality rights that may be involved. Discuss ethical problems with your immediate supervisor except when it appears that the supervisor is involved in the ethical issue, in which case the problem should be presented to the next higher administrative level. If satisfactory resolution cannot be achieved when the problem is initially presented, the issue should be submitted to the next higher administrative level. Contact with levels above the immediate administrator should be initiated only with the administrator's knowledge, assuming that the administrator is not involved. If the ethical problem or conflict still exists after exhausting all levels of internal review, support from appropriate professional organizations should be obtained. Based upon this specific passage, as well as the rest of the standards, it should be noted that the successful implementation of an ethics code can be demanding. Central to this argument is that all members are: 1) responsible for knowing what professional behaviors are ethical and not; 2) responsible and accountable for their own professional behavior; 3) influential models for others in our field; 4) often faced with situations in which what is right or wrong is difficult to determine; 5) "advised to seek advice" in the face of uncertainty before taking any action; 6) encouraged to address a complaint with another person with caution; and 7) encouraged to seek the assistance of AAASP or other appropriate organizations (e.g., state or provincial psychology ethics boards, institutional review boards, APA) if the situation does not resolve itself. A core assumption of this process is that members know what is appropriate and inappropriate behavior in work-related settings. Further, members should monitor their own behavior; the behavior of peers as well as those they are responsible for (e.g., supervisees).

These activities are the core of ethical accountability. Unfortunately, in reality, people do not always think and act ethically. Instead, they succumb to temptation, make mistakes and poor decisions, abuse the influence they have over others, and fail to monitor the behaviors of others. What then should one do when faced with a challenging ethical matter such as the one presented on our list serve? Although the aforementioned information from our code is a helpful point of departure, the path that lies beyond is often more challenging. Frankly, the decision to confront a peer, superior, or subordinate is a challenging,

Continued on page 23

Ethics Feature Continued from page 22

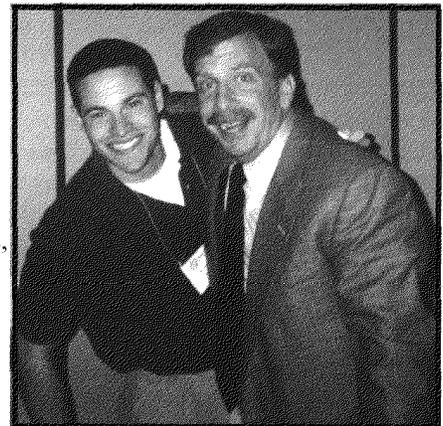
risky, and often scary one. Based on personal experience, one of the authors can say that actually doing so is a rather prolonged and stressful experience. It takes considerable time, preparation, determination, and some courage to proceed. Unfortunately, this may be the major reason why many people are reluctant to confront the behaviors of others. Useful guidance for this process is provided for us by several experts in the area of psychological ethics (Bersoff, 1999; Koocher & Keith-Spiegel, 1998; Nagy, 2000).

Given the space limitations of this column, perhaps the most practical advice we can share with you is to first and always, confidentially discuss your concerns with a trusted, knowledgeable colleague or advisor. Also, be clear about your motivation to proceed. Some other questions to ask yourself and to discuss with a colleague are: What is your purpose for proceeding? What principles or standards have apparently been violated? What real evidence do you have to proceed with your complaint? What do you specifically need to do to proceed in a way that is respectful of the person whose behavior is in question? What do you want and need to say? How will you present your concerns (i.e., in-person [best], over the telephone [less desirable], or in letter or e-mail form [worst])? What record of your communications should you keep?

Finally, be prepared for the other person to be, shall we say, quite bothered by your confrontation. As one of our colleagues recently said, most people think that they are great drivers. Similarly, most professionals think that they are very ethical people and may take considerable offense to your complaint. It is important to put a great deal of thought into how you would like to approach the person with this confrontation. First, it would probably be a good idea to script and practice your initial statement/concerns to this person. Second, pick a location for this conversation that is both private and comfortable for both persons. Third, as stated above, expect some resistance. Fourth, use your effective listening skills, and do not allow yourself to get sucked into an emotionally laden argument that is full of blaming and self-defense. Fifth, continue to restate your concerns, while taking into account the statements of the other individual, and hopefully the defensiveness will decrease. Lastly, if this confrontation fails to produce any marked changes in behavior, it may be necessary to take this complaint to a higher level (e.g., AAASP ethics committee, state psychology board).

In summary, we recognize that questioning another person's ethical behavior can be a very difficult situation to be in. However, it should be noted that a service profession such as sport psychology will only be successful if it is trusted and respected by those individuals who consider using its services. Therefore, it is essential for each one of us as representatives of the field to protect our clients and the reputation of our chosen profession. For this to occur, we must read and understand the ethical standards, behave in an ethical manner, and help others to also act ethically. In so doing, we may be faced with difficult situations that require us to confront others about their behaviors. We need to be aware of our responsibilities in doing so, consult with others, and take steps to make these confrontations as positive as possible. Furthermore, if needed, we need to be willing to pursue these matters further.

References: Bersoff, D. (1999). *Ethical conflicts in psychology* (2nd ed.). Washington, D.C.: American Psychological Association.
Koocher, G., & Keith-Spiegel, P. (1998). *Ethics in psychology: Professional standards and cases* (2nd ed.). New York: Oxford University Press.
Nagy, T. (2000). *Ethics in plain English: An illustrative casebook for psychologists*. Washington, D.C.: American Psychological Association.
Whelan, J. (1998). Ethical principles and standards of the Association for the Advancement of Applied Sport Psychology. In M.L. Sachs, K.L. Burke & S. Gomer (Eds.), *Directory of Graduate Programs in Applied Sport Psychology* (5th ed., pp. 247-258). Morgantown, WV: Fitness Information Technology, Inc.



*Rob Fazio and Dave Yukelson
celebrate at the 2001 Confer-
ence in Orlando.*

AAASP FELLOWS

October 2001

(n = 66: active fellows = 58)

Richard Alderman* (1988)
Trent Petrie (2000)
Brenda Bredemeier (1987)
Peggy Richardson (1993)
Kevin Burke (2000)
Brent Rushall (1994)
Steve Danish (1991)
Tara Scanlan (1987)
Daniel Gould (1987)
Robert Singer (1988)
Wayne Halliwell (1987)
Frank Smoll (1988)
Bradley Hatfield* (1987)
Jim Taylor (1993)
Daniel Kirschenbaum (1987)
Ralph Vernacchia (2001)
Marlin MacKenzie* (1987)
Jim Whelan (2001)
Andrew Meyers (1987)
Craig Wrisberg (1998)
Bruce Ogilvie (1988)
Susan Ziegler (1994)
* = Inactive Fellow

Al Petitpas (1993)
Lawrence Brawley (1987)
Ken Ravizza (1988)
Linda Bunker (1987)
Robert Rotella* (1988)
Jane Crossman* (1987)
John Salmela (1998)
Diane Gill (1987)
Wesley Sime (1987)
Evelyn Hall (1989)
Ronald Smith (1987)
Dorothy Harris* (Deceased)
William Straub (1987)
John Heil (1998)
Robin Vealey (1989)
Bib Latane*(1987)
Maureen Weiss (1993)
Penny McCullagh (1992)
Jean Williams (1987)
Robert Nideffer (1987)
Leonard Zaichkowsky (1988)
David Pargman (1987)

Bonnie Berger (1987)
Linda Petlichkoff (1995)
Robert Brustad (1998)
Glyn Roberts (1987)
Albert Carron (1987)
Michael Sachs (1987)
Joan Duda (1988)
John Silva (1987)
Bruce Hale (1996)
Robert Smith ()
Charles Hardy (1987)
Gloria Solomon (2001)
Kate Hayes (2000)
Joel Thirer (1987)
Vikki Krane (2000)
Robert Weinberg (1987)
Michael Mahoney* (1987)
Neil Widmeyer (1993)
Shane Murphy (1995)
David Yukelson (1987)
Carole Ogelsby (1987)

() = Year Achieved Fellow Status

Active fellow status requires current AAASP membership and attendance at an AAASP conference within the last three years. Failure to meet these criteria will result in inactive fellow status. Only active fellows can vote on issues related to certification standards, ethical principles, and professional standards.

Video Review: Virtual Chicago

2000

Virtual Brands

www.vbvideo.com

Reviewed by Matthew Buman, University of Utah

Virtual Chicago is a 30-minute video detailing the events of the LaSalle Bank Chicago Marathon. The video is designed to familiarize the novice to intermediate runner with the Chicago marathon course and many of the psychological techniques used to enhance performance. Narrated by former US Olympic marathoner Don Kardong, the production looks closely at the pre- and post-race activities, the registration process, race day logistics, and most importantly, what to expect along the course. Virtual Chicago gives a “runner’s eye” view of the race, looking at important landmarks along the way and using the course map as a guide to plan race strategy and pace. It focuses on following a training schedule and utilizing visualization techniques during the race. The premise of the video is to facilitate visualization by incorporating narration, course graphics, and video images into an easy-to-understand simulation of the race-day experience. This video does a good job of informing novice marathon runners of possible psychological techniques that could be useful during the run. It takes a very accessible approach to sport psychology and how the general population can make use of it. The video begins with a general overview of the city of Chicago. It mentions many of the major Chicago attractions as well as the pre-race dinner that the La Salle Bank Chicago Marathon offers. It suggests that “carbo-loading” and hydration are important pre-

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race activities. In addition, the video reviews the logistics of the race, from where to pick up your race packet to where to park in downtown Chicago. These suggestions certainly can relieve some of the anxiety associated with an important performance.

The narration quickly turns to the starting line, where instruction is given on where to put extra clothing and where to line up for the race start. From a participant's perspective, the importance of this type of information cannot be overestimated. Although the information is available through race literature, a visual perspective can relieve a lot of pre-race anxiety.

The video then turns to the start of the race and how to handle the crowds of fellow runners. It begins a tour of the preliminary sites and some aerial views of the start line. Rather than using the mile-markers to gauge pace and physical stamina, the video suggests using specific landmarks and street names. For example, Kardong points to Greek town as a sign that the final third of the race has come. This virtual tour of the course also points out special landmarks along the course. The narrator also points to Comiskey Park as an important point where many of the top-runners start to make their push to the finish. He uses the Sears Tower as a central point to gauge the entire race after, describing the race as a "clover-leaf" with the Sears Tower at the center. These suggestions can be very helpful for a novice marathon runner who needs certain markers to measure pace and physical stamina. He points to other historical buildings and important streets as key points along the race. All of this contributes to the power of visualization throughout this video.

The physical attributions of the course are addressed nicely in the video. The Chicago Marathon is touted as the fastest course in the world. It is the site of both the men's and women's world record. The course is also extremely flat, with virtually no hills to speak of. Kardong jokes about this when he remarks that a slight incline early in the race as being the largest rise of the event, adding to the fun nature of the video. He follows in a more serious tone with the importance of training on flat surfaces in preparation for the course. Don Kardong is a very effective narrator to the video. His reputation in the running community provides credibility to the psychological tools presented. He also uses a light-hearted, relaxed tone throughout the presentation, making the content flow nicely and relieving a lot of pre-race anxiety for the viewer. He uses very accessible words to communicate many of the psychological techniques presented. For example, he describes using the video as a "trial run" for race day, in order to know what to expect and what to look for during the race. He also encourages runners to get prepared early and try to relax on the day of the race. The video familiarizes the athlete with many of the commonly used psychological skills used throughout the marathon. It stresses the importance of imagery during the race and how to use the landmarks of the race to improve performance. The video relies heavily on internal imagery as it looks at the course from the runner's perspective. It also accommodates those who prefer external imagery, showing aerial views of the start line, finish line, and many points along the race. In addition, Kardong suggests positive affirmations as an important tool throughout training and on race-day. He suggests a phrase such as "I can do it" to get through many of the tough points of the race. From the outset, it suggests that the training of the mind is just as important to performance as the physical training associated with marathon running. He recommends using the video as a tool to mentally rehearse the pace, rhythm, and bodily sensations of the marathon. As a recreational marathon runner and a participant in the 2001 La Salle Bank Chicago Marathon, I had a special interest in the video. Although I was not able to review the video before the race, there were many insights that I gained from the video that would have been helpful for me. The use of this video certainly would have decreased the event uncertainty by familiarizing me with the course logistics and general operations. This would have reduced much of my pre-event anxiety. In addition, the "runner's eye" view of the race would have provided a vicarious experience of the event. This would have increased my own self-efficacy as I approached the event. Management of anxiety and positive self-efficacy are critical to maximizing performance.

Virtual Chicago is an effective tool to prepare a novice or intermediate marathon runner for the La Salle Bank Chicago Marathon. It extensively examines at the logistics and activities of the race and how to prepare both physically and mentally for the event. The video successfully equips the runner with the proper psychological tools needed to enhance performance throughout the race. In addition, it is an effective tool in relieving pre-race stress and anxiety by using a fun, relaxed tone throughout the narration and providing important information about the race process. The ideal use of this tool would be to send this video to every registered participant as a tool to prepare for the course and familiarize the athlete with race activities. This video would be a proper supplement for any marathon runner who is looking to complete their first marathon or improve on their personal best time.

Visit the Web at: www.aaasponline.org

Voices from the Field: The AAASP Past Presidents

**Highlighting Dr. Jean Williams and Dr. Tara Scanlan
Organized by Dr. Lavon Williams, Associate Editor
(LWilliams@sla.purdue.edu)**

Voices from the Field is a column designed to highlight the contributions and perspectives of AAASP members. In this issue we continue our journey, which began in the Fall 2000 issue to revitalize our "institutional memory" by hearing from former AAASP presidents sharing their reflections on their experiences as leaders of AAASP. These former presidents were asked to respond to six questions regarding their experiences including: (1) When did you serve as AAASP president? (2) What were your visions/goals as AAASP president? (3) What primary issues did AAASP face during your year of presidency? (4) What do you consider AAASP's greatest challenges during your year of office? (5) What do you consider to be AAASP's greatest achievements/advances/accomplishments while you were in office? And, (6) What do you see as the legacy of your AAASP presidency?

This segment features Jean Williams (1993-1994), professor at the University of Arizona, and Tara Scanlan (1994-1995), professor at the University of California, Los Angeles.

Jean Williams

I served as president in 1994. My primary goals dealt with increasing marketability of sport psychologists, tracking the training and careers of recent graduates, promoting research and the scientist-practitioner model, and improving AAASP's fiscal resources and organizational procedures. The first goal led to the drafting of promotional brochures that marketed sport psychology to athletic departments and professional teams, described desirable qualifications for sport psychologists, and identified certified consultants. These brochures were finalized during later presidencies. Marketability was also pursued by beginning discussions with the USOC to get them to accept AAASP's certification criteria and to incorporate AAASP's certified consultants into the USOC sport psychology registry/network. I also encouraged, through a Newsletter President's Message and soliciting conference programs and a Newsletter point-counterpoint column, AAASP members to discuss whether we should diversify our focus—in the knowledge we try to gain, the services we offer, and to whom we offer them. In other words, should the sport and exercise limits of the past give way to a more global focus on health and human performance? The preceding led to conference programs that identified and promoted potential alternative careers for graduates (e.g., corporate and medical sector) and the training needed to pursue those careers.

The second goal led to the establishment of a Graduate Tracking Committee that determined the numbers, training, and success at obtaining jobs of the last five years of graduates. The results provided a foundation for addressing critical issues such as the feasibility of different types of jobs, curriculum needs, and responsible advising of students. To promote research and the scientist-practitioner model, we implemented a yearly \$5000 research grant, with preferential treatment given to proposals that documented the effectiveness of intervention programs. We also encouraged member submissions of case study research and arranged a symposium on how to conduct single-subject case studies. The goal of improving AAASP's fiscal resources and organizational procedures led to a number of efforts. Perhaps the most notable was the establishment of a more thorough and economically advantageous process for evaluating prospective conference sites and negotiating contracts with hotels. Its first implementation, during my past presidency when I served as conference coordinator, led to almost a 100% increase in profits to AAASP.

In addition to the preceding, some of the issues that we faced during my presidency occurred as a follow-up to those undertaken by my predecessor, Charlie Hardy. The joint efforts across his presidency and mine led to AAASP's adoption of an ethical principles statement, criteria for recertification of certified consultants, strengthened (doubled hours) internship requirements

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within the certification criteria, and a human diversity position statement.

The greatest challenge faced during my presidency was tackling an extensive and diverse agenda. Earlier remarks by no means identify all the issues and tasks. The 1994 agenda took 13 single-spaced pages and 108 items to articulate. It required the efforts of 15 committees and nine Board members and resulted in accomplishing 106 of the 108 items. The second greatest challenge was trying to increase harmony and appreciation between individuals trained within the disciplines of psychology and kinesiology. Both blatant and subtle “turf war” problems had begun to surface and could have proven quite divisive if not addressed. The legacy of my AAASP presidency was the completion, or significant advancement, of many old and new goals as well as a more efficiently run organization and greater appreciation of our diversity and potential. Although perhaps more frivolous, another legacy was the planning of a dynamite conference and Mardi Gras ball to celebrate the 10th anniversary of AAASP!

Tara Scanlan

When honored with the invitation to run for the President of AAASP (1993-96), I wanted to make sure in my own mind that I had something to offer the association. By 1993, AAASP was becoming an increasing pivotal organization to the growth, development, and well being of the field of sport psychology. If I were to be its president, then I felt an enormous responsibility to have a vision and plan to advance AAASP, and do so in ways that contributed to nurturing the field at large. I imagine that most presidential candidates feel this way. I thought carefully about what this plan would be before accepting the nomination, and then presented two major objectives in my candidate position statement for the Newsletter. The Executive Board, membership, and I worked on implementing the objectives presented below throughout the next three years.

Objective 1. I thought it was the perfect time to formally launch AAASP onto the international stage, and it was critical to do so for the development of the organization and the field. We were drawing more and more internationals to our conferences, and after they came, they characteristically remained enthusiastic members. A focused effort to nurture and expedite this process would take AAASP to the next significant stage of development and make it a world-class organization. This also was a key ingredient to “growing the field”. The research, applied, and professional aspects of sport psychology would greatly benefit from such global sharing and collaboration.

Work on this objective began as soon as I became President-Elect with a three year build up to the 1996 conference with the theme, “The Year of Internationality,” and the selection of historic Williamsburg as the conference site. The concept was to use the conference as the vehicle to galvanize, launch, and institutionalize the international effort. Williamsburg, a town critical to “birth of the United States” provided a fitting setting to welcome our international guests with colonial fifes, drums, proclamations, and regalia.

What was wonderful was that the major publicity for the conference reflected a huge grass roots effort on the part of the AAASP membership. At that time, we had no effective way to internationally publicize the conference to non-members who didn’t get the AAASP Newsletter. So for two years, our members took publicity posters, flyers, and Newsletters to conferences and meetings they were attending throughout the world. This exemplified, yet again, the “AAASP Spirit” that I wrote so fondly about in my Newsletter messages.

The grass roots effort worked, we broke all attendance records, and internationality is now an integral part of our organization. Those of you who were at the 1996 conference will remember the dramatic sound of the drums and the “Roll Call of Nations” as our graduate students greeted each country represented in their own tongue. In all, 19 different countries were present and this participation rate has since maintained and increased. We heard the excellent international symposium where we learned about the progress of sport psychology around the world. And we presented the first Distinguished International Scholar Award at the conference, and have the policies and procedures in place to further expand this effort.

Objective 2. In brief, the second objective focused on the core of AAASP and the field at the science, education, and applied levels. We formed a standing Development Committee and, again, used the 1996 conference to launch part of the development effort. There were three goals related to development: (1) to educate the membership on ways to obtain research funding from federal and private sources through special sessions at the conference and other means, (2) to raise funds for post graduate education in terms of post doctoral fellowships and internships so that students could study at different institutions, and (3) to help finance key AAASP endeavors such as the grant program and professional outreach.

Being President of AAASP is similar to being a CEO of a reasonably large company. Hence, there are many diverse tasks in which you and the Executive Board are involved. One such endeavor that I am particularly pleased about was initiated by Sean McCaan and the US Olympic Committee. They proposed, and we jointly worked on, the inter-organizational plan (AAASP, APA, USOC) to have the AAASP Certification process be adopted by the USOC.

I would like to end this piece with a word about professional service. If you are asked to serve as an officer of AAASP, I hope you will see this as the honor it is, and as the rewarding leadership position it is. And as Jean Williams so nicely reminds, it is the opportunity to give a little back to our wonderful, booming field. If called upon, I hope you will serve, and do so with distinction. That is the AAASP spirit!

The Student Section

By Michelle Colman, University of Western Ontario
(m_colman@hotmail.com)

Hi everyone – it is with great pleasure that I take on the role of student representative for the 2001-2002 term. I am really excited to have this opportunity! I hope to continue the tradition of facilitating open communication among the student membership and clearly expressing our issues to the executive board. I would like to thank Rob Fazio for all his hard work over the past year. He worked tirelessly on creating opportunities for students to grow professionally and personally. Thanks Rob for your efforts and your incredible dedication to this organization!

For those students who may be new to AAASP or for those of you who are not aware of what AAASP has to offer, here is some information about how you can become more informed and involved!

How to find out more...

As your student representative, please feel free to contact myself at mmcolman@uwo.ca or your regional representative (see contact information below) if you have questions about AAASP. Also, the AAASP website is an excellent source for background information about the organization and current initiatives (www.aaasponline.org). Another great resource is the sport psychology list serve, which has a membership involving professionals and students. It is an excellent means to pose questions, seek advice, or just to stay abreast of current issues. If you are interested in finding out how you can sign up for this free email service, contact myself or your regional rep to obtain more information.

The Performance Excellence Movement

This is a joint initiative with APA and is for students who are interested in learning more about how they can apply their expertise in sport & exercise psychology in a variety of areas. One component of this program involves an electronic newsletter (PEP) that features information about professional and student experiences in domains other than sport and exercise, as well as related resources. Our first edition focused on business coaching. Stay tuned for our second edition featuring a medical theme – coming soon! Another component of this initiative was the development of a Special Interest Group (SIG). If you are interested in getting involved in this program, please contact Rob Fazio at lifeskill8@yahoo.com or myself at mmcolman@uwo.ca.

PPUMP

Proactive Peer and Undergraduate Mentoring Program

This past year, Karen Collins worked hard at developing this program, and she has kindly agreed to continue to oversee it this year. The objective of this program is to create a network of graduate students that are competent and willing to serve as mentors to their peers, as well as undergraduates. Over the years, we have noticed there is a strong need for students to have resources other than professionals. Sometimes it is a lot easier to communicate with a fellow student. Often, a student will have more time to talk with you and give you their honest perspective. **PPUMP** is designed to help students make informed decisions about potential graduate programs, as well as learn about applied working opportunities. This initiative is well under way. At the conference in Orlando, we were able to secure approximately 25 students to serve as mentors. The students come from a variety of disciplines and will be a great resource for both new and continuing students. The next step is to get the **PPUMP** information database up and running on the AAASP web page. That way, the information will be readily accessible to all that may be interested. Please feel free to contact Karen Collins (kecolli2@uncg.edu) with any questions or if you interested in volunteering as a mentor.

Regional Conferences

AAASP supports student focused regional conferences, which give students the opportunity to gain presentational experience in a supportive environment and develop relationships with other students and professionals. There are a number of conferences currently being planned. Please watch the website for updated information.

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Upcoming Regional Conferences:

1. Midwest Region: Western Illinois University – February 22-23, 2002
Contact: Dr. Laura Finch (LM-Finch@wiu.edu)
Abstracts Due: January 11, 2002
2. Northeast Region: Boston University – February 22-23, 2002
3. Southwest Region: Fresno State University - April 19-20, 2002
Contact: [Greg Marchbanks \(gregmarchbanks@hotmail.com\)](mailto:Greg Marchbanks@hotmail.com)
4. Eastern Canada: McMaster University - TBA

Awards/Grants

AAASP recognizes the contributions of students' research by offering a Master's Thesis Award, a Dissertation Award, Student regional conference grants, and Research grants. As well, Rob Fazio proposed a student practitioner award that will hopefully be in place for next year's conference. Take advantage of these and submit your applications!!

Program Fair

This year's third annual Program Fair at AAASP Orlando was a success – due in large part to the efforts of Josh Avondoglio. The Program Fair is an opportunity for schools to promote their programs and for students to learn more about opportunities for graduate work. Josh has agreed to organize next year's program fair, so please contact him for further information and/or if you are interested in helping him out: jb8von@aol.com.

What's to come...

Hopefully in the upcoming year, I (with the help of many of you) will continue to make progress on the above programs and introduce some new ones. For example, the creation of a student executive committee—Michelle Magyar (1999-2000 student rep) introduced this idea, and I believe this would be an excellent vehicle to increase student participation and create a stronger voice for addressing students' issues and concerns. Also, some students have voiced a desire to develop a program focusing on exercise psychology. In fact, Karen Mustian has offered to work on some ideas to get this started. Carrie Scherzer is also very involved in redefining the responsibilities of the regional representatives and organizing a more effective communication strategy. Efforts are also underway to increase international participation with the help of Pierre Nicolas Lemyre, student rep of ISSP, and the creation of an international student/young scientist email list serve. Lastly, another area of interest for some students is developing a program addressing diversity issues.

As you can see, we are trying to create opportunities for students to contribute to the success of AAASP and to address the needs of the student membership. If any of these ideas are of interest to you and you would like to get involved, as the saying goes, "don't put off to tomorrow – what you can do today!!"

ATTENTION!!!! ATTENTION!!!! ATTENTION!!!!

Address Changes

If you move and need to change your address for receipt for your AAASP publications, please go on-line and make the changes to your address. We will no longer be making address changes for members. It is your responsibility to maintain a correct mailing address.

Thank you.

www.aaasponline.org

Student Section Continued from page 29

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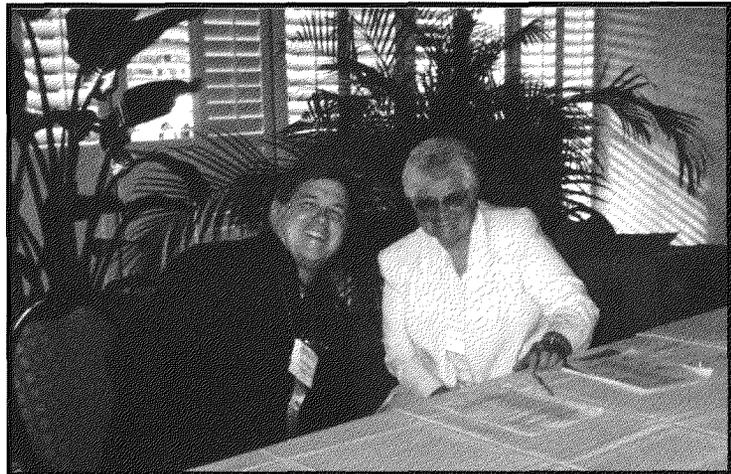
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Dan Gould and Marty Ewing catch up on the news at the Orlando Conference.

Visit the Web at: www.aaasponline.org

2001 Conference Report

United We Stand!!!!

By: Dr. Linda Petlichkoff

After the tragic events of September 11th, the AAASP Executive Board (EB) had considered cancelling this year's conference. But, with great apprehension and heavy hearts the EB decided to carry on with the 16th annual conference as planned for the Radisson Universal in Orlando, Florida. Although some members made the decision not to attend, and others had their plans changed because of cancelled flights, conference registration surpassed all previous records with 700+ attendees making the trip to Florida during these uncertain times. The facilities were conveniently located close to Universal Studios where many members spent their evening hours enjoying good food and drink with colleagues after a day of conferencing. For some, these attractions were somewhat of a distraction from the jam-packed conference program.

After a day and a half of Continuing Education Workshops (good job, Leslee!), The Coleman R. Griffith Memorial Lecture kicked off the conference with Dr. Richard E. Lapchick who gave an inspiring talk on the events that shaped his career as civil rights activist and scholar on racial issues in sport. The lecture was only surpassed by the poolside opening reception with great food and friends. The conference program featured 15 colloquia, 35 workshops, 25 symposia, 15 lecture sessions, and three poster sessions; hence, there were lots of choices in program offerings—some times too many—where should I go? The Dissertation Award Lecture (David Conroy gave an outstanding presentation) and the two keynotes complimented these sessions. The keynote speakers received mixed reviews; however, Zimmerman's talk on self-regulation provides a strong foundation for applied sport psychology research and interventions with his cyclical phases of self-regulation. He was very interactive in the discussion session after his keynote address (my personal bias!)

The Graduate Program Fair was well attended by students. This was the third program fair and it appears that they are only going to get better. The fair was established so students would have an opportunity to interact with students and checkout different programs. The students seem to enjoy this student-organized program. The students then moved on to a local establishment for some food and beverage, and trust me they were having a good time!

A number of AAASP committees met during the conference to bring members up to date on important issues that had transpired during the past year. Of particular interest to the members of AAASP were the actions of the Certification Committee that forwarded a proposal to the Fellows for a vote to reinstate the Grandparenting Clause as set forth in the original certification criteria passed at the 1989 Seattle conference. After much discussion, the Fellows unanimously passed the motion to reinstate Grandparenting. If you completed your doctorate degree prior to 1993 and are interested in submitting your credentials to become a Certified Consultant, you can obtain more information about this decision by contacting the Certification Committee Chair, Damon Burton, at the University of Idaho (dburton@uidaho.edu). Also during the Fellows Meeting, Joan Duda, AAASP President, updated the Fellows and other members in attendance about the potential for a sport psychology proficiency exam that is being discussed by the leadership of Division 47 of APA. The AAASP leadership along with members of Division 47 leadership will

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continue to exchange ideas on how to serve the profession of applied sport psychology and work together to bring about the best solution to deal with this issue.

It appears the Program Organizers, Andy Meyers and Trent Petrie, did a great job of putting together a thoughtful program for the 2001 conference. Thanks for your efforts! The program, however, would not have been possible without the commitment of all those AAASP members who submitted abstracts for review—hats off to those who participated in this conference as presenters. I would be remiss if I did not recognize those members who did not make it to this year's conference—your presence was sorely missed—as members of the AAASP family. We look forward to seeing you at future conferences.

Next year's conference will be held in Tucson, Arizona on October 30 through November 3, 2002. For those of us who missed having the AAASP golf tournament this year, I guarantee Jean Williams is already checking out potential golf courses and setting up the tournament. Be sure to look for the announcement in the summer newsletter and sign up early! If you know someone who would like to organize the tennis tournament and lives in the Tucson area, please contact Joan Duda with that information.

Association for the Advancement of Applied Sport Psychology
Minutes: AAASP Spring Executive Board
Meeting

May 3-6, 2001 – Orlando, FL
(Cogan@dsa.admin.unt.edu)

Thursday, May 3, 2001

Members Present: Joan Duda (President), Dave Yukelson (President-Elect), Trent Petrie (Professional Standards Division Head), Vicki Ebbeck (Science and Education Division Head), Cindy Pemberton (Publication and Information Division Head), Andy Meyers (Past-President), Rob Fazio (Student Representative), Karen Cogan (Secretary-Treasurer), Frank Perna (Professional Development Division Head)

Call to Order. Dr. Duda called the meeting to order, welcomed the Board, and reviewed the agenda. She discussed several transitions AAASP has experienced with the realignment and new home office. Reports from Board members were distributed for review.

Minutes. Dr. Cogan distributed the minutes from the previous fall's Board meeting.

Motion: Dr. Pemberton moved to accept the minutes from the Fall 2000 Executive Board meeting. Dr. Ebbeck seconded the motion. Motion passed unanimously.

Conference Program Committee Report. Dr. Meyers commended Dr. Petrie for coordinating the conference program prior to the Board meeting. Petrie reported that we had 10% more submissions than last year and discussed how presentations had been selected. Efforts were made to create a diverse program with a variety of presenters. Petrie discussed

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recommendations for the 2002 conference based on the process of designing the program for this year. Petrie suggested that there be clear policy for invited conference speakers.

Dr. Meyers reported that we have only 5 tracks (5 concurrent presentations) for the 2003 conference in Philadelphia. He also discussed rewriting the specifications to increase room space at future hotel sites.

Student Representative Report. Mr. Fazio presented the student representative report. He proposed the AAASP offer a Student Practitioner Award to parallel the Student Research Awards. The proposed criteria and budget were discussed, and Fazio suggested that this award be in place for the 2002 conference.

Fazio reported on other projects including the Proactive Peer and Undergraduate Mentoring Program (PPUMP), the Performance Excellence Movement (PEM) as a Special Cogan reviewed the contract with Centennial for Home Office Services. She reported that because of the initial office set up and difficulties with the online membership renewal process, Centennial had used all the hours allotted in the original contract. The Board discussed extending the contract with specific limits in hours allotted. Cogan will negotiate with Centennial on the contract for the remainder of 2001. Cogan discussed generating a list of contacts (committee chairs and other members) for emails that Centennial Conferences are unable to answer.

Cogan reported on investment options for the AAASP restricted capital, unrestricted capital and reserve funds. Cogan proposed that this money remain in an interest bearing money market account until she can more formally investigate other options.

Motion. Petrie moved that we move the Restricted Capital account to a Fidelity or Vanguard Money Market Account at the best current interest rate. Perna seconded the motion. Motion passed unanimously.

Publication/Information Division Head Report. Dr. Pemberton reported that the web committee is working on developing links for the Certified Consultants from the aaasponline website to CC websites. She suggested that we develop a policy for establishing these links.

The Journal for Applied Sport Psychology report was submitted by Dr. Bob Weinberg. Two checks have been received (total \$5000) from Taylor and Francis for Journal Expenses. There is concern over page limits in the journal. Dr Meyers will discuss several journal issues with the Taylor and Francis representative.

Pemberton reported that the fall newsletter had gone out late due to her job change and printing from a distance. She found a local printer for the most recent newsletter, and the process has been smoother. The Board discussed the possibility of making the newsletter available electronically. Pemberton reported she will have no more graduate assistant support for the newsletter and will need to hire an assistant. Discussion ensued regarding options for getting the newsletter printed cost-effectively and the possibility of outsourcing the newsletter in 2002.

Pemberton reported that the brochure "Choosing a Sport Psychologist" revision is under review. She suggested three financial arrangements that will be discussed when the revisions are completed.

Pemberton's office has historically taken responsibility for printing certificates for CE, CC and Fellows. She asked that these responsibilities be moved to the respective committee chairs, and the Board was in agreement.

The responsibility for coordinating the publication of conference abstracts was discussed. Drs. Pemberton and Petrie will get a bid from RonJon.

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Website. The website has been working well after some initial difficulties with membership renewal. The webmaster responsibilities have transitioned. Dr. Wade Gilbert was webmaster through 3/01. At that time Centennial Conferences took over the daily emails. The web updates and web links will now coordinated through the web oversight committee under Pemberton's direction.

Pemberton discussed Dr. Judy Van Raalte's web committee report and developing web policy. Pemberton will develop general policy when appropriate and copy it to the Board. When policies are major or involve financial outlay, she will bring it to the Board. The Board discussed whether AAASP will post job openings on the web and potential costs of doing so. It was determined that AAASP will not place job postings at this time but will reconsider the possibility at a later date. The Board discussed a proposal to Dr. Van Raalte from Joe Powers at Healthology to link AAASOnline with his library of health related articles and webcasts.

Motion. Dr. Meyers motioned that the Board not pursue the Healthology proposal at this time. Perna seconded the motion. Motion passed unanimously.

Pemberton discussed the web proposal from Rob Brazeau to (a) "clean up" the website and (b) provide documentation for future programmers to work on the website. At this point, if Mr. Brazeau no longer worked for us, we would have to start over again with another company. In order to preserve our initial investment, we need to have this documentation. Pemberton will ask Dr. Whelan to negotiate with Rob on costs for these services.

Pemberton led a discussion on web costs and budgeting for set costs as well as one-time project costs. She will ask the web committee to determine and prioritize projects that need to be completed and costs involved.

Conference Program Discussion. Dr. Petrie moved to accept the recommendations of the conference chairs regarding non-scheduled presentations. Ebbeck seconded the motion. Motion passed unanimously.

Petrie led a discussion related to organizing the conference program, the first-author policy for conference submissions, and dealing with scheduling conflicts. The decision to accept the conference program was tabled until further information could be obtained. The Board then discussed recommendations for conference 2002 submissions.

Motion. To allow for easier scheduling, Ebbeck motioned that the number of oral presentation submissions be limited to 3 per person. Discussant or presenter status would not be included in the 3. Poster submissions are unlimited. Perna seconded the motion. Mouniform. Ebbeck will send proposals to approve new SIGs to the Board via email on a quarterly basis. Each year she will ask current SIGs to identify their coordinator and notify the Board that the group is still viable. Ebbeck will submit information about forming SIGs and current SIGs to Pemberton for inclusion on the website.

Motion. Petrie motioned that the Board formally recognize the following SIGs: Achievement Motivation, Exercise Psychology and Wellness, Disability Sport and Exercise, Moral Development, Peer Relationships in Physical Activity and Sport, Youth Sport, and Performance Excellence. Ebbeck seconded the motion. Motion passed unanimously.

Professional Development Division Head Report. The Development Committee Chair, Diane Finley, proposed that we add a space on the Membership Form so that members can make a contribution to the General Fund. The Committee also is working to find external funding sources for AAASP. It was suggested that the committee develop an outline of what AAASP does for a potential donor organization as well as generate a list of corporations to contact.

The Organizational Outreach Committee is proposing to develop a video to promote AAASP and sport psychology. The Committee was asked to determine a focus for the video and budgetary needs to present to the Board. This committee also is working to contact NGBs to determine if they would like sport psychology representatives to present information at their

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conferences. The Board suggested the committee contact Kirsten Peterson or Sean McCann about how to approach the NGBs. Perna will ask this committee to develop an FAQ to send to the Home Office and to place on the website. Perna also will ask this committee to be the point of contact for students and professionals asking for information on becoming a sport psychologist or finding graduate programs in sport psychology.

The International Committee has proposed that AAASP host international symposia each year, rotating through different regions of the world. The Board asked the Committee to submit a proposal for a symposium budget. AAASP will no longer rotate among IPE, Health and Social areas when offering the Distinguished International Scholar award. With the new realignment, the Committee can choose the most appropriate person for the award.

Professional Standards Division Head Report. Petrie reported on the work of the Ethics Committee and discussed an Ethics letter that this committee had drafted. The Board had submitted comments on this draft and is waiting for an edited version from the committee. The Board asked for the committee to review the current AAASP ethics code as well as APA's Ethics code and recommend changes for AAASP. The Board discussed possibilities, primarily educational, for handling violations of the ethics code. The Board asked for input from the Ethics Committee on options.

Petrie has asked the Diversity Committee to continue to submit programs related to special populations and multicultural issues at conferences. They have suggested keynotes who incorporate some aspect of diversity. Petrie will ask the committee to examine the AAASP constitution and literature and identify where information on diversity needs to be included. The committee also can review videos that AAASP produces for diversity inclusion. The Board did not view requiring a Diversity CEs as a viable option at this point, but would encourage members to include diversity in their CE choices. The Committee has asked that AAASP add ethnicity as a category on the membership form. Petrie will work on sending out a multicultural survey via broadcast email.

Certification Review Committee. Duda led a discussion regarding the Certification Review Committee proposals. The Fellows had supported making AAASP Certification more user friendly, and Dr. Damon Burton's committee has submitted several recommendations for doing so.

Motion. Cogan moved that the Board accept Recommendation 1 ("Allow all applicants who received a Ph.D. prior to 1993 the option of applying for certification under grandparenting criteria.") Ebbeck seconded the motion. Motion passed 5-3-1.

Motion. Yukelson moved that applicants for grandparenting must be a current member of AAASP for two consecutive years. Petrie seconded the motion. Motion passed 8-1.

Motion. Meyers moved to accept Recommendation 2 ("Allow applicants to use web-based courses from any accredited universities to meet certification requirements.") Pemberton seconded. A friendly amendment was added to specify that the institution must be accredited by one of the regional accrediting bodies recognized by the Council of Postsecondary Accreditation; in Canada, an institution of higher education must be recognized as a member, in good standing, of the Association of Universities and Colleges of Canada. Motion passed unanimously.

The Board engaged in a detailed discussion of Recommendation 3 ("Through the Continuing Education Committee, AAASP should begin developing and conducting courses to help members attain certification.")

Motion. Petrie motioned that AAASP develop and implement pre-conference AAASP CE courses that could qualify for AAASP Certification. An AAASP Course will be the equivalent of a 3-hour university graduate course. This course would include 16 contact hours, 20 hours of reading and preparation, and 9 hours of exam and preparation for the exam. The exam must be passed at 70% or higher to earn the credits. Meyers seconded the motion. Motion passed unanimously.

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The Board supported Recommendation 4 (“Designating areas of specialization under certification seems unnecessary at this time.”)

The Board examined Recommendation 5 (“Continue working with the BASES Certification Committee to identify feasible ways that AAASP certification can be extended to students in tutorial programs.”) The Board supports the Committee recommendation to receive more information from BASES prior to making any decisions.

The Board discussed Recommendation 6 (“Although the Committee is generally supportive of masters’ level certification, we would like the E-Board to delay any action on this recommendation until we can have the opportunity to work out the details for how to most effectively implement this proposal.”) The Board supports the Committee’s recommendation to delay action on this issue.

Recommendation 7 (“...AAASP needs to study the benefits and implications of moving from a portfolio-based to an exam-based or probably a combination of portfolio- and exam-based certification process, either independently or in cooperation with Division 47 of APA. The Board recommend that the Certification Committee be responsible for this evaluation and have a chance to discuss this topic extensively at our preconference meeting in Orlando.”) The Board supported this recommendation.

Recommendation 8 (“Allow the Chair of the Certification Committee the authority to make certification-related changes to the AAASP Website.”) The Board discussed that the CC Chair has the authority to add names of new CCs to the web. Any content changes to the web must go through the Publication and Information Division Head Office so that the information can be approved prior to each monthly deadline for changes.

The Board reviewed Recommendation 9 (“We recommend that AAASP make a commitment to sponsor a workshop on conference program every year on ‘How to Make AAASP Certification as Painless as Possible.’”)

Motion. Petrie motioned that a conference presentation on obtaining AAASP Certification be included in this year’s program. Cogan seconded the motion. The motion passed unanimously.

The Board discussed budgetary needs of the Certification Review Committee. The Board recommended using other conference call companies (specific to non-profit organizations) that charge a significantly lower rate for conference calls. Petrie will follow up with the Certification Committee on actions on recommendations and budget issues.

Past President Report. Dr. Meyers reported that we have a new logo. Meyers reviewed journal concerns with Taylor and Francis and will address these with the T&F representative. Yukelson now has a contract for the Philadelphia Conference 2003. The Board briefly discussed cost issues for this conference. The Board supported Meyers in examining sites for the 2005 Conference.

President-Elect Report. Three new fellows have been elected. Congratulations to Jim Whelan, Ralph Vernacchia, and Gloria Solomon. Congratulations as well to David Conroy, the Dissertation Award winner, and Pierre-Nicholas Lemyre, the Thesis Award winner. Yukelson reported that no nominations had been received for the Dorothy Harris Award. Discussion focused on whether to solicit nominations even though the deadline has passed.

Motion. Fazio motioned that we extend the deadlines for the Dorothy Harris and Outstanding Practitioner Awards to June 15, 2001. Cogan seconded the motion. Motion did not pass 1-5-2.

Policy Manual. The Policy Manual needs to be updated to include several recent changes. Duda appointed a sub-committee to review and edit the Policy Manual. The committee will be composed of Duda, Perna, Yukelson, Cogan, Collette Hall

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(Home Office), and Robin Vealey. Division Heads will also give feedback about the proposed changes. Meyers suggested that lists of committee members and award recipients be updated yearly after the conference and placed in an Appendix in the Manual.

President's Report. Duda reported that the realignment has proceeded and asked the Board for feedback on that process. There are still some transition issues to work through. The USOC Liaison is Dan Gould; he has worked to maintain the relationship between AAASP Certification and membership on the USOC Registry.

Further discussions related to certification arose at this point and the following motions resulted:

Motion. Cogan motioned that for the demonstration of competence in certification content areas, teaching a 3-credit course at an accredited university will be equivalent to taking a 3-credit course at an accredited university. Pemberton seconded the motion. **Motion passed unanimously.**

Motion. Perna motioned that because APA approval of professional psychology program is contingent upon having met an ethics component, whether as a separate class or incorporated throughout coursework in the program, students graduating from an APA Approved professional psychology program will be deemed to have met AAASP Ethics and Professional Standards certification criteria (C1). Ebbeck seconded the motion. **Motion passed unanimously.**

Duda reviewed the progress of the Social Issues and Social Policy Committee. The committee has proposed procedures for writing several position statements. The Board charged the committee with creating position statements on (1) Principles of youth sport conducive to psychological development and well-being and (2) Role of active lifestyle through the lifespan in fostering quality of life: Contributions of sport psychology. This committee will meet at the conference to further their work. The committee requested 2 conference calls. The Board will ask the committee to submit a budget for consideration.

Duda reported she had not heard from the Membership Retention. Cogan reported that this committee is in the process of emailing a questionnaire to understand membership patterns.

Division 47 Proficiency Document. The Board participated in a detailed discussion about the proposed Document and determined what feedback to provide Division 47. The Board agreed to send a representative to a Division 47 meeting where issues of proficiency can be discussed. Duda will forward a letter with general feedback and the desire for a face-to-face meeting.

Graduate Training Committee. Duda presented the Graduate Training Committee Draft for review. This draft primarily focuses on recommendations that AAASP pursue accreditation. The Board is deeply committed to quality graduate education; however, based on the Past President's Council feedback and the current Board opinions, the majority of the recommendations were rejected. The Board determined that accreditation is not viable and asked the committee to refocus its efforts.

Nominations for Board Slate 2002. Potential nominees for President, Science and Education Division Head, and Student Representative were discussed.

Motion. Petrie moved that the Board accept the conference program. Yukelson seconded the motion. **Motion passed 7-1-1.**

The Board reviewed tasks generated for each member from this meeting.

Motion. Cogan motioned to adjourn the meeting. Petrie seconded the motion. **Motion passed unanimously.**

Respectfully submitted,

Dr. Karen D. Cogan
AAASP Secretary Treasurer

AAASP Fellows Meeting Orlando

October 5, 2001

Dr. Andy Meyers called the meeting to order and welcomed everyone. Drs. Andy Meyers and Trent Petrie determine that the Quorum was filled.

Dr. Damon Burton overviewed the proposal to reinstate grandparenting as a mechanism for attaining Certified Consultant status. Dr. Joan Duda called for a motion and discussion followed. Brenda Bredemeier moved that all applicants who received a Ph.D. prior to 1993 be allowed the option of applying for certification under grandparenting criteria. Michael Sachs seconded the motion and proposed changing the designation of "Ph.D." to "doctoral degree." Bredemeier accepted the change. The motion passed 30-0.

Dr. Duda invited Dr. Kate Hays, APA Division 47 President, to speak about the issue of proficiency in sport psychology. Dr. Hays informed the membership regarding the process for Division 47 to designate a proficiency. Discussion followed. Dr. Tara Scanlan moved that APA and AAASP continue the discussion of joining forces for implementing a proficiency. The motion passed 22-0-3.

Respectfully submitted,

Karen D. Cogan, Ph.D.
AAASP Secretary-Treasurer

2001 AAASP Conference Business Meeting Minutes Orlando

October 6, 2001

Call to Order. Dr. Joan Duda called the meeting to order at 6:40 p.m. and introduced the agenda.

Motion. Duda asked for a motion to approve the minutes from the 2000 Conference Business meeting as published in the newsletter. Damon Burton motioned, and Mike Sachs seconded that the minutes be accepted as published. The motion passed unanimously.

2001 Conference Update. Dr. Andy Meyers reported that there were 674 registrants this year, the highest number ever at any AAASP conference. Despite the turnout, we failed to meet our contracted room block (the number of hotel room nights we agree to fill with conference participants). In order to get hotels with the necessary meeting room space, we must agree to produce a certain number of paid room nights. He asked that members consider this when making room arrangements for future conferences.

Dissertation and Thesis Awards. Dr. Dave Yukelson announced that David Conroy won the dissertation award, and Pierre-Nicolas Lemyre won the thesis award. He reported that other available awards were not filled this year and encour

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aged the membership to submit names for each award. He recognized three new AAASP Fellows: Ralph Vernacchia, Jim Whelan, and Gloria Solomon.

Certification Committee Report. Dr. Damon Burton introduced the new AAASP Certified Consultants: Sam Zizi, Paul Salitsky, David Conroy, Bruce Keeler, Mike Voight, and Beth Howlett. Dr. Burton reported that the Fellows unanimously reinstated grandparenting as an option for becoming a CC. The Certification Committee had been exploring other options to increase the flexibility for obtaining CC requirements status, including masters level certification.

Secretary/Treasurer's Report. Dr. Karen Cogan reported that as of September 28, 2001, there are a total of 1074 AAASP Members. She also reported on the budget for 2001. Please see Budget Report at the end of the minutes.

Student Representative Report. Rob Fazio reported on the student programs he has implemented this year, including PPUMP, the Student Program Fair, and Meet the Professionals. He recognized the regional representatives and other students who have contributed to these and other programs.

President's Report. Dr. Duda briefly reported on several AAASP activities, projects and decisions.

- < The realignment is in place, and necessary adjustments have been made to manage the work loads of each Division Head.
- < JASP is going into its second year of publication with Taylor & Francis, and this relationship has been beneficial for AAASP.
- < International attendance at this conference has been impressive. Dr. Duda thanked those members for having the courage to travel at this time. AAASP's goal is to continue increasing international representation at conferences.
- < Currently, there are seven SIGs within AAASP.
- < AAASP funded five student regional conferences this year, and the next application deadline for student conference grants is January 15, 2002.
- < We expect to have an electronic version (as well as hard copy) of the newsletter by 2002. The goal is to eventually move to an electronic version only to reduce publishing costs.
- < Dr. Ed Etzel, Ethics Committee Chair, has provided a draft of a document on ethical issues related to internet practice for the Board's review.
- < Diane Finley, Development Committee Chair, is working to increase funding for AAASP. AAASP is currently accepting donations for the International Speakers Fund.
- < A 5 minute AAASP informational video is in the process of being developed as marketing tool.
- < The Social Issues and Social Policy Committee is working on several statements related to policy.
- < AAASP is working to promote and market Certification. The goal is to make the certification process more flexible and broaden the opportunities for achieving CC status. We expect to offer pre-conference courses that would meet criteria for AAASP certification by the 2002 Conference. Currently a web-based course and teaching a course will indicate competence. An exam-based route to attaining CC status has been discussed. Sue Ziegler, Certified Consultant Committee Chair, has organized a database of CC information that will soon be available online. The database can be used as a search tool for those interested in finding a CC in a particular area and as a mechanism to educate the public.
- < Len Ziachkowsky is our APA credit sponsor for CE Workshops, and certificates for the 2001 Conference will be mailed to participants.
- < Dr. John Silva, Graduate Training Committee Chair, was recognized for hard work on a report examining accreditation. The Board decided not to move forward with accreditation for a variety of logistical, programmatic and financial reasons. Dr. Duda will appoint a new committee to define CC criteria in terms of program curriculum. This checklist of curriculum will be distributed to graduate programs wishing to document their training. Each program can indicate what CC-related coursework is offered, and this information will go back to the committee to be examined. Information will be included in the Directory of Graduate Programs in Applied Sport Psychology. Then students can have a more detailed understanding of what graduate programs offer.

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⟨ AAASP and APA Division 47 are working together to credential Sport Psychology Consultants. The goal is to have a “one house” structure in which APA promotes the field of sport psychology and AAASP offers the vehicle for certification rather. This will eliminate the need for developing a proficiency through APA and help our field remain integrated. Dr. Kate Hays, APA Division 47 President, encouraged the formation of a committee composed of both AAASP and APA members to discuss this joint issued.

Dr. Burton announced that his committee is working on a proposal for master’s level certification. He outlined a two tier (Ph.D. & Masters) system of obtaining certification and asked for input from the membership on the proposal.

Dr. Dan Smith raised the issue of improving the AV capabilities for future conferences. Drs. Duda & Yukelson outlined Board’s efforts to make more AV available to conference presenters.

New Business: None

Election results: Dr. Duda announced the results of the election:

- President Elect: Linda Petlichkoff
- Publication Information Division Head: Laura Finch
- Professional Standards Division Head: Sue Ziegler
- Student Rep: Michelle Colman

Dr. Duda recognized the hard work of the outgoing Board members, Rob Fazio, Cindy Pemberton, Trent Petrie, & Andy Meyers.

Dr. Duda introduced the location for the 2002 Conference in Tucson AZ and highlighted attractions in the area. The submission date for conference programs will be Feb 15, 2002.

Dr. Duda passed the corkscrew (in lieu of gavel) to Dr. David Yukelson as he assumed the presidency. The meeting was adjourned.

Following is the budget report. Some of the numbers are estimates for 2001 through December. A final budget report will be released after the close of the year.

Respectfully submitted,
Dr. Karen A Cogan
AAASP Secretary-Treasurer

THANK YOU!

I would like to take this opportunity to thank a number of people who have been of great assistance to me during my tenure as the AAASP Publications Director - AAASP Publications/Information Division Head. First, I would like to express my thanks to Dr. Maria Newton and Dr. Lavon Williams as Associate Editors for the AAASP Newsletter. Maria and Lavon have been wonderful colleagues to work with and were always prompt in meeting our deadlines and provided quality articles for the newsletter. THANK YOU, LAVON AND MARIA!! I also would like to acknowledge the University of Missouri-Kansas City and Southwest Missouri State University for fully funding graduate assistantships as support for the AAASP Publications office during my tenure as Director. Specifically, I would like to thank Dr. Ronald MacQuarrie, Vice Provost for Graduate Facilities and Research, University of Missouri-Kansas City, and Dr. Frank Einhellig, Graduate Dean and Associate Vice President of Academic Affairs, Southwest Missouri State University. Their provision for a graduate assistantship resulted in the savings of several thousands of dollars for AAASP. I would also like to thank the technical editors who have worked with me over the past three years: Mrs. Chandra Glastetter-Fender, Mrs. Gail Regan, Mr. Tom Richardson, and Ms. Jeanna Callahan. The time and effort they contributed has been invaluable. Lastly, I would like to thank the AAASP Executive Board members I have had the pleasure of working with during the past three years. Your experience and your collegiality have been greatly appreciated!!

Sincerely, Cindy Pemberton

2001 Membership Report

There are 1074 members as of Sept. 28, 2001. The following presents membership demographics:

By Category & Gender

	Female	Male	Not reported	Total
Professional	219	312	0	531
Student	297	225	0	522
Affiliate	11	10	0	21
Total	527	547	0	1074

By Academic Training

	Professional	Student	Total
Psychology	212	182	394
Sport Sciences	28	36	64
Exercise Science	87	43	130
Kinesiology/PE	62	66	128
Combined Psych/Sport Sci	87	182	269
Medicine	5	0	5
Other	4	12	16
Not Reported	46	1	47
Total	531	522	1053

By Country

Argentina	12	Mexico	1
Australia	13	New Zealand	8
Belgium	1	Norway	7
Brazil	1	Portugal	6
Canada	92	Singapore	6
France	3	Spain	1
Germany	3	U. Arab Emirates	1
Greece	2	UK	37
Ireland	1	United States	844
Japan	10	Other/Not Reported	22
Korea	3		

ATTENTION!!!! ATTENTION!!!! ATTENTION!!!!

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If you move and need to change your address for receipt for your AAASP publications, please go on-line and make the changes to your address. We will no longer be making address changes for members. It is your responsibility to maintain a correct mailing address.

Thank you.

www.aaasponline.org

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- What's New, Join, Renew Your Membership, Find a Consultant, Intervention/Performance Enhancement, Social Psychology, Health Psychology

What is Sport Psychology?: www.aaasponline.org/wisp.html

- Answers to frequently asked questions about sport psychology

Member Services: www.aaasponline.org/member.asp

- Renew Your Membership, Become a New Member, Off-line Registration, Edit Your Personal Profile, Consultant Finder, Member Directory, Certification Criteria and Forms, Awards, Ethical Standards and Guidelines

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