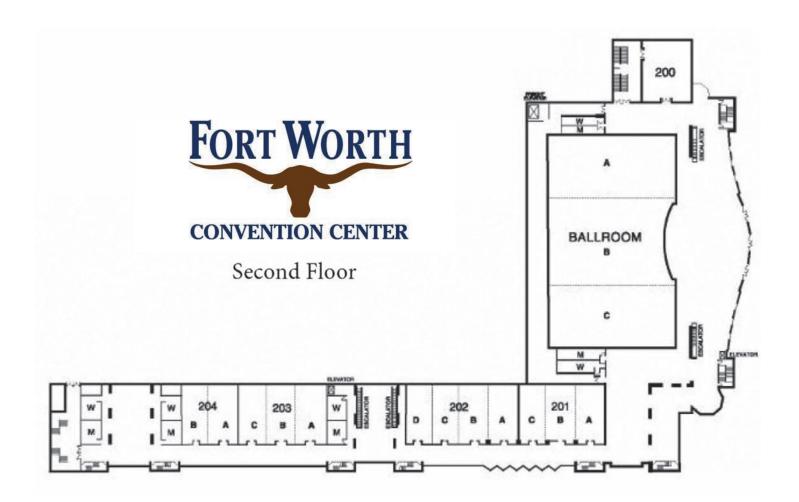




PRESENTING SPONSORS



CONFERENCE PROGRAM



LAND ACKNOWLEDGEMENT

AASP recognizes that Fort Worth, site of our 2022 Annual Conference, inhabits spaces that are the ancestral home stewarded by the Kickapoo, Jumanos, Wichita, Comanche, and Tawakoni Tribal Nations. We acknowledge that Indigenous peoples are part of our nation's past, present, and future and recognize that they have a particular place as heroes and heroines in the sport and military historical milestones of the United States of America.



WELCOME!

Welcome to the 37th Annual Conference of the Association for Applied Sport Psychology.

We are excited to be back together in person, and pleased you have chosen this conference to share your knowledge and extend your network of colleagues and friends. Please join us in thanking the Conference Planning Committee and staff:

- · Stephen Gonzalez, Scientific Program Chair
- · Kensa Gunter, Conference Program Chair
- · Amanda Perkins-Ball, Diversity Committee Representative
- · Dolores Christensen, Conference Planning Committee Member
- Christopher Stanley, Conference Planning Committee Member
- · Kerry Guest, Student Representative, Conference Planning Committee
- · Kent Lindeman, Executive Director
- Stephanie Garwood, Meeting Manager
- Emily Schoenbaechler, Certification & Communications Manager
- Emily Stark, Membership & Registration Assistant

In addition, we want to thank the over 200 members who assisted with the review of all submitted conference abstracts. Their hard work enabled us to assemble what promises to be an outstanding program. This year's conference features an exceptional list of invited speakers, as well as lectures, panels, posters, symposia, and workshops that AASP members will be presenting. Thank you for continuing to submit your excellent work to our annual conference.

The AASP Executive Board is very pleased to serve as your host for AASP 2022, and hopes that you enjoy the program and networking activities that are planned. If any of us can be of further assistance, or if you have suggestions for increasing the effectiveness of the AASP organization or educational program, please stop and talk to us this week.

Enjoy the conference!

Sincerely yours,



AASP Executive Board 2021-2022



AASP EXECUTIVE BOARD 2021-2022



Lindsey Blom, EdD, CMPC President Ball State University



Bob Harmison, PhD, CMPC President-Elect James Madison University



Kensa Gunter, PsyD, CMPC **Past President** Gunter Psychological Services, LLC



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Stephanie Garwood, MTA Meeting Manager

Emily Schoenbaechler

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Emily Stark

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Jeremy Baker Accounting Manager

Association for Applied Sport Psychology

8365 Keystone Crossing, Suite 107 Indianapolis, IN 46240 Phone: (317) 205-9225 Fax: (317) 205-9481

appliedsportpsych.org info@appliedsportpsych.org

AASP PAST PRESIDENTS

AASP is grateful for the individuals who have helped shape the organization by serving as president.

John Silva, 1985-1987
Ronald Smith, 1987-1988
Robert Weinberg, 1988-1989
Daniel Gould, 1989-1990
Lawrence Brawley, 1990-1991
Michael Sachs, 1991-1992
Charles Hardy, 1992-1993
Jean Williams, 1993-1994
Tara Scanlan, 1994-1995
Penny McCullagh, 1995-1996
Maureen Weiss, 1996-1997
Leonard Zaichkowsky, 1997-1998

Robin Vealey, 1998-1999
Andrew Meyers, 1999-2000
Joan Duda, 2000-2001
David Yukelson, 2001-2002
Linda Petlichkoff, 2002-2003
Damon Burton, 2003-2004
Martha Ewing, 2004-2005 & 2007-2008

Craig Wrisberg, 2005-2006 Vikki Krane, 2006-2007 Burton Giges, 2007-2008 Sean McCann, 2008-2009 Glyn Roberts, 2009-2010 Bonnie Berger, 2010-2011
Jack Lesyk, 2011-2012
Jack Watson II, 2012-2013
Jonathan Metzler, 2013-2014
Robert Schinke, 2014-2015
Brent Walker, 2015-2016
Angus Mugford, 2016-2017
Amy Baltzell, 2017-2018
Traci Statler, 2018-2019
Natalie Durand-Bush, 2019-2020
Kensa Gunter, 2020-2021

FELLOWS

A Fellow is an AASP member who has achieved distinction through significant contributions to academic and professional practice knowledge in sport and exercise psychology.

Congratulations to the seven members named to AASP's 2022 Class of Fellows.

Graig Chow, University of California, Berkeley Brandonn Harris, Georgia Southern University Linda Keeler, Western Washington University Nohelani Lawrence, New York Football Giants Carrie Scherzer, Mount Royal University Chris Wagstaff, University of Portsmouth Meredith Whitley, Adelphi University

Active Fellows:

Renee Appaneal (2021) Mark Aoyagi (2016) Amy Baltzell (2017) Monna Arvinen-Barrow (2020) Heather Barber (2005) Bonnie Berger (1987) Lindsey Blom (2019) Gordon Bloom (2021) Charlie Brown (2010) Damon Burton (2003) Sarah Castillo (2016) Melissa Chase (2009) Becky Clark (2018) Damien Clement (2020) Karen Cogan (2004) Alex Cohen (2018) Steven Danish (1991) Kristen Dieffenbach (2016) Joan Duda (1988) Natalie Durand-Bush (2018) Vicki Ebbeck (2004) Ed Etzel (2007) Marty Ewing (2010) Leslee Fisher (2011) David Fletcher (2014)

Frances Flint (2009)

Mary Fry (2009) Nick Galli (2021) Lori Gano-Overway (2019) Burt Giges (2006) Joy Griffin (2002) Diane Gill (1987) Todd Gilson (2019) Scott Goldman (2016) Daniel Gould (1987) Kensa Gunter (2020) Doug Hankes (2015) Stephanie Hanrahan (2010) Charles Hardy (1987) Bob Harmison (2015) Chris Harwood (2007) John Heil (1998) Tim Herzog (2020) Ken Hodge (2012) Jasmin Hutchinson (2017) Cindra Kamphoff (2021) Michele Kerulis (2021) Bruce Klonsky (2021) Anthony Kontos (2017)

Bart Lerner (2016)

Jack Lesyk (2011)

Charlie Maher (2017)

Scott Martin (2004) Ian Maynard (2007) Sean McCann (2009) Penny McCullagh (1992) Rick McGuire (2010) Jon Metzler (2013) Taryn Morgan (2021) Angus Mugford (2016) Elizabeth Mullin (2018) Maria Newton (2012) Ed O'Connor (2010) Carole Oglesby (1987) Margaret Ottley (2018) Al Petitpas (1993) Kirsten Peterson (2013) Linda Petlichkoff (1995) Trent Petrie (2000) Artur Poczwardowski (2015) Alison Pope-Rhodius (2018) Alessandro Quartiroli (2021) Glyn Roberts (1987) Michael Sachs (1987) Tara Scanlan (1987) Rob Schinke (2014) Jamie Shapiro (2021)

Jeff Martin (2004)

Elizabeth Shoenfelt (2016) John Silva (1987) Wesley Sime (1987) Duncan Simpson (2021) Robert Smith (1995) Natalia Stambulova (2014) Traci Statler (2015) Joan Steidinger (2021) Jim Taylor (2004) Gershon Tennenbaum (2006) Melissa Thompson (2018) Judy Van Raalte (2002) Tiffanye Vargas (2019) Robin Vealey (1989) Ralph Vernacchia (2001) Amanda Visek (2020) Brent Walker (2015) Jack Watson (2012) Robert Weinberg (1987) Diane Whaley (2013) Diane Wiese-Bjornstal (2002) Jean Williams (1987) David Yukelson (1987) Leonard Zaichkowsky (1988) Michael Zito (2020) Sam Zizzi (2012)



2022 AASP Award Winners



Dissertation Award

Recognizes the completion of an outstanding dissertation by an AASP doctoral student member

Ryan Sappington

University of Maryland, College Park



Distinguished International Professional Award

Recognizes an outstanding individual from the international community whose scientific and/or applied work has significantly impacted the field of sport and performance psychology

Stephanie Hanrahan

The University of Queensland, Australia



Distinguished Professional Practice Award

Recognizes a member who demonstrates exceptional quality and innovation in delivering sport and exercise psychology services to the public

Göran Kenttä

The Swedish School of Sport and Health Science



Distinguished Public Communication, Awareness, and Outreach Award

Recognizes efforts to promote, raise awareness of the field/ profession, or engage in outreach efforts to non-sport psychology related professional organizations

Peter Olusoga

Sheffield Hallam University, UK & Inland Norway University of Applied Sciences



Distinguished Student Practice Award

Acknowledges outstanding and innovative service delivery in sport and exercise psychology by student member

Kristen Cooper

University of Denver

AASP 2022 Conference Student Travel Awards



sponsored by Routledge/Taylor & Francis \$750 USD award

2022 Conference Student Travel Award Winners:

Kaleb Cusack, University of North Texas

Danae Frentz, University of Alberta - Canada

Megan Hut, West Virginia University

Anthony Magdaleno, University of Wisconsin-Milwaukee

Kayla Myers, Ball State University

Seth Rose, University of Idaho

Jeff Ruser, Indiana University

Cassandra Sequin, Canadian Forces Morale and Welfare Services

Richard Simpson, Leeds Beckett University - UK

Marie Winter, University of Essex - UK



Dorothy V. Harris Memorial Award

Recognizes an AASP member, in the early stage of his or her professional career, who has made outstanding contributions that are both theoretical and practical

Johannes Raabe

West Virginia University



Early Career Applied Practitioner Award

Recognizes a sport psychology practitioner who has recently entered into the applied field post-graduation.

Alex Auerbach

Toronto Raptors



Inclusion, Diversity, and Excellence in Advocacy and Social Justice (IDEAS) Student Award

Recognizes a student involved in research, service, or applied experiences that focus on diversity, inclusion, social justice, or advocacy in sport and performance psychology

Rena Curvey

University of Kentucky



Kate F. Hays Distinguished Mentor Award

Recognizes outstanding efforts by an AASP member as a mentor/ supervisor who has had a significant impact on their mentees in the field.

Robin Vealey

Miami University



Ken Ravizza Performance Excellence Award

Recognizes an individual who embodies exemplary psychological principles associated with performance excellence as demonstrated through consistent achievement, merit or leadership over the course of their career

Tatyana McFadden

20-time Paralympic Medalist



Masters Thesis Award

Acknowledges the completion of an outstanding thesis by an AASP student member $% \begin{center} \end{center} \begin{center} \begin{centarios} \begin{center} \begin{center} \begin{center} \begin{cente$

Jessica Jones

Ithaca College



Student/Early Career Professional Science-Practitioner Award

Recognizes student or early career professional who has demonstrated excellence in both the science of applied sport psychology as well as the practice of applied sport psychology

Hayley Perelman

Boston University



Teaching Excellence Award

Acknowledges an exceptional classroom educator in the field of sport, exercise, and performance psychology

Mark Cormier

University of Kentucky

The Sport Psychologist Young Researcher Award



sponsored by Human Kinetics \$1,000 USD award

2022 The Sport Psychologist
Young Researcher Award Winner:
Carly Block, Florida State University

2022-2023 AASP Research Grants

Macey Arnold, Kasey Chambers, & Trent Petrie, University of North Texas High School and Collegiate Coaches' Attitudes, Perceptions, and Experiences Related to LGBT Athletes and Their Sport Participation Amount: \$2,000.00

Anthony Magdaleno & Barbara Meyer, University of Wisconsin-Milwaukee Examining the Effect of Services Provided and Years of Experience on the Stress, Burnout, and Occupational Recovery of CMPCs Amount: \$2,200.00

Alexandra Potts & Faye Didymus, Leeds Beckett University Ecological Momentary Assessment of Elite Sports Coaches' Psychological Well-Being Amount: \$4,000.00

Johannes Raabe & Kim Tolentino, West Virginia University NCAA Coaches' Beliefs About Mental Health Service Utilization: A Mixed-Methods Investigation Amount: \$3,000.00

Mustafa Sarkar, Emily Dargue, Julie Johnston, & Sarah Mallinson-Howard, Nottingham Trent University The Effects of Perfectionistic Climate on Perfectionism, Resilience, Fear of failure, and Psychological Well-Being in Youth Athletes
Amount: \$4,200.00

Robyn Trocchio, Texas Christian University

The Effects of Virtual Reality During a Rowing Exercise Task

Amount: \$2,155.00

If you would like to apply for an AASP Award or Grant, please visit www.appliedsportpsych.org for deadlines and additional information.

2022-2023 AASP Collaborative Research Grants

Megan Byrd, Brandonn Harris & Kaytlyn Johnson, Georgia Southern University; Chelsea Butters Wooding, North Park University; Eric Martin, Boise State University AASP and Answered: Reflections from AASP's Past-Presidents Amount: \$2.500.00

Saemi Lee, California State University, Los Angeles; Luciana Zuest, Towson University; Jana Fogaca, Long Beach State University; Dawn Clifford, Northern Arizona University

Weight Inclusive Thinking for Fitness Spaces (WIT FITS):

The Effects an Online Intervention on Exercise Professionals'

Anti-Fat Attitudes

Amount: \$2,500.00

2022-2023 AASP Community Outreach Grants

Jacob Ames & Jasmin Hutchinson, Springfield College Springfield College Scores/GOALS AASP Community Outreach Grant Amount: \$1,000.00

Katherine Griffes & Kelsey Terrell, SUNY Oneonta Girls Get a Move on: Promoting Life Skills Through Sport and Physical Activity in Pre-Adolescent Girls Amount: \$1,500.00

Jason Kostrna & Sabrina Gomez, Florida International University Teaching Sportsmanship in an Underprivileged Miami Soccer Club Amount: \$1,250.00

Melissa Thompson & Laurie Neelis, University of Southern Mississippi Mississippi Women's Coaching Academy Amount: \$1,250.00

2022-2023 AASP Foundation Gualberto Cremades International Research Grants

Diala Elkhazen and Jana Fogaca, California State University Long Beach Passion in Sports and the Quality of Coach-Athlete Relationship Among Lebanese and American Athletes and Coaches: A Cross Cultural Study Amount: \$500.00

Vedika Jogani and Justine Vosloo, Ithaca College Effect of Culture on Athletes Global Self Esteem Who Participate in Sport Dissimilar to Their Identified Gender: A Cross Cultural Study

Amount: \$500.00



IN MEMORIAM

DR. KEITH HENSCHEN



Dr. Keith Henschen, one of the most notable trailblazers in our field and a true professional giant in numerous respects, passed away on Friday, October 22, 2021. It is so difficult to say good-bye to an impactful professor, a mentor, and a colleague, but even more, to one who was a dear

friend. For certain, it is impossible to completely describe what Keith meant to the field of applied sport psychology and to so many people around the world.

It is common knowledge among sport psychology practitioners that one of the most reliable measures of a consultant's success is getting invited back by a team or organization to continue the services as new challenges arise. Keith was invited back more than 30 times by the Utah Jazz, the USA Track and Field National Governing Body, the Brigham Young University Athletic Department, and more than 40 times by the University of Utah Athletic Department.

Additionally, he also served USA Women's Gymnastics, the US Aerials Ski Team, the US Speed Skating Team and the US Men's Alpine Ski Team and attended two summer and three winter Olympic Games where he supported those teams. Uniformly, those he worked with, his clients and his collaborators use phrases such as "highest personal qualities, character, professionalism, ethics, service excellence, and long-lasting impact" when describing Keith Henschen.

For those who did not have the honor of knowing him, Keith was a professor of psychosocial aspects of sports in the Department of Exercise and Sport Science at the University of Utah for 39 years (1971-2010). His academic body of work, primarily in the areas of performance psychology, psychological skills and mental training, and sport psychology for special populations consists of over 200 articles, 40 book chapters, and 13 edited books and monographs. Keith was an often sought out speaker, with over 500 presentations delivered

around the world. His service to the field was far reaching serving as President of the American Alliance for Health, Physical Education, Recreation, and Dance (AAHPERD) in the late 1990s and as President of the International Society of Sport Psychology (ISSP) from 2001-2005.

His devotion to his graduate students was relentless, mentoring 53 doctoral and 23 master's level professionals who today continue contributing to the field of applied sport and performance psychology in North America and internationally. Keith was widely recognized as one of the most accomplished leaders in the field in both scholarship and practice. He was an ISSP Fellow and the recipient of the ISSP Distinguished International Sport Psychologist Award in 2017, recipient of the AASP Distinguished Professional Practice Award in 2013 and was the AASP Coleman Griffith Lecturer in 2014. One clear example of his innovative contribution to the field (especially, when situated historically) dealt with expanding sport psychology services from purely performance enhancement focused to more holistic personal development (e.g., life skills, well-being, personal growth) - a concept now thought of as a "gold standard" of effective practice, but an innovative and cuttingedge idea in previous decades of practice.

We acknowledge our privilege and true honor in being able to provide this memorium for Keith, as we know numerous individuals would graciously take this opportunity to pay a tribute as well. As much as we made every effort to represent all those whose professional and personal lives were touched by him, we know we have fallen short of this aspiration. We hope that a moment of silence in which you reflect on all Dr. Keith Henschen meant to you will be filled with your own personal heartfelt good-byes.

Submitted respectfully, Artur Poczwardowski, Traci Statler, and Rich Gordin

IN MEMORIAM

DR. BURTON GIGES



Dr. Burton (Burt) Giges passed away on March 7, 2022 at the age of 97.

Burt was a renowned expert on sport psychology consulting and self-awareness, keynote presenter at professional meetings, author of the book My Work in Sport Psychology,

and star of sport psychology consulting videos. He used his expertise as a practitioner and scholar to help athletes, students, and colleagues of all levels to pursue their goals and strive to reach their potential.

Burt attended City College of New York and was a member of the fencing team. He then attended New York University College of Medicine and graduated first in his class. Throughout his lifetime, Burt had three distinguished careers. First, he worked as a medical researcher. Next, he focused on mental health, studying psychiatry at the Albert Einstein College of Medicine and becoming Chief Resident and a faculty member. He also served as the director of community mental health services in Westchester, New York and was a distinguished Fellow of the American Psychiatric Association. Burt began his third career - in sport psychology - when he was in his 60s. Incorporating a strong theoretical foundation that included psychodynamic, humanistic, existential, cognitivebehavioral, and gestalt approaches into his work, he helped athlete-clients identify and address psychological barriers to goal attainment, with particular attention to the harmful effects of selfcritical thoughts. Burt also began attending sport psychology conferences, meeting colleagues, and leading self-awareness workshops, which led to his being appointed Clinical Professor of Psychology at Springfield College, serving as AASP President in 2007-2008, and receiving AASP's Distinguished Professional Practice Award in 2018.

Throughout his life, Burt proved himself to be an outstanding teacher, excellent advisor, in-demand professional speaker, and influential practitioner. Burt's workshop presentations were a highlight of many conferences. In his workshops, Burt would typically invite a volunteer to the stage and would hold a live consulting session. During the session, he would periodically pause, turn to the audience, discuss his thought process, provide several possible directions for the session, and then explain the approach he was choosing to take. Burt would then return to the client to continue their conversation. His ability to share the "art" of sport psychology consulting is something that has been so appreciated that the "Burt Giges Workshop" (featuring other presenters in the interactive format in which Burt excelled) has continued to be a regular feature at AASP's Annual Conference.

During the SARS-CoV-2 pandemic, Burt stayed engaged with students and colleagues. He taught by Zoom and held a Springfield College ID that was current through the last year of his life. When a colleague mentioned their impending retirement, Burt, age 97, said that he might retire in May 2022, too. Although Burt did not make it to his retirement, he spent his working life enjoying special relationships with his wife Ilka (who joined him at some of his teaching and conference gigs), his daughters Elinor and Julie, and their families. Burt had an unwavering belief in individual value and human potential. He will be sorely missed.

Submitted by Judy Van Raalte, Britt Brewer, and Al Petitpas

IN MEMORIAM

AASP acknowledges the passing of the following members:

Robert Brustad Bruce Klonsky Stephen Walker



CMPC CREDIT

The AASP Annual Conference counts for 12 CEUs (3 per day) toward CMPC recertification. In order to claim the credit, turn in your conference registration confirmation email with your recertification materials. You will not receive a separate certificate.

You can earn additional credit by attending the sessions below. In order to claim credit for these, you will be required to sign in, and you will receive a certificate via email after the conference.

If you attend the entire conference, including the three sessions below, you can receive a maximum of 15.25 CEUs.

Ethics Credit - 1.25

Wednesday, October 26, 2:15 - 3:30 pm, Room 204

Navigating Risks and Responsibilities: Case Studies in Sport Psychology

Karen Cogan, USOPC;

Jenny Conviser, Ascend Consultation in Health Care; Kensa Gunter, Gunter Psychological Services, LLC; Christopher Bader, University of Arkansas

Diversity Credit - 1.0

Thursday, October 27, 11:30 am - 12:30 pm, Room 204

Diversity Lecture - Transgender & Nonbinary Inclusion in Sport: Allyship & Action

Chris Mosier, Triathlete & Transgender Advocate

Mentorship/Supervision Credit - 1.0

Saturday, October 29, 11:30 am - 12:30 pm, Room 202A

It Takes a Village: A Guide for Implementing Effective Peer Mentorship in Applied Sport Psychology Training Programs

Savanna Ward, Florida State University; Frances Cacho, Florida State University; Carly Block, Florida State University; Graig Chow, University of California, Berkeley; Nataniel Boiangin, Barry University

APA CREDITS

APA credits are available to AASP attendees for an additional fee. To obtain APA credits, you must purchase them when you register for the conference. If you registered for APA credit, you received instructions and additional information, including a list of eligible sessions, when you picked up your name badge.

SPEAKER READY ROOM

All speakers delivering computer-based presentations are required to visit the Speaker Ready Room, in Room 201C, to pre-load their presentations based on the schedule below. Since there are over 100 presentations that will be delivered to the Speaker Ready Room over the course of the conference, we ask that you please visit at the prescribed times indicated below so we can assist you appropriately.

Please provide your presentation on a USB drive, and if your presentation contains audio or video, make sure to have a copy of the audio or video source file on your USB.

An AV Tech will be able to assist you with putting your files on a laptop and previewing your presentation. Please note that once your presentation is uploaded in the Speaker Ready Room, you will not be permitted to revise the presentation. Please make all your last-minute changes before coming to the Speaker Ready Room. Once uploaded, your presentation will be available on a PC laptop in your session room in a folder on the desktop named with your session date and time.

If Your Presentation Time Is	Then Your Scheduled Check-In Time Is
Wednesday, October 26	Wednesday, October 26
between 1:00 pm – 5:00 pm	between 9:00 am – 11:00 am
Thursday, October 27	Wednesday, October 26
between 8:00 am – 1:00 pm	between 1:00 pm – 5:00 pm
Thursday, October 27	Thursday, October 27
between 1:00 pm – 5:00 pm	between 7:00 am – 11:00 am
Friday, October 28	Thursday, October 27
between 8:00 am – 1:00 pm	between 1:00 pm – 5:00 pm
Friday, October 28	Friday, October 28
between 1:00 pm – 5:00 pm	between 7:00 am – 11:00 am
Saturday, October 29	Friday, October 28
between 8:00 am – 1:00 pm	between 1:00 pm – 5:00 pm
Saturday, October 29	Saturday, October 29
between 1:00 pm – 4:00 pm	between 7:00 am – 11:00 am

SPECIAL INTEREST GROUP (SIG) MEETINGS

Attendees are welcome to attend any SIG meeting; pre-registration is not required.

Groups meet from 12:40 PM - 1:25 PM; and 1:30 PM - 2:15 PM. Check the schedule below for the time your group meets.

Thursday, October 27

12:40 PM - 1:25 PM

Anger & Violence in Sport

Room 201A

Business Ownership

Room 202A

Mindfulness

Room 202 CD

Pride (LGBTQ+)

Room 203A

Study & Practice of Supervision

Room 204

Sports Injury

Room 203BC

1:30 PM - 2:15 PM

Eating Disorders

Room 201A

Exercise Psychology & Wellness

Room 202A

Tactical Populations

Room 202CD

Teaching Sport & Exercise Psychology

Room 203BC

Youth Sport

Room 203A

COMMITTEE & EDITORIAL BOARD MEETINGS

Thursday, October 27

12:30 PM - 2:00 PM

Past Presidents Council & Lunch Room 200, Convention Center

12:30 PM - 1:30 PM

Hospitality Committee

Sundance 4, Omni

12:30 PM - 1:30 PM

Newsletter Committee

Sundance 1, Omni

12:30 PM - 1:30 PM

Student Development Committee

Sundance 2. Omni

12:30 PM - 1:30 PM

Webinars and Virtual Conference Committee Sundance 3, Omni

Friday, October 28

7:00 AM - 8:00 AM

Graduate Program Accreditation Committee Sundance 2, Omni

12:30 PM - 1:30 PM

Certification Review Committee Room 202CD. Convention Center

12:30 PM - 1:30 PM

Continuing Education Committee Room 202A, Convention Center

12:30 PM - 1:30 PM

Dorothy V. Harris Memorial Award Committee *Room 201A, Convention Center*

12:30 PM - 1:30 PM

Ethics Committee

Room 203A, Convention Center

12:30 PM - 1:30 PM

JASP Editorial Board

Sundance 4, Omni

1:00 PM - 1:45 PM

Sport Psychology Council Sundance 5, Omni



FULL CONFERENCE SCHEDULE

WEDNESDAY, OCTOBER 26

9:00 AM - 12:00 PM

Room 201A

CE Workshop: Making Difficult Decisions: Enhancing Competencies in Psychopathology for a Long and Successful Career

Christine Selby, Springfield College, USA; Mitch Abrams, Learned Excellence for Athletes, USA; Hillary Cauthen, Texas Optimal Performance & Psychological Services, USA

Pre-registration required; additional fee

1:00 PM - 2:00 PM

Room 202CD

PAN-01: Level Up: A Push for Holistic Practices in eSports

Changhyun Ko, Team Liquid, USA; Eric LeNorgant, Team Liquid, USA; Claudio Godoi, Brazilian Association of Electronic Sports Psychology, Brazil

1:00 PM - 2:00 PM

Room 204

SYM-01: A Resilience Program for First Year Collegiate Athletes: An Overview of Program Design, Implementation, Evaluation, and Implications

Eric Martin, Boise State University, USA; Scott Pierce, Illinois State University, USA; Samantha Kurkjian, Illinois State University, USA; Kelly Rossetto, Boise State University, USA; Liam O'Neil, Utah State University, USA

1:00 PM - 2:00 PM

Room 202A

WKSP-01: The Utility of Personality Assessment in High-Performance Career Fields

Lennie Waite, University of St. Thomas, Houston, USA; Wayne Chappelle, United States Air Force, USA; Tyler McDaniel, NeuroStat Analytical Solutions, USA

1:00 PM - 2:00 PM

Room 203A

WKSP-02: Narrative Resources Leading to Positive Sport & Exercise Experiences and Lifelong Exercise Adherence

Rebecca Busanich, St. Catherine University, USA

1:00 PM - 2:00 PM

Room 201A

WKSP-03: The Complexity of Treating Eating Disorders and Perfectionism in Athletes

Andrea Barbian, Life's Journey Counseling Services, USA

1:00 PM - 2:00 PM

Room 203BC

WKSP-04: For Them, By Them: Creating A Community of Practice for Coaches -The Role of the Sport Psychology Professional

Greg Young, IMG Academy, USA; Duncan Simpson, IMG Academy, USA; Christian Smith, IMG Academy, USA

2:15 PM - 3:30 PM

Room 203BC

FEA-01: Wrestling with Ethics: Navigating Personal Values and Professional Responsibility

Lindsay Ross-Stewart, Strive Sports Academy, USA; Lindsey Hamilton, IMG Academy, USA; John E. Coumbe-Lilley, University of Illinois Chicago,

Kerry Guest, Indiana University, USA

2:15 PM - 3:30 PM

USA:

Room 201A

LEC-01: Injury/Rehabilitation

LEC-01A: 'Pushing through the Pain Cave': Lived Experiences of Pain Tolerance in Male Ultra-Marathon Runners

Lloyd Emeka, St Mary's University, UK

LEC-01B: Exploration of Dancers' Post-Injury Psychological Experiences

Marisa Fernandez, Western Washington University, USA;

Linda Keeler, Western Washington University, USA; Jessyca Arthur-Cameselle, Western Washington University, USA;

Pam Kuntz, Western Washington University, USA

LEC-01C: College Athletes' Experiences with a Lower Body Re-Injury: A Phenomenological Investigation

Samantha Holder, USA;

Megan Byrd, Georgia Southern University, USA; Tylar Walker, Georgia Southern University, USA; Brandonn Harris, Georgia Southern University, USA; Steve Patterson, Georgia Southern University, USA

LEC-01D: Combining Psychoeducation with Psychoemotional Processing to Facilitate Psychological Recovery Following Injury

Timothy White, White House Athletics, USA

2:15 PM - 3:30 PM

Room 202A

LEC-02: Mental Health

LEC-02A: Licensed Sport Psychology Professionals' Roles and Experiences Working within NCAA DI Athletic Departments

Morgan Eckenrod, University of Southern Mississippi, USA;

Terilyn Shigeno, Adler University, USA; Rebecca Zakrajsek, University of Tennessee, USA; Matthew Jones, Southern Illinois University Edwardsville, USA;

Piotr Piasecki, Boston University Wheelock College of Education and Human Development, USA

LEC-02B: Protective Factors and Support Needs for Mental Health Among Young Elite Lean Sports Athletes

Carolina Lundqvist, Linköping University & The Swedish Olympic Committee, Sweden; Emelie Eklöv, Linköping University, Sweden; Sofia Zand, Linköping University, Sweden; David Schary, Winthrop University, USA

LEC-02C: Examining Practitioners' Perspectives on Access to Professional Psychological Help Services for Division I Male Athletes

Nicole Vana, USA;

Megan Byrd, Georgia Southern University, USA; Brandonn Harris, Georgia Southern University, USA; Pamela Wells, Georgia Southern University, USA

LEC-02D: Promoting Student-Athlete Mental Health: It All Starts with Asking the Right Questions

Neil Rajdev, Northwell Health, USA; Janna Gordon-Elliot, NewYork-Presbyterian Hospital/ Weill Cornell Medicine, USA; Russell Camhi, Northwell Health, USA

2:15 PM - 3:30 PM

Room 202CD

PAN-02: Mentorship Mechanics: The Cogs of the Mentee Training Wheel

Julie Hayden-Blackburn, John F. Kennedy School of Pychology at National University, USA; Michael Gerson, JFKU/ Mission 6 Zero, USA; Victoria Tomlinson, JFK School of Psychology at NU, USA:

Abby Keenan, Intrepid Performance Consulting, USA; Sara Erdner, Adams State University, USA; Lauren Tashman, Align Performance LLC / Valor Performance Inc., USA;

Beny Collins, Realized Performance Consulting LLC, USA

2:15 PM - 3:30 PM

Room 204

WKSP-05: Navigating Risks and Responsibilities: Case Studies in Sport Psychology

Karen Cogan, USOPC, USA;

Jenny Conviser, Ascend Consultation in Health Care, USA:

Kensa Gunter, Gunter Psychological Services, LLC, USA;

Christopher Bader, University of Arkansas, USA

2:15 PM - 3:30 PM

Room 203A

WKSP-06: Addressing Perfectionism in Athletes

Dane Anderson, Options for Southern Oregon, USA

3:45 PM - 5:00 PM

Room 203A

LEC-03: Coaching 1

LEC-03A: Exploring Coaches' Perceptions of the Role of Trauma in Sport Success

Liz Sanborn, Notre Dame, USA; Robert Harmison, James Madison University, USA; Parker Leap, James Madison University, USA

LEC-03B: Coaching in the 'Alternate Universe' of Elite Figure Skating: A Developmental Perspective of Need-Supportive Behavior in the Coach-Athlete Dyad

Diane Benish, West Virginia University, USA; Tucker Readdy, University of Wyoming, USA; Matthew Bejar, Mount Mercy University, USA; Johannes Raabe, West Virginia University, USA

LEC-03C: Stress and Coping Experiences of Professional Soccer Managers During the COVID-19 Pandemic

Sofie Kent, UK;

Tracey Devonport, University of Wolverhampton, UK; Rachel Arnold, University of Bath, UK; Faye Didymus, Leeds Beckett University, UK

LEC-03D: An Exploratory Study to Understand Inappropriate Behaviors in Elite Sport

Suzanna Burton-Wylie, University of Portsmouth, UK; Chris Wagstaff, University of Portsmouth, UK; Daniel Brown, University of Portsmouth, UK; Simon Crampton, English Institute of Sport, UK



3:45 PM - 5:00 PM

Room 202CD

PAN-03: Examining and Mitigating Sexual Misconduct in Sport: Brave Dialogue to Encourage Change

Tanya Prewitt-White, Dr. Tanya Raquel, USA; Leslee Fisher, University of Tennessee, USA; Shannon Mulcahy, York College of Pennsylvania, USA; Robert Owens. Valor Performance. USA

3:45 PM - 5:00 PM

Room 204

PAN-04: Supporting the Mental Health of Canada's High-Performance Athletes: A National Approach

Krista Van Slingerland, Game Plan / Canadian Olympic Committee, Canada;

Connor Primeau, Canadian Sport Psychology Association, Canadian Centre for Mental Health and Sport, Canada;

Cara Button, Canadian Olympic Committee, Canada; Susan Cockle, Canada;

Karen MacNeill, Canadian Olympic Committee, Canada

3:45 PM - 5:00 PM

Room 201A

WKSP-08: An Introduction to Consensual Qualitative Research (CQR and CQR-M) for Sport, Exercise, and Performance Psychology

Thomas Minkler, West Virginia University, USA; Megan Hut, West Virginia University, USA; Carol Glass, The Catholic University of America, USA

3:45 PM - 5:00 PM

Room 202A

WKSP-09: Developing Resilience in Elite Sport: The Role of the Environment and Psychological Safety

Mustafa Sarkar, Nottingham Trent University, UK

4:30 PM - 5:15 PM

Room 200

New Member Meet & Greet

5:30 PM - 7:00 PM

Ballroom B

OPENING KEYNOTE SESSION

Welcome

Lindsey Blom, Ball State University, USA

Conference Overview

Kensa Gunter, Gunter Psychological Services, LLC, USA

Awards & Recognition

Dorothy V. Harris Memorial Award

Johannes Raabe, West Virginia University, USA

Distinguished Student Practice Award

Kirsten Cooper, University of Denver, USA

Kate F. Hays Distinguished Mentor Award

Robin Vealey, Miami University, USA

Student/Early Career Professional Science-Practitioner Award

Hayley Perelman, Boston University, USA

KEYNOTE PRESENTATION

Tatyana McFadden, 20-time Paralympic Medalist, USA

PRESENTATION OF PERFORMANCE EXCELLENCE AWARD

7:00 PM - 9:00 PM

Fort Worth Convention Center Events Plaza (Outdoors)

OPENING RECEPTION



THURSDAY, OCTOBER 27

7:00 AM - 8:15 AM

Omni Hotel -Texas Ballroom

CMPC Breakfast

Open only to current CMPCs.

8:15 AM - 9:30 AM

Room 204

FEA-02: Student Workshop - Do We Have to Talk About It?: Broaching Diversity, Equity, & Inclusion in Sport Psychology

Aaron Goodson, Duke University Athletics, USA; Hannah Bennett, Augusta University, USA; Michael Urban, IMG Academy, USA; Kerry Guest, Indiana University, USA; Moderator: Urska Dobersek, University of Southern Indiana, USA 8:15 AM - 9:30 AM

Room 203A

PAN-05: Community Outreach During a Global Pandemic?? Lessons Learned and Challenges Overcome

Ashley Samson, California State University, Northridge, USA;

Stefanee Maurice, California Polytechnic State University, USA;

Mary Fry, University of Kansas, USA; Alexander Gamble, Rutgers, USA

8:15 AM - 9:30 AM

Room 203BC

PAN-06: Expert Approaches to Sport Psychology: Theory to Practice at the Olympic and Paralympic Games

Mark Aoyagi, University of Denver, USA; Artur Poczwardowski, University of Denver, USA; Anne Marte Pensgaard, Norwegian School of Sport Sciences & NOC, Norway; Margaret Ottley, West Chester University, USA;

Alexander Cohen, United States Olympic & Paralympic Committee, USA

8:15 AM - 9:30 AM

Room 202A

WKSP-10: My Imagination Hates Me: Utilizing the ACT Matrix to Improve the Psychological Flexibility of Children and Adolescents and Maximize Their Achievement in Sports and Other Performance Endeavors

David Udelf, Becker, Udelf, and Associates, USA

8:15 AM - 9:30 AM

Room 201A

WKSP-11: 'From the Olympics to the Office and the OR': Applying Sport Psychology Principles to Business and Medical Settings

Sebastian Brueckner, Valor Performance Inc., Germany; Amy Lwin, Valor Performance Inc., USA; Robert Owens, Valor Performance, USA; Lauren Tashman, Align Performance LLC / Valor Performance Inc., USA

8:15 AM - 9:30 AM

Room 202CD

WKSP-12: Sport Psychology in the Media - An Ethical Guide

Michele Kerulis, Northwestern University, USA; Harold Shinitzky, Private Practice, USA; Susan Eddington, President-Elect, APA Div 46 Media Psychology, USA

9:00 AM - 7:00 PM

Ballroom C

Poster Viewing

9:30 AM - 4:00 PM

Foyer

Exhibits Open

9:45 AM - 11:00 AM

Ballroom B

KEYNOTE SESSION

Awards & Recognition

Distinguished Professional Practice Award

Göran Kenttä, Swedish School of Sport and Health Science, Sweden

Distinguished International Professional Award

Stephanie Hanrahan, The University of Queensland, Australia

Early Career Applied Practitioner Award

Alex Auerbach, Toronto Raptors, Canada

Outgoing Board Recognition

Sarah Castillo, University of Western States, USA

Ale Quartiroli, University of Wisconsin -La Crosse, USA

Kerry Guest, Indiana University, USA

Outgoing Certification Council Recognition

Brandonn Harris, Georgia Southern University, USA

Nick Galli, University of Utah, USA

Victoria Tomlinson, JFK School of Psychology at NU. USA

Jack J. Lesyk, Ohio Center for Sport Psychology, USA

KEYNOTE PANEL

Title's IX's New Glass Ceiling:
Opportunities, Criticisms, and

Re-imagining the Empowerment of Women

Maggie Nichols, World Champion Gymnast, USA Kelsey Erickson, USA Cycling, USA

Bianca Smith, Boston Red Sox, USA

Moderator: Dolores Christensen, University of Oklahoma Athletics Department, USA



11:30 AM - 12:30 PM

Room 203A

FEA-03: International Symposium - Multicultural Sport Psychology Practice in Globally Diverse Performance Environments

Shameema Yousuf, Empower2Perform, UK; Stephanie Hanrahan, The University of Queensland, Australia:

Margaret Ottley, West Chester University, USA; Tsz Lun (Alan) Chu, University of Wisconsin-Green Bay, USA

11:30 AM - 12:30 PM

Room 204

FEA-04: Diversity Lecture - Transgender & Nonbinary Inclusion in Sport: Allyship & Action

Chris Mosier, Triathlete & Transgender Advocate, USA Moderator: Hannah Bennett, Augusta University, USA

11:30 AM - 12:30 PM

Room 202CD

LEC-04: Consulting & Interventions

LEC-04A: Using Virtual Reality Technology in Preparing Olympic Athletes for the Tokyo Games

Karen Cogan, USOPC, USA

LEC-04B: Imagery Experiences of Athletes with Aphantasia, Normal Imagery Ability, and Hyperphantasia

Robert Lynch II, University of Wisconsin Green Bay, USA:

Tsz Lun (Alan) Chu, University of Wisconsin-Green Bay, USA

LEC-04C: Revisiting and Expanding the 4 Ws of Mental Imagery in Sport: Where, When, Why, What, Plus How

Suzanne Vogler, West Virginia University, USA; Irene Muir, University of Windsor, Canada; Jarad Lewellen, West Virginia University, USA; Erika Van Dyke, Springfield College, USA; Peter Giacobbi, West Virginia University, USA; Craig Hall, University of Western Ontario, Canada; Robert Weinberg, Miami University, USA; Krista Chandler, University of Windsor, Canada

LEC-04D: Evaluation of Traditional and PETTLEP Imagery Interventions for Collegiate Golfers: A Case Study-Mixed Methods Design

Beaux Myers, University of Wisconsin - Green Bay, USA;

Tsz Lun (Alan) Chu, University of Wisconsin-Green Bay, USA

11:30 AM - 12:30 PM

Room 203BC

LEC-05: Collegiate Athletics 1

LEC-05A: Regret in Sport: Learning from the Reflections of Former Collegiate Student-Athletes

Chelsea Wooding, North Park University, USA; Raymond Prior, RFP Sport & Performance Consulting, USA

LEC-05B: Experiences of Perfectionistic Competitive Collegiate Dancers

Frances Cacho, Florida State University, USA; Genna Ellinwood, USA

LEC-05C: 'Something That Can Help Me Be a Better Human': A Qualitative Exploration of Athletic Trainers' Personal Use of Sport Psychology Services

Alexander Bianco, University of Tennessee, USA; Sharon Couch, University of Tennessee, USA; Rebecca Zakrajsek, University of Tennessee, USA; Leslee Fisher, University of Tennessee, USA; Sonya Hayes, University of Tennessee, USA; Johannes Raabe, West Virginia University, USA

LEC-05D: 'The Story I'm Telling Myself': Utilizing Narrative Inquiry in Research and Applied Practice

Danae Frentz, University of Alberta, Canada; Amber Mosewich, University of Alberta, Canada; Tara-Leigh McHugh, University of Alberta, Canada

11:30 AM - 12:30 PM

Room 201A

PAN-07: Not Just a "Female Problem:" Male Athletes Experience Eating Disorders, Too

Hayley Perelman, Boston University, USA; Mitchell DeSimone, Ascend Performance and Development, USA;

Caitlyn Hauff, University of South Alabama, USA; Cindy Aron, Ascend Consultation in Health Care, LLC, USA;

Amanda Karas, Chargepoint, USA; Jenny Conviser, Ascend Consultation in Health Care, USA

11:30 AM - 12:30 PM

Room 202A

WKSP-13: Enjoying the Ride: Navigating the Job Search Process in Sport and Exercise Psychology

Michelle Bartlett, West Texas A & M University, USA; Sean Fitzpatrick, St. Catherine University, USA; Jamie Shapiro, University of Denver, USA; Pete Kadushin, Chicago Blackhawks, USA

12:30 PM - 1:30 PM

Committee Meetings

See page 9 for a complete list of meetings and room assignments. Committee meetings take place at the Omni Fort Worth.

12:30 PM - 2:00 PM

Room 200

Past Presidents Luncheon (invitation only)

12:40 PM - 1:25 PM & 1:30 PM - 2:15 PM

Special Interest Group (SIG) Meetings

See page 9 for a complete list of meetings and room assignments.

SIG meetings are open to all attendees

2:30 PM - 3:45 PM

Room 204

FEA-05: 5 Slides in 5 Minutes - Best Practices in Performance Consulting

Sebastian Brueckner, Private Practice, Germany; Abby Keenan, Intrepid Performance Consulting, LLC, USA;

LaKeitha Poole, Small Talk Counseling & Consulting / Louisiana State University, USA;

Danny Ourian, Hoops Minded & Holy Names University, USA;

Nicole D. Charles-Linen, Private Practice, USA; Traci Statler, Philadelphia Phillies, USA

2:30 PM - 3:45 PM

Room 201A

FEA-06: Sponsor Session - University of Western States

One on One admissions sessions (stop in – no appointment needed) – Learn about University of Western States Sport and Performance Psychology and Clinical Mental Health Counseling programs and have your personalized questions answered. Program directors, faculty, and current students will be available throughout the session.

2:30 PM - 3:45 PM

Room 203A

FEA-07: Sponsor Session - Magellan

2:30 PM - 3:45 PM

Room 202A

PAN-08: Diversity, Competency, and Trust in eSports: Building 1 team from 5 Michael Jordans

Eric LeNorgant, Team Liquid, USA; Chang-Hyun Ko, Team Liquid, USA; Claudio Godoi, Brazilian Association of Electronic Sports Psychology, Brazil

2:30 PM - 3:45 PM

Room 202CD

SYM-02: The LiiNK Project: A School Recess Intervention Promoting Healthy, Whole Child Development

Deborah Rhea, Texas Christian University, USA; David Farbo, Texas Christian University, USA; Kate Webb, Texas Christian University, USA; Daryl Campbell-Pierre, Texas Christian University, USA

2:30 PM - 3:45 PM

Room 203BC

WKSP-14: Developing a Protocol for Return to Sport: Mental Health Edition

Taryn Brandt, United States Olympic & Paralympic Committee, USA;

Jessica Bartley, University of Denver, USA

4:00 PM - 5:30 PM

Ballroom A

Graduate Program & Career Fair

4:30 PM - 5:30 PM

Room 200

International Jamboree

The International Jamboree is a social event sponsored by the International Relations Committee, the Diversity Committee, and the Advocacy Committee that will include food, ice breakers, and opportunities to network! It is a gathering of all the diversity-focused special interest groups (SIGs) and committees. This social event is open to all members who want to learn more about the Association's diversity, inclusion, international, and advocacy efforts.

5:30 PM - 7:00 PM

Ballroom C

Poster Session I

6:00 PM - 7:30 PM

Room 203BC

Fellows Meeting

6:00 PM - 9:00 PM

Room 201A

CE Workshop: A Trauma-Informed Approach to Performance - A Necessary Competency for All Sport Psychology Professionals

Meredith Whitley, Adelphi University, USA; William Massey, Oregon State University, USA; Megan Bartlett, The Center for Healing & Justice through Sport, USA

Pre-registration required; additional fee



6:00 PM - 9:00 PM

Room 202A

CE Workshop: Mental Health Gatekeeper Training for Mental Performance Consultants

Erin Haugen, Haugen Performance Consulting, PLLC, & University of North Dakota, USA; Angel Brutus, US Olympic & Paralympic

Committee. USA:

Kathryn Lang, Haugen Performance Consulting, PLLC, & University of North Dakota, USA

Pre-registration required; additional fee

6:00 PM - 9:00 PM

Room 203A

CE Workshop: Mindfulness at the Olympic Games - What Do Olympic Athletes Most Desire from Sport Psychology?

Peter Haberl, US Olympic & Paralympic Committee, USA

Pre-registration required; additional fee

6:00 PM - 9:00 PM

Room 202CD

CE Workshop: Real Solutions to Sexual Violence in Sport

Mitch Abrams, Learned Excellence for Athletes, USA

Pre-registration required; additional fee

7:00 PM - 8:30 PM

Room 200

Student Social

FRIDAY, OCTOBER 28

7:00 AM - 8:00 AM

Committee Meetings

See page 9 for a complete list of meetings and room assignments. Committee meetings take place at the Omni Fort Worth.

8:15 AM - 9:30 AM

Room 202CD

FEA-08: CMPC Certification: Eligibility Requirements for New Candidates and Recertification Procedures for Current CMPCs

Jon Metzler, Magellan Federal, USA; Leilani Madrigal, Long Beach State University, USA; Vicki Tomlinson, JFK School of Psychology at NU, USA; Jack J. Lesyk, Ohio Center for Sport Psychology, USA; Brandonn Harris, Georgia Southern University, USA; Véronique Boudreault, Université de Sherbrooke, Canada;

Nick Galli, University of Utah, USA; Judy Goss, Private Practice, USA; Robert Owens, Valor Performance, USA; Linda Petlichkoff, LP Performance LLC, USA; Greg Walker, USA Volleyball, USA; Sarah Castillo, University of Western States, USA; Sharleen Hoar, Canadian Sport Institute-Pacific, Canada

8:15 AM - 9:30 AM

Room 201A

FEA-09: 5 Slides in 5 Minutes - Emerging Topics

Carmyn Hayes, University of North Texas, USA; Macey Arnold, University of North Texas, USA; Stacy Gnacinski, Drake University, USA; Erin Silvertooth, Private Practice, USA;

Moderator:: Chris Stanley, Florida State University, USA

8:15 AM - 9:30 AM

Room 202B

LEC-06: Exercise/Health/Fitness

LEC-06A: 20 Years Later - Former AAS Users Describe Their Mental Health Post AAS Use

Mario Vassallo, Wayne State University, USA; Tracy Olrich, Central Michigan University, USA; Jeffrey Martin, Wayne State University, USA

LEC-06B: 20 Years Later - Former AAS Users Describe Their Physical Implications/Injuries They Experienced Post AAS Use

Mario Vassallo, Wayne State University, USA; Tracy Olrich, Central Michigan University, USA; Jeffrey Martin, Wayne State University, USA

LEC-06C: Into Fitness Together With Mindfulness (IFIT-M): A Fitness Based Mindfulness Program for Individuals with Autism Spectrum Disorder

Jacob Jensen, California State University-Northridge, USA;

Brittney Aquino, California State University, Northridge, USA

8:15 AM - 9:30 AM

Room 204

LEC-07: Collegiate Athletics 2

LEC-07A: The Benefits and Outcomes of MSPE Training for both Sport and Daily Life: An In-depth Qualitative Study with a College Rugby Team

Megan Hut, West Virginia University, USA; Thomas Minkler, West Virginia University, USA; Carol Glass, The Catholic University of America, USA; Hannah Thomas, Montclair State University, USA; Caroline Weppner, USA;

Claire Flannery, The Catholic University of America, USA

LEC-07B: The Relationship of Social Support, Self-Compassion, and Resilience to Psychological Distress in NCAA Female Athletes During COVID-19

Tsz Lun (Alan) Chu, University of Wisconsin-Green Bay, USA;

Trent Petrie, University of North Texas, USA; Matthew Mikesell, Premier Sport Psychology, USA; E. Whitney Moore, Wayne State University, USA

LEC-07C: Exploring the Impacts of Social Media Use on Highly Visible Student-Athletes Well-Being in the NIL-era

Jeff Ruser, Indiana University, USA; Jesse Steinfeldt, Indiana University, USA; Eli Friedman, Indiana University, USA

LEC-07D: Is Self Compassion the Antidote for Perfectionism? Understanding the Impact of a Self Compassion Intervention on Perfectionistic Athletes

Carly Block, Florida State University, USA; Frances Cacho, Florida State University, USA; Jennifer Forse, University of Pittsburgh, USA; Graig Chow, University of California, Berkeley, USA

LEC-07E: Resilience and Enhancement in Sport, Exercise, & Training (RESET): The Impact on Student-Athlete Coping, Well-Being, and Perceived Performance

Ashley Kuchar, The University of Texas at Austin, USA; Kristin Neff, The University of Texas at Austin, USA; Amber Mosewich, University of Alberta, Canada

8:15 AM - 9:30 AM

Room 203A

PAN-09: Beating Burnout: Student-Centered Pedagogy for Reducing Instructor Workload and Stress

Amber Shipherd, Texas A&M University - Kingsville/ Next Level Mind Consulting, USA;

John Coumbe-Lilley, University of Illinois at Chicago, USA;

Chelsea Duncan, James Madison University, USA; Hannah Bennett, Augusta University, USA; Frances Cacho, Florida State University, USA; McKenzie Hahn, Texas A&M University-Kingsville, USA

8:15 AM - 9:30 AM

Room 203BC

PAN-10: A Games Like No Other: A Glimpse into Mental Health Services at the Beijing Olympic and Paralympic Games

Taryn Brandt, United States Olympic & Paralympic Committee, USA;

Emily Clark, United States Olympic & Paralympic Committee, USA;

Julia Cawthra, U.S. Olympic and Paralympic Committee, USA;

Angel Brutus, USOPC, USA;

Jessica Bartley, University of Denver, USA

9:00 AM - 7:00 PM

Ballroom C

Poster Viewing

9:00 AM - 4:00 PM

Foyer

Exhibits Open



9:45 AM - 11:00 AM

Ballroom B

KEYNOTE SESSION

Awards & Recognition

Inclusion, Diversity, and Excellence in Advocacy and Social Justice Student Award

Rena Curvey, University of Kentucky, USA

Distinguished Public Communication, Awareness, and Outreach Award

Peter Olusoga, Sheffield Hallam University, UK & Inland Norway University of Applied Sciences, Norway

Student Diversity Conference Travel Grants

Conference Student Travel Awards

Young Researcher Award

Carly Block, Florida State University, USA

Keynote Presentation

Interview with John Isner

Top 25 World Ranking for the past 12 years Winner of 16 career ATP Tournaments and longest match in tennis history

11:30 AM - 12:30 PM

Room 204

FEA-10: The Burt Giges Workshop: Effective Brief Interventions When Time Is Limited

Eric Martin, Boise State University, USA; Aaron Goodson, Duke Athletics, USA; Chelsea Wooding, North Park University, USA; Aidan Kraus, Boston University, USA; Emily Murphy, University of Kentucky, USA;

Organizers: Dolores Christensen, University of Oklahoma Athletics Department, USA and Erika Van Dyke, Springfield College, USA

11:30 AM - 12:30 PM

Room 203BC

FEA:11: Integrated Sport Psychology Services: Perspectives from MLB

Shana Alexander, San Francisco Giants, USA; Drew Robinson, former San Francisco Giants player, USA;

Doug Chadwick, Colorado Rockies, USA; Frances Cardenas, Philadelphia Phillies, USA

Moderator: Sarah Castillo, University of Western States, USA

11:30 AM - 12:30 PM

Room 202A

LEC-08: Youth & High School Sport

LEC-08A: Guided Growth Mindset Imagery-A Novel Proposal: Guided Imagery Skills for Long-term Growth Mindset Development in Sport & Physical Activity

Darrell Phillips, University of Kansas, USA

LEC-08B: 'Proud Parenting' within the Junior Lifeguard Program

Danielle Belcher, University of Northern Colorado, USA:

Danielle Wong, University of Northern Colorado, USA:

Megan Babkes Stellino, University of Northern Colorado, USA

LEC-08C: Basic Psychological Need Profiles of High School Athletes and Their Prevalence Across Team Type and Race

Alec Treacy, UW-Green Bay, USA; Tsz Lun (Alan) Chu, University of Wisconsin-Green Bay, USA;

Tao Zhang, University of North Texas, Denton, Texas, USA

LEC-08D: Using Research to Drive Evidence-Informed Initiatives Promoting Equity: An Example from the Swedish Ice Hockey Association's Women & Girls 2030 Initiative

Amanda Visek, The George Washington University, USA:

Andreas Ivarsson, Halmstad University, Sweden; John Lind, Swedish Ice Hockey Association, Sweden; Sara Ridderlund, Swedish Ice Hockey Association, Sweden:

Andreas Stenling, Umeå University, Sweden; Dennis Bengtsson, Halmstad University, Sweden; Anders Wahlström, Swedish Ice Hockey Association, Sweden 11:30 AM - 12:30 PM

Room 202B

LEC-09: Current Issues

LEC-09A: The Application of Performance Psychology and Behavioral Modification to Address Mental Health Needs within the Medical Field

Ed Garrett, California Baptist University, USA; Alexandra Clark, Loma Linda University Children's Health, USA

LEC-09B: Understanding Interpersonal Psychological Well-Being in High-Performance Sport

Richard Simpson, Leeds Beckett University, UK; Faye Didymus, Leeds Beckett University, UK; Toni Williams, Durham University

LEC-09C: Screening for Trauma and PTSD before Mindfulness-Based Interventions with Athletes: Applied, Clinical and Research Implications

Thomas Minkler, West Virginia University, USA; Sam Zizzi, West Virginia University, USA; Zenzi Huysmans, Whole Brain Solutions, USA

LEC-09D: 'What Are Y'all Going to Do When You Get Pregnant and Lose Your Jobs?': One Tale of an Emotionally Abusive Coach and Consultants' Reactions to Him

Victoria Bradshaw, University of Tennessee, USA; Savannah Miller, UT Knoxville, USA; Shane Thomson, University of Tennessee, USA; Leslee Fisher, University of Tennessee, USA

11:30 AM - 12:30 PM

Room 202CD

PAN-11: Two Worlds, One Beat - Intersectional Experiences of Two U.K. Sport Psychology Professionals Uniting to Lead Cultural Change in U.K. Sport and Sport Psychology

Shameema Yousuf, Empower2Perform / Valor Performance, UK; Peter Olusoga, Sheffield Hallam University, UK; Alessandro Quartiroli, University of Wisconsin -La Crosse (USA)/University of Portsmouth (UK)

11:30 AM - 12:30 PM

Room 203A

WKSP-15: The Mindfulness Menu: Incorporating Palatable Sessions of Mindfulness into Sport

Michael Gerson, JFKU/ Mission 6 Zero, USA; Steve O'Neill, Cognishift LLC, USA

11:30 AM - 12:30 PM

Room 201A

WKSP-16: The Downfall of Expectations and the Rise of Intention in Professional and Elite Athletes

Jessica Garza, Ultier, USA; Amelia Tanner, Ultier, USA; Shandi Movsky, Ultier, USA

12:30 PM - 1:30 PM

Room 200

Meet the Professionals Lunch

Ticket required; event sold out.

12:30 PM - 1:30 PM

Committee Meetings

See page 9 for a complete list of meetings and room assignments.

1:30 PM - 2:45 PM

Omni - Sundance 3

Graduate Program Director Meeting

This meeting is intended for Program Directors of graduate programs to hear updates around Program Accreditation, the purpose of the new Graduate Program Directors Committee (GPDC) and to discuss CMPC supervision. There will also be time for open discussion and idea sharing.

1:45 PM - 2:45 PM

Room 202CD

FEA-12: Student Workshop - When the Student Becomes the Teacher: Approaches to Developing Mentoring Skills

Duncan Simpson, IMG Academy, USA;
Abby Keenan, Intrepid Performance Consulting, USA;
Savannah Ward, Boston University, USA;
Traci Statler, Philadelphia Phillies, USA;
Lauren Tashman, Alight Performance/Valor
Performance, USA;
Taryn Morgan, IMG Academy, USA;
Marc Cormier, University of Kentucky, USA;

Moderator: Urska Dobersek, University of Southern Indiana. USA



1:45 PM - 2:45 PM

Room 202B

LEC-10: Professional Issues & Ethics

LEC-10A: Identifying Predictors of the Health and Performance of Certified Mental Performance Consultants

Anthony Magdaleno, University of Wisconsin-Milwaukee, USA;

Barbara Meyer, University of Wisconsin-Milwaukee, USA

LEC-10B: Developing Evidence-Informed Decision Making Skills of Sport and Exercise Psychology Trainees: Supervisor and Supervisee Perspectives

Marie Winter, University of Essex, UK; Ian Maynard, University of Essex, UK; Paul Freeman, University of Essex, UK; Murray Griffin, University of Essex, UK

LEC-10C: Balancing Role Transition for the Applied Sport Psychology Practitioner

Andrew Friesen, Pennsylvania State University, USA; Tom Patrick, Royal Australian Air Force, Australia

LEC-10D: Ethical and Professional Concerns and Recommendations for the Use of Social Media by Sport and Performance Psychology Practitioners and Researchers

Alexandra Gilbert, John F. Kennedy University, USA; Gily Meir, University of Western States, USA

1:45 PM - 2:45 PM

Room 203BC

LEC-11: Interventions

LEC-11A: The Development of Psychological Skills Training Program for Future Health Care Professionals

Julia Azure, St. Catherine University, USA; Sean Fitzpatrick, St. Catherine University, USA; Rebecca Busanich, St. Catherine University, USA

LEC-11B: Professional Male Rugby Union Players' Perceived Psychological Recovery and Physical Regeneration during the Northern Hemisphere Off-Season

Stephen Mellalieu, Cardiff Metropolitan University, UK:

Paul Sellars, Cardiff Metropolitan University, UK; Rachel Arnold, University of Bath, UK; Sean Williams, University of Bath, UK; Mickael Campo, Université Bourgogne Franche Comté, France;

Deirdre Lyons, Rugby Players Ireland, Ireland

LEC-11C: Effective Delivery of Pressure Training: Perspectives of Athletes and Sport Psychologists

William Low, University of Essex, UK; Joanne Butt, Liverpool John Moores University, UK; Paul Freeman, University of Essex, UK; Mike Stoker, English Institute of Sport. UK; Ian Maynard, University of Essex, UK

LEC-11D: The Impact of an Online Sport Psychology Intervention for Middle-Distance Runners: Should Self-Regulation or Mindfulness be Prioritized?

Jonathan Lasnier, University of Ottawa, Canada; Natalie Durand-Bush, University of Ottawa, Canada

1:45 PM - 2:45 PM

Room 204

SYM-03: Systemic Mental Health Literacy: Using Mental Health First Aid ® in Sport

Angel Brutus, USOPC, USA; Erin Haugen, Assessment and Therapy Associates of Grand Forks, PLLC, USA;

Kathryn Lang, Assessment and Therapy Associates of Grand Forks, PLLC, USA

1:45 PM - 2:45 PM

Room 202A

WKSP-17: From Hippie to High-Performance: The Evolution of the Ultimate Frisbee Athlete

Amanda Myhrberg, A Game Sport & Performance Consulting, USA;

Will Drumright, INFocus Sports Training, USA

1:45 PM - 2:45 PM

Room 201A

WKSP-18: Personal Disclosure, Not Always the Enemy: The Versatile Applications of Personal-Disclosure Mutual-Sharing Approaches

Robert Lynch II, University of Wisconsin Green Bay, USA:

Janne Roovers, University Wisconsin-Green Bay, USA;

Tsz Lun (Alan) Chu, University of Wisconsin-Green Bay, USA

1:45 PM - 2:45 PM

Room 203A

WKSP-19: Want to Play Dungeons & Dragons?
Using Tabletop Role-Playing Games to Increase
Team Cohesion and Problem-Solving Skills

Fernando Lopez, Magellan Federal, USA

3:00 PM - 4:00 PM

Ballroom B

Coleman Griffith Lecture

Ain't I a Legend: A Story for SanKofa and the Comfort Zone

Margaret Ottley, West Chester University, USA

Presidential Address

Bob Harmison, James Madison University, USA

4:15 PM - 5:15 PM

Ballroom B

Business Meeting

5:30 PM - 7:00 PM

Ballroom C

Poster Session II

SATURDAY, OCTOBER 29

8:15 AM - 9:30 AM

Room 201A

FEA-13: How to Publish in AASP Journals

Monna Arvinen-Barrow, University of Wisconsin - Milwaukee, USA

Charles Maher, Cleveland Guardians Baseball Organization, USA

Chris Wagstaff, University of Portsmouth, UK Rebecca Zakrajsek, University of Tennessee, USA

8:15 AM - 9:30 AM

Room 204

PAN-12: A Comparison of the Psychological Functioning of the Olympic Athlete and the Special Warfare Operator

Lennie Waite, University of St. Thomas, Houston, USA:

Wayne Chappelle, United States Air Force, USA; Anne Shadle, NY Jets, USA;

Tyler McDaniel, NeuroStat Analytical Solutions, USA

8:15 AM - 9:30 AM

Room 202CD

PAN-13: The Failures That Guided Us: Sharing Vulnerabilities in Ascending to the Elite Level

Trey McCalla, Apogee High Performance, USA; Angus Mugford, Toronto Blue Jays, USA; Lindsey Hamilton, IMG Academy, USA; Hillary Cauthen, Texas Optimal Performance &

Tanya Bialostozky Azses, W1N the Moment / NY Mets, USA;

Psychological Services, USA;

Mustafa Sarkar, Nottingham Trent University, UK; JF Menard, Kambio Performance, Canada

8:15 AM - 9:30 AM

Room 203A

SYM-04: Embodying the Scientist-Practitioner Model: Experiences of Graduate Students at Various Stages of their Development

Annie McConnon, Boston University, USA; Rebecca Klapper, Boston University, USA; Dhruv Raman, Doc Wayne Youth Services, USA; Piotr Piasecki, Boston University Wheelock College of Education and Human Development, USA; Edson Filho, Boston University, USA

8:15 AM - 9:30 AM

Room 202A

WKSP-20: Recognition, Prevention, and Treatment of Disordered Eating and Body Dissatisfaction in Athletes

Cami Barnes, University of North Texas, USA; Keely Hayden, University of North Texas, USA; Taylor Casey, USA;

Kathryn Reitman, University of North Texas, USA; Scott Martin, University of North Texas, USA

9:45 AM - 11:00 AM

Ballroom B

KEYNOTE SESSION

Awards & Recognition

Master's Thesis Award

Jessica Jones, Ithaca College, USA

Doctoral Dissertation Award

Ryan Sappington, University of Maryland, College Park, USA

Teaching Excellence Award

Marc Cormier, University of Kentucky, USA

Outgoing President Recognition

Lindsey Blom, Ball State University, USA

Recognition of Conference Planning Committee

Keynote Presentation

Megan Bartlett, The Center for Healing and Justice through Sport, USA



11:30 AM - 12:30 PM

Room 202CD

FEA-14: 5 Slides in 5 Minutes - Collegiate Sport *Jan Veinot, University of South Carolina Athletics,*

USA;

LaTisha Bader, Women's Recovery Center, USA; Mike Clark, University of Arizona Athletics, USA; Dayna Charbonneau, Texas Tech Athletics, USA; Monique Marsh-Bell, Baylor University Athletics, USA

11:30 AM - 12:30 PM

Room 203A

PAN-14: Critical Conversation: Navigating the Leap from Graduate School to Early Career Professional?

Hannah Bennett, Augusta University, USA; Megan Byrd, Georgia Southern University, USA; Meghan Halbrook, Randolph College, USA; Tammy Sheehy, Bridgewater College, USA

11:30 AM - 12:30 PM

Room 201A

WKSP-21: How to Integrate Headspace Mindfulness Resources into Academic and Performance Environments for High School Athletes

Andrew Augustus, West Virginia University, USA; Sam Zizzi, West Virginia University, USA; Sam Maniar, Center for Peak Performance, LLC, USA; Katherine Reedy, SPIRE Institute and Academy, USA

11:30 AM - 12:30 PM

Room 204

WKSP-22: Mental Rehab for Injured Athletes
Carrie Jackson, Carrie Jackson Coaching, LLC, USA

11:30 AM - 12:30 PM

Room 202A

WKSP-23: It Takes a Village: A Guide for Implementing Effective Peer Mentorship in Applied Sport Psychology Training Programs

Savanna Ward, Florida State University, USA; Frances Cacho, Florida State University, USA; Carly Block, Florida State University, USA; Graig Chow, University of California, Berkeley, USA; Nataniel Boiangin, Barry University, USA

1:45 PM - 2:45 PM

Room 204

LEC-12: Tactical Populations

LEC-12A: Facilitating Service Members' Transition Out of the Military: A Self-Determination Theory Perspective

Johannes Raabe, West Virginia University, USA; Morgan Eckenrod, University of Southern Mississippi, USA;

Emily Cooper, West Virginia University, USA; Jared Crain, Salesforce Military, USA

LEC-12B: Yes, We Can Sleep Better: Moving from Research to Practice to Improve Sleep in the Military

Cassandra Seguin, Canadian Forces Morale and Welfare Services, Canada;

Erin Beatty, Canadian Forces Morale and Welfare Services, Canada

LEC-12C: It's the Network: Using Social Network Analysis to Examine Squad Communications during an Army Battle Drill

Michael King, Quantum Improvements Consulting, USA:

Eric Sikorski, Quantum Improvements Consulting, USA;

Greg Goodwin, United States Army Combat Capabilities Development Command, USA

1:45 PM - 2:45 PM

Room 201A

PAN-15: Early Career Experiences: Discussing the Importance of Cultural Competency in the Field of Sport Psychology

Duygu Gurleyik, Ozyegin University, Turkey; Eric Martin, Boise State University, USA; Dolores Christensen, University of Oklahoma Athletics Department, USA; Steven Cohen, Magellan Federal, USA; Celia Naivar-Sen, Ozyegin University, Turkey

1:45 PM - 2:45 PM

Room 202A

WKSP-24: Developing an Ethical Action Plan

Erin Haugen, Assessment and Therapy Associates of Grand Forks, PLLC, USA;

Kathryn Lang, Assessment and Therapy Associates of Grand Forks, PLLC, USA

1:45 PM - 2:45 PM

Room 202CD

WKSP-25: Applying Neuroscience to Enhance Mental Health and Sports Performance

Alex Diaz, Sports Mental Edge, USA; Hillary Cauthen, Texas Optimal Performance & Psychological Services, USA

3:00 PM - 4:15 PM

Room 203A

LEC-13: Collegiate Sport

LEC-13A: Understanding How Collegiate Athletes Manage Their Thoughts and Emotions During Peak Athletic Performance

Joseph Stanley Jr, COMMIT-TO-ACTION, LLC, USA

LEC-13B: FAM (Female Athlete Mentorship): a 1:1 Mentorship Program that Connects Collegiate Student Athletes to the Next Generation of Strong Girls

Lani Silversides, SG United Foundation, USA; Ashley Kuchar, The University of Texas at Austin, USA; Mary Gonring, Mental Bizness LLC, USA; Skyler Espinoza, SG United Foundation, USA

LEC-13C: How Did the COVID-19 Pandemic Influence NCAA Athletes' Psychological Skills and States? A Mixed-Method Exploration

Tsz Lun (Alan) Chu, University of Wisconsin-Green Bay, USA;

Beaux Myers, University of Wisconsin - Green Bay, USA:

Alec Treacy, UW-Green Bay, USA

3:00 PM - 4:15 PM

Room 204

LEC-14: Coaching 2

LEC-14A: A Guide for Practitioners About How Athletes, Coaches, and Other Performers Can Obtain the Mental Rest They Need

David Eccles, Florida State University, USA; Gabriela Caviedes, USA;

Thomas Gretton, Florida State University, USA; Nate Harris, Florida State University, USA

LEC-14B: 'You Work Too Much!': Examining Group Differences in Workaholism Among NCAA Division I Coaches

Kim Tolentino, West Virginia University, USA; Tucker Readdy, University of Wyoming, USA; Johannes Raabe, West Virginia University, USA

LEC-14C: Supporting Student-Athlete Mental Health: NCAA Division I Coaches' Experiences, Perceived Role, and Barriers

Kelsey Kinnamon, Florida State University, USA; Brandonn Harris, Georgia Southern University, USA; Megan Byrd, Georgia Southern University, USA; Pamela Wells, Georgia Southern University, USA

LEC-14D: Navigating Coach Performance: Experiences of Mental Performance Consultants

Tammy Sheehy, Bridgewater College, USA; Leah Washington, Bridgewater College, USA

LEC-14E: Coaches as Orchestrators: Insights into the Coaching and Interpersonal Processes of a Division II Women's Basketball Team

Aubrey Newland, CSU Chico, USA; Lori Gano-Overway, James Madison University, USA

3:00 PM - 4:15 PM

Room 201A

PAN-16: The Clinical Sport Psychologist: The (x) Scientist-Practitioner Model of Integrating Sport Psychology in Clinical Doctoral Education and Training Program

Jordan Collins, Saint Louis University, USA; Rebecca Steins, Saint Louis University, USA; Isabella Fiorenzo, Saint Louis University, USA; Joanne Perry, Novant Health Orthopedics and Sports Medicine, USA;

Michael Ross, Saint Louis University, USA

3:00 PM - 4:15 PM

Room 202A

WKSP-26: The Road Less Traveled in Sport: Conflict Management with EMBRACE (Equity, Mediation, Belonging, Racism & Accountability Conversations in Educational Institutions)

Mary Foston-English, Stanford University & Private Practice, USA

3:00 PM - 4:15 PM

Room 202CD

WKSP-27: Meeting (or Missing) the Moment: Cultural Shifts & Mental Health Stigma among Sport Psychology Practitioners

Joe Mannion, Pepperdine University, USA

4:15 PM - 5:30 PM

Ballroom A

Closing Happy Hour

WEDNESDAY. O	OCTOBER 26, 2022			
TIME	BALLROOMS	R00M 200	ROOM 201A	R00M 202A
9:00 am - 12:00 pm			CE Workshop: Making Difficult Decisions - Enhancing Competencies in Psychopathology for a Long and Successful	
1:00 pm - 2:00 pm			WKSP-03: The Complexity of Treating Eating Disorders and Perfectionism in Athletes	WKSP-01: QThe Utility of Personality Assessment in High-Performance Career Fields
2:15 pm - 3:30 pm			LEC-01: Injury/Rehabillitation	LEC-02: Mental Health
3:45 pm - 5:00 pm			WKSP-08: An Introduction to Consensual Qualitative Research (CQR and CQR-M) for Sport, Exercise, and Performance Psychology	WKSP-09: Developing Resilience in Elite Sport: The Role of the Environment and Psychological Safety
4:30 pm - 5:15 pm		New Member Meet & Greet		
5:30 pm - 7:00 pm	Ballroom B - OPENING KEYNOTE: Tatyana McFadden			
7:00 pm - 9:00 pm	Outdoor Events Plaza - Opening Reception			

TIME	BALLROOMS	ROOM 200	ROOM 201A	ROOM 202A
7:00 am - 8:00 am	Ballroom C - Poster Setup (until 9 am)	CM	PC Breakfast - Fort Worth Ballroom at Or	mni Hotel
8:15 am - 9:30 am			WKSP-11: From the Olympics to the Office and the OR': Applying Sport Psychology Principles to Business and Medical Settings	WKSP-10: My Imagination Hates Me: Utilizing the ACT Matrix to Improve the Psychological Flexibility of Children and Adolescents and Maximize Their Achievement in Sports and Other Performance Endeavors
9:00 am - 7:00 pm	Ballroom C - Poster Viewing			
9:45 am - 11:00 am	Ballroom B - KEYNOTE SESSION: (Kelsey Erickson, Maggie Nichols, Bianca Smith)			
11:30 am - 12:30 pm			PAN-07: Not Just a "Female Problem:" Male Athletes Experience Eating Disorders, Too	WKSP-13: Enjoying the Ride: Navigating the Job Search Process in Sport and Exercise Psychology
12:30 pm - 2:15 pm		Past Presidents Lunch (12:30 pm - 2:00 pm)	Special Interest Group (SIG) Meetings - See page 7 for full list.	
2:30 pm - 3:45 pm			FEA-06: Sponsor Session - University of Western States	PAN-08: Diversity, Competency, and Trust in eSports: Building 1 Team from 5 Michael Jordans
4:00 pm - 5:30 pm	Ballroom A - Graduate Program & Career Fair	International Jamboree (4:30 pm - 5:30 pm)		
5:30 pm - 7:00 pm	Ballroom C - Authors Present at Posters			
6:00 pm - 9:00 pm		Student Social (7:00 pm - 8:30 pm)	CE Workshop: A Trauma-Informed Approach to Performance - A Necessary Competency for All Sport Psychology Professionals	CE Workshop: Mental Health Gatekeeper Training for Mental Performance Consultants

R00M 204
: A Resilience Program (ear Collegiate Athletes: iew of Program Design, nentation, Evaluation, nd Implications
5: Navigating Risks and sibilities: Case Studies Sport Psychology
Supporting the Mental salth of Canada's erformance Athletes: lational Approach

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	R00M 202CD	ROOM 203A	R00M 203BC	R00M 204
	WKSP-12: Sport Psychology in the Media - An Ethical Guide	PAN-05: Community Outreach During a Global Pandemic?? Lessons Learned and Challenges Overcome	PAN-06: Expert Approaches to Sport Psychology: Theory to Practice at the Olympic and Paralympic Games	FEA-02: Student Workshop - Do We Have to Talk About It?: Broaching Diversity, Equity, & Inclusion in Sport Psychology
	LEC-04: Consulting & Interventions	FEA-03: International Symposium	LEC-05: Collegiate Athletics 1	FEA-04: Diversity Lecture- Transgender & Nonbinary Inclusion in Sport: Allyship & Action
		Special Interest Group (SIG) N	Neetings - See page 7 for full list.	
	SYM-02: The LiiNK Project: A School Recess Intervention Promoting Healthy, Whole Child Development	FEA-07: Sponsor Session - Magellan	WKSP-14: Developing a Protocol for Return to Sport: Mental Health Edition	FEA-05: 5 Slides in 5 Minutes - Best Practices in Performance Consultin
	CE Workshop: Real Solutions to Sexual Violence in Sport	CE Workshop: Mindfulness at the Olympic Games - What Do Olympic Athletes Most Desire from Sport Psychology?	Fellows Meeting (6:00 pm - 7:30 pm)	

FRIDAY, OCTOB	ER 28, 2022			
TIME	BALLROOMS	R00M 200	ROOM 201A	R00M 202A
8:15 am - 9:30 am		FEA-09: 5 Slides in 5 Minutes - Emerging Topics		
9:00 am - 7:00 pm	Ballroom C - Poster Viewing			
9:45 am - 11:00 am	Ballroom B - KEYNOTE SESSION: (John Isner)			
11:30 am - 12:30 pm			WKSP-16: The Downfall of Expectations and the Rise of Intention in Professional and Elite Athletes	LEC-08: Youth & High School Sport
12:30 pm - 1:30 pm		Meet the Professional Lunch (pre-registration required)		
1:45 pm - 2:45 pm			WKSP-18: Personal Disclosure, Not Always the Enemy: The Versatile Applications of Personal-Disclosure Mutual-Sharing Approaches	WKSP-17 : From Hippie to High- Performance: The Evolution of the Ultimate Frisbee Athlete
3:00 pm - 3:30 pm	Ballroom B - COLEMAN GRIFFITH LECTURE: (Margaret Ottley)			
3:30 pm - 4:00 pm	Ballroom B - Presidential address (Bob Harmison)			
4:15 pm - 5:15 pm	Ballroom B - Business Meeting			
5:30 pm - 7:00 pm	Ballroom C - Authors Present at Posters			
7:00 pm - 7:30 pm	Ballroom C - Poster Tear Down			

SATURDAY, OCT	TOBER 29, 2022			
TIME	BALLROOMS	ROOM 200	R00M 201A	R00M 202A
8:15 am - 9:30 am			FEA-13: How to Publish in AASP Journals	WKSP-20: Recognition, Prevention, and Treatment of Disordered Eating and Body Dissatisfaction in Athletes
9:45 am - 11:00 am	Ballroom B - KEYNOTE SESSION: (Megan Bartlett)			
11:30 am - 12:30 pm			WKSP-21: How to Integrate Headspace Mindfulness Resources into Academic and Performance Environments for High School Athletes	WKSP-23: It Takes a Village: A Guide for Implementing Effective Peer Mentorship in Applied Sport Psychology Training Programs
1:45 pm - 2:45 pm			PAN-15: Early Career Experiences: Discussing the Importance of Cultural Competency in the Field of Sport Psychology	WKSP-24: Developing an Ethical Action Plan
3:00 pm - 4:15 pm			PAN-16: The Clinical Sport Psychologist: The (x) Scientist- Practitioner Model of Integrating Sport Psychology in Clinical Doctoral Education and Training Program	WKSP-26: The Road Less Traveled in Sport: Conflict Management with EMBRACE (Equity, Mediation, Belonging, Racism & Accountability Conversations in Educational Institutions)
4:30 pm - 5:45 pm	Ballroom A - Closing Happy Hour			

R00M 202CD	ROOM 203A	ROOM 203BC	R00M 204
FEA-08: CMPC Certification: Eligibility Requirements for New Candidates and Recertification Procedures for Current CMPCs	PAN-09: Beating Burnout: Student- Centered Pedagogy for Reducing Instructor Workload and Stress	PAN-10: A Games Like No Other: A Glimpse into Mental Health Services at the Beijing Olympic and Paralympic Games	LEC-07: Collegiate Athletics 2
PAN-11: Two Worlds, One Beat - Intersectional Experiences of Two U.K. Sport Psychology Professionals Uniting to Lead Cultural Change in U.K. Sport and Sport Psychology	WKSP-15: The Mindfulness Menu: Incorporating Palatable Sessions of Mindfulness into Sport	FEA-11: Integrated Sport Psychology Services: Perspectives from MLB	FEA-10: The Burt Giges Workshop: Effective Brief Interventions When Time Is Limited
FEA-12: Student Workshop - When the Student Becomes the Teacher: Approaches to Developing Mentoring Skills	WKSP-19: Want to Play Dungeons & Dragons? Using Tabletop Role-Playing Games to Increase Team Cohesion and Problem-Solving Skills	LEC-11: Interventions	SYM-03: Systemic Mental Health Literacy: Using Mental Health First Aid [®] in Sport
	FEA-08: CMPC Certification: Eligibility Requirements for New Candidates and Recertification Procedures for Current CMPCs PAN-11: Two Worlds, One Beat - Intersectional Experiences of Two U.K. Sport Psychology Professionals Uniting to Lead Cultural Change in U.K. Sport and Sport Psychology FEA-12: Student Workshop - When the Student Becomes the Teacher: Approaches to	FEA-08: CMPC Certification: Eligibility Requirements for New Candidates and Recertification Procedures for Current CMPCs PAN-09: Beating Burnout: Student-Centered Pedagogy for Reducing Instructor Workload and Stress PAN-11: Two Worlds, One Beat-Intersectional Experiences of Two U.K. Sport Psychology Professionals Uniting to Lead Cultural Change in U.K. Sport and Sport Psychology FEA-12: Student Workshop-When the Student Becomes the Teacher: Approaches to Developing Mentoring Skills WKSP-19: Want to Play Dungeons & Dragons? Using Tabletop Role-Playing Games to Increase Team Cohesion and	FEA-08: CMPC Certification: Eligibility Requirements for New Candidates and Recertification Procedures for Current CMPCs PAN-09: Beating Burnout: Student-Centered Pedagogy for Reducing Instructor Workload and Stress PAN-11: Two Worlds, One Beat-Intersectional Experiences of Two U.K. Sport Psychology Professionals Uniting to Lead Cultural Change in U.K. Sport and Sport Psychology FEA-12: Student Workshop-When the Student Becomes the Teacher: Approaches to Developing Mentoring Skills WKSP-19: Want to Play Dungeons & Dragons? Using Tabletop Role-Playing Games to Increase Team Cohesion and

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	R00M 202B	R00M 202CD	ROOM 203A	ROOM 203BC	R00M 204
		PAN-13: The Failures That Guided Us: Sharing Vulnerabilities in Ascending to the Elite Level	SYM-04: Embodying the Scientist-Practitioner Model: Experiences of Graduate Students at Various Stages of their Development		PAN-12: A Comparison of the Psychological Functioning of the Olympic Athlete and the Special Warfare Operator
		FEA-14: 5 Slides in 5 Minutes - Collegiate Sport	PAN-14: Critical Conversation: Navigating the Leap from Graduate School to Early Career Professional?		WKSP-22: Mental Rehab for Injured Athletes
		WKSP-25: Applying Neuroscience to Enhance Mental Health and Sports Performance			LEC-12: Tactical Populations
		WKSP-27: Meeting (or Missing) the Moment: Cultural Shifts & Mental Health Stigma among Sport Psychology Practitioners	LEC-13: Collegiate Sport		LEC-14 : Coaching 2



POSTER PRESENTATIONS

BALLROOM C

Each poster board is double-sided with one presentation per side. Poster numbers appear on each board, and boards are arranged in numerical order in Ballroom C.

This year, all posters will be available for viewing from Thursday morning until Friday evening

THURSDAY, OCTOBER 27

Poster Setup (All Posters) - 7:30 AM - 9:00 AM Poster Viewing - 9:00 AM - 7:00 PM

Authors Present at *ODD* Numbered Posters - 5:30 PM - 7:00 PM

FRIDAY, OCTOBER 28

Poster Viewing - 9:00 AM - 7:00 PM Authors Present at *EVEN* Numbered Posters -5:30 PM - 7:00 PM

Poster Teardown (All Posters) - 7:00 PM - 7:30 PM

Coaching

1 'When the Fire is Burning Brightly and Is Struggling to Get Going' Coaches Perceptions of the Motivational Processes in Elite Athletes

Matthew Cullen, UK; Joan Duda, University of Birmingham, UK; Paul Appleton, Manchester Metropolitan University, UK

2 A Qualitative Investigation into the Impact of the Perceived Motivational Climate on Male College Students' Motivations and Experiences While Learning a New Physical Activity-Based Skill

Kyla Wise, Penn State Harrisburg, USA; Elizabeth Kenney, Penn State Harrisburg, USA; Candace Hogue, Penn State University, Harrisburg, USA

4 Coach as MPC? High School Athlete Perspectives on Learning Mental Toughness Skills from Their Coach

Jenelle Gilbert, California State University, Fresno, USA; Brielle Migur, California State University, Fresno, USA; Ashley Dwelle, California State University, Fresno, USA

5 Coaching Styles and Collegiate Athletes' Motivation and Burnout

Kaylyn Herron, University of Wisconsin - Green Bay, USA; Kallie Reckner, University of Wisconsin- Green Bay, USA; Joanna Morrissey, University of Wisconsin-Green Bay, USA 7 Ego-Involving Climate Triggers Inflammatory Response in College Age Students Learning a New Physical Activity-Based Skill, While Learning in a Caring, Task-Involving Climate Elicits Adaptive Responses

Candace Hogue, Penn State University, Harrisburg, USA

9 Emotional Regulation among High School Basketball Coaches

Danny Ourian, Holy Names University, USA

10 Examining How Elite Ice Hockey General Managers Build and Sustain Cultures of Excellence

Gordon Bloom, McGill University, Canada; Aaron Armstrong, McGill University, Canada; Jordan Lefebvre, University of Queensland, Canada; Lee Schaefer, University of Saskatchewan, Canada

11 Exploring the Nature and Features of the Coach-Team Relationship

Samuel Booth, Peak Sport Psychology, USA

12 The Relationship Between Athlete Perceptions of Coach Leadership Behaviors and Athlete Grit

Landon Braun, University of Wisconsin-Milwaukee, USA; Lindsay Ross-Stewart, Southern Illinois University Edwardsville, USA; Barbara Meyer, University of Wisconsin-Milwaukee, USA; Savana Robinson, Southern Illinois University-Edwardsville, USA

13 The Role of Coach Education in Coaching Philosophy Development and Implementation

Kim Ferner, University of North Texas, USA; Lindsay Ross-Stewart, Southern Illinois University Edwardsville, USA; Drew Dueck, Southern Illinois University-Edwardsville, USA

14 Understanding Coaching Behaviors for the Development of Youth Players' Self-Regulatory Abilities

Takuya Hayakawa, Japan Institute of Sport Sciences, Japan; Dunn-Rakes Karee, The University of Tennessee, Knoxville, USA

16 Understanding the Positive and Negative Sides of Coaching through Collaborative Inquiry: One Flourishing Coach's Journey

Jamie Robbins, Methodist University, USA; Daan Polders, University of Mount Olive, USA

Collegiate Sport

17 Anxiety and Academic Functioning in Collegiate Student-Athletes

Jasmine Morigney, Eastern Michigan University, USA; Rusty McIntyre, Eastern Michigan University, USA

18 College Student Athletes and Psychological Well-Being in Retirement

Karolina Shander, The Chrysalis Center, USA; Trent Petrie, University of North Texas, USA; E. Whitney Moore, Wayne State University, USA

19 Collegiate Student-Athlete Development through Strong Girls U, a Youth Sports and Mental Skills Community Service Program

Lani Silversides, SG United Foundation, USA; Ashley Kuchar, The University of Texas at Austin, USA; Skyler Espinoza, SG United Foundation, USA

20 Differences Among Relaxation and Imagery Strategies in NCAA Division I Athletes

Elizabeth Warfield, Texas Christian University, USA; Philip Esposito, Texas Christian University, USA; Robyn Trocchio, Texas Christian University, USA

21 Effects of Virtual Reality and Extrinsic Feedback on Collegiate Rowers' Performance and Psychological States

Ashlyn Fesperman, Boston University, USA; Natalie Robb, Boston University, USA; Edson Filho, Boston University, USA

22 Endorsing Negative Sport Performance and the Impact on Health

Carmyn Hayes, USA; Dafina Chisolm-Salau, University of North Texas, USA; Cachet Lue, University of Minnesota, USA; Cameren Pryor, University of North Texas, USA; Trent Petrie, University of North Texas, USA

24 Exploring Athlete's Experiences of Unconditional Positive Self-Regard

Shelby Miller, USA; Rebecca Zakrajsek, The University of Tennessee, USA; Jeff Cochran, The University of Tennessee, USA; Sondra LoRe, The University of Tennessee, USA

25 Exploring the Experiences of Collegiate Athletes in the COVID-19 Era

Justin Hebert, California State University Chico, USA; Aubrey Newland, CSU Chico, USA

26 Is Psychological Strain Related to Athletes' Age?

Charlotte Payne, Saint Louis University, USA; Emily Wiegers, Saint Louis University, USA

28 Mental Health Concerns and Service Utilization among Division I Collegiate Athletes

Caroline Weppner, USA; Brittany Boyer, University of Texas, USA; Ashley Harmon, University of Texas at Austin, USA; Kylie Lahey, University of Texas at Austin, USA; Chris Brownson, University of Texas at Austin, USA

30 Perceptions of Former Collegiate Athletes on Career Transition Programs in the NCAA

Cameren Pryor, University of North Texas, USA; Matthew Scott, Southern Illinois University Edwardsville, USA; Lindsay Ross-Stewart, Southern Illinois University Edwardsville, USA

31 Perceptions of Leadership Style and Likelihood to Disclose Concussion Symptoms: Coaches and Athletes' Perspectives

Elia Burbidge, Southern Illinois University Edwardsville, USA; Lindsay Ross-Stewart, Southern Illinois University Edwardsville, USA; Savana Robinson, Southern Illinois University Edwardsville, USA

32 Preliminary Exploration of Collegiate Baseball Players' Experiences of Perfectionism and Statistics

Kaytlyn Johnson, Georgia Southern University, USA; Matt Anderson, Georgia Southern University, USA; Adonis Baker, Georgia Southern University, USA; Megan Byrd, Georgia Southern University, USA

33 Psychological Hardiness and Subjective Wellness in Division I College Lacrosse

Paula Parker, Campbell University, Exercise Science, USA; Jennifer Bunn, Sam Houston State University, USA; Jody Langdon, Georgia Southern University, USA; Abigail Cooley, Campbell University, USA

34 Qualitative Analysis of the Career Transition Experiences of Intercollegiate Athletes with High Athletic Identity: A Comparison of Athletes with High or Low Religiosity

Zachary Willis, Magellan Federal, USA; Jessyca Arthur-Cameselle, Western Washington University, USA; Linda Keeler, Western Washington University, USA; Hillary Robey, Western Washington University, USA

35 Self-Compassion, Mindfulness, and Symptoms of Emotional Difficulties Predict Student-Athlete Coping Strategies Following the Sudden End to Their Season Due to COVID-19

Caroline Weppner, USA; Carol Glass, The Catholic University of America, USA; James Doorley, Massachusetts General Hospital, USA; Hannah Thomas, Montclair State University, USA; Megan Hut, West Virginia University, USA

36 Sharpening the Mental Edge in Ice-Hockey: Impact of a Season-Long Psychological Skills Training and Mindfulness Intervention on Athletic Coping Skills, Resilience, Stress and Mindfulness

Zeljka Vidic, Western Michigan University, USA

37 Simple Steps toward Physical and Mental Wellbeing: Why Coaches and Athletes Don't Engage in Yoga or Healthy Eating?

Jamie Robbins, Methodist University, USA; Jemorieana Golombeski, Methodist University, USA; Kendal Cahill, Methodist University, USA; Madeline Hernandez, Methodist University, USA; Heather Tsapp, Methodist University, USA

38 Social Support and Motivation with Students vs. Student-Athletes during the COVID-19 Pandemic Jillian Byron, USA

39 Stigma, Attitudes, and Intentions to Seek Mental Health Care in Division I Athletes: A Mediation Model

Nicholas Magera, University of North Texas, USA; Kelzie Beebe, University of North Texas, USA; Carmyn Hayes, USA; Justin Harker, University of North Texas, USA; Heather Kiefer, University of North Texas - Center for Sport Psychology, USA; Trent Petrie, University of North Texas, USA



40 Taking the Strain Off the Brain! Relationships Between Sport Demands, Mental Rest, Depressive Symptoms, and Well-Being in Student-Athletes

Gabriela Caviedes, Florida State University, USA; David Eccles, Florida State University, USA

41 The Impacts of COVID-19 on Depression and Anxiety in NCAA Athletes: A Longitudinal Investigation

Ashley Samson, California State University, Northridge, USA; Rachel Menze, California State University, Northridge, USA

43 The Influence of Scholarship Status on Motivation Type and Grit Levels in Division I Athletes

Carsten Schmidt , Boise State University, USA; Eric Martin, Boise State University, USA

45 Trust the Process: Development of a Coach-Education Training Program and Wellness Protocol at a Division III Institution

Nina Deer, Cornell College, USA; Christina Johnson, Cornell College, USA

Consulting & Interventions

46 'It's Absolutely Essential': SEPP Practitioners' Perspectives on Training, Use and Importance of Debriefing in Applied Work

Stefanee Maurice, California Polytechnic State University, USA; Megan Byrd, Georgia Southern University, USA; Holt Crawford, California Polytechnic State University, USA; Joy He, California Polytechnic State University, USA; Kaytlyn Johnson, Georgia Southern University, USA; Carolena Charalambous, Head Games Consulting, LLC, USA

47 8-week Mindfulness Intervention on Anxiety and Putting Performance in Collegiate Golfers

Seong Kwan Cho, Texas A&M International University, USA; Sanghyun Kwon, Yonsei University, Republic of Korea; Yong-Jin Yoon, Yonsei University, Republic of Korea; Woong Kwon, Jeju National University, Republic of Korea; Kyung-Shin Park, Texas A&M International University, USA

48 A Multi-Method Randomized Study of Mindfulness Training with College Rugby Players: Does Intervention Scheduling Make a Difference?

Megan Hut, West Virginia University, USA; Thomas Minkler, West Virginia University, USA; Carol Glass, The Catholic University of America, USA; Hannah Thomas, Montclair State University, USA; Caroline Weppner, USA; Claire Flannery, The Catholic University of America. USA

49 A Psychological Support Guideline Developed by Japan Institute of Sport Sciences

Yasuhisa Tachiya, Japan Institute of Sports Sciences, Japan; Takuya Hayakawa, Japan Institute of Sport Sciences, Japan; Yoko Chiba, Miyagi Gakuin Women's University, Japan; Kaori Eda, Japan Institute of Sport Sciences, Japan; Kisho Jippo, Japan Institute of Sport Sciences, Japan; Tomyuki Asano, Japan Institute of Sport Sciences, Japan; Chisato Kuribayashi, Japan Institute of Sport Sciences, Japan; Takuya Endo, Japan Sport Council, Japan; Hanae Yachi, Japan Institute of Sport Sciences, Japan; Joyo Sasaki, Tokyo Seitoku University,

Japan; Kyosuke Enomoto, Japan Institute of Sport Sciences, Japan; Kunimune Fukui, Nihon Fukushi University, Japan

50 Assessing Mental Skill Development in a Camp Context: Working as Partners with Sport Camp Providers

Kylee Ault, Michigan State University, USA; Sarah Saxton, Michigan State University, USA; Daniel Gould, Michigan State University, USA

51 Biosound Technology: A Multimodal Tool for Mental Performance Consulting

Kayla Myers, Ball State University, USA; Lindsey Blom, Ball State University, USA; Jean-Charles Lebeau, Ball State University, USA; Kyleen Wilson, Ball State University, USA; Olivia Huffman, Ball State University, USA; Charlotte Mohn, Ball State University, USA

52 Coping with Adversity, but Not Mental Toughness or Athlete Psychological Strain, Is Associated with COVID-19 Related Anxiety in a Mixed Athlete Sample

Alexander Eisenstein, Saint Louis University, USA; Rebecca Steins, Saint Louis University, USA; Michael Ross, Saint Louis University, USA

53 Development and Validation of the Well-Being in Sport Questionnaire (WBSQ)

Seth Rose, University of Idaho, USA; Damon Burton, University of Idaho (Retired), USA

54 Enduring Stress: A Quantitative Analysis on Coping Profiles and Sport Well-Being in Amateur Endurance Athletes

Seth Rose, University of Idaho, USA; Damon Burton, University of Idaho (Retired), USA; Vanessa Kercher, Indiana University - Bloomington, USA; Emma Grindley, University of Idaho, USA; Clarissa Richardson, Illinois College, USA

55 Experiences and Lessons Learned from a Year of eSports Mental Performance Consulting

Karan Bhatia, Ball State University, USA; Gabriel Hall, Ball State University, USA; Lindsey Blom, Ball State University, USA; Jean-Charles Lebeau, Ball State University, USA

56 Exploring Connections between Mindfulness and Thriving in Adolescent Athletes

Andrew Augustus, West Virginia University, USA; Sam Zizzi, West Virginia University, USA

57 Perceptions of Mental Skills Training at the NCAA Division-III Level

Andrew White, Hiram College, USA; Mason Cebulla, Hiram College, USA

58 Performance Psychology and the Performing Arts: A Summary of Provider Experiences in a Pre-Professional Ballet Conservatory

Christian Harris, University of Denver, USA; Arianna Shimits, University of Denver, USA; William Reid, Center for Performance Excellence, USA

59 Predicting Prosocial and Antisocial Behaviors in Sports and Life of Young Adults

Amanda Leibovitz, Epic Wellness & Performance PLLC, USA; Keely Hayden, University of North Texas, USA; Cami Barnes, University of North Texas, USA; Taylor Casey, USA; Scott Martin, University of North Texas, USA

60 Profiling Sport Psychology Services with a Circus Performer: Utilization of an Assessment Battery

Isabella Fiorenzo, Saint Louis University, USA; Michael Ross, Saint Louis University, USA

61 Recent Trends in the Employment of Sport Psychology Consultants in Professional Basketball Leagues

Bruce Klonsky, The State University of New York at Fredonia, USA; Alan Kornspan, Cleveland State University, USA; Joseph Carbone, Magellan Federal, USA; Leah Jackson, Dollar General, USA; Kelly Vincent, SUNY Oneonta, USA

62 Relationship between Adverse Childhood Experiences, Social Behaviors, Self-Efficacy, and Resiliency of Young Adults

Keely Hayden, University of North Texas, USA; Cami Barnes, University of North Texas, USA; Taylor Casey, USA; Amanda Leibovitz, Epic Wellness & Performance PLLC, USA; Scott Martin, University of North Texas, USA

63 Routine Outcome Monitoring of Sport Psychology Consultation Services for Underrepresented Athletes

Kimberly Lowell, Saint Louis University, USA; Michael Ross, Saint Louis University, USA

64 The Effect of a Stress Mindset Intervention on Burnout Symptoms in College Student-Athletes: A Randomized Controlled Trial

Amber Shipherd, Texas A&M University - Kingsville / Next Level Mind Consulting, USA; McKenzie Hahn, Texas A&M University-Kingsville, USA; Sophia Ramirez, Texas A&M University - Kingsville, USA; Creighton Avery, Texas A&M University - Kingsville, USA

65 The Effects of Virtual Reality on Anxiety and Performance in Female Soccer Players

Kaitlyn Harrison, Texas Christian University, USA; Emily Potts, Texas Christian University, USA; Adam King, Texas Christian University, USA; Robyn Trocchio, Texas Christian University, USA

66 The Quiet Brain: A Meta-Analytical Review on the Linkage between T7-Fz Coherence and Superior Performance in Sports

Dhruv Raman, Doc Wayne Youth Services, USA; Edson Filho, Boston University, USA

67 Visual Representation of the Geographical Distribution of CMPCs in North America

Jerry Holt, Florida A&M University, USA

Diversity & Culture

68 Examining the Effects of Perceived Coach-Athlete Race and Gender Matching on Black Female Collegiate Basketball Players

Jessica Jones, Seton Hall University, USA; Pamela Foley, Seton Hall University, USA

69 Minding the Gap: An Assessment of Challenges of International Collegiate-Level Student-Athletes in the U.S.

Michelle Gregovic, Self, USA; Mila Aquino, University of St. Thomas - Athletics Department, USA; Lennie Waite, University of St. Thomas, Houston, USA

70 The Impact of Culture on an Athlete's Substance Use

LaTisha Bader, Denver Womens Recovery, USA

71 Who Were the Women Who Led the Way?

Joan Steidinger, Steidinger Performance Psychology, USA; Ashley Samson, California State University, Northridge, USA; Mary Foston-English, Stanford University & Private Practice, USA

Elite/Pro Sport

72 A Qualitative Exploration of the Motivational Climate in Elite Sport: Understanding the Implications of Social Agents on Athlete Motivation

Matthew Cullen, UK; Joan Duda, University of Birmingham, UK; Paul Appleton, Manchester Metropolitan University, UK

73 A Qualitative Exploration of the Psychological Demands of Professional Motorsport Racing

Kathleen Mellano, Springfield College, USA; Christopher Hill, California State San Bernardino, USA; David Ferguson, Michigan State University, USA

74 Contributions of Sport Psychology Consultation: The Road to the World Championships for a Female Youth Irish Dancer

Jordan Collins, Saint Louis University, USA; Tanesha Johnson, Saint Louis University, USA; Michael Ross, Saint Louis University, USA

75 Exploration of Attentional Focus Strategies among Elite Track and Field Athletes during Practice and Competition

Tatiana Zhuravleva, New Mexico State University, USA; Jack Sampson, New Mexico State University, USA; Kevin Becker, Texas Woman's University, USA; Christopher Aiken, New Mexico State University, USA

76 Exploring Pre-Performance Routines among Elite Track and Field Throwers

Jack Sampson, New Mexico State University, USA; Tatiana Zhuravleva, New Mexico State University, USA; Kevin Becker, Texas Woman's University, USA; Christopher Alken, New Mexico State University, USA



78 Physiological and Psychological Correlates in Trained Competitive Female Powerlifters and Combative Martial Artists

Jonathan Drummond, HDI, USA

79 Psychological Factors Structure for Table Tennis Performance

Sungho Kwon, Seoul National University, Republic of Korea; Jieun Won, Seoul National University, Republic of Korea; Tai-woo Kim, Seoul National University, Republic of Korea

80 Resilience and Performance Strategies as Predictors of Flow State in High-Risk Equestrian Athletes

Ashley Johnson, USA

81 The Examination Challenge and Threat States upon Eventing Performance

Claire Rossato, University of Greenwich, UK; Lara Jackson, University of Greenwich, UK; Nataniel Boiangin, Barry University, USA

Exercise/Health/Fitness

83 Anxiety and Body Mass Index in Young Adulthood: The Role of Physical Activity and Emotional Eating

Duygu Gurleyik, Ozyegin University, Turkey; Melis Yavuz-Muren, University of Toronto, Canada

85 Exploring Social Physique Anxiety, Ethnic Identity, and Gender Identity in Exercisers

Kelly Zwicker, YWCA, USA; Linda Keeler, Western Washington University, USA; Jessyca Arthur-Cameselle, Western Washington University, USA; Steve Bennett, Western Washington University, USA

86 Guilt or Entitlement: Nutrition and Health Behaviors on Exercise vs. Non-Exercise Days

Brian Butki, Colorado State University, USA

87 Perceived Ability as a Moderator of the Relationship Between Athletes' Perceptions of an Ego-Involving Team Climate and Their Sport Commitment

Troy Wineinger, University of Kansas, USA; Haiying Long, University of Kansas, USA; Mary Fry, University of Kansas, USA

88 Physical Activity Intention-Behavior Gap during the COVID-19 Pandemic: The Moderating Role of Motivation and Health-Belief

Sungho Kwon, Seoul National University, Republic of Korea; Dojin Jang, Seoul National University, Republic of Korea; Seungjoo Lee, Seoul National University, Republic of Korea

89 Quantifying Body Image Through Smartphone-Based Artificial Intelligence

Robyn Trocchio, Texas Christian University, USA; Ashley Ray, Texas Christian University, USA; Ryan Graham, Texas Christian University, USA; Jessica Renteria, Texas Christian University, USA; Elizabeth Warfield, Texas Christian University, USA; Caleb Brandner, University of Southern Mississippi, USA; Jada Willis, Texas Christian University, USA; Austin Graybeal, University of Southern Mississippi, USA

90 The COVID-19 Pandemic and Exercise: Challenges, Trends, and Forging a Path Forward

Sheila Alicea, St. Edward's University, USA; Amanda Perkins-Ball, Rice University, USA; Tim Kelly, Club 16 Trevor Linden Fitness, Canada

92 The Effects of Heart Rate Monitoring on Ratings of Perceived Exertion and Attention Allocation in Individuals of Varying Fitness Levels

Robyn Trocchio, Texas Christian University, USA; Ashlynn Williams, Texas Christian University, USA; Kaitlyn Harrison, Texas Christian University, USA; Elizabeth Warfield, Texas Christian University, USA; Jessica Renteria. Texas Christian University, USA

94 The Roles of Motor Development on Physical, Cognitive, and Psychosocial Health Outcomes in Underserved Preschoolers

Joonyoung Lee, Jackson State University, USA; Tao Zhang, University of North Texas, USA

95 Understanding NCAA Division II Coaches' Exercise Goals: A Self-Determination Theory Perspective

Ari Sapinsley, USA; Tucker Readdy, University of Wyoming, USA; Johannes Raabe, West Virginia University, USA

Injury/Rehabilitation

97 Ambiguous Loss and Sport Injury

Maribeth Jorgensen, Central Washington University, USA

99 Exploring Female Athlete Experiences of Coping with Protracted Concussion Symptoms

Rebecca Steins, Saint Louis University, USA; Gordon Bloom, McGill University, Canada; Jeffrey Caron, Université de Montréal / Center for Interdisciplinary Research in Rehabilitation, Canada

100 Helping the Have-Nots: Examining the Relationship Between Rehabilitation Adherence and Self-Efficacy Beliefs in ACL Reconstructed NAIA and NCAA DII and III Female Athletes

Myles Englis, Florida State University, USA; Marc Cormier, University of Kentucky, USA; Shelby Baez, Michigan State University, USA; Heather Erwin, University of Kentucky, USA

101 Model of Psychological Readiness to Return to Sport After a Concussion

Sarah Giasullo, Lasell University, USA

102 The Effect of Type of Sports Injury and Time Missed on Collegiate Athletes Motivation

Ellie Cain, Boise State University, USA; Eric Martin, Boise State University, USA

103 The Relationship Between Race, Athletic Identity, and Symptom Severity Scores Following Concussion

Megan Loftin, Michigan State University, USA; Christopher Tomczyk, Michigan State University, USA; Aaron Zynda, Michigan State University, USA; Alyssa Pollard-McGrandy, Michigan State University, USA; Allie Tracey, Michigan State University, USA; Tracey Cvoassin, Michigan State University, USA

Mental Health

104 A Controlled Evaluation of a Sport-Specific Performance Optimization Program in a Biracial Black and White Athlete Diagnosed with Social Anxiety Disorder and Agoraphobia Within the Context of COVID-19

Dereck Phrathep, University of Nevada Las Vegas, USA; Amber Goto, University of Nevada, Las Vegas, USA; Angelos Tsalafos, University of Nevada, Las Vegas, USA; Irvin Granstrom, University of Nevada, Las Vegas, USA; Trista Otto, University of Nevada, Las Vegas, USA; Lauryn Lellos, University of Nevada, Las Vegas, USA; Meghan Macabali, University of Nevada, Las Vegas, USA; Kaci Holmes, University of Nevada, Las Vegas, USA; Brad Donohue, University of Nevada, Las Vegas, USA

105 A Systematic Review of Eating Disorder Prevention and Preventative Protocols for Elite Female Athletes in Individual Sports

Taylor Larsen, Reflections Counseling, USA

107 Bigger Biceps Are Better: A Dyadic Analysis Between Male Friends

Nicholas DiBenedetto, Converge Medical Technology, USA; E. Whitney Moore, Wayne State University, USA

108 Body Dissatisfaction and Disordered Eating among Male Collegiate Athletes

Tess Palmateer, Oklahoma Sport Psychology Consortium, USA; Trent Petrie, University of North Texas, USA; E. Whitney Moore, Wayne State University, USA

109 Childhood Trauma, Social Behaviors in Sport and Life, Resilience, and Self-Efficacy of Male and Female College Kinesiology Students

Cami Barnes, University of North Texas, USA; Keely Hayden, University of North Texas, USA; Amanda Leibovitz, Epic Wellness & Performance PLLC, USA; Taylor Casey, USA; Kim Ferner, University of North Texas, USA; Scott Martin, University of North Texas, USA

110 Comparing Mental Health Needs in Athletes and Non-athletes Following Pediatric Concussion

Sanjiv Sunderram, Union College (NY), USA; Christina Master, Children's Hospital of Philadelphia, USA; Matthew Grady, Children's Hospital of Philadelphia, USA; Jamie Shoop, Children's Hospital of Philadelphia, USA

111 Cortisol Variability between Males and Females: A Response to an Objectified Environment

Urska Dobersek, University of Southern Indiana, USA; Richard Bennett, University of Southern Indiana, USA; Erika Uebelhor, University of Southern Indiana, USA; Alyssa Bolen, University of Southern Indiana, USA; Alex Edwin, University of Southern Indiana, USA; Sarah Siebers, University of Southern Indiana, USA; Austin Matthews, University of Southern Indiana, USA

113 Eating Disorder Prevalence among Female Collegiate Athletes: Implications of Race/Ethnicity

Tess Palmateer, Oklahoma Sport Psychology Consortium, USA; E. Whitney Moore, Wayne State University, USA; Trent Petrie, University of North Texas, USA; Lindsey Slavin, University of North Texas, USA

115 Elite Female Footballers in England: An Exploration of Mental III-Health and Help-Seeking Intentions

Carly Perry, University of Central Lancashire, UK; Aiden Chauntry, Loughborough University, UK; Francesca Champ, Liverpool John Moores University, UK

116 Investigating Athletic Participation and Student Well-being during the Pandemic Through the Framework of Self-Determination Theory

Todd Wilkinson, University of Wisconsin - River Falls, USA

117 Judgement from Above: Relationships Between COVID-19 Anxiety and Injury Anxiety

Alexander Chang, Saint Louis University, USA; Michael Ross, Saint Louis University, USA

118 Let's Talk Trauma: When to Consult, Treat & Refer Mike Clark, University of Arizona, USA

119 Mental Health Outcomes of Perceived Safety for Student-Athletes on College Campuses

Macey Arnold, University of North Texas, USA; Justin Harker, University of North Texas, USA; Heather Kiefer, University of North Texas, USA; Julian Yoon, University of North Texas, USA; Trent Petrie, University of North Texas, USA

120 Mental Health Prevalence Rates Among Division I Athletes: Race and Gender

Megan Drew, University of North Texas, USA; Lindsey Slavin, University of North Texas, USA; Macey Arnold, University of North Texas, USA; Derek Sokoloff, University of North Texas, USA; Kelzie Beebe, University of North Texas, USA; Trent Petrie, University of North Texas, USA

121 Mental Health Report, Exercise Buddy, and Their Supporting Behaviors

Susumu Iwasaki, Fort Lewis College, USA; Mark Beattie, Fort Lewis College, USA; Takahiro Sato, Western New Mexico University, USA

122 Multidisciplinary Sports Medicine-Sport Psychology Integration

Brooke Lamphere, Vail Health, Howard Head Sports Medicine, USA; Harlan Austin, Vail Health Howard Head Sports Medicine, USA

123 Personality Type and Sports Officiating -Which Type Is a More Successful Official, an Introvert or Extrovert?

Karen Swanner, Southern Illinois University at Edwardsville, USA



125 Piloting an Optimization-Based Performance Imagery Intervention to Concurrently Address Sports Performance and Mental Health with an Adolescent Athlete

Dereck Phrathep, University of Nevada Las Vegas, USA; Amber Goto, University of Nevada, Las Vegas, USA; Angelos Tsalafos, University of Nevada, Las Vegas, USA; Irvin Granstrom, University of Nevada, Las Vegas, USA; Lauryn Lellos, University of Nevada, Las Vegas, USA; Sarah John, University of Nevada, Las Vegas, USA; Meghan Macabali, University of Nevada, Las Vegas, USA; Kaci Holmes, University of Nevada, Las Vegas, USA; Michelle Nakaula, University of Nevada, Las Vegas, USA; Brad Donohue, University of Nevada, Las Vegas, USA

127 Prevalence of Mental Health Stigma in Division I Athletic Department: Implications of Race and Gender

Kasey Chambers, University of North Texas, USA; Cameren Pryor, University of North Texas, USA; Nick Magera, University of North Texas, USA; Trent Petrie, University of North Texas, USA

128 Relationships between COVID-19 Worries, Resilience, and Well-Being in Division III Student-Athletes

Cade Watts, Shenandoah University, USA; Robert Hilliard, Shenandoah University, USA; Scott Graupensperger, University of Washington, USA

129 Self-Compassion, Body Satisfaction, and Eating Disorders in Male Collegiate Athletes: A Longitudinal Analysis

Kaleb Cusack, University of North Texas, USA; Trent Petrie, University of North Texas, USA; E. Whitney Moore, Wayne State University, USA

130 The Effect of Benign and Malicious Envy on Behavior Regulation and Physical Activity: An examination of Middle and High School Students

Sungho Kwon, Seoul National University, Republic of Korea; Tai-woo Kim, Seoul National University, Republic of Korea; Dojin Jang, Seoul National University, Republic of Korea

131 The Effect of Privacy on Self-Reported Depression in Athletes

Chloe Ouellet-Pizer, University of Wisconsin - Milwaukee, USA; Sebastian Harenberg, StFX University, Canada; Justine Vosloo, Ithaca College, USA; Barbara Meyer, University of Wisconsin-Milwaukee, USA

132 The Meta-Analytical Evidence of Meat Consumption, Depression, and Anxiety

Urska Dobersek, University of Southern Indiana, USA; Kelsey Teel, University of Southern Indiana, USA; Sydney Altmeyer, University of Southern Indiana, USA; Joshua Adkins, University of Southern Indiana, USA; Gabrielle Wy, University of Southern Indiana, USA; Jackson Peak, University of Southern Indiana, USA

133 The Sport Body: An Examination of Positive Body Image, Psychological Well-being, and Sport Performance in Jamaican Athletes

Chelsi Ricketts, Michigan State University, USA; Leapetswe Malete, Michigan State University, USA; Andre Bateman, Michigan State University, USA; Caryl James Bateman, University of the West Indies, Jamaica

134 Treating and Training the Treaters: Perceived Stress, Burnout, and Stress Management Strategies in Athletic Training Students

Elizabeth Pacioles, Marshall University, USA; Desiree Daniels, Marshall University, USA

135 What Facilitates Collegiate Athletes Seeking Mental Health Care? Athletic Trainers' Perceptions

Justin Harker, University of North Texas, USA; Trent Petrie, University of North Texas, USA

Non-Sport Performance Applications

137 Effects of Stress Inoculation Therapy on the Levels of Aggression of Traffic Constables

Julie Nolasco, Just Beat Life Coaching Consultancy, Philippines

138 The Effect of the Achievement Goal Orientation on Mental Toughness and Flow in Collegiate Dancers

Yunhee Choi, Yonsei University, Republic of Korea; Sanghyun Kwon, Yonsei University, Republic of Korea; Dong Won Yook, Yonsei University, Republic of Korea; Seong Kwan Cho, Texas A&M International University, USA

Professional Development, Supervision, and Mentoring

139 CMPC Group Mentoring: Benefits and Challenges Shaine Henert, Northern Illinois University, USA

Shalle Hellert, Northern Illinois Oniversity, OSA

140 Researcher Identity: What Is It and How Do We Grow It?

Maribeth Jorgensen, Central Washington University, USA

141 Transitioning into a Doctoral Program without a Master's Degree as a Military Veteran: Personal Reflections

Michael Hansen, University of Wisconsin - Milwaukee, USA; Monna Arvinen-Barrow, University of Wisconsin - Milwaukee, USA

142 An Exploration of the Professional Sport Psychology Careers in North America: A Qualitative Study

Martin Daniel, University of Portsmouth, UK; Alessandro Quartiroli, University of Wisconsin - La Crosse (USA)/ University of Portsmouth (UK); Chris Wagstaff, University of Portsmouth, UK; Justine Vosloo, Ithaca College, USA; Sebastian Harenberg, St. Francis Xavier University, Canada; Natalie Durand-Bush, University of Ottawa, Canada

144 Exploring Sport, Exercise, and Performance Psychology Practitioner's Attitudes on Attire

Claire Harding, Georgia Southern University, USA; Megan Byrd, Georgia Southern University, USA; Brandonn Harris, Georgia Southern University, USA; Jenna Tomalski, Georgia Southern University, USA

Research Design

145 A Partially Latent Structural Regression Model Investigating the Relationship between Sport Anxiety and Self-Rated Athletic Performance

Thomas Minkler, West Virginia University, USA; Carol Glass, The Catholic University of America, USA; Megan Hut, West Virginia University, USA; D. Jake Follmer, West Virginia University, USA

146 An Evaluation of the Convergent Validity of the Assessment of Recovery Activities for Athletes

Carly Wahl, University of Wisconsin Milwaukee, USA; Barbara Meyer, University of Wisconsin-Milwaukee, USA

147 Conducting Critical Participatory Action Research Virtually during a Pandemic

Maria D'Ugo, University of Denver, USA; Sean Mapoles, USA; Jillian Lowey, University of Denver, USA; Brian Gearity, University of Denver, USA

148 Examining the Independence of Resilience-Related Constructs: Athletic Buoyancy, Mental Toughness, Grit, and Coping

Jackie Calhoun, Northwestern State University, USA; Alex Garn, Louisiana State University, USA

149 The Influence of Social and Task Peer-Leaders on Cohesion and Collective-Efficacy: A Meta-Analytical Review

Piotr Piasecki, Boston University Wheelock College of Education and Human Development, USA; Edson Filho, Boston University, USA

Social Justice, Equity, and Inclusion

150 COVID Prevalence Among Division I Athletes: Implications of Race

James Rushton, University of North Texas, USA; Megan Drew, University of North Texas, USA; Lindsey Slavin, University of North Texas, USA; Cachet Lue, University of Minnesota, USA; Trent Petrie, University of North Texas, USA

152 Student-Athletes Perceptions of Safety within Their Collegiate Environment: Differences Based on Gender and Racial Identity

Macey Arnold, University of North Texas, USA; Justin Harker, University of North Texas, USA; Julian Yoon, University of North Texas, USA; Heather Kiefer, University of North Texas, USA; Trent Petrie, University of North Texas, USA

Tactical Populations

154 Can a Tactical Athletes' View of the Past Influence Retention in High-Demand Professions?

John Gaddy, GDIT, USA; Stephen Gonzalez, Dartmouth College, USA

155 Developing an Emotional Competence Observation Tool for Effective Feedback in a Special Operation Environment

Kimberly Rice, HD-MP, USA; Lezshell Pauling, HD-MP, USA

156 Effects of Perceptual-Cognitive Training on Student Fighter Aviators

John Gassaway, USAF, USA; Sofoklis Sarellis, 56th Fighter Wing Human Performance Team, Luke AFB, AZ, USA; Siddhartha Angadi, 56th Fighter Wing Human Performance Team, Luke AFB, AZ; University of Virginia, USA

157 Embedding Performance Experts in a National Guard Battalion: Best Practices and Lessons Learned

Susannah Knust, Walter Reed Army Institute of Research, USA; Susannah Knust, Walter Reed Army Institute of Research, USA; Coleen Crouch, TechWerks, USA; Amanda Adrian, TechWerks, USA; John Eric Novosel-Lingat, Walter Reed Army Institute of Research, USA; Yvonne Allard, TechWerks, USA

158 Examining the Relationship between Occupational Recovery and Perceived Stress in Police Officers

Stacy Gnacinski, Drake University, USA

159 Physiological Arousal Effects on Student Fighter Aviator Cognitive Performance

John Gassaway, USAF, USA; Sofoklis Sarellis, 56th Fighter Wing Human Performance Team, Luke AFB, AZ, USA; Siddhartha Angadi, 56th Fighter Wing Human Performance Team, Luke AFB, AZ; University of Virginia, USA

Teaching

160 Practice What You Preach: Using Psychological Skills to Enhance Consulting and Teaching Effectiveness as a Graduate Student

Anna Bomber, University of Wisconsin Green Bay, USA; Tsz Lun (Alan) Chu, University of Wisconsin-Green Bay, USA

161 Ready, Set, Flow! How Does Introducing Psychological Skills Training Impact Flow?

Elizabeth Pacioles, Marshall University, USA

163 Teaching Sports Psychology in Online Learning Environments: Enhancing Student Engagement and Improving Quality

Rochelle Caroon-Santiago, University of the Incarnate Word, USA



Youth Sport

165 Explaining Moral Disengagement among High School Athletes: Testing the Generalizability of a Contest Orientation Scale

Mallori Girard, Texas A&M University, USA; Andrea Ettekal, Texas A&M University, USA

166 Factors that Influence the Development of Passion in Collegiate Athletes

Alexis Stokes, Boise State University, USA; Ellie Cain, Boise State University, USA; Eric Martin, Boise State University, USA

167 Interrelationships between Caring, Self-Compassion, Self-Pity, Emotional Regulation, and Reactions to an Emotionally Difficult Sport-Specific Scenario

Lori Gano-Overway, James Madison University, USA; Meghan Peterson, James Madison University, USA; Heather McCall, James Madison University, USA

168 Physical Activity Levels, Self-Perceptions and Flow Among College Students Enrolled in Physical Activity Courses: Recollections of Middle and High School Matter!

Eva Monsma, College of Education, University of South Carolina, USA; Parker Massignan, Darla Moore Business School, University of South Carolina, USA; Hayes Bennett, Kennesaw State University, USA

169 Preseason Performance Differences between Youth with and Without a Concussion History on a Computerized Neuropsychological Assessment Measure

Natalie Golub, University of Denver, USA; Hollis Lyman, University of Denver, USA; Kimberly Gorgens, University of Denver, USA; Sean Mapoles, USA; Bradley Davidson, University of Denver, USA; Erika Osherow, University of Denver, USA; Hannah Pierro, University of Denver, USA

170 Sports Specialization and the Family: Examining the Effects Outside the Lines

Amanda Aguilar, East Texas Baptist University, USA; Diane Gill, UNCG, USA; Erin Reifsteck, University of North Carolina at Greensboro, USA; Adam Berg, University of North Carolina Greensboro, USA

171 Trauma-Informed Youth Sport: Identifying Program Characteristics and Challenges to Advance Practice

Kayla Hussey, West Virginia University, USA; Lindsey Blom, Ball State University, USA; Dana Voelker, West Virginia University, USA; Zenzi Huysmans, Whole Brain Solutions, USA

2022 Conference · Notes

Notes:
37 —



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