

Conference Program

ASSOCIATION for APPLIED

SPORTPSYCHOLOGY

MATERIAL STREET



WELCOME!

Welcome to the 32nd Annual Conference of the Association for Applied Sport Psychology (AASP). These are exciting times as AASP and the profession of Sport Psychology continues to grow.

We are pleased you have chosen this conference to share your knowledge and extend your network of colleagues and friends. Please join us in thanking Traci Statler, Scientific Program Chair; Brent Walker, Conference Program Chair; Angie Fifer, Scientific Program Chair-Elect; Stacy Gnacinski, Student Representative, Conference Planning Committee; Kent Lindeman, Executive Director; Stephanie Garwood, Meeting Manager; and Stephanie Lander, Membership & Communications Manager. In addition, we want to thank the over 200 members who assisted with the review of all submitted conference abstracts. Their hard work enabled us to assemble what promises to be an outstanding program. AASP 2017 features an exceptional list of invited speakers, as well as lectures, panels, posters, symposia, and workshops that AASP members will be presenting. Thank you for continuing to submit your excellent work to our annual conference.

The AASP Executive Board is very pleased to serve as your host for AASP 2017, and hopes that you enjoy the program and networking activities that are planned. If any of us can be of further assistance, or if you have suggestions for increasing the effectiveness of the AASP organization or educational program, please stop and talk to us in Orlando.

Enjoy the conference!

Sincerely yours,



AASP Executive Board 2016-2017



AASP EXECUTIVE BOARD 2016-2017



Angus Mugford, PhD, CC-AASP President Toronto Blue Jays



Amy Baltzell, EdD, CC-AASP President-Elect Boston University



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Stacy Gnacinski, PhD Student Representative Drake University



Joanna Foss, MA Student Representative University of Missouri



Angie Fifer, PhD, CC-AASP Scientific Program-Elect Drexel University

AASP STAFF

Kent Lindeman, CMP
Executive Director
Stephanie Garwood, MTA
Meeting Manager
Stephanie Lander, MPA
Membership & Communications Manager

Barbara Case Accounting Manager

Association for Applied Sport Psychology

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2017 AASP Award Winners



Distinguished Professional Practice Award – Awards an AASP professional member who demonstrates exceptional quality and innovation in delivering sport and exercise psychology services to the public

Kenneth Ravizza, California State University – Fullerton



Distinguished International Scholar Award — Honors the achievements of an outstanding individual from the international community whose scientific and/or applied work has significantly influenced the field of sport and exercise psychology

Paul Wylleman, Vrije Universiteit Brussel – Belgium



Dorothy V. Harris Memorial Award — Recognizes an AASP member, in the early stage of her or his professional career, who has made outstanding contributions that are both theoretical and practical

Chris Wagstaff, University of Portsmouth



Distinguished Doctoral Student Practice Award — Acknowledges outstanding and innovative service delivery in sport and exercise psychology by an AASP doctoral student member

Katie McLean, University of Missouri



Distinguished Master's Student Practice Award — Acknowledges outstanding and innovative service delivery in sport and exercise psychology by an AASP master's student member

Kaila Vento,California State University – Long Beach

AASP 2017 Conference Student Travel Awards



sponsored by Routledge/Taylor & Francis \$750 USD award

2017 Conference Student Travel Award Winners:

Jessica Garza, SAIC

Jordan Goffena, George Mason University

Hallur Hallsson, University of Iceland

Rachel Jewett, University of Toronto

Lucy la Cour, University of Missouri

Arianna Martignetti, Western Washington University

Philippa McGregor, Loughborough University

Adam ONeil, Fielding Graduate University

Kylie Roy-Davis, University of Roehampton

Alex Yarnell, Ithaca College



Dissertation Award — Recognizes the completion of an outstanding dissertation by an AASP doctoral student member

Jamie Collins, University of Ottawa – Canada, "Developing and Maintaining Optimal Team Functioning in Curlina: A Grounded Theory Study with High



Student Diversity Award — Recognizes and honors the achievements of students involved in research, service or applied experiences that focus on diversity issues

Alexander (Brian) Yu, University of California – Davis

Performance Coaches and Athletes"



Performance Excellence Award — Recognizes an individual who embodies exemplary psychological principles associated with performance excellence as demonstrated through consistent achievement, merit or leadership over the course of their career

Annika Sorenstam, World Golf and LPGA Hall of Famer

2017 AASP Foundation Award Winners



Distinguished Applied Contribution Award — Recognizes a book/video/webinar/other route in the past year by an AASP member, which made a potentially significant contribution to education and/or practice in an area within our field

Erin Reifsteck,University of North Carolina – Greensboro



Distinguished Mentor Award —
Recognizes outstanding efforts by an AASP member as a mentor/supervisor who has had a significant impact on their mentees in the field.

Al Petitpas, Springfield College

The Sport Psychologist Young Researcher Award



sponsored by Human Kinetics \$1,000 USD award

Brigid Byrd, Wayne State University



2017 AASP Research Grants

Erin Albert & Trent Petrie, University of North Texas, "Achievement Motivation Theory as a Model for Explaining College Athletes' Grit" Grant amount: \$2,000

Tsz Lun (Alan) Chu & Tao Zhang, University of North Texas, "Reducing Amotivation and Improving Motivational Outcomes in High School Athletes: The Roles of Coaches, Teammates, and Parents" Grant amount: \$4,027

Ashley Coker-Cranney & Jack C. Watson II, West Virginia University, "Where is the Boundary Line? Understanding Identity and Overconformity in Female Collegiate Volleyball Players"
Grant amount: \$4,783

Leilani Madrigal & Tiffanye Vargas, California State University - Long Beach, "Identifying How Mental Toughness is Developed and Fostered on Athletic Teams: Perspectives from Coaches" Grant amount: \$2.955

Eric Martin, Boise State University & Megan Byrd, JFK University, "The role of passion and athletic identity in reporting sport-related concussions" Grant amount: \$1,500

Scott Pierce, Illinois State University; Karl Erickson, Michigan State University & Mustafa Sarkar, Nottingham Trent University "High School Student-Athletes' Perspectives and Experiences of Leadership as a Life Skill" Grant amount: \$2,735

If you would like to apply for an AASP Award or Grant, please visit the appropriate pages in the Resources tab on our website for deadlines and additional information.

2017 AASP Community Outreach Grant

Brad Conn, El Camino College & Cynthia Clark, American Music and Dance College & Conservatory, "Increasing Athletic Performance, Academic Achievement and Social Skills: The Integration of an Applied Sport Psychology Program to the Drew League Foundation" Grant amount: \$2,200

Michael L. Sachs & Aisha Bhimla, Temple University, "GET PHIT - Increasing Community Capacity and Promoting Physical Activity in Filipino Americans Through Filipino Physical Activity Community Advocates and the Philippine Community of Southern New Jersey" Grant amount: \$4,910

2017 AASP Oglesby-Snyder Grant for Equity and Cultural Diversity

Jessica Kirby, Megan Babkes Stellino, Dannon Cox, Maria del Mar Chavarria Soto, University of Northern Colorado, "Competing and Aging: Challenging the Cultural Narrative of Aging and Sports Through Video Portraiture" Grant amount: \$4,689

2017 AASP Foundation Gualberto Cremades International Research Grant

Sierra Keung, Sarah-Kate Millar, Julia Ioane, Lynn Kidman, Auckland University of Technology, "Te pou hinengaro o 'Te Iwi Kiwi': High Performance junior rugby league players' perceptions of psychosocial development" Grant amount: \$640

NEW CERTIFIED CONSULTANTS

Certified Consultants of the Association for Applied Sport Psychology (CC-AASP) are members with a masters or doctorate degree who have met specific course requirements in sport and exercise psychology and have completed an extensive, supervised work experience. The disciplines included within the sport psychology field applicable to those holding the CC-AASP designation include: clinical psychology, educational and mental health counseling, social work, industrial-organizational psychology, and sport and exercise psychology from a sport science basis. To obtain the CC-AASP credential, these individuals have demonstrated they have completed specific educational requirements along with a minimum of 400 hours of mentored and applied experience.

Simon Almaer Pamela Lemons Shannon Baird Christine Lin Nicholas Bartley Mallory Mann Brittany Best-Gaverick Eric Martin **Amber Brooks Daniel Matulis** Ryan Carr Trey McCalla Hillary Cauthen Taylor McCavanagh Mark Cheney Trov Moles Graig Chow Deborah Munch Erin Davis Tracy Munton

Lee Dorpfeld Jude Niba Kristine Eiring Johannes Raabe Adrian Ferrera Mark Randall Desaraee Festa Kimberly Rice Mary Foston-English Tara Savino Akira Fukuda Christine Semler Kacey Gibson Anne Shadle DeJeune Green Becky Snow Mike Gross Cody Sohn Javier Solis Marta Guivernau

Jennifer Speisman Lauren Hess Alexandra Tapak Mike Howard Hannah Thurley Lindsay Jones Kelsey Timm Kristen Kemerling Laura Towers Amanda Khor Arial Treankler Laura Kischner Rachel Walker Paul Knackstedt Kristin Webster Dora Kurimay Christina Wessel Patricia Lally Timothy White Leslie Larsen Stephen Woodward

Kellen Lee

Connor Harris

(as of September 19, 2017)

APA CREDITS

APA credits are available to AASP attendees for an additional fee. To obtain APA credits, you must purchase them when you register for the conference. Please note that APA credits are not available for one- or two-day registration. By attending the entire conference, you are eligible to receive up to 18 credits. Additional APA credits are available for continuing education workshops.

To receive credits, you must sign in at the conference registration desk each day, and turn in your evaluation packet at the end of the meeting. You must fill out an evaluation for each session you attend. Certificates of Attendance with the number of credits you received will be emailed to you after the conference. Credits are awarded by the Professional Sport Psychology Group, which is approved by the American Psychological Association to offer continuing education for psychologists.

SPEAKER READY ROOM

All speakers delivering computer-based presentations are required to visit the Speaker Ready Room to preload their presentations based on the schedule below. Since there are over 100 presentations that will be delivered to the Speaker Ready Room over the course of the conference, we ask that you please visit at the prescribed times indicated below so we can assist you appropriately.

Please provide your presentation on a USB drive, and if your presentation contains audio or video, make sure to have a copy of the audio or video source file on your USB.

An AV Tech and/or AASP staff member will be able to assist you with putting you files on a laptop and previewing your presentation. Please note that once your presentation is uploaded in the Speaker Ready Room, you will not be permitted to revise the presentation. Please make all your last-minute changes before coming to the Speaker Ready Room. Once uploaded, your presentation will be available on a PC laptop in your session room in a folder on the desktop named with your session date and time.

If Your Presentation Time Is	Then Your Scheduled Check-In Time Is
Wednesday, October 18	Wednesday, October 18
between 1:00 pm – 5:00 pm	between 8:00 am – 11:00 am
Thursday, October 19	Wednesday, October 18
between 8:00 am – 1:00 pm	between 1:00 pm – 5:00 pm
Thursday, October 19	Thursday, October 19
between 1:00 pm – 5:00 pm	between 7:00 am – 11:00 am
Friday, October 20	Thursday, October 19
between 8:00 am – 1:00 pm	between 1:00 pm – 5:00 pm
Friday, October 20	Friday, October 20
between 1:00 pm – 5:00 pm	between 7:00 am – 11:00 am
Saturday, October 21	Friday, October 20
between 8:00 am – 1:00 pm	between 1:00 pm – 5:00 pm
Saturday, October 21	Saturday, October 21
between 1:00 pm – 4:00 pm	between 7:00 am – 11:00 am



SPECIAL INTEREST GROUP (SIG) MEETINGS

Thursday, October 19, 1:30 pm - 2:15 pm

Attendees are welcome to attend any SIG meeting; pre-registration is not required. Achievement Motivation Azalea Adaptive Sport and Physical Activity Begonia Anger & Violence in Sport Begonia **Business Ownership** Rose in Sport Psychology Clean Sport Rose **Fuchsia** Coaching Science College/University Physical Activity **Fuchsia Eating Disorders** Gardenia Exercise Psychology and Wellness Gardenia Hibiscus **Fencina** Gay, Lesbian, Bisexual, Hibiscus Transgender, and Intersex International Olympic Lily Sport Psychology Media in Sport Lily Mental Health Magnolia Military Performance Magnolia Performance Consulting Poinsettia in Collegiate Sport Performance Excellence Poinsettia Performance Psychophysiology Salon 1 and Biofeedback Positive Psychology for Salon 1 Sport and Exercise Positive Youth Development Salon 2 through Physical Activity Salon 2 Psychology of Sport Injury Race & Ethnicity in Sport Salon 3 Soccer Salon 3 Study and Practice of Supervision Crystal Teaching Sport and Exercise Crystal Psychology Women in Sports Azalea Youth Sport Salon 2

COMMITTEE & EDITORIAL BOARD MEETINGS

Thursday, October 19	
11:30 AM - 12:30 PM	
9	vington Mill
(hote	l restaurant)
TSP Editorial Board	Rose
12:30 PM - 1:30 PM	
Foundation Committee	Lily
Graduate Program Committee	Fuchsia
Hospitality Committee	Gardenia
nternational Relations Committee	Magnolia
SIG Coordinators	Hibiscus
Research Development Committee	Poinsettia
Friday, October 20	
7:00 AM - 8:00 AM	
CSSEP Editorial Board	Veranda
Ethics Committee	Fuchsia
Finance Committee	Edelweiss
Sport Psychology Council	Jasmine
Web Presence Committee	Magnolia
7:30 AM - 8:00 AM	
Distinguished Professional Practice	Azalea
Review Committee	
11:30 AM - 12:30 PM	
JCSP Editorial Board	Veranda
12:30 PM - 1:30 PM	
Community Outreach Committee	Azalea
Continuing Education Committee	Gardenia
Diversity Committee	Fuchsia
Student Development Committee	Magnolia
JASP Editorial Board	Hibiscus
Saturday, October 21	
7:00 AM - 8:00 AM	
JSPA Editorial Board	Veranda

FULL CONFERENCE SCHEDULE

AREAS OF INTEREST

For 2017, the Conference Planning Committee has identified several "Areas of Interest" in efforts to assist members in choosing conference sessions that may meet their needs. Though clearly not an exhaustive list of all topic areas of interest, the "areas" identified for the 2017 conference are:

- Mental Health
- Youth Sport
- Students
- Tactical Populations



TUESDAY, OCTOBER 17, 2017

6:00 PM - 9:00 PM

Begonia

CE Workshop: Sexual & Domestic Violence in Athletes - Prevention, Treatment & Assessing Risk

Mitch Abrams*, Learned Excellence for Athletes, USA

WEDNESDAY, OCTOBER 18, 2017

9:00 AM - 12:00 PM

Begonia

CE Workshop (continued): Sexual & Domestic Violence in Athletes - Prevention, Treatment & Assessing Risk

Mitch Abrams*, Learned Excellence for Athletes, USA

1:00 PM

AASP 32nd Annual Conference Begins



1:00 PM - 2:00 PM

Salon 3

LEC-01: Tactical Populations



LEC-01A: Perceived Cadre Behavior, Basic Psychological Need Satisfaction, and Motivation of U.S. Army ROTC Cadets: A Self-Determination Theory Perspective

Johannes Raabe*, University of Tuebingen, Germany; Rebecca Zakrajsek, University of Tennessee, USA; John Orme, University of Tennessee, USA; Jared Crain, University of Tennessee, USA

LEC-01B: A 10-Month Pilot Program to Decrease Failure Rates among Military Intelligence Students

Jessica Garza*, SAIC, USA; Tyler Masters, CEPP, USA; Craig Jenkins, USAICoE, USA; Zane Weinberger, USAICoE, USA

LEC-01C: Improving Combat Readiness: Mental Skills Training Helped 101st Airborne Division Soldiers Meet Army Requirements

Bethany Bachman*, Digital Consulting Services, USA; Kelsey Erlenbaugh, Digital Consulting Services, USA

1:00 PM - 2:00 PM

Lily

WKSP-01: Development of Proficiency in Applied Sport Psychophysiology by Interning Under Supervision of Qualified Professionals

Wesley Sime*, University of Nebraska Emeritus, USA

1:00 PM - 2:00 PM

Crystal

LEC-02: Running

LEC-02A: The Psychological Experience of Ultramarathon Running: A Multimodal Approach

Dolores Christensen*, University of California, Davis, USA; Britton Brewer, Springfield College, USA; Jasmin Hutchinson, Springfield College, USA

LEC-02B: "Literally Like a Party": Social Aspects of Ultramarathon Running

Dolores Christensen*, University of California, Davis, USA; Jasmin Hutchinson, Springfield College, USA; Britton Brewer, Springfield College, USA

LEC-02C: The Effects of Brief Attentional Focus Instructions to Promote Relaxation on Movement Economy, Physiological, and Perceptual Responses During Running

Noel Brick*, Ulster University, Northern Ireland; Megan McElhinney, School of Psychology, Ulster University, Northern Ireland; Richard Metcalfe, School of Sport, Ulster University, Northern Ireland

^{*} Denotes Presenters



1:00 PM - 2:00 PM

Salon 1

PAN-01: Evidence-Based Supervision: Successful Approaches to Facilitate Development of Service-Delivery Competence in Novice Practitioners

Janaina Lima Fogaca*, West Virginia University, USA; Sam Zizzi*, West Virginia University, USA; Judy Van Raalte*, Springfield College, USA; Lauren Tashman*, Barry University / Inspire Performance Consulting, USA

1:00 PM - 2:00 PM

Salon 2

WKSP-02: Closing the Deal: The Art of Successful Negotiation in Sport Psychology

Duncan Simpson*, IMG Academy, USA; Jonathan Fader*, SportStrata, USA; Angus Mugford*, Toronto Blue Jays, USA

1:00 PM - 2:00 PM

Hibiscus

SYM-01: Coaching the Coaches: Utilizing a Coach as Youth Worker Framework to Meet Youths' Needs

John McCarthy*, Boston University, USA; Fritz Ettl Rodriguez*, Boston University, USA; Val Altieri*, Boston University, USA

1:00 PM - 2:00 PM

Poinsettia

PAN-02: Building a Brotherhood: Neophyte Consultants' Experiences of Working with a High School Football Program

Danielle DeLisio*, University of Tennessee, USA; E. Earlynn Lauer*, University of Tennessee, USA; Terilyn Shigeno*, University of Tennessee, USA; Pin-Chen Lin*, University of Tennessee, USA

2:15 PM - 3:30 PM

Salon 3

WKSP-03: Overcoming Obstacles in Mental Skills Training: A Workshop on Motivational Interviewing

Jonathan Fader*, SportStrata, USA; Hannah Thurley*, SportStrata, USA; Benjamin Oliva*, SportStrata, USA

2:15 PM - 3:30 PM

Lilv

WKSP-04: Make Time for the "Aha!" Moments: Leading an Effective Debrief

Abby Keenan*, Intrepid Performance Consulting, USA; Kathryn Thompson*, Special Operations Cognitive Enhancement for Performance, USA

2:15 PM - 3:30 PM

Crystal

SYM-02: Supervision in Sport Psychology: From Research to Provision

Graig Chow*, Florida State University, USA; Gily Meir*, Florida State University, USA; Jean-Charles Lebeau*, Florida State University, USA; Savanna Ward*, Florida State University, USA; Ashley Fryer*, Florida State University, USA; Matteo Luzzeri, Florida State University, USA; Lindsay Garinger, Florida State University, USA; Aaron D'Addario, Florida State University, USA; Michelle McAlarnen*, Minnesota State University, USA

2:15 PM - 3:30 PM

Salon 2

PAN-03: Integrating Applied Sport Psychology into Professional Sports Organizations: Lessons Learned from Professional Baseball

Charles Maher*, Cleveland Indians, USA; Angus Mugford*, Toronto Blue Jays, USA; Kenneth Ravizza*, California State University, Fullerton, USA; Bernie Holliday*, Pittsburgh Pirates, USA; Bob Tewksbury*, San Francisco Giants Baseball Club, USA

2:15 PM - 3:30 PM

Salon 1

LEC-03: Mental Health I



LEC-03A: An Exploration of the Relationship Between Burnout and Depression in Collegiate Athletes

Arianna Martignetti*, Western Washington University, USA; Jessyca Arthur-Cameselle, Western Washington University, USA; Linda Keeler, Western Washington University, USA; Gordon Chalmers, Western Washington University, USA

LEC-03B: "Put Some Dirt On It": Masculinity and Help-Seeking in Male Athletes and Non-Athletes

Joey Ramaeker*, Iowa State University, USA; Trent Petrie, University of North Texas, USA

LEC-03C: Experiences of Psychological Treatment: Athletes' Perspectives

Rachel Jewett*, University of Toronto, Canada; Gretchen Kerr, University of Toronto, Canada; Ryan Todd, University of Toronto- Department of Psychiatry, Canada

LEC-03D: Is Everything as it Seems: Athletes' Mental Health and Stigma Towards It

Hallur Hallsson*, University of Iceland, Iceland; Ragnar P. Olafsson, University of Iceland, Iceland; Bara F. Halfdanardottir, University of Iceland, Iceland; Bjarki Bjornsson, University of Iceland, Iceland; Gunnlaugur B. Baldursson, University of Iceland, Iceland

2:15 PM - 3:30 PM

Hibiscus

WKSP-05: Psychological Skills Training in Youth Hockey: A Station-Based Approach

Teresa Fletcher*, Adler University, USA; Joshua Zettel, Adler University, USA; Brandon Kaput, Adler University, USA; Shaheen Bronkowski, Adler University, USA; Emily Hart, Adler University, USA

2:15 PM - 3:30 PM

Poinsettia

SYM-03: We Play Dodgeball in Sport Psych Lab?! An Innovative Approach to Enhancing Student Engagement, Learning, and Personal and Professional Development in an Applied Sport Psychology Course

Jenny O*, California State University, East Bay, USA; E. Missy Wright*, Cal State East Bay, USA; Frank Ely*, California State University East Bay, USA; Nastassia Hamor, California State University East Bay, USA; Shannon Webb, California State University East Bay, USA; Penny McCullagh, California State University - East Bay, USA

3:45 PM - 5:00 PM

Salon 3

WKSP-06: Teaching Psychological Theories to Army Leaders through Experiential Learning

Arlene Bauer*, Science Applications International Corporation (SAIC), USA; Christine Rikertsen, Science Applications International Corporation (SAIC), USA; Marc Stevens, AFSC/Magellan Federal, USA

3:45 PM - 5:00 PM

Crystal

SYM-04: From the Surgery Center to the Stage – How Skill Building & Leadership Training Matter

Lois Butcher-Poffley*, Temple University, USA; Stephen Walker, Health & Sport Performance Associates / Podium Sports Journal, USA; Eric Bean*, HigherEchelon, INC, USA; Kevin Peters, HSPA, USA

3:45 PM - 5:00 PM

Poinsettia

FEA-01: 5 Slides in 5 Minutes: Special Interest Groups (SIG)

Kelsey Erickson*, Leeds Beckett University, UK; Hillary Cauthen*, Texas Optimal Performance & Psychological Services, USA; Amber Shipherd*, Texas A&M University - Kingsville / Next Level Mind Consulting, USA; John Heil*, Psychological Health Roanoke, USA; Michelle McAlarnen*, Minnesota State University, Mankato, USA; Angel Brutus*, Synergistic Solutions, LLC, USA

3:45 PM - 5:00 PM

Salon 1

FEA-02: 5 Slides in 5 Minutes: In Order to Thrive, the Field of Sport Psychology Must... (Virtual Conference Follow-Up)

Jonathan Fader*, SportStrata, USA; Alexander Cohen*, USOC, USA; Laura Finch*, St. Cloud State University, USA; Kensa Gunter, Gunter Psychological Services LLC, USA

3:45 PM - 5:00 PM

Salon 2

FEA-03: AASP-PRO Summit Recap: A Snapshot on Sport Psychology in US Pro Sport

Angus Mugford, Toronto Blue Jays, USA; Cristina Fink, Philadelphia Union, USA; Angela Charlton, Oklahoma City Thunder, USA; Kenneth Ravizza, California State University, Fulerton, USA; Cindra Kamphoff, Private Practice & Minnesota State University, USA

3:45 PM - 5:00 PM

Lily

WKSP-07: The Science and Implementation of Mindful Sport Performance Enhancement (MSPE)

Keith Kaufman*, Keith A. Kaufman, Ph.D., PLLC, USA; Carol Glass*, The Catholic University of America, USA; Timothy Pineau*, Marymount University, USA

4:15 PM - 4:45 PM

Edelweiss

Student Volunteer Training

4:30 PM - 5:15 PM

Begonia

New Member Meet and Greet



5:30 PM - 7:00 PM

Salon 4-8

OPENING KEYNOTE SESSION

Welcome

Angus Mugford, Toronto Blue Jays, USA

Conference Overview

Brent Walker, Columbia University, USA

Awards & Recognition

Distinguished Applied Contribution Award Erin Reifsteck, University of North Carolina-Greensboro, USA

Keynote Presentation

From Fantasy to Action

Gabriele Oettingen, New York University, USA

Post-Presentation Panel

Gabriele Oettingen, New York University, USA; lan Maynard, University of Essex, UK; Patrick Steinfort, Toronto Blue Jays, USA; Amy Baltzell, Boston University, USA, Moderator

7:00 PM - 9:00 PM

Pool Deck

Opening Reception

THURSDAY, OCTOBER 19, 2017

7:00 AM – 8:15 AM

Salon 1

Certified Consultants Breakfast

Open only to those currently certified by AASP.

8:15 AM - 9:30 AM

Salon 1

FEA-04: Case Studies for Certified Consultants

Eric Bean*, HigherEchelon, LLC, USA; Phillip Post*, New Mexico State University, USA

8:15 AM - 9:30 AM

Crystal

WKSP-08: Still Better Together: A Case Study Workshop for Students

Chelsea Wooding*, National University, USA; Ashley Coker-Cranney*, USA; Mark Aoyagi*, University of Denver, USA; Jesse Michel*, Houston Astros, USA; Taryn Morgan*, IMG Academy, USA

MYST

8:15 AM - 9:30 AM

Salon 4-8

PAN-04: Catastrophic Failures: When the Best Plan Is Not Enough

Jen Schumacher*, United States Military Academy, USA; Angela Fifer*, Drexel University Athletics, USA; Cindra Kamphoff*, Private Practice & Minnesota State University, USA

8:15 AM - 9:30 AM

Salon 3

WKSP-09: No Pain, No Gain?: Theory, Practice, and Action Utilizing a Multidisciplinary Approach to Optimal Recovery

Robyn Braun*, University of Texas of the Permian Basin, USA;

Jodiann Yambor*, Thomas University, USA; Alyssa Yambor-Maul, University of Florida, USA; Steve Trocchio, Monahans Physical Therapy, USA

8:15 AM - 9:30 AM

Lily

PAN-05: Adopting a Worldview Perspective: Working with Clients from Diverse Backgrounds

Angel Brutus*, Synergistic Solutions, LLC, USA; Nikola Milinkovic*, Intensity Tennis Academy, USA; Mary Foston-English*, Stanford University, USA; Aaron Goodson*, West Virginia University, USA

8:15 AM - 9:30 AM

Poinsettia

SYM-05: Bridging Theory, Research and Practice in Youth Sports: Sport Psychology's Partnership with Positive Coaching Alliance to Enhance Youth Sport

Mary Fry*, University of Kansas, USA; Jim Thompson*, Positive Coaching Alliance, USA; Susumu Iwasaki*, Fort Lewis College, USA; Christopher Reid*, University of Kansas, USA



9:00 AM - 7:00 PM

International South/Center

Poster Viewing

9:30 AM - 4:00 PM

Grand/International Foyer

Exhibits Open

9:45 AM - 11:00 AM

Salon 4-8

KEYNOTE SESSION

Awards & Recognition

Dorothy V. Harris Memorial Award Chris Wagstaff, University of Portsmouth, UK Student Diversity Award

Alexander (Brian) Yu, University of California, Davis, USA

Student Diversity Conference Travel Grants

Outgoing Board Recognition

Mark Aoyagi, Stacy Gnacinski

Keynote Presentation

Dante Had Virgil, Athletes Have You

David Epstein, Author of the New York Times bestseller The Sports Gene, USA

11:30 AM - 12:30 PM

Salon 4-8

FEA-05: Signature Techniques

Vernice Richards*, Evert Tennis Academy, USA; Gary Bennett*, Virginia Tech, USA; AJ LaLonde*, Los Angeles Dodgers, USA; Penny Werthner*, University of Calgary, Canada

11:30 AM - 12:30 PM

Salon 3

WKSP-10: Let's Get Physical: Utilizing Strength & Conditioning to Train Mental Skills

Taylor Stutzman*, IMG Academy, USA;
Zach Brandon*, IMG Academy, USA;
Andrea Wieland*, IMG Academy, USA;
Leslie Larsen, IMG Academy, USA;
Lindsey Hamilton, IMG Academy, USA;
DJ Andreoli, IMG Academy, USA;
Ryan Ingalls, IMG Academy, USA;
Taryn Morgan, IMG Academy, USA;
David Hesse, IMG Academy, USA;
David da Silva, IMG Academy, Athletic & Personal
Development, USA;
Christian Smith, IMG Academy, USA;

11:30 AM - 12:30 PM

Lily

WKSP-11: Utilizing Brief Interventions from an Acceptance and Commitment Therapy (ACT) Approach

Duncan Simpson, IMG Academy, USA

Adam ONeil*, Pinnacle Performance Psychology at DISC, USA; Jessica Bartley*, University of Denver, USA; Robert Diehl*, Boston University, USA

11:30 AM - 12:30 PM

Crystal

SYM-06: Bodies-in-Motion: Evidence-Based Programming for Enhancing Positive Body Image and Well-Being Among Female Collegiate Athletes

Dana Voelker*, West Virginia University, USA; Trent Petrie*, University of North Texas, USA; Deborah Wright, University of Missouri, USA; Riley Nickols, The Victory Program at McCallum Place Eating Disorder Center, USA

11:30 AM - 12:30 PM

Salon 1

LEC-04: Professional Issues & Ethics

LEC-04A: Bridging the Gap: Empowering Applied Sport Psychology Trainees to Develop Additional Ethical Guidelines for Practicum and Supervision

Aaron D'Addario*, Florida State University, USA; Brandon Cooper, Florida State University, USA; Ashley Fryer, Florida State University, USA; Matthew Bird, Florida State University, USA; Charles Cox, Florida State University, USA; Stinne Soendergaard, Florida State University, USA; Nataniel Boiangin, Florida State University Ice Hockey, USA; Graig Chow, Florida State University, USA

LEC-04B: Ethical Beliefs and Behaviors of Sport Psychology Practitioners

Jack Watson II*, West Virginia University, USA; Sae-Mi Lee, Ithaca College, USA; Edward Etzel, West Virginia University, USA; Brandonn Harris, Georgia Southern University, USA; Robert Schinke, Laurentian University, Canada; Alessandro Quartiroli, University of Wisconsin -La Crosse, USA; Nathan Blamick, West Virginia University, USA

LEC-04C: Training Supervisors: Lessons Learned from Experienced Sport Psychology Supervisors

Gily Meir*, Florida State University, USA; Graig Chow, Florida State University, USA

11:30 AM - 12:30 PM

Salon 2

SYM-07: Inequality in Sports: Female Athletes

Joan Steidinger*, Dr. Joan Steidinger, USA; Mary Foston-English*, Stanford University & Private Practice, USA; Hannah Bennett*, Augusta University, USA



11:30 AM - 12:30 PM

Hibiscus

PAN-06: Significant Learning: Strategies for Engaged Learning and Teaching in the Sport and Exercise Psychology Classroom

Christina Johnson*, Cornell College, USA; John Coumbe-Lilley*, University of Illinois at Chicago, USA; Amber Shipherd*, Texas A&M University - Kingsville / Next Level Mind Consulting, USA; Emily Heller*, Aurora University, USA; Marcel Yoder*, University of Illinois-Springfield, USA

11:30 AM - 12:30 PM

Poinsettia

SYM-08: The Role of Sport Psychology in the Treatment and Rehabilitation of Concussion

Megan Byrd*, John F Kennedy University, USA; Anthony Kontos*, University of Pittsburgh/Dept of Orthop, USA; Marc Cormier*, University of Kentucky, USA; Erin Reynolds, University of Pittsburgh, USA; Jonathan French, University of Pittsburgh, USA; Sam Zizzi, West Virginia University, USA; Adam Lepley, University of Connecticut, USA

12:30 PM - 1:30 PM

Committee Meetings

See page 6 for complete committee listing with room assignments.

12:30 PM - 2:00 PM

Covington Mill (hotel restaurant)

Past Presidents Luncheon (invitation only)

1:30 PM - 2:15 PM

Special Interest Group (SIG) Meetings

See page 6 for complete list of groups and room assignments.

SIG Meetings are open to all attendees.

2:30 PM - 3:45 PM

Poinsettia

LEC-05: Exercise/Health/Fitness

LEC-05A: Effects of a Peer-Assisted Physical Activity Program as an Adjunct in the Treatment of Depression and/or Anxiety in College Students

Sheila Alicea*, Humboldt State University, USA; Jessica VanArsdale, Humboldt State University, USA; Linda Keeler, Western Washington University, USA; Deborah Stewart, California State University, Chico, USA

LEC-05B: The Impact of the Perceived Motivational Climate in High School Physical Education Classes on State Cognitive Stress & Coping Appraisals, Life Stress, and Internalized Shame

Candace Hogue*, University of Kansas, USA; Mary Fry, University of Kansas, USA

LEC-05C: Go with the FLOW: Implementation of a Psychological Skills Intervention into an Exercise Program for Post-Bariatric Surgery Patients

Sara Rothberger*, The University of North Carolina at Greensboro, USA; Diane Gill, UNCG, USA; Paul Davis, UNCG, USA; Jeaneane Wilson, Department of Bariatrics and

Wellness, Cone Health, USA

LEC-05D: Applied Exercise Psychology: Utilizing Technology to Promote Your Practice

Jeffrey Pauline*, Syracuse University, USA

2:30 PM - 3:45 PM

Salon 3

SYM-09: Developing Resilience: Theory to Practice

Mustafa Sarkar*, Nottingham Trent University, UK;
David Fletcher*, Loughborough University, UK;
Peter Haberl*, USOC, USA; Daniel Gould*, Michigan
State University, USA; Stephen Gonzalez*,
The College at Brockport, State University of New
York, USA; Nicole Detling, HeadStrong Consulting,
USA; Nick Galli, University of Utah, USA;
Angus Mugford*, Toronto Blue Jays, USA;
Patrick Steinfort, Toronto Blue Jays, USA

2:30 PM - 3:45 PM

Crystal

PAN-07: Performance Psychology Careers with Tactical Populations: A Range of Roles and Variety of Settings

Elizabeth Shoenfelt*, Western Kentucky University, USA; Valerie Alston*, AFSC/Magellan Federal, USA; Mathew Park*, Aetos Systems, Inc., USA; Kathryn Thompson*, Special Operations Cognitive Enhancement for Performance, USA; Xinpin (Will) Zuo*, Shanghai Police College, China

2:30 PM - 3:45 PM

Salon 1

FEA-06: Certification Update for Professionals

Kensa Gunter*, Gunter Psychological Services, LLC, USA; Sarah Castillo*, National University, USA; Robin Vealey*, Miami University, USA

2:30 PM - 3:45 PM

Salon 2

SYM-10: The Role of Sport Psychology in Professional Coach Development

Kristen Dieffenbach*, WVU - Athletic Coaching Ed, USA; Melissa Thompson*, The University of Southern Mississippi, USA; Goran Kentta*, The Swedish School of Sport and Science, Sweden

2:30 PM - 3:45 PM

Lily

FEA-07: Student Workshop: Developing a Consulting Philosophy

Duncan Simpson*, Florida State University, USA; Taryn Morgan*, IMG Academy, USA

2:30 PM - 3:45 PM

Hibiscus

WKSP-12: Consulting in the Business Realm: Using Sport Psychology Services to Improve Organizational Effectiveness and Employee Well-Being

Megan Byrd*, John F Kennedy University, USA; Stefanee Maurice, West Virginia University, USA; Dan Leidl, Production Resource Group, USA

4:00 PM - 5:30 PM

Salon 4-8

Graduate Program & Internship Fair

5:30 PM - 6:00 PM

Salon 3

AASP Grant Information Session

5:30 PM - 7:00 PM

International South/Center

Poster Session I

6:00 PM - 9:00 PM

Salon 1

CE Workshop: Fast Forward: Moving from What We Already Know to Becoming More Culturally Competent with Anti-Bias Conversations in Sport Psychology

(Pre-Registration Required; Additional Fee)

Mary Foston-English, Stanford University & Private Practice. USA

6:00 PM - 9:00 PM

Salon 2

CE Workshop: The Nine Mental Skills of Successful Athletes: A Practical Framework for Understanding, Assessing, and Developing Training Programs for Athletes

(Pre-Registration Required; Additional Fee)

Jack J. Lesyk, Ohio Center for Sport Psychology, USA

FRIDAY, OCTOBER 20, 2017

7:00 AM - 8:00 AM

Committee Meetings

See page 6 for complete committee listing with room assignments.

8:15 AM - 9:30 AM

Salon 1

WKSP-13: It's Not What You Do It's How You Do It: Applied Sport Psychology Service Delivery in NCAA Collegiate Athletics

Brian Zuleger*, Adams State University, USA; Scotta Morton, University of Missouri, USA; Katherine McLean, University of Missouri, USA

8:15 AM - 9:30 AM

Crystal

WKSP-14: First to See, First to Shoot

Kate Colvin*, IMG Academy/1SFG THOR3, USA; Seth Haselhuhn, Booz Allen Hamilton, USA; Brian Wade, IMG/THOR3, USA; Marcus Washington, IMG/THOR3, USA; Samuel Whalen, IMG Academy, USA

8:15 AM - 9:30 AM

Salon 3

PAN-08: Crash Course: Sport Psychology in Collision Sports

Mark Aoyagi*, University of Denver, USA; Ken Hodge*, University of Otago, New Zealand; John Carlson*, University of Denver, USA; Stephen Mellalieu*, Cardiff Metropolitan University, UK



8:15 AM - 9:30 AM

Salon 2

LEC-06: Youth Sport I



LEC-06A: Exploring the Relationship Between Motivational Climate and Shame

Mario Fontana*, Northern State University, USA; Mary Fry, University of Kansas, USA

LEC-06B: Breaking the Mould: Talking Emotions with Academy Soccer Coaches

Philippa McGregor*, Manchester City Football Club, UK; David Fletcher, Loughborough University, UK; Raymond Randall, Loughborough University, UK; Stacy Winter, St. Mary's University, UK

LEC-06C: Examining the Relation of Growth Mindset to Grit in High School Athletes

Eric Legg*, Arizona State University, USA; Lori Gano-Overway, Bridgewater College, USA; Aubrey Newland, CSU Chico, USA

LEC-06D: From Maps to Metrics: Initial Testing of the Sport Participation Assessment of Fun

Amanda Visek*, The George Washington University, USA; Heather Mannix, The George Washington University, USA; Avinash Chandran, The George Washington University, USA; Sean Cleary, The George Washington University, USA; Karen McDonnell, The George Washington University, USA; Loretta DiPietro, The George Washington University, USA

8:15 AM - 9:30 AM

International North

SYM-11: Signature Practices for Performance Excellence: Four Experts and Four Key Practices

Elizabeth Shoenfelt*, Western Kentucky University, USA; Sebastian Brueckner*, Muenster University, Germany; Goran Kentta*, The Swedish School of Sport and Health Science, Sweden; Stiliani "Ani" Chroni*, Inland Norway University of Applied Sciences, Norway

8:15 AM - 9:30 AM

Lily

WKSP-15: Teaching SIG Workshop: How to Use Field Based Learning to Engage Students in Sport Psychology Principles and Practices

John Coumbe-Lilley*, University of Illinois at Chicago, USA; Amber Shipherd, Texas A&M University - Kingsville / Next Level Mind Consulting, USA; Sarah Carson Sackett, James Madison University, USA

8:15 AM - 9:30 AM

Poinsettia

FEA-08: Distinguished International Scholar Presentation: A Holistic Perspective on the 'Scientist-Teacher-Practitioner-Manager' Role in Sport Psychology

Paul Wylleman*, Vrije Universiteit Brussel, Belgium

9:00 AM - 7:00 PM

International South/Center

Poster Viewing

9:30 AM - 3:00 PM

Grand/International Fover

Exhibits Open

9:45 AM - 11:00 AM

Salon 4-8

KEYNOTE SESSION

Awards & Recognition

Distinguished Doctoral Student Practice Award Katie McLean, University of Missouri, USA

Distinguished Master's Student Practice Award Kaila Vento, California State University, Long Beach, USA

Distinguished Mentor Award

Al Petitpas, Springfield College, USA

Keynote Presentation

Interview with Annika Sorenstam
World Golf and LPGA Hall of Famer

Presentation of Performance Excellence Award

11:30 AM - 12:30 PM

Salon 4-8

PAN-09: Holding it Down: Female Sport Psychology Consultants in Professional Sports

Wendy Borlabi*, Chicago Bulls, USA; Gloria Balague*, SportPsych Consulting, USA; Cecilia Clark*, Cleveland Indians, USA; Kensa Gunter*, Gunter Psychological Services, LLC, USA; Cindra Kamphoff*, Private Practice & Minnesota State University, USA

11:30 AM - 12:30 PM

Crystal

WKSP-16: Creating an Optimal Performance Group for Injured Athletes: Lessons Learned Year One to Three

Kristin Webster*, USA; Jodiann Yambor, Thomas University, USA

11:30 AM - 12:30 PM

Salon 3

LEC-07: Mental Health II



LEC-07A: Student-Athletes' Mental Health Help-Seeking Experiences: A Mixed Methodological Approach

Matthew Bird*, Florida State University, USA; Graig Chow, Florida State University, USA; Brandon Cooper, Florida State University, USA

LEC-07B: Therapeutic Movement: School-Wide Integration of Physical Activity and Counseling

Laura Hayden*, University of Massachusetts Boston, USA

LEC-07C: A Cross-Sectional Examination of Well-Being in Sport Coaches

Brendan Cropley*, University of South Wales, UK; Stephen Mellalieu, Cardiff Metropolitan University, UK; Christopher Wagstaff, University of Portsmouth, UK; Rich Neil, Cardiff Metropolitan University, UK; Ross Wadey, St. Mary's University, London, UK

11:30 AM - 12:30 PM

Salon 1

WKSP-17: Consulting from the Edge: The Legal and Ethical Issues to Consider When Consulting with Clients from a Distance

Ed Etzel*, West Virginia University, USA; Jack Watson II, West Virginia University, USA; Brandonn Harris, Georgia Southern University, USA

11:30 AM - 12:30 PM

Salon 2

LEC-08: Coaching

LEC-08A: The Influence of NCAA Head Coaches on Assistant Coaches' Basic Psychological Needs

Sara Erdner*, University of Tennessee, USA; Rebecca Zakrajsek, University of Tennessee, USA; Johannes Raabe, University of Tuebingen, Germany; Andrew Bass, University of Tennessee, USA; Tucker Readdy, University of Wyoming, USA; Matthew Carnell, University of Tennessee, USA

LEC-08B: The Creation and Experience of a Championship Team Culture in NCAA Division I Field Hockey

Jenelle Gilbert*, California State University, Fresno, USA; Jamie Robbins, Methodist University, USA; Wade Gilbert, California State University, Fresno, USA; Jeffrey Ruser, California State University, Fresno, USA

LEC-08C: Profiles of Psychological Functioning and Their Relationship with Self-Regulation Capacity and Perceived Stress Among Coaches

Kylie McNeill*, University of Ottawa, Canada; Natalie Durand-Bush, University of Ottawa, Canada; Pierre-Nicolas Lemyre, Norwegian School of Sport Sciences, Norway

11:30 AM - 12:30 PM

International North

PAN-10: Sport Psychology Consulting with United States Paralympic Athletes

Jamie Shapiro*, University of Denver, USA; Sara Mitchell*, United States Olympic Committee, USA; Artur Poczwardowski*, University of Denver, USA; Emily Clark*, University of Denver, USA

11:30 AM - 12:30 PM

Lily

SYM-12: Keep Your Brain in The Fight: An Intervention Designed to Enhance Adaptive Thinking, Attentional Shifting, and Management of Energy in a Tactical Environment

Maximilian Pollack*, Digital Consulting Services, USA; Steve Dewiggins, Digital Consulting Services, USA; Shawn Pretat*, US Army, Modern Army Combatives Program (MACP), USA; Shane Flores, US Army, Modern Army Combatives Program (MACP), USA

11:30 AM - 12:30 PM

Poinsettia

SYM-13: Implementing Mindfulness Interventions in Multiple Sport Settings: Multi-National Perspectives

Sebastian Brueckner*, Muenster University, Germany; Amy Baltzell*, Boston University, USA; Goran Kentta, The Swedish School of Sport and Health Science, Sweden; Ian Connole*, K-State Athletics, USA; Robert Diehl, Boston University, USA; Trever Cole, Boston University, USA; Frank Gardner*, Touro College, USA; Zella Moore, Manhattan College, USA



12:30 PM - 1:30 PM

Palm 5

Meet the Professionals Luncheon

Ticket required; event sold out.

12:30 PM - 1:30 PM

Committee Meetings

See page 6 for complete committee listing with room assignments.

1:45 PM - 2:45 PM

Crystal

WKSP-18: Traveling the Globe in One Session: Best Practices for Working with Transnational Groups

Leslie Larsen*, IMG Academy, USA;
Christian Smith*, IMG Academy, USA;
Andrea Wieland, IMG Academy, USA;
Taylor Stutzman, IMG Academy, USA;
Ryan Ingalls, IMG Academy, USA;
Duncan Simpson, IMG Academy, USA;
Zach Brandon, IMG Academy, USA;
Taryn Morgan, IMG Academy, USA;
Lindsey Hamilton, IMG Academy, USA;
David da Silva, IMG Academy, Athletic & Personal
Development, USA; DJ Andreoli, IMG Academy,
USA; David Hesse, IMG Academy, USA

1:45 PM - 2:45 PM

Salon 1

FEA-09: 5 Slides in 5 Minutes: Teaching

Amber Shipherd*, Texas A&M University - Kingsville, USA; Tanya White*, University of Illinois at Chicago, USA; Lauren Tashman*, Barry University, USA; Alison Pope-Rhodius*, JFK University, USA; Hannah Bennett*, Augusta University, USA; Pete Kadushin*, Western State Colorado University, USA; John Coumbe-Lilley*, University of Illinois at Chicago, USA

1:45 PM - 2:45 PM

Salon 3

LEC-09: Collegiate Sport I

LEC-09A: 360 Review: Self, Teammate, and Coach Evaluation for Personal Development

Cory Shaffer*, Lowdergroup/Clemson University, USA

LEC-09B: A Naturalistic Investigation of Mindful Sport Performance Enhancement: Developing a Mindful Team Culture

Timothy Pineau*, Marymount University, USA

LEC-09C: The Impact of Environment, Leadership and Team Cohesion on Success and Satisfaction: An Ethnographic Study of One NCAA Men's Gymnastics Team

Jamie Robbins*, Methodist University, USA; Leilani Madrigal, California State University, Long Beach, USA

LEC-09D: Addressing Athlete Transition through Coping and Other Proactive Techniques

Kimberly Cologgi*, Barry University, USA; Graig Chow, Florida State University, USA

1:45 PM - 2:45 PM

Salon 4-8

PAN-11: If I Knew Then What I Know Now: Reflecting on Our Journeys in Sport Psychology

Leeja Carter*, Long Island University - Brooklyn, USA; David Yukelson*, Penn State University, USA; Kate F. Hays*, The Performing Edge, Canada; Carole Oglesby*, Private Consulting, USA; Margaret Ottley*, West Chester University, USA; Kenneth Ravizza*, California State University, Fullerton, USA

1:45 PM - 2:45 PM

Salon 2

FEA-10: Nuts and Bolts of Certification (for Students)

Robert Harmison*, James Madison University, USA; Taryn Morgan*, IMG Academy, USA; Damon Burton*, University of Idaho, USA



1:45 PM - 2:45 PM

International North

FEA-11: Ethics Lecture:

Putting Athlete Well-Being First - How the U.S. Center for SafeSport is Working to Champion Respect and End Abuse in Sports

Shellie Pfohl*, US Center for SafeSport, USA

1:45 PM - 2:45 PM

Lily

SYM-14: Integrating Sport into Development and Peace Objectives: Theory, Research, and Practice

William Massey*, Concordia University Wisconsin, USA; Lindsey Blom*, Ball State University, USA; Laura Hayden*, University of Massachusetts Boston, USA; Amanda Visek, The George Washington University, USA; Jane Ellery, Ball State University, USA; Meredithe Whitley, Adelphi University, USA; Megan Wilkison, Concordia University, Wisconsin, USA; Courtney Hess, University of Massachusetts Boston, USA

1:45 PM - 2:45 PM

Poinsettia

WKSP-19: Training the Complete Police Officer: Enhancing Performance During Critical Incidents, Improving Officer Long-Term Health and Empowering Officers to Build Community

Petra Kowalski*, Digital Consulting Services, USA



3:00 PM - 3:30 PM

Salon 4-8

COLEMAN GRIFFITH LECTURE

Coleman Griffith the Consultant: Why Lessons Learned with the '38 Cubs Remain Valuable for Consultants of Today

Sean McCann, United States Olympic Committee, USA

3:30 PM - 4:00 PM

Salon 4-8

PRESIDENTIAL ADDRESS

Positively Impacting the 21st Century Athlete

Amy Baltzell, Boston University, USA

4:15 PM - 5:15 PM

Salon 4-8

Business Meeting

5:30 PM - 7:00 PM

International South/Center

Poster Session II

6:00 PM - 7:30 PM

Salon 1

Fellows Meeting

SATURDAY, OCTOBER 21, 2017

8:15 AM - 9:30 AM

Cyrstal

SYM-15: Well-Being in Collegiate Sport: Theoretical, Empirical, and Practical Considerations

Robert Harmison*, James Madison University, USA; Christopher Bilder*, James Madison University, USA; Thomas Kuster, III*, James Madison University, USA; Kaleb Cusack, James Madison University, USA; Chad Doerr, James Madison University, USA; Gregg Henriques, James Madison University, USA; Bridget Smith, James Madison University, USA; Cierra Williams, James Madison University, USA

8:15 AM - 9:30 AM

Salon 3

SYM-16: Interpersonal Relationships with a Teammate, Coach, Partners, and Parents: Isn't Achievement in Sports Complicated Enough Already?

Brooke Lamphere*, University of Denver, USA; Artur Poczwardowski, University of Denver, USA; Kirsten Allen, University of Denver, USA; Rendy Marican, Eating Recovery Center, USA; Peter Haberl*, USOC, USA; Cody Sohn*, USA; Shawn Saylors, Digital Consulting Services, USA; Robert Diehl, Boston University, USA, Natalia Stambulova*, Halmstead University, Sweden

8:15 AM - 9:30 AM

Salon 1

FEA-12: 5 Slides in 5 Minutes: Tactical Populations

Shannon Baird*, AFSC, USA; Ashley Coker-Cranney*, USA; Stacy Gnacinski*, Drake University CPHS, USA; Eric Bean*, HigherEchelon, INC, USA; Chelsea Butters Wooding*, National University, USA; Kate Colvin*, IMG Academy/1SFG THOR3, USA; Mike Horn*, USA

8:15 AM - 9:30 AM

International North

WKSP-20: Periodization in Sport Psychology: Approaching Mental Training the Same Way as Physical Training

Gloria Balague*, SportPsych Consulting, USA; Jim Taylor*, Dr. Jim Taylor, USA



8:15 AM - 9:30 AM

Salon 2

LEC-10: Elite/Pro Sport I

LEC-10A: Coping Strategies and Resources in the National Hockey League: An Inductive Thematic Analysis with Canadian Professional Ice-Hockey Players

Randy Battochio*, Laurentian University, Canada; Robert Schinke, Laurentian University, Canada; Natalia Stambulova, Halmstad University, Sweden

LEC-10B: Development and Transfer of Life Skills: The Experiences of Elite Female Figure Skaters and Their Female Coaches

Élise Marsollier*, Département d'éducation Physique Université Laval Québec, Canada; Christiane Trottier, Université Laval, Canada

LEC-10C: The Journey from Anxiety to Inner Peace - A Mindfulness-Based Intervention with a Multi-Medalist 5-Time Paralympian

Amelie Soulard*, University of Sherbrooke, Canada

LEC-10D: Winning at the Rugby World Cup 2015: Dual Leadership Management of the Japan Rugby

Kaori Araki*, Sonoda Women's University, Japan

8:15 AM - 9:30 AM

Lily

PAN-12: Comparing the Interpersonal and Performance Benefits of Mindfulness Using Meta-Analytic and Case Study Methods

Sam Zizzi*, West Virginia University, USA; Michelle McAlarnen*, Minnesota State University, USA; Kathryn Longshore*, Lafayette College, USA; Michele Mahr*, St.Cloud State University, USA

8:15 AM - 9:30 AM

Poinsettia

LEC-11: Diversity & Culture

LEC-11A: Exploring the Diversity of AASP Certified Consultants and their Experiences of Discrimination in Applied Practice

Zachary McCarver*, Ithaca College, USA; Shelby Anderson*, Ithaca College, USA; Sebastian Harenberg, Ithaca College, USA; Justine Vosloo, Ithaca College, USA

LEC-11B: Understanding Factors Influencing Physical Activity Behavior among African American College Women

Amanda Perkins-Ball*, Benedictine University, USA

LEC-11C: Sport Activism in Action: A Sport Feminist Approach to Support Women Athletes

Niteesa Brooks*, Columbia University, USA; Shydia Snow, Long Island University, PEAK Center, USA

LEC-11D: Minority, Student, and Athlete: Multiracial DivisionI College Athletes' Stereotype Threat Experiences

Angel Brutus*, Synergistic Solutions, LLC, USA

9:30 AM - 11:30 AM

Grand/International Fover

Exhibits Open

9:45 AM - 11:00 AM

Salon 4-8

KEYNOTE SESSION

Awards & Recognition

Distinguished Professional Practice Award Kenneth Ravizza, California State University, Fullerton, USA

Dissertation Award

Jamie Collins, University of Ottawa, Canada

Cremades International Research Grant Sierra Keung, New Zealand Rugby League, New Zealand;

Sarah-Kate Millar, Auckland University of Technology, New Zealand;

Julia Ioane, Auckland University of Technology, New Zealand;

Lynn Kidman, Auckland University of Technology, New Zealand

Outgoing President Recognition

Angus Mugford, Toronto Blue Jays, USA

Recognition of Conference Planning Committee

KEYNOTE PANEL

Beyond the Hardwood: The Challenges of Life after Professional Basketball

Nick Anderson, Former NBA Player, Orlando Magic, USA; Johnny Davis, Former NBA Player & Head Coach, USA; Kelly Schumacher, Former WNBA Player, Indiana Fever & Detroit Shock, USA; Wendy Borlabi, Chicago Bulls, USA, Moderator

11:30 AM - 12:30 PM

Salon 4-8

PAN-13: Reflecting on Past Practices, Recent Challenges, and Problem-Solving in Gaining Entry

Artur Poczwardowski*, University of Denver, USA; Kenneth Ravizza*, California State University, Fullerton, USA; Mark Aoyagi*, University of Denver, USA

11:30 AM - 12:30 PM

Salon 1

LEC-12: Youth Sport II



LEC-12A: From the Age of Innocence to the Age of Acknowledgement: Competitive Youth Soccer Club Coaches' Perceptions of Moral Atmosphere

E. Earlynn Lauer*, University of Tennessee, USA; Terilyn Shigeno, University of Tennessee, USA; Leslee Fisher, University of Tennessee, USA; Emily Johnson, University of Tennessee, USA; Rebecca Zakrajsek, University of Tennessee, USA

LEC-12B: Decision-Making Skills in Early Adolescence and Their Prognostic Relevance for Middle-to-Late Adolescent Success in German Soccer

Oliver Höner*, University of Tübingen, Germany; Klaus Roth, University of Heidelberg, Institute of Sport and Sports Science, Germany; Markus Schmid, University of Heidelberg, Institute of Sport and Sports Science, Germany; Florian Schultz, University of Tübingen, Institute of Sports Science, Germany

LEC-12C: Don "Pete" Petersen - A Profile of an Expert Participation Sport Coach

Matthew Vierimaa*, Utah State University, USA; Roland Billings, "Pete" Petersen Basketball League, USA

11:30 AM - 12:30 PM

Salon 3

LEC-13: Elite/Pro Sport II

LEC-13A: Returning from Rio: The Post-Olympic Blues, A Qualitative Exploration

Karen Howells*, The Open University, UK; Mathijs Lucassen, Lecturer in Mental Health, The Open University, UK

LEC-13B: WITHDRAWN

LEC-13C: Evaluating a Super-Strengths Intervention in Elite Sport

Katie Ludlam*, English Institute of Sport/ Sheffield Hallam University, UK; Joanne Butt, Sheffield Hallam University, UK; Mark Bawden, Mindflick, UK; Ian Maynard, Sheffield Hallam University, UK

11:30 AM - 12:30 PM

Crystal

PAN-14: Going Pro: A Discussion about Private Practice and Deciding if It's For You

Aimee Kimball*, KPEX Consulting, USA; Rob Bell*, DRB & Associates, USA; Emily Galvin*, Summit Performance Consulting, USA; Eddie O'Connor*, Mary Free Bed Rehabilitation Hospital, USA

11:30 AM - 12:30 PM

Salon 2

PAN-15: Two Heads Are Better than One: Collaborating with Sport Coaches to Integrate Mental Skills into Practice

Zach Brandon*, IMG Academy, USA; Lindsey Hamilton*, IMG Academy, USA; Ryan Ingalls, IMG Academy, USA; Anthony DeCicco*, IMG Academy, USA; Taylor Stutzman, IMG Academy, USA; Andrea Wieland, IMG Academy, USA; Taryn Morgan, IMG Academy, USA; David Hesse, IMG Academy, USA; David da Silva, IMG Academy, Athletic & Personal Development, USA; Christian Smith, IMG Academy, USA; Duncan Simpson, IMG Academy, USA; Leslie Larsen, IMG Academy, USA;

11:30 AM - 12:30 PM

International North

PAN-16: Developing and Sustaining a Professional Practice in Sport and Performance Psychology: Reflections by Experts

Charles Maher*, Cleveland Indians, USA; Tim Herzog*, Reaching Ahead Counseling and Mental Performance, USA; Jack Lesyk*, Ohio Center for Sport Psychology, USA; Jim Taylor*, Dr. Jim Taylor, USA; Kate F. Hays*, The Performing Edge, Canada



11:30 AM - 12:30 PM

Lily

FEA-13: Student Workshop: First Sessions - Organizing Your First Session with an Athlete/Coach

Phillip Post*, New Mexico State University, USA; Angela Fifer*, Drexel University Athletics, USA



11:30 AM - 12:30 PM

Poinsettia

PAN-17: Promoting Exercise in Chronically III and Disabled: Make it Fun!

Selen Razon*, West Chester University of PA, USA; Jean-Charles Lebeau*, Florida State University, USA; Nataniel Boiangin*, Florida State University Ice Hockey, USA;

Edson Filho*, University of Central Lancashire, UK; Itay Basevitch*, Anglia Ruskin University, UK; Gershon Tenenbaum*. Florida State University, USA

1:45 PM - 2:45 PM

Salon 1

LEC-14: Collegiate Sport II

LEC-14A: NCAA Strength and Conditioning Coaches' Receptivity to and Use of Sport Psychology Services

Rebecca Zakrajsek*, University of Tennessee, USA; Alessandro Quartiroli, University of Wisconsin -La Crosse, USA;

E. Whitney Moore, Wayne State University, USA

LEC-14B: From the Locker Room to the Office: Life Skills and Career Programming for Student-Athletes

Alicia Deogracias*, Ball State University, USA; Nile Brandt*, University of Utah, USA; Kelsie Payne, Ball State University, USA; Stefanía Ægisdóttir, Ball State University, USA

LEC-14C: Injured Collegiate Athletes' Perceptions of Athletic Trainers: A Self-Determination Perspective

Matthew Bejar*, Mount Mercy University, USA; Johannes Raabe, University of Tuebingen, Germany; Rebecca Zakrajsek, University of Tennessee, USA; Leslee Fisher, University of Tennessee, USA; Damien Clement, West Virginia University, USA

1:45 PM - 2:45 PM

Crystal

LEC-15: Teaching, Mentoring & Consulting

LEC-15A: Self-Regulated Learning in the Sport Psychology Classroom: Exploring Students' Learning Processes and Outcomes

Jordan Goffena*, George Mason University, USA; Erin Peters-Burton, George Mason University, USA

LEC-15B: Mentoring Mental Skills Training Programs

Paul Wright*, Lindenwood University, USA

LEC-15C: Assessing the Psychometric Properties and Gender Invariance of Positional Competition in Team Sport Questionnaire (PCTSQ)

Sebastian Harenberg*, Ithaca College, USA; Harold Riemer, University of Regina, Canada; Kyle Paradis, University of Western Ontario, Canada; Luc Martin, Queen's University, Canada; Rob McCaffrey, University Of Regina, Canada; Erwin Karreman, Regina Qu'Appelle Health Region, Canada;

Kim Dorsch, University of Regina, Canada; Justine Vosloo, Ithaca College, USA

1:45 PM - 2:45 PM

Salon 3

WKSP-21: Motivational Interviewing to Address Needs of Substance-Using Student-Athletes

Ido Heller*, Gavin Foundation, USA; Rebecca Edelberg, Program Coordinator at Alosa Health, Boston MA, USA

(XIYST)

1:45 PM - 2:45 PM

International North

FEA-14: The Conundrum of Pervasive Positive Youth Sport

Sally Johnson*, National Council of Youth Sports, USA; Lindsey Blom*, Ball State University, USA; Karl Erickson*, Michigan State University, USA; Larry Lauer*, United States Tennis Association, USA; Meredith Whitley*, Adelphi University, USA



1:45 PM - 2:45 PM

Salon 2

WKSP-22: Sensitize through Exercise: Student Responsibility Curriculum for Practitioners

Laura Hayden*, University of Massachusetts Boston, USA; Courtney Hess, UMass Boston, USA

1:45 PM - 2:45 PM

Lily

SYM-17: Unique Perspectives of the Impact of Media on Sport Psychology

Michele Kerulis*, Northwestern University, USA; Joan Steidinger*, Dr. Joan Steidinger, USA; Karen Cogan*, USOC, USA; Harold Shinitzky*, Private Practice, USA

1:45 PM - 2:45 PM

Poinsettia

WKSP-23: We're All in it Together: The Impact of Injury on Athletes, Coaches and Teams

Hayley Russell*, Gustavus Adolphus College, USA; Jill Tracey*, Wilfrid Laurier University, Canada; Hannah Silva-Breen, Gustavus Adolphus College, USA

3:00 PM - 4:15 PM

Salon 1

LEC-16: Consulting & Interventions

LEC-16A: Expert Approaches to Conducting a First Sport Psychology Session

Graig Chow*, Florida State University, USA; Jaison Freeman, Florida State University, USA; Lindsay Garinger, Florida State University, USA; Savanna Ward, Florida State University, USA

LEC-16B: Mindful Sport Performance Enhancement: A Randomized Controlled Trial with Collegiate Athletes

Carol Glass*, The Catholic University of America, USA; Claire Spears, Division of Health Promotion & Behavior, School of Public Health, Georgia State University, USA; Rokas Perskaudas, Department of Psychology, The Catholic University of America, USA; Keith Kaufman, Keith A. Kaufman, Ph.D., PLLC, USA

LEC-16C: Using E-Prime 2.0 to Develop Sport-Specific Video Analysis Training Protocols

Joseph Kronzer*, University of Minnesota, Twin Cities, USA; Diane Wiese-Bjornstal, University of Minnesota, USA

3:00 PM - 4:15 PM

Salon 2

LEC-17: Collegiate Sport III



LEC-17A: A Longitudinal Biopsychosocial Investigation of Overtraining in Division I College Swimmers

Brigid Byrd*, Wayne State University, USA; Jeffrey Martin, Wayne State University, USA; E. Whitney Moore, Wayne State University, USA; Tamara Hew-Butler, Oakland University, USA

LEC-17B: Perfectionism and Performance in a Competitive Golf-Putting Task

Michael Lizmore*, University of Alberta, Canada; John G. H. Dunn, University of Alberta, Canada

LEC-17C: Developing Evidence-Based Programming to Support Student-Athletes in Making Healthy Transitions out of Sport

Erin Reifsteck*, University of North Carolina at Greensboro, USA;

DeAnne Brooks, Salem College, USA; Lenka Shriver, University of North Carolina at Greensboro, USA

LEC-17D: Exploring the Conceptualization and Persistence of Disordered Eating in Retired Collegiate Swimmers

Hannah Cooper*, UK; Stacy Winter, St Mary's University Twickenham, UK

3:00 PM - 4:15 PM

Salon 3

WKSP-24: How to Use Improv and Humor in a Team Setting "Improv for Athletes"

James Leath*, IMG Academy, USA; Will Drumright, IMG, USA; Cathlyn Pistolas, USA Swimming, USA



3:00 PM - 4:15 PM

International North

LEC-18: Elite/Pro Sport III

LEC-18A: Examining the Experiences of a Newly Accredited Performance Psychologist at the 2014 Commonwealth Games

Fiona Meikle*, FM Performance Psychology, UK

LEC-18B: Sport-Psychological Counseling with Disabled Paralympic Athletes – Results of a Qualitative Interview Study with German Sport Psychologists

Sydney Querfurth*, WWU Münster, Germany; Kathrin Staufenbiel, University of Muenster, Germany;

Charlotte Raue, WWU Münster, Germany; Bernd Strauss, University of Muenster, Germany

LEC-18C: Developing Team Resilience: A Season-Long Investigation of a National League Winning Semi-Professional Rugby Union Team

Paul Morgan*, Buckinghamshire New University, UK; David Fletcher, Loughborough University, UK; Mustafa Sarkar, Nottingham Trent University, UK

3:00 PM - 4:15 PM

Crystal

WKSP-25: Everybody Wins: Teaching Sport and Exercise Psychology through Service-Learning

Selen Razon*, West Chester University of PA, USA; Margaret Ottley*, West Chester University, USA; Leeja Carter*, Long Island University - Brooklyn, USA 3:00 PM - 4:15 PM

Poinsettia

WKSP-26: Strategies for Embedding Personal and Social Responsibility Initiatives within Combat Sport Exercises

John McCarthy, Boston University, USA; Jacob Cooper*, Boston University, USA; Fritz Ettl Rodriguez, Coaching4Change, USA; Val Altieri, Boston University, USA; Robert Diehl, Boston University, USA

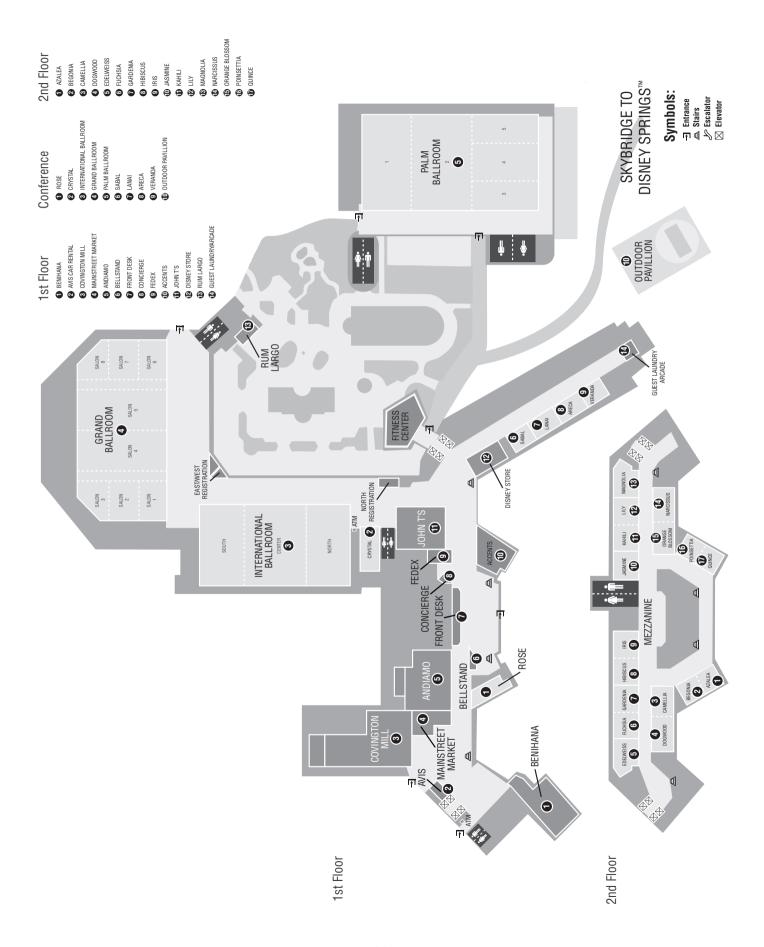


7:00 PM - 10:00 PM

Splitsville, Disney Springs

Closing Reception

All attendees are invited to Splitsville, located on the West Side of Disney Springs, for the Closing Reception. Enjoy food, fun, and bowling with your AASP friends and colleagues.



WEDNESDAY,	OCTOBER 18, 2017				
TIME	BEGONIA	SALON 4-8	SALON 1	SALON 2	
9:00 am - 12:00 pm	[Tuesday, 6:00 PM - 9:00 PM & Wednesday, 9:00 AM - 12:00 PM]				
	CE Workshop: Sexual & Domestic Violence in Athletes - Prevention, Treatment & Assessing Risk (Abrams)				
1:00 pm - 2:00 pm			PAN-01: Evidence-Based Supervision - Successful Approaches to Facilitate Development of Service-Delivery Competence in Novice Practitioners (Fogaca, Zizzi, Van Raalte, Tashman)	WKSP-02: Closing the Deal - The Art of Successful Negotiation in Sport Psychology (Simpson, Fader, Mugford)	
2:15 pm - 3:30 pm			LEC-03: Mental Health I 03-A: Martignetti 03-B:Ramaeker 03-C: Jewett 03-D: Hallsson	PAN-03: Integrating Applied Sport Psychology Into Professional Sports Organizations - Lessons Learned from Professional Baseball (Maher, Mugford, Ravizza, Holliday, Tewksbury)	
3:45 pm - 5:00 pm			FEA-02: 5 Slides in 5 Minutes - In Order to Thrive, the Field of Sport Psychology Must (Virtual Conference Follow-Up) (Fader, Cohen, Finch, Gunter)	FEA-03: AASP PRO-Summit Recap- A Snapshot on Sport Psych in US Pro Sport (Mugford, Fink, Charlton, Ravizza, Kamphoff)	
5:30 pm - 7:00 pm		OPENING KEYNOTE: From Fantasy to Action (Oettingen)			
7:00 pm - 9:00 pm	POOL DECK				
	Opening Reception				

TIME	INTERNATIONAL SOUTH/CENTER	SALON 4-8	SALON 1	SALON 2
				OILSII-
7:00 am - 8:00 am	Poster Setup (until 9 am)		Certified Consultant Breakfast	
8:15 am - 9:30 am		PAN-04: Catastrophic Failures - When the Best Plan Is Not Enough (Schumacher, Fifer, Kamphoff)	FEA-04: Case Studies for Certified Professionals (Bean, Post)	
9:00 am - 7:00 pm	Poster Viewing			
9:45 am - 11:00 am		KEYNOTE SESSION: Dante Had Virgil, Athletes Have You (Epstein)		
11:30 am - 12:30 pm		FEA-05: Signature Techniques (Richards, Bennett, LaLonde, Werthner)	LEC-04: Professional Issues & Ethics 04-A: D'Addario 04-B: Watson II 04-C: Meir	SYM-07 : Inequality in Sports - Female Athletes (Steidinger, Foston-English, Bennett)
12:30 pm - 1:30 pm				
1:30 pm - 2:15 pm				
2:30 pm - 3:45 pm			FEA-06: Certification Update for Professionals (Gunter, Castillo, Vealey)	SYM-10: The Role of Sport Psychology in Professional Coach Development (Dieffenbach, Thompson, Kentta)
4:00 pm - 5:30 pm		Graduate Program & Internship Fair		
5:30 pm - 6:00 pm				
5:30 pm - 7:00 pm	Authors Present at Posters			
6:00 pm - 9:00 pm			CE Workshop: Fast Forward: Moving from What We Already Know to Becoming More Culturally Competent with Anti-Bias Conversations in Sport Psychology (Foston-English)	CE Workshop: The Nine Mental Skills of Successful Athletes: A Practical Framework for Understanding, Assessing, and Developing Training Programs for Athletes (Lesyk)
7:00 pm - 7:30 pm	Poster Tear Down			

SALON 3	CRYSTAL	HIBISCUS	LILY	POINSETTIA
LEC-01: Tactical Populations 01-A: Raabe 01-B: Garza 01-C: Bachman	LEC-02: Running 02-A: Christensen 02-B: Christensen 02-C: Brick	SYM-01: Coaching the Coaches - Utilizing a Coach as Youth Worker Framework to Meet Youths' Needs (McCarthy, Rodriguez, Altieri)	WKSP-01: Development of Proficiency in Applied Sport Psychophysiology by Interning Under Supervision of Qualified Professionals (Sime)	PAN-02: Building a Brotherhood - Neophyte Consultants' Experiences of Working with a High School Football Program (DeLisio, Lauer, Shigeno, Lin)
WKSP-03: Overcoming Obstacles in Mental Skills Training - A Workshop on Motivational Interviewing (Fader, Thurley, Oliva)	SYM-02: Supervision in Sport Psychology - From Research to Provision (Chow, Meir, Lebeau, Ward, Fryer, McAlarnen)	WKSP-05: Psychological Skills Training in Youth Hockey - A Station-Based Approach (Fletcher)	WKSP-04: Make Time for the "Aha!" Moments - Leading an Effective Debrief (Keenan, Thompson)	SYM-03: We Play Dodgeball in Sport Psych Lab?! An Innovative Approach to Enhancing Student Engagement, Learning, and Personal and Professional Development in an Applied Sport Psychology Course (O, Wright, Ely)
WKSP-06: Teaching Psychological Theories to Army Leaders through Experiential Learning (Bauer)	SYM-04: From the Surgery Center to the Stage - How Skill Building & Leadership Training Matter (Butcher-Poffley, Bean)		WKSP-07: The Science and Implementation of Mindful Sport Performance Enhancement (MSPE) (Kaufman, Glass, Pineau)	FEA-01: 5 Slides in 5 Minutes - Special Interest Groups (SIG) (Erickson, Cauthen, Shipherd, Heil, McAlarnen, Brutus)

SALON 3	CRYSTAL	HIBISCUS	LILY	POINSETTIA			
WKSP-09: No Pain, No Gain? Theory, Practice, and Action Utilizing A Multidisciplinary Approach to Optimal Recovery (Braun, Yambor)	WKSP-08: Still Better Together - A Case Study Workshop for Students (Wooding, Coker-Cranney, Aoyagi, Michel, Morgan)		PAN-05: Adopting a Worldview Perspective - Working with Clients from Diverse Backgrounds (Brutus, Milinkovic, Foston-English, Goodson)	SYM-05: Bridging Theory, Research and Practice in Youth Sports - Sport Psychology's Partnership with Positive Coaching Alliance to Enhance Youth Sport (Fry, Thompson, Iwasaki, Reid)			
WKSP-10: Let's Get Physical - Utilizing Strength & Conditioning to Train Mental Skills (Stutzman, Brandon, Wieland)	SYM-06: Bodies-in-Motion - Evidence-Based Programming for Enhancing Positive Body Image and Well-Being Among Female Collegiate Athletes (Voelker, Petrie)	PAN-06: Significant Learning - Strategies for Engaged Learning and Teaching in the Sport and Exercise Psychology Classroom (Johnson, Coumbe-Lilley, Shipherd, Heller, Yoder)	WKSP-11: Utilizing Brief Interventions from an Acceptance and Commitment Therapy (ACT) Approach (ONeil, Bartley, Diehl)	SYM-08: The Role of Sport Psychology in the Treatment and Rehabilitation of Concussion (Byrd, Kontos, Cormier)			
Committee N	Committee Meetings - See page 6 for full list.						
Special Interest Grou	up (SIG) Meetings - See page 6 for full	llist					
SYM-09: Developing Resilience - Theory to Practice (Sarkar, Fletcher, Haberl, Gould, Gonzalez, Mugford)	PAN-07: Performance Psychology Careers with Tactical Populations - A Range of Roles and Variety of Settings (Shoenfelt, Alston, Park, Thompson, Zuo)	WKSP-12: Consulting in the Business Realm - Using Sport Psychology Services to Improve Organizational Effectiveness and Employee Well-Being (Byrd)	FEA-07: Student Workshop - Developing a Consulting Philosophy (Simpson, Morgan)	LEC-05: Exercise/Health/Fitness 05-A: Alicea 05-B: Hogue 05-C: Rothberger 05-D: Pauline			
AASP Grant Information Session							

TIME	INTERNATIONAL SOUTH/CENTER	SALON 4-8	SALON 1	SALON 2
7:00 am - 8:00 am	Poster Setup (until 9 am)			
9:00 am - 7:00 pm	Poster Viewing			
8:15 am - 9:30 am			WKSP-13: It's Not What You Do It's How You Do It - Applied Sport Psychology Service Delivery in NCAA Collegiate Athletics (Zuleger)	LEC-06: Youth Sport I 06-A: Fontana 06-B: McGregor 06-C: Legg 06-D: Visek
9:45 am - 11:00 am		KEYNOTE SESSION: Interview with Annika Sorenstam		
11:30 am - 12:30 pm		PAN-09: Holding it Down: Female Sport Psychology Consultants in Professional Sports (Borlabi, Balague, Clark, Gunter, Kamphoff)	WKSP-17: Consulting from the Edge - The Legal and Ethical Issues to Consider When Consulting with Clients from a Distance (Etzel)	LEC-08: Coaching 08-A: Erdner 08-B: Gilbert 08-C: McNeill
12:30 pm - 1:30 pm				
1:45 pm - 2:45 pm		PAN-11: If I Knew Then What I Know Now - Reflecting on Our Journeys in Sport Psychology (Carter, Yukelson, Hays, Oglesby, Ottley, Ravizza)	FEA-09: 5 Slides in 5 Minutes - Teaching (Shipherd, White, Tashman, Pope-Rhodius, Bennett, Kadushin, Coumbe-Lilley)	FEA-10: Nuts and Bolts of Certification (for Students) (Harmison, Morgan, Burton)
3:00 pm - 3:30 pm		COLEMAN GRIFFITH LECTURE: Coleman Griffith the Consultant - Why Lessons Learned with the '38 Cubs Remain Valuable for Consultants of Today (McCann)		
3:30 pm - 4:00 pm		PRESIDENTIAL ADDRESS: Positively Impacting the 21st Century Athlete (Baltzell)		
4:15 pm - 5:15 pm		Business Meeting		
5:30 pm - 7:00 pm	Authors Present at Posters			
6:00 pm - 7:30 pm			Fellows Meeting	
7:00 pm - 7:30 pm	Poster Tear Down	1		

TIME	SPLITSVILLE AT DISNEY SPRINGS	SALON 4-8	SALON 1	SALON 2
8:15 am - 9:30 am			FEA-12: 5 Slides in 5 Minutes - Tactical Populations (Baird, Coker-Cranney, Gnacinski, Bean, Colvin, Horn, Wooding)	LEC-10: Elite/Pro Sport I 10-A: Battochio 10-B: Marsollier 10-C: Soulard 10-D: Araki
9:45 am - 11:00 am		KEYNOTE PANEL: Beyond the Hardwood: The Challenges of Life after Professional Basketball (Anderson, Davis, Schumacher)		
11:30 pm - 12:30 pm		PAN-13: Reflecting on Past Practices, Recent Challenges, and Problem-Solving in Gaining Entry (Poczwardowski, Ravizza, Aoyagi)	LEC-12: Youth Sport II 12-A: Lauer 12-B: Höner 12-C: Vierimaa	PAN-15: Two Heads Are Better than One: Collaborating with Sport Coaches to Integrate Mental Skills into Practice (Brandon)
1:45 pm - 2:45 pm			LEC-14: Collegiate Sport II 14-A: Zakrajsek 14-B: Deogracias/ Brandt 14-C: Bejar	WKSP-22: Sensitize through Exercise - Student Responsibility Curriculum for Practitioners (Hayden)
3:00 pm - 4:15 pm			LEC-16: Consulting & Interventions 16-A: Chow 16-B: Glass 16-C: Kronzer	LEC-17: Collegiate Sport III 17-A: Byrd 17-B: Lizmore 17-C: Reifsteck 17-D: Cooper
7:00 pm - 10:00 pm	Closing Reception at Splitsville, Disney Springs West Side			

CRYSTAL stings - See page 6 for full list. WKSP-14: First to See, First to Shoot (Colvin)	SYM-11: Signature Practices for Performance Excellence - Four Experts and Four Key Practices (Shoenfelt, Brueckner, Kentta, Chroni)	WKSP-15: Teaching SIG Workshop - How to Use Field Based Learning to Engage Students in Sport Psychology Principles and Practices (Coumbe-Lilley)	POINSETTIA FEA-08: Distinguished International Scholar Presentation: A Holistic Perspective on the 'Scientist-
WKSP-14: First to See, First to Shoot (Colvin)	Performance Excellence - Four Experts and Four Key Practices (Shoenfelt, Brueckner,	Workshop - How to Use Field Based Learning to Engage Students in Sport Psychology Principles and Practices	International Scholar Presentation: A Holistic Perspective on the 'Scientist-
First to Shoot (Colvin)	Performance Excellence - Four Experts and Four Key Practices (Shoenfelt, Brueckner,	Workshop - How to Use Field Based Learning to Engage Students in Sport Psychology Principles and Practices	International Scholar Presentation: A Holistic Perspective on the 'Scientist-
WWOD 40. On all and a Company		,	Teacher-Practitioner-Manager' Role in Sport Psychology (Wylleman)
WKSP-16: Creating an Optimal formance Group for Injured Athletes - Lessons Learned Year One to Three (Webster)	PAN-10: Sport Psychology Consulting with United States Paralympic Athletes (Shapiro, Mitchell, Poczwardowski)	SYM-12: Keep Your Brain in the Fight - An Intervention Designed to Enhance Adaptive Thinking, Attentional Shifting, and Management of Energy in a Tactical Environment (Pollack, Pretat)	SYM-13: Implementing Mindfulness Interventions in Multiple Sport Settings - Multi-National Perspectives (Brueckner, Baltzell, Connole, Gardner)
tings - See page 6 for full list.			
WKSP-18: Traveling the Globe in One Session - Best Practices for Working with Transnational Groups (Larsen, Smith)	FEA-11: Ethics Lecture: Putting Athlete Well-Being First - How the U.S. Center for SafeSport is Working to Champion Respect and End Abuse in Sports (Pfohl)	SYM-14: Integrating Sport into Development and Peace Objectives - Theory, Research, and Practice (Massey, Blom, Hayden)	WKSP-19: Training the Complete Police Officer - Enhancing Long- Term Health and Empowering Officers to Build Community (Kowalski)
CRYSTAL	INTERNATIONAL NORTH	LILY	POINSETTIA
M-15: Well-being in Collegiate Sport - Theoretical, Empirical, and Practical Considerations (Harmison, Bilder, Kuster, III)	WKSP-20: Periodization in Sport Psychology - Approaching Mental Training the Same Way as Physical Training (Balague, Taylor)	PAN-12: Comparing the Interpersonal and Performance Benefits of Mindfulness Using Meta-Analytic and Case Study Methods (Zizzi, McAlarnen, Longshore, Mahr)	LEC-11: Diversity & Culture 11-A: McCarver/ Anderson 11-B: Brooks 11-C: Perkins-Ball 11-D: Brutus
PAN-14: Going Pro - A Discussion bout Private Practice and Deciding if It's For You (Kimball, Bell, Galvin, O'Connor)	PAN-16: Developing and Sustaining a Professional Practice in Sport and Performance Psychology - Reflections by Experts (Maher, Herzog, Lesyk, Taylor, Hays)	FEA-13: Student Workshop - First Sessions: Organizing Your First Session with an Athlete/Coach (Post, Fifer)	PAN-17: Promoting Exercise in Chronically III and Disabled - Make it Fun! (Razon, Lebeau, Boiangin, Filho, Basevitch, Tenenbaum)
-15: Teaching, Mentoring & Consulting 15-A: Goffena 15-B: Wright 15-C: Harenberg	FEA-14: The Conundrum of Pervasive Positive Youth Sport (Johnson, Blom, Erikson, Lauer, Whitely)	SYM-17: Unique Perspectives of the Impact of Media on Sport Psychology (Kerulis, Steidinger, Cogan, Shinitzky)	WKSP-23: We're All in it Together - The Impact of Injury of Athletes, Coaches and Teams (Russell, Tracey)
KSP-25: Everybody Wins - Teaching ort and Exercise Psychology through Service-Learning (Razon, Ottley, Carter)	LEC-18: Elite/Pro Sport III 18-A: Meikle 18-B: Querfurth 18-C: Morgan		WKSP-26: Strategies for Embedding Personal and Social Responsibility Initiatives within Combat Sport Exercises (Cooper
P	- Lessons Learned Year One to Three (Webster) ings - See page 6 for full list. WKSP-18: Traveling the Globe in One Session - Best Practices for Working with Transnational Groups (Larsen, Smith) CRYSTAL I-15: Well-being in Collegiate Sport - Theoretical, Empirical, and Practical Considerations (Harmison, Bilder, Kuster, III) CRYSTAL I-15: Teaching, Mentoring & Consulting if It's For You (Kimball, Bell, Galvin, O'Connor) I5: Teaching, Mentoring & Consulting 15-B: Wright 15-C: Harenberg SP-25: Everybody Wins - Teaching rt and Exercise Psychology through Service-Learning	Paralympic Athletes (Shapiro, Mitchell, Poczwardowski) ings - See page 6 for full list. WKSP-18: Traveling the Globe in One Session - Best Practices for Working with Transnational Groups (Larsen, Smith) CRYSTAL INTERNATIONAL NORTH International Groups (Larsen, Smith) PAN-14: Going Pro - A Discussion of It's For You (Kimball, Bell, Galvin, O'Connor) Kimball, Bell, Galvin, O'Connor) PAN-16: Developing and Sustaining a Professional Practice in Sport and Performance Psychology - Reflections by Experts (Maher, Herzog, Lesyk, Taylor, Hays) FEA-14: The Conundrum of Pervasive Positive Youth Sport (Johnson, Blom, Erikson, Lauer, Whitely) SP-25: Everybody Wins - Teaching and Suerianing a Professional Practice in Sport and Performance Psychology - Reflections by Experts (Maher, Herzog, Lesyk, Taylor, Hays) FEA-14: The Conundrum of Pervasive Positive Youth Sport (Johnson, Blom, Erikson, Lauer, Whitely) SP-26: Everybody Wins - Teaching and Suerianing a Professional Practice in Sport and Performance Psychology - Reflections by Experts (Maher, Herzog, Lesyk, Taylor, Hays) FEA-14: The Conundrum of Pervasive Positive Youth Sport (Johnson, Blom, Erikson, Lauer, Whitely) LEC-18: Elite/Pro Sport III 18-8: Querfurth	- Lessons Learned Year One to Three (Webster) Parallympic Athletes (Shapiro, Mitchell, Poczwardowski) Ings - See page 6 for full list. WKSP-18: Traveling the Globe in One Session - Best Practices for Working with Transnational Groups (Larsen, Smith) CRYSTAL INTERNATIONAL NORTH CRYSTAL INTERNATIONAL NORTH WKSP-20: Periodization in Sport Practice (Massey, Blom, Hayden) Abuse in Sports (Pfohl) WKSP-20: Periodization in Sport Practice (Massey, Blom, Hayden) Abuse in Sports (Pfohl) WKSP-20: Periodization in Sport Psychology - Approaching Mental Training the Same Way as Physical Training (Balague, Taylor) WKSP-20: Periodization in Sport Psychology - Approaching Mental Training the Same Way as Physical Training (Balague, Taylor) WKSP-20: Periodization in Sport Psychology - Approaching Mental Training the Same Way as Physical Training (Balague, Taylor) WKSP-20: Periodization in Sport Psychology - Approaching Mental Training the Same Way as Physical Training (Balague, Taylor) WKSP-20: Periodization in Sport Psychology - Approaching Mental Training the Same Way as Physical Training (Balague, Taylor) WKSP-20: Periodization in Sport Psychology - Approaching Mental Training the Same Way as Physical Training (Balague, Taylor) WKSP-20: Periodization in Sport Psychology - Approaching Mental Training the Same Way as Physical Training (Balague, Taylor) WKSP-20: Periodization in Sport Psychology - Approaching Mental Training (Balague, Taylor) WKSP-20: Periodization in Sport Psychology - Approaching Mental Training (Balague, Taylor) WKSP-20: Periodization in Sport Psychology - Approaching Mental Training the Same Way as Physical Training (Balague, Taylor) WKSP-20: Periodization in Sport Psychology - Approaching Mental Training the Same Way as Physical Training (Balague, Taylor) WKSP-20: Periodization in Sport Psychology - Approaching Mental Training the Same Way as Physical Training Mental Training the Same Way as Physical Training Mental Training the Same Way as Physical Training Mental Training the Same Wa



POSTER PRESENTATIONS

Each poster board is double-sided with one presentation per side. Poster numbers appear on each board, and boards are arranged in numerical order in International South/Center.

POSTER SESSION I

THURSDAY, OCTOBER 19

INTERNATIONAL SOUTH/CENTER

Poster Setup: 7:00 AM – 9:00 AM
Poster Viewing: 9:00 AM – 7:00 PM
Authors Present: 5:30 PM – 7:00 PM
Poster Tear Down: 7:00 PM – 7:30 PM

Coaching

1: Development of a Relatedness-Supportive Coaching Intervention in Youth Sport

Tsz Lun (Alan) Chu, University of North Texas, USA; Tao Zhang, University of North Texas, USA

2: Effective Support of Sports Talent Development: Presentation and Application of Research-Based Model

Malgorzata Siekanska, The University of Physical Education in Krakow, Poland; Agnieszka Wojtowicz, The University of Physical Education in Krakow, Poland

3: Exploring the Impact of the University Climate on Division I Coaches

Alisha Sink, University of Southern Mississippi, USA; Melissa Thompson, The University of Southern Mississippi, USA; Susan Johnson, APHA; The University of Southern Mississippi, USA

4: Leading Student-Athletes toward Academic Success: Transformational Coaching and Academic Motivation

Aubrey Newland, CSU Chico, USA; Eric Legg, Arizona State University, USA

5: Outside-in vs Inside-out: A Review of Journal of Applied Sport Psychology Literature Regarding Coaches and How They Are Viewed in the Field of Applied Sport Psychology

Tammy Sheehy, West Virginia University, USA; Kristen Dieffenbach, WVU - Athletic Coaching Ed, USA; Patrick Reed, West Virginia University, USA

6: Relationship Between Coach Autonomysupportive Practice Behaviors and Perceived Athletic Development

Alphonso Thompson, USA; Wade Gilbert, International Sport Coaching Journal, USA 7: The 360 Approach: A Case Study of Physical and Mental Training with a Youth Athlete

Kerry Guest, Southern Illinois University Edwardsville; Lindsay Ross-Stewart, Southern Illinois University Edwardsville

8: The Development of Role and Identity in Leadership for High School Basketball Captains

Jason Mead, Northern Illinois University, USA; Todd Gilson, Northern Illinois University, USA

9: The Relationship Between Moral Disengagement and Antisocial Behavior: Social Identity as a Moderator

San-Fu Kao, National Tsing Hua University, Taiwan; Chih-Chuan Wang, Office of Physical Education, National Chiao Tung University, Taiwan; Yu-Yi Gan, Department of Physical Education, National Tsing Hua University, Taiwan

Collegiate Sport

10: Athlete Burnout Differences in NCAA DI and NAIA Athletes

Molly Josephs, Southern Illinois University Edwardsville, USA; Lindsay Ross-Stewart, Southern Illinois University Edwardsville, USA; Jessie Stapleton, Missouri Baptist University, USA

11: Athletic Burnout and Academic Performance of Filipino Student-Athletes

Loisa Ann Dela Cruz, Central Luzon State University, Philippines; Jan Vincent Abella, Central Luzon State University, Philippines; Jay Santos, University of Florida, USA

12: Body Dissatisfaction and Self-Esteem in Division I and Division III Collegiate Athletes

Hayley Perelman, Illinois Institute of Technology, USA; Elizabeth Dougherty, Illinois Institute of Technology, USA; Krystal Badillo, Illinois Institute of Technology, USA; Joanna Buscemi, DePaul University, USA; Alissa Haedt-Matt, Illinois Institute of Technology, USA

13: Collegiate Student-Athletes' Perceptions of Their Sport Team Climate and Levels of Hope

Emily Tyler, University of Kansas, USA; Craig Warlick, University of Kansas, USA

14: Effect of a Season Opener on the Perception of Season Readiness in a Track and Field Athlete

Michael Clark, University of Wisconsin-Milwaukee, USA; Brandon Orr, University of Missouri, USA

15: Evidence of an Updated Periodized Model of Psychological Skills Training Aligned with Soccer Coaches Pep Guardiola and Jose Mourinho's Use of Tactical Periodization to Win Soccer Championships

John Coumbe-Lilley, University of Illinois at Chicago, USA; Miossi Lindsey, University of Illinois at Chicago, USA; Abigail Li-Choong, University of Illinois at Chicago, USA; Lauren Erickson, University of Illinois at Chicago, USA; Sharzad Ayrempour, University of Illinois at Chicago, USA; Chanya Angwarawong, University of Illinois at Chicago, USA

16: Examining Organizational Commitment of Small College Sports Officials

Matthew Symonds, Northwest Missouri State University, USA; William Russell, Missouri Western State University, USA

17: Gender Differences in Golfers' Preference for Leadership Styles and Psychological Skills

Michelle Beach, California State University, Long Beach, USA; Leilani Madrigal, California State University Long Beach, USA; Tiffanye Vargas, California State University, Long Beach, USA

18: Influences of Intrinsic and Extrinsic Motivation on Flow State

Alicia Kauffman, Saint Louis University, USA; Zachary Soulliard, Saint Louis University, USA; Joanne Perry, Northwestern University, USA; Taylor Montgomery, Saint Louis University, USA; Ashley Hansen, Saint Louis University, USA; Zach Merz, Saint Louis University, USA; Michael Ross, Saint Louis University, USA

19: Recruiting for Mental Toughness: A Qualitative Examination of Division I Coaches' Perspectives When Evaluating Prospective Student-Athletes

Sydney Masters, Cleveland Indians, USA; Justine Vosloo, Ithaca College, USA; Deborah King, Professor of Biomechanics, USA

20: Resilience and Non-Training Biometric Markers in Female Collegiate Club Athletes

Nikki Barczak, University of North Carolina- Chapel Hill, USA; J.D. DeFreese, University of North Carolina, USA

21: Student-Athlete Development: Insights from 12 NCAA Division I Coaches

Lennie Waite, Waite Performance Strategies LLC, USA

22: Student-Athletes' Motivation: Academic vs. Sport Motivation while Factoring in the Perceived Motivational Climate

Margaret Tudor, University of Tampa, USA; B. David Ridpath, Ohio University, USA

23: The White Line Theory: Moral Dilemmas Found in US NCAA Division I (DI) Women's Soccer

Terilyn Shigeno, University of Tennessee, USA; Leslee Fisher, University of Tennessee, USA

Consulting & Interventions

24: An Exploration of the Taxonomy of Collegiate Athletic Values

Zachary Merz, Saint Louis University, USA; Michael Ross, Saint Louis University, USA; Joanne Perry, Northwestern University, USA; Ashley Hansen, Saint Louis University, USA; Taylor Montgomery, Saint Louis University, USA

25: Analyzing the Effectiveness of an Injury Education Program in Increasing Novice Marathoners' Self-Efficacy in Adopting Proper Injury Management Strategies

Kristin Wood, University Of Minnesota, Minneapolis, USA; Andrew White, University of Minnesota, USA; Joseph Kronzer, University of Minnesota, USA; Hayley Russell, Gustavus Adolphus College, USA; Diane Wiese-Biornstal. University of Minnesota. USA

26: Applied Interventions Using Quiet Eye Techniques to Enhance Performance in Baseball and Fastpitch Softball: A Multiple-Case Pilot Study

Meaghan Sullivan, University of Missouri, USA; Brandon Orr, University of Missouri, USA

27: Attention Training for Performance Enhancement: A Case Study of a Competitive Elite Soccer Athlete

John Roman, University of Florida, USA; Garrett Beatty, College of Health and Human Performance, Univ. of Florida, USA; Christopher Janelle, University of Florida, USA

28: Bigger, Faster, Stronger... Safer? The Use of Self-Talk Interventions on Barbell Back Squat Kinematics

Ivan Macias, Fresno State, USA; Jenelle Gilbert, California State University, Fresno, USA; Luke Pryor, California State University, Fresno, USA; Mark Baldis, California State University, Fresno, USA

29: Data-Driven Changes in Behaviors: Evidence-Based Mental Skills and Training in Open and Closed Skill Sports

Domagoj Lausic, Hourglass Performance Institute, USA

30: Developing a Practice Journal That Supports Deliberate Practice and How to Introduce it to Athletes

Brad Baumgardner, The Mental Component, USA

31: Distance Runners Reported Use of Imagery

Phillip Post, New Mexico State University, USA; Duncan Simpson, IMG Academy, USA; Greg Young, James Madison University, USA; Ashley Samson, California State University Northridge, USA; Jason Grindstaff, Cumberland University, USA

32: Effects of Mental Imagery vs. a Visual Training Aid on Short and Lag-Putting Golf Performance

Sean Mullen, University of Illinois, USA; Jeffrey Ruser, California State University, Fresno, USA; Nicole Bolter, San Francisco State University, USA

33: Evaluation of a Psychological Skills Training Program for Elite Youth Tennis Athletes

E. Earlynn Lauer, University of Tennessee, USA; Rebecca Zakrajsek, University of Tennessee, USA; Larry Lauer, United States Tennis Association, USA

34: Geographic Distribution of Certified Consultants 2017: Saturation and Underrepresentation

Jerry Holt, Florida A&M University, USA



35: Keep Calm and Get Over It: An Examination of Post-Shot Routines in Skilled and Professional Golfers Internationally

Olivier Schmid, University of Bern, Switzerland; Jack Watson II, West Virginia University, USA; Robine Kobel, University of Bern, Switzerland

36: Planning Ahead Part 2: How Psychosocial Mediators and Contextual Moderators Impact Career Development Intervention Outcomes for Student-Athletes

Matt Vaartstra, University of Idaho, USA; Damon Burton, University of Idaho, USA

37: The Effects of Active and Passive Imagery on Learning a Novel, Self-Paced Motor Task

Sadie Van Norman, Western Illinois University, USA; Shital Joshi, Western Illinois University, USA; Alana Cesarz, Western Illinois University, USA; Steven Radlo, Western Illinois University, USA

38: Using Stress Exposure Training to Prevent Paradoxical Performance

Adam Fulton, Brigham Young University, USA

Diversity and Culture

39: Beyond the Playing Field: The Implementation and Evaluation of a Sport-Based, Positive Youth Development Program for At-Risk Youth

Mindy Scott, Salvation Army Boys and Girls Club, USA; Brandonn Harris, Georgia Southern University, USA; Kendra Grant, University of North Florida, USA

40: Breaking Down Stigma and Stereotypes: Male Athletes' Experiences with Disordered Eating

Rebecca Busanich, St. Catherine University, USA

41: Sizeism Among Female Athlete Populations: An Ecological Perspective

Sonia Dhaliwal, University of Missouri, USA; Zandre Labuschagne, University of Missouri, USA

42: Validation of the Heterosexist Attitudes in Sport – Gay Male Scale

Elizabeth Mullin, Springfield College, USA; James E. Leone, Bridgewater State University, USA; Gregory Margolis, Springfield College, USA

Elite/Pro Sport

43: 26 Reasons Why Only a Few Succeed!

Anne Marte Pensgaard, Norwegian School of Sport Sciences & NOC, Norway; Arne Jorstad Riise, Norwegian Olympic Training Center, Olympiatoppen, Norway

44: Attention: How to Save Penalty Kicks

Hallur Hallsson, University of Iceland, Iceland; Omar I. Johannesson, University of Iceland, Iceland; Árni Kristjansson, University of Iceland, Iceland

45: Experiences and Expectations of Professional Baseball Academy Players in the Dominican Republic

Leonardo Ruiz, Los Angeles Dodgers, USA; Judy Van Raalte, Springfield College, USA; Al Petitpas, Springfield College, USA; Thaddeus France, Springfield College, USA; Dalissa Ruiz, Caldwell University, USA

46: Performance-Based Identity

Christina Nelson, Fuller Theological Seminary, USA; Benjamin Houltberg, Fuller Theological Seminary, USA; Kenneth Wang, Fuller Theological Seminary, USA

47: Self-Talk of Junior Elite Tennis Players in Competition: A Multiple Case-Study

Véronique Boudreault, Laval University, Canada; Christiane Trottier, Université Laval, Canada; Martin Provencher, Laval University, Canada

48: Testing a Framework for Systematically Creating Pressurized Training Environments in Elite Sport

Mike Stoker, English Institute of Sport, UK; Ian Maynard, Sheffield Hallam University, UK; Joanne Butt, Sheffield Hallam University, UK

49: The Decision to Use Performance Enhancing Drugs in the Sport of Motocross: A Case Study

Kimberly Fasczewski, Appalachian State University, USA; Logan Barkley, Appalachian State University, USA; Aregash Theodros, Appalachian State University, USA; Justin Holbrook, Appalachian State University, USA; Amelia Metcalf, Appalachian State University, USA

50: The Home Advantage: Psychobiological Effects Before and After Home and Away Soccer Matches

Melissa Fothergill, Northumbria University, UK; Sandra Wolfson, Northumbria University, UK

51: The Relationship Between Sport Orientation, Mental Toughness and Resilience in Golfers

Wonbae Kim, Myongji College, South Korea; Jeongsu Kim, Semyung University, South Korea; Youngjun Kim, Myongji College, South Korea

Exercise/Health/Fitness

52: Affective Changes of Exercisers by Physical Environment Alterations and the Effects of "Green Exercise"

Sungho Kwon, Seoul National University, South Korea; Keunchul Lee, Michigan State University, USA; Jihoon Ahn, Seoul National University, South Korea

53: Longitudinal Group Differences Among College Students' Motivational Readiness for Regular Physical Activity

Fitni Destani, Keene State College, USA; Tessa Crovetti, Keene State College;, USA Jenna Bellano, Keene State College, USA; Brittney Cardente, Keene State College, USA; Danielle Warhall, Keene State College, USA; Kimberly Godin, Keene State College, USA

54: Mental Skills Training in Elite Powerlifting: An Intervention Case Study Example

Scott Barnicle, West Virginia University, USA; Justin Barnes, University of Idaho, USA

55: Movement is Life: Tai Chi for Seniors

Gary Brosvic, Rider University, USA

56: Revisiting the Fat and Jolly Hypothesis

Christina Villalon, University of North Texas, USA; Paul Yeatts, University of North Texas, USA; Malia Johnson, University of North Texas, USA; Scott Martin, University of North Texas, USA

57: The Effect of Music on Recovery from Intense Exercise

Jasmin Hutchinson, Springfield College, USA; Brendan Oneil, Springfield College, USA

58: The Effects of Participation in a Six-Week Exercise Program on Senior Citizens' Well-Being

Takahiro Sato, Western New Mexico University, USA; Susumu Iwasaki, Fort Lewis College, USA

59: The Relationship Between Aerobic Fitness, Autonomic Reactivity, and Hostility

David Cleveland, University of North Texas, USA; Nicholas Maroldi, Department of Kinesiology and Health at Rutgers University, USA; Ryan Olson, Department of Kinesiology, Health Promotion, and

Recreation at University of North Texas, USA; Brandon Alderman, Department of Kinesiology and Health at Rutgers University, USA

60: The Relationship Between Gender Role Identity, Type of Sport and Physical Self-Concept in Female University Students

Sungho Kwon, Seoul National University, South Korea; Seungil Shin, Seoul National University, South Korea; Inwoo Kim, Seoul National University, South Korea

61: The Running and Problem Solving Questionnaire (RPSQ): An Investigation of the Internal Consistency of the Questionnaire and the Relationship with Flow

Sharon Hamilton, Edinboro University, USA; Hannah Fitzgerald, Edinboro University, USA; Kasey Jones, Edinboro University, USA; Alexandra Leopold, Edinboro University, USA; Madison Holland, Edinboro University, USA

62: The Secret of Aging: An Exploration of the Active Living Experience in Older Adults Through Retirement

Alessandro Quartiroli, University of Wisconsin - La Crosse, USA; Kaileen Hendle, University of Wisconsin - La Crosse, USA; Emily Niquette, University of Wisconsin - La Crosse, USA; Lisa Ramstad, University of Wisconsin - La Crosse, USA; Erica Srinivasan, University of Wisconsin - La Crosse, USA

63: What Moves You?: Development of the Reasons (REx) to Exercise Scale

Vanessa Kercher, The Summit Medical Fitness Center, USA; Damon Burton, University of Idaho, USA; Tony Pickering, Eastern Washington University, USA

Injury/Rehabilitation

64: A Conceptual Model Integrating Social Support and Coaching Knowledge in Support of the Injured Athlete

Stefanee Maurice, West Virginia University, USA; Clayton Kuklick, University of Denver, USA; Martha Anderson, Kutztown University, USA

65: Caring Interactions in Disability Prevention Programs: A Qualitative Inquiry of Individual's with Parkinson's Disease

Lindsey Greviskes, University of Utah, USA; Leslie Podlog, University of Utah, USA; Maria Newton, University of Utah, USA; Leland Dibble, University of Utah, USA; Ryan Burns, University of Utah, USA; Wanda Pillow, University of Utah, USA; Morgan Hall, University of Utah, USA; Christopher Hammer, University of Utah, USA

66: Continuing to Play After a Concussion: Evidence for a Dose Response Effect on Recovery Time

Anthony Kontos, University of Pittsburgh/Dept of Orthop, USA; Daniel Charek, University of Pittsburgh Medical Center, USA; RJ Elbin, University of Arkansas, USA; Alicia Sufrinko, University of Pittsburgh, USA; Philip Schatz, St. Joseph University, USA; Erin Reynolds, University of Pittsburgh Medical Center, USA; Natalie Sandel, University of Pittsburgh Medical Center, USA; Michael Collins, University of Pittsburgh Medical Center, USA

67: "I'm Trying Out All the Old People's Sports Now": Impact of High School ACL Tears on Well-Being of College Students

Hayley Russell, Gustavus Adolphus College, USA; Jill Tracey, Wilfrid Laurier University, Canada; Michelle McAlarnen, Minnesota State University, USA; Mary Joos, Gustavus Adolphus College, USA

68: Physical Therapy Adherence: An Initial Examination of Self-Compassion as Reported by Patients and Practitioners

Vicki Ebbeck, Oregon State University, USA; Kendra Sherman, Oregon State University, USA; MooSong Kim, Oregon State University, USA; Shannon Austin, Oregon State University, USA; Kim Rogers, Oregon State University, USA

69: Sport Injury Rehabilitation & the MMTS 2.0

Brandon Cooper, Florida State University, USA; Graig Chow, Florida State University, USA



70: The Influence of Personality and Previous Injury History on Athlete's Perceived Susceptibility to Sport Injury

Megan Jones, University of Wisconsin-Milwaukee, USA; Jessica Ford, University of Wisconsin-Milwaukee, USA; Monna Arvinen-Barrow, University of Wisconsin - Milwaukee, USA; Jennifer Earl-Boehm, University of Wisconsin-Milwaukee, USA

71: The Relationship Between Psychological Factors and Muscle Strength Among Anterior Cruciate Ligament-Deficient Patients in Japan

Airi Naoi, Kindai University, Japan; Yasukazu Yonetani, Hoshigaoka Medical Center, Japan; Yoshinari Tanaka, Osaka Rosai Hospital, Japan; Shuji Horibe, Osaka Prefecture University, Japan

72: The Relationship of Athletes' Perceptions of Sport Injury Susceptibility, Mental Toughness and Sport Injury Occurrence: A Prospective Study

Ken Ildefonso, University of Wisconsin-Milwaukee, USA; Monna Arvinen-Barrow, University of Wisconsin - Milwaukee, USA; Jennifer Earl-Boehm, University of Wisconsin - Milwaukee, USA

73: The Utility of fNCI in the Diagnosis and Assessment of Post-Concussion Syndrome

Braden Tucker, Cognitive FX, USA; Mark Allen, Cognitive FX, USA; Brittany Prijatel, University Of Utah, USA; Alina Fong, Cognitive FX, USA

Mental Health

74: Compassionate Efficacy: An Acceptance-Based Response Style to Body Image Concerns and Cognitions for Athletes

Amy Bissinger, Pacific University, USA; Shawn Davis, Pacific University, USA

75: Examination of the Impact of Psychological and Emotional Factors in Student-Athletes at an Historically Black University

Ronella Gollman, USA; Taunjah Bell Neasman, APA, USA

76: Examining Relationships Among Intra- and Inter-Personal Factors and Athlete Burnout: Self-Determination Theory Perspective

Seongkwan Cho, Texas A&M International University, USA; Youngsook Kim, Korea Institute of Sport Science, South Korea; Win Koo, Troy University, USA

77: Gender Differences in Primary and Secondary Exercise Addictions Among Individuals who Exercise Regularly

Dalit Lev Arey, Tel Aviv Academic College, Israel; Hacohen Yael, Tel Aviv Academic College, Israel; Gil Goldzweig The Academic College of Tel Aviv-Yaffo, Israel

78: Mental Health Screening Among NCAA D1 Student-Athletes

Carlie McGregor, University of North Texas, USA; Karolina Wartalowicz, University of North Texas, USA; Trent Petrie, University of North Texas, USA

79: Perceived Job Control Mediates the Relationship Between Organizational Stressors and Athlete Engagement in Professional Soccer Players

Christopher Wagstaff, University of Portsmouth, UK; Brendan Cropley, University of South Wales, UK; Stephen Mellalieu, Cardiff Metropolitan University, UK; Rich Neil, Cardiff Metropolitan University, UK; Ross Wadey, St Mary's University Twickenham, UK

80: Proactively Avoiding Burnout: A Qualitative Analysis of Collegiate Female Tennis Players' Motivation Life Cycle

Jessyca Arthur-Cameselle, Western Washington University, USA

81: The Depression Effect of Sports Experience on the Severity of Stutterers' Stuttering

Satoshi Takakuwa, Nihon University, Japan

82: The Influence of Continued Sports Activity Experience on the Social Skills of University Students

Masayo Nozaki, Nihon University, Japan; Fumio Mizuochi, Nihon University, Japan; Hirohisa Isogai, Kyushu Institute of Technology, Japan

Non-Sport Performance Applications

83: How Did You Find That Lucky Charm? A Qualitative Analysis of Superstitious Behavior and Performance

Alexandra Farley, Western Washington University, USA; Linda Keeler, Western Washington University, USA; Keith Russell, Western Washington University, USA

84: Self-Concept, Self-Compassion, and Body Satisfaction of Dancers and Yoga Practitioners: Sociocultural Influences from Family, Peers, Significant Others, and the Media

Frazer Atkinson, Wayne State University, USA; Brigid Byrd, Wayne State University, USA; Jeffrey Martin, Wayne State University, USA

85: The Influence of Biases on Officials' Sport-Related Decision-Making: A Meta-Analysis

Jason Ritchie, Florida State University, USA; Matthew Bird, Florida State University, USA; Nataniel Boiangin, Florida State University Ice Hockey, USA; Betsy Becker, Florida State University, USA

Professional Development, Supervision, & Mentoring

86: "Show Me the Money": A Review of Career Development and Employment Opportunities in Applied Sport Psychology

Alex Yarnell, Ithaca College, USA; Victoria Blakeslee, Ithaca College, USA; Lia Gorden, Ithaca College, USA; Justine Vosloo, Ithaca College, USA; Sebastian Harenberg, Ithaca College, USA

87: The Early History of Applied Sport Psychology in the United States: The Work of the Commission on Sport Psychology and the Sport Psychology Taskforce

Alan Kornspan, University of Akron, USA

Research Design

88: Full-Text Publication of Abstract Presented Work in Sport and Exercise Psychology

Sarah Shue, Indiana University Purdue University Indianapolis, USA; Stuart Warden, American College of Sports Medicine, USA

89: How Do I Feel About Research? Highlighting a Novel Way to Use Research to Elicit Emotional Responses

Ashley Coker-Cranney, USA

90: The Usefulness of Saliva Cortisol and Dehydroepiandrosterone as a Resilience Marker for Athletes' Transient Stress

Natsumi Kato, Graduate School of Literature and Social Sciences Nihon University, Japan; Fumio Mizuochi, Nihon University, Japan; Nobuhiro Takahashi, Graduate School of Literature and Social Sciences Nihon University, Japan

Tactical Populations

91: Critical Mission Rehearsals: An Integrated Imagery Training Approach for Army Combat Engineers

Robert Price, Digital Consulting Services, USA; Adam Skoranski, Digital Consulting Services, USA

92: Mental Skills Training and the Army Physical Fitness Test: A Positive Combination

Miguel Vera Cruz, California State University, Fresno - Army ROTC, USA; Jenelle Gilbert, California State University, Fresno, USA; Boyce R. Buckner, California State University, Fresno -Army ROTC, USA

93: Performance in Austere Environments: Extreme Cold

Scotty Hanley, University of Denver, USA; Jacob Hyde, University of Denver, USA

94: Soldiers of the 86th Combat Support Hospital Utilize Sport Psychology to Improve Weapon Qualification at Twice the Rate of Traditional Training

Bethany Bachman, Digital Consulting Services, USA; Justin Foster, Digital Consulting Services, USA; Mitchell Weaver, Digital Consulting Services, USA; Kelsey Erlenbaugh, Digital Consulting Services, USA

95: The Trigger Iso Drill: Integrating Applied Mental Skills in a Combat Shooting Course

Seth Haselhuhn, Booz Allen Hamilton, USA

96: US Army Physical Fitness Test (APFT) Run Clinic

Stephanie Costello, USA; Mathew Vezzani, USA

Teaching

97: A Dynamic Movement Program on Executive Functions and Fitness in Overweight Children

Chienchih Chou, University of Taipei, Taiwan; Chung-Ju Huang, University of Taipei, Taiwan; Wang Wem-Yi, University of Taipei, Taiwan

98: Coubertin's Corner: Active Learning with Hands-on Survey Research in a Sport Psychology Course

Tami Eggleston, McKendree University, USA

99: Coubertin's Corner: Teacher-Coach, Now Teacher-Consultant? A Conceptual Model Exploring the Role of Teacher-Coaches and the Professional Development of Teacher-Consultants

Christina Johnson, Cornell College, USA; Steven DeVries, Cornell College, USA

Youth Sport

100: A Comparison of Female Youth Sport Specializers and Non-Specializers on Sport Motivation and Athletic Burnout

William Russell, Missouri Western State University, USA; Sergio Molina, Missouri Western State University, USA

101: A Phenomenological Study: The Experience of Parenting an Elite Youth Athlete

Zachary Vidic, Barry University, USA; Duncan Simpson, IMG Academy, USA; Lauren Tashman, Barry University / Inspire Performance Consulting, USA; Kathryn Ludwig, Barry University, USA

102: Adolescents' Physical and Verbal Aggression Before and after Martial Arts Training

Gary Brosvic, Rider University, USA

103: Associations among Mental Toughness, Perceived Life Stress, and Cardiovascular Endurance of Adolescent Rugby Players

Chung-Ju Huang, University of Taipei, Taiwan; Wei-Hsin Tsai, Graduate Institute of Sport Pedagogy, University of Taipei, Taiwan; Tzu-Lin Wong, Department of Physical Education, National Taipei University of Education, Taiwan

104: From Detractors to Leaders: Narratives of Student Growth in a Sport Based Youth Development Program

Jacob Cooper, Boston University, USA; John McCarthy, Boston University, USA; Stephanie Dinius, Boston University School of Education, USA

105: Perceptions of Closeness of Liberian Youth in a Sport Life Skills Program

Lindsey Blom, Ball State University, USA; Mariah Sullivan, Ball State University, USA; Jorge Ballesteros, Ball State University, USA; Kendall Bronk, Claremont Graduate University, USA; James McConchie, Claremont Graduate University, USA



106: Sport-Based Life Skills Interventions: A Program Analysis for At-Risk Youth

Mindy Scott, Salvation Army Boys and Girls Club, USA; Brandonn Harris, Georgia Southern University, USA; Katy Gregg, Georgia Southern University, USA

107: The Boy Behind the Bravado: Advanced Player Safety and Support Projects in Professional Academy Soccer Settings

Philippa McGregor, Manchester City Football Club, UK; Cherrie Daley, Manchester City Football Club, UK

108: The Global Parent-Child Relationship and Sport Parent Burnout and Engagement: A Pilot Study

J.D. DeFreese, University of North Carolina, USA; Maggie Auslander, University of North Carolina, USA; Travis Dorsch, Utah State University, USA

109: The Influence of High School Athletes' Perceptions of the Motivational Climate on Athletic Identity and Academic Endeavors

Jacob Chamberlin, University of Kansas, USA; Mary Fry, University of Kansas, USA; Susumu Iwasaki, Fort Lewis College, USA

110: The Influence of Young Female Hockey Players' Athletic Identify and Perceptions of Gender Stereotypes on Positive Psychological Outcomes

Kari Kischnick-Roethlisberger, Wayne State, USA; Jeffrey Martin, Wayne State University, USA; Brigid Byrd, Wayne State University, USA; Krista Monro-Chandler, University of Windsor, Canada; Erin Snapp, USA

POSTER SESSION II

FRIDAY, OCTOBER 20

INTERNATIONAL SOUTH/CENTER

Poster Setup: 7:00 AM - 9:00 AM Poster Viewing: 9:00 AM - 7:00 PM Authors Present: 5:30 PM - 7:00 PM Poster Tear Down: 7:00 PM - 7:30 PM

Coaching

111: A Neophyte Sport Psychology Consultant's Perspective Navigating Through Two Culturally Opposed Football Teams

Kerry Guest, Southern Illinois University Edwardsville, USA; Lindsay Ross-Stewart, Southern Illinois University Edwardsville, USA

112: Can Participants Be Influenced to Score Higher On The Reinvestment Scales?

Stephen Weiss, Upper Iowa University, USA; Arthur Reber, University of British Columbia, Canada; David Owen, The City University of New York, USA

113: Coaches Leadership Program: How to Lead the Leaders

Lindsay Ross-Stewart, Southern Illinois University Edwardsville, USA; Lindsey Schmidt, Southern Illinois University Edwardsville, USA

114: Examining the Coach-Athlete Dyad for Autonomy-Supportive Language and Behavior in a Youth Gymnastics Club

Lucy la Cour, University of Missouri, USA; Brandon Orr, University of Missouri, USA

115: Random Relative to Blocked Practice Promotes an External Focus and Leads to More Effective Motor Learning

Takehiro lwatsuki, University of Nevada, Las Vegas, USA; Chua Lee-Kuen, University of Nevada, Las Vegas, USA; Reza Abdollahipour, Palacky University Olomouc, Czech Republic; Gabriele Wulf, University of Nevada, Las Vegas, USA

116: Role of Sport Specialization in Burnout and Enjoyment

Lori Gano-Overway, Bridgewater College, USA; Sarah Carson Sackett, James Madison University, USA; Greg Young, James Madison University, USA; Nathan Hearne, Student, USA

117: Strengths and Limitations of a Life Skills Coaching Education Program: A Case Study

Lucas Silvestre Capalbo, Michigan State University, USA

118: Taking It To The Coaches- Introducing Mental Skills to Athletes and Coaches

Mark Stanbrough, Emporia State University, USA

119: The Influence of Coach Turnover on Athletes' Psycho-Social States and Team Processes: An Exploratory Case Study in Collegiate Sports

Amber Shipherd, Texas A&M University - Kingsville / Next Level Mind Consulting, USA; Joann Wakefield, Georgia Southern University, USA; S. E. Stokowski, University of Arkansas, USA; Edson Filho, University of Central Lancashire, IJK

Collegiate Sport

120: An Exploration of U.S. NCAA Division I (DI) Female Soccer Players' Perceptions Regarding Sport Moral Strengths

Terilyn Shigeno, University of Tennessee, USA; Leslee Fisher, University of Tennessee, USA

121: An Investigation of Mindfulness Intervention with Collegiate Soccer Players

Zeljka Vidic, Western Michigan University, USA; Mark St. Martin, USA; Richard Oxhandler, Western Michigan University, USA

122: Continuing Athletic Participation: Personality Predictors of High School Student Athletes' Advancement into Intercollegiate Sports

Laura Theus, Barry University, USA; Douglas E Colman, Idaho State University, USA; Tera D Letzring, Idaho State University, USA

123: Designing and Implementing a Mental Game Training Program for Smaller Colleges and Universities

Curt Ickes, Ashland University, USA

124: Development and Validation of Locker Room Talk Scale

Emily Tyler, University of Kansas, USA; Craig Warlick, University of Kansas, USA

125: Experiences of Flow Among Individual and Team-Based Collegiate Athletes

Zachary Merz, Saint Louis University, USA; Joanne Perry, Northwestern University, USA; Michael Ross, Saint Louis University, USA; Taylor Montgomery, Saint Louis University, USA; Ashley Hansen, Saint Louis University, USA

126: Investigating Factors Which Predict Successful Transitions from Sport upon Graduation Within Collegiate Student-Athletes

Olivia Knizek, Arizona State University, USA; Lindsey Mean, Arizona State University, USA; Nicole A. Roberts, Arizona State University, USA

127: Longitudinal Tracking of Biopsychosocial Predictors of Burnout in Collegiate Athletes: A Pilot Study

Nikki Barczak, University of North Carolina, USA; J.D. DeFreese, University of North Carolina, USA

128: Sexual Violence on College Campuses: Male Student Athletes and Rape Myth Acceptance

Chelsey Bowman, Boston University, USA; Melissa Holt. Boston University. USA

129: The Influence of Passion on Eudaemonic Well-Being and the Search for Meaning in Life in Athletes

Joshua Coon, Fort Lewis College, USA

130: The Relationship between Grit and Life Stressors in Collegiate Student-Athletes: A Preliminary Investigation

Jessica Ford, University of Wisconsin-Milwaukee, USA; Jennifer Earl-Boehm, University of Wisconsin-Milwaukee, USA; Monna Arvinen-Barrow, University of Wisconsin - Milwaukee, USA

131: Values Driven Delivery: A Qualitative Case Study Exploration of the Experience in a Division I Holistic Integrated Sport Psychology Program

Katherine McLean, University of Missouri, USA

Consulting & Interventions

132: Breadth or Depth? Evaluating Psychological, Performance, and Injury Outcomes Following Multidimensional or Focused Mental Skills Training in Marathoners

Andrew White, University of Minnesota, USA; Hayley Russell, Gustavus Adolphus College, USA; Kristin Wood, University Of Minnesota, Minneapolis, USA; Diane Wiese-Bjornstal, University of Minnesota, USA

133: Bringing Back What's Golden: The Camera as a Swiss Army Knife for the Field

William Way, West Virginia University, USA

134: Conceptualizing, Collaborating and Creating: The Process of Building an Online Education Course for High School Student-Athlete Leadership Development

Scott Pierce, Illinois State University, USA; Jedediah Blanton, University of Tennessee, USA; Daniel Gould, Michigan State University, USA

135: Development of the Sport Psychology Outcomes and Research Tool (SPORT)

Ashley Hansen, Saint Louis University, USA; Joanne Perry, Northwestern University, USA; Michael Ross, Saint Louis University, USA; Taylor Montgomery, Saint Louis University, USA; Zach Merz, Saint Louis University, USA



136: POSTER WITHDRAWN

137: Gender-Based Psychological Differences in Recreational Marathon Runners

Eneko Larumbe, Texas Tech University HSC, USA; David Peris, Sport Psychology Consultant, Valencia, Spain; J. Joaquín Garcia-Lluch, Sport Psychology Consultant, Valencia, Spain; Eva M. Agea, Sport Psychology Consultant, Valencia, Spain

138: Influence of Self-Efficacy on Long Term Athletes Development Programme among Athletes in Nigeria

Benjamin Bello, Sport Psychology Association of Nigeria (SPAN), Nigeria; Olufemi Adegbesan, Sport Psychology Association of Nigeria (SPAN), Nigeria; Celina Adewunmi, University of Lagos, Nigeria

139: Investigating Confidence and Performance Effects of a Psychological Skills Training Program on Amateur Golfers

Andrew Friesen, University of Wolverhampton, UK; Shaun Galloway, University of Wolverhampton, UK; Ian Clifton, University of Wolverhampton, UK

140: Investigation of a Brief Mindfulness Intervention to Enhance Athletic Task Performance: Research Findings and Clinical Applications

Joanne Perry, Northwestern University, USA; Michael Ross, Saint Louis University, USA; Jeremiah Weinstock, Saint Louis University, USA; Terri Weaver, Saint Louis University, USA

141: Italian Sport Psychology Perspectives on the Understanding and Utilization of Mindfulness-Based Interventions

Zella Moore, Manhattan College, USA; Frank Gardner, Touro College, USA

142: Performance Anxiety Profiles in Table Tennis Players: Differences across Training and Competition Levels

Tsz Lun (Alan) Chu, University of North Texas, USA; Tao Zhang, University of North Texas, USA; JoonYoung Lee, University of North Texas, USA

143: Sport Transition, Reintegration, and Opportunities for New Growth: STRONG

Geoff Streeter, USA; Angela Breitmeyer, Midwestern University, USA; Jared Chamberlain, Midwestern University, Glendale, USA

144: The Effect of Self-Generated Emotion on Sprint Performance

Patsy Tremayne, Western Sydney University, Australia; Glenn Newbery, Western Sydney University, Australia

145: The Effects of Goal Priming on Cortisol Responses in an Ego-Involving Climate

Michael Breske, Virginia Tech, USA; Mary Fry, University of Kansas, USA; Andrew Fry, University of Kansas, USA; Candace Hogue, University of Kansas, USA

146: The Effects of Self-talk and Attentional Focus Strategy on Novice Golf Putters: Behavioral and Psychophysiological Evidence

Alana Cesarz, Western Illinois University, USA; Shital Joshi, Western Illinois University, USA; Sadie Van Norman, Western Illinois University, USA; Steven Radlo, Western Illinois University, USA

147: The Impact of a Performance Enhancement Intervention on Burnout Within an Infantry Company

Erik Leslie, SAIC US Army, USA; Derek Beairsto, SAIC US Army, USA

Diversity & Culture

148: An Examination of the Effects of Different Coming Out Strategies on Heterosexual Athletes' Behavioral and Attitudinal Reactions

Bradley Bryk, USA; Frank D. Golom, Loyola University Maryland, USA

149: An Exploratory Study of the Utilization of Activity Trackers and Exercise Motivation to Increase Exercise Participation Among Filipino Women

Gabrielle Salvatore, Temple University, USA; Julia Trout, Temple University, USA; Aisha Bhimla, Temple University, USA; Michael Sachs, Temple University, USA; Grace Ma, Temple University, USA

150: Are Women Athletes Implicitly Penalized? Masculine Stereotypes of Women Athletes and Implications for Women's Sport Motivation

Dana Manson, Rutgers University, USA; Meghan McLean, Rutgers University, USA; Laurie Rudman, Rutgers University, USA; Anthony Roberson, Rutgers University, USA

151: Liberian's Youth Perceptions of Violence and Social Responsibility in a Sport for Development Program

Jorge Ballesteros, Ball State University, USA; Lindsey Blom, Ball State University, USA; Mariah Sullivan, Ball State University, USA; Kendall Bronk, Claremont Graduate University, USA; James McConchie, Claremont Graduate University, USA

152: Sexual Violence Misconceptions Correlated with Increased Participation Levels In Sport

Olivia Knizek, Arizona State University, USA; Melissa Pope, Arizona State University, USA; Lindsey Mean, Arizona State University, USA; Nicole A. Roberts, Arizona State University, USA

Elite/Pro Sport

153: A Biophysiological Perspective of Athlete's Burnout

Shamsi Sanati Monfared, Florida State University, USA; Jean-Charles Lebeau, Florida State University, USA; Justin Mason, Florida State University, USA; Seongkwan Cho, Texas A&M International University, USA; Itay Basevitch, Anglia Ruskin University, UK; Inbal Perry, Florida State University, USA; Daniel Alan Baur, Florida State University, USA; Gershon Tenenbaum, Florida State University, USA

154: Designing and Delivering a Performance and Personal Excellence Program with Elite Athletes

Adam Miles, University of Otago, New Zealand; Ken Hodge, University of Otago, New Zealand

155: Group Processes and Effectiveness – What to Develop in the Preparatory Period to Improve Sports Results of Teams

Zuzanna Wałach-Biśta, University of Silesia, Poland; Eugenia Mandal, University of Silesia, Poland

156: "How Much are You Willing to Gut it Out and Suffer?:" The Warrior Spirit of Female Ironman Triathletes

Emily Johnson, University of Tennessee, USA; Leslee Fisher, University of Tennessee, USA

157: Preparation Time, Psychophysiological States and Performance in Golf Putting

Andre Aroni, Metrocamp University, Brazil; Guilherme Bagni, UNESP - Sao Paulo State University, Brazil; Edson Filho, University of Central Lancashire, UK

158: When the Game Changes: Sport Transition Services in the New Millennium

Stephany Coakley, Maximum Mental Training Associates (MMTA), USA; Kensa Gunter, Gunter Psychological Services, LLC, USA; Lauren Loberg, National Football League, USA

Exercise/Health/Fitness

159: Adult Use of Complementary and Integrative Healthcare Approaches to Improve Athletic Performance

Conrad Woolsey, University of Western States, USA; Will Evans, Mississippi State University, USA; Harrison Ndetan, Parker University, USA; Ronald Williams, Texas State University, USA; Brittney Oliver, Mississippi State University, USA; Michael Perko, University of North Carolina - Greensboro, USA; Bill Steffen, Ohio University, USA

160: An Evaluation of the Experiences of Peer Mentors Involved in a Peer-Led Physical Activity Intervention Aimed to Decrease Symptoms of Depression and Anxiety Among College Students

Taylor Leenstra, Western Washington University, USA; Linda Keeler, Western Washington University, USA; Jessyca Arthur-Cameselle, Western Washington University, USA; Keith Russell, Western Washington University, USA

161: Analysis of Physical Fitness Level and Mood States Change in Basic Military Training for Prospective Cadets: Application of Latent Growth Modeling

Sungho Kwon, Seoul National University, South Korea; Hyo-Yeon Ahn, Seoul National University, South Korea; Sang-uk Kang, Seoul National University, South Korea; Yongse Kim, Seoul National University, South Korea

162: Comparison of the Affective Responses to Continuous and High-Intensity Interval Training Protocols: Application of the Dual-Mode Model

Sheila Alicea, Humboldt State University, USA; April Parrott, Humboldt State University, USA; Tina M. Manos, Humboldt State University, USA; Young Sub Kwon, Humboldt State University, USA

163: Effects of Attentional Focus Strategies during Jogging on Exercise Enjoyment, Mood Alteration, and Perceived Exertion

Bonnie Berger, Bowling Green State University, USA; Matthew Jones, University of Tennessee, USA; Lynn Darby, Bowling Green State University, USA; David Owen, Brooklyn College of the City University of New York, USA; David Tobar, Bowling Green State University, USA; Yin-Kai Chen, Bowling Green State University, USA

164: Reasons for Exercise Profiles: Their Role in Adults' Motivation, Passion, and Physical Activity Levels

Vanessa Kercher, The Summit Medical Fitness Center, USA; Damon Burton, University of Idaho, USA

165: Recreational Runners and Flow: Gender, Running Habits, and Perception of Challenge

Sharon Hamilton, Edinboro University, USA; Alexandra Leopold, Edinboro University, USA; Madison Holland, Edinboro University, USA; Hannah Fitzgerald, Edinboro University, USA; Kasey Jones, Edinboro University, USA

166: Relationship between Fitness Activity Type and Exercise Motives

Erica Smith, The University of North Texas, USA; Paul Yeatts, University of North Texas, USA; Daniel Marshall, University of North Texas, USA; Scott Martin, University of North Texas, USA

167: Rock My Workout: The Effect of Music on Running Performance and Affective Responses

Nile Brandt, Ball State University Sport and Exercise Psychology, USA; Selen Razon, West Chester University of PA, USA



168: Symptoms of Insomnia Related to Aerobic Fitness in College Students

Kaitlyn Carmichael, University of North Texas, USA; Paul Yeatts, University of North Texas, USA; Amanda Leibovitz, University of North Texas, USA; Scott Martin, University of North Texas, USA

169: The Media's Portrayal of the Exceptionally-Fit Body and the Increase of Body Image Concerns within College-Aged Individuals

Ashley Samson, California State University, Northridge, USA; Levi Henry, California State University, Northridge, USA; Paula Thompson, California State University, Northridge, USA

170: The Relationship of Fitness Center Members' Goal Orientations and Perceptions of the Motivational Climate to Variables Related to Well-Being and Motivational Responses

Lauren Easton, University of Kansas, USA; Mary Fry, University of Kansas, USA; Susumu Iwasaki, Fort Lewis College, USA

Injury/Rehabilitation

171: Brain Rest and mTBI

Rose Schnabel, Topmind Performance Center, Canada

172: Can a Program Combining Mindfulness and Stretching Exercises Prevent Sport Injuries Among Junior Elite Soccer Players?

Andreas Ivarsson, Halmstad University, Sweden; Katri Kylmälä, Halmstad University, Sweden; Urban Johnson, Halmstad University, Sweden; Andreas Stenling, Umeå University, Sweden

173: Effects of Instructional Set on Measures of Psychological Readiness to Return to Sport after Injury

Nara Kim, Korea University, South Korea; Britton Brewer, Springfield College, USA; Judy Van Raalte, Springfield College, USA; Faith Ide, Springfield College, USA; Andrew Toce, Springfield College, USA

174: Examining Relationships between Rehabilitation Under-Adherence, Over-Adherence, and Stress-Related Growth

Megan Granquist, University of La Verne, USA; Jill Tracey, Wilfrid Laurier University, Canada

175: Implicit Memory in High School Athletes with a History of Concussion

Jamie McAllister-Deitrick, Coastal Carolina University, USA; Tracey Covassin, Michigan State University, USA

176: Injury Rehabilitation in Sport: From Abstraction to Application

Courtney Hess, University of Massachusetts - Boston, USA; Stacy Gnacinski, Drake University CPHS, USA; Barbara Meyer, University of Wisconsin-Milwaukee, USA

177: Mental Skills Techniques for Injured Athletes Returning to Competition

John Walsh, Ball State University, USA; Ashley Coker-Cranney, USA

178: Nurturing Sport Injury-Related Growth: Phases and Strategies Recommended by Sport Psychologists

Kylie Roy-Davis, University of Roehampton, UK; Ross Wadey, St Marys University, UK; Lynne Evans, Cardiff Metropolitan University, UK

179: Purpose in Life of Athletes Associated with the Prevention-Intervention Programme for Sports Injuries Conducted in the Academic Sports Centre in Gdańsk

Marcin Krawczynski, Atheneum University in Gdansk, Poland

180: Temporal Stability of Measures of Psychological Readiness to Return to Sport after Injury

Nara Kim, Korea University, South Korea; Britton Brewer, Springfield College, USA; Judy Van Raalte, Springfield College, USA

181: Utilizing Individualized EPIC Treatment for Sustained Improvement of PCSS Following mTBI

Brittany Prijatel, University Of Utah, USA; Braden Tucker, Cognitive FX, USA; Wing Benjamin, Cognitive FX, USA; Mark Allen, Cognitive FX, USA; Alina Fong, Cognitive FX, USA

Mental Health

182: Athletic Identity as a Predictor of Self-Concept Clarity in Transitioning Athletes

Brittany Calaluca, Barry University, USA; Brittney Damato, Barry University, USA; Thomas Andriani, Barry University, USA; Heather Kiefer, Florida State University, USA; Kimberly Cologgi, Barry University, USA

183: Implementation of a Multi-Component Mental Health Program for Adolescent Male Athletes in Community Sporting Clubs

Stewart Vella, University of Wollongong, Australia; Andrea Fogarty, Black Dog Institute and University of New South Wales, Australia; Christian Swann, University of Wollongong, Australia;

Christian Swann, University of Wollongong, Australia; Matthew Schweickle, University of Wollongong, Australia; Helen Ferguson, University of Wollongong, Australia; Jo Telenta, Australian Catholic University, Australia; Sandra C. Jones, Australian Catholic University, Australia; Frank Deane, University of Wollongong, Australia; Diarmuid Hurley, University of Wollongong, Australia; Sarah Liddle, University of Wollongong, Australia; Katherine Boydell, Black Dog Institute and University of New South Wales, Australia

184: "Man Up!": Intersections of Sport Participation, Masculinity, and Psychological Distress

Joey Ramaeker, Iowa State University, USA; Trent Petrie, University of North Texas, USA

185: Personality Dimensions of an Exercise Addict

Dalit Lev Arey, Tel Aviv Academic College, Israel; Klary Gisler, Tel Aviv Academic College, Israel; Gil Goldzweig The Academic College of Tel Aviv-Yaffo, Israel

186: POSTER WITHDRAWN

187: The Marginalization of Physical Activity: Psychical and Psychological Results

Brian Butki, Colorado State University, USA

188: Transitioning from Sport: Retirement and Former Female Collegiate Athletes' Satisfaction with Life, Depressive Symptomatology, and Body Satisfaction

Karolina Wartalowicz, University of North Texas, USA; Trent Petrie, University of North Texas, USA

Non-Sport Performance Applications

189: From the Court to the Stage: Utilization of Cognitive Strategies for Managing Audition Anxiety in Theatre Students

Elizabeth Pacioles, Marshall University, USA; Nicole Perrone, Marshall University, USA

190: Implementation and Evaluation of a Performance Profile Intervention with Collegiate Dancers: A Comparison Between the Original and Revised Performance Profiling Procedures

Elmer Castillo, Florida State University, USA; Graig Chow, Florida State University, USA

Professional Development, Supervision, & Mentoring

191: Are Club Sports a Viable Option for Gaining Applied Sport Psychology Experience? Perspectives from a Semester-long Internship

Jeffrey Ruser, California State University, Fresno, USA; Nimarta Grewal, California State University, Fresno, USA; Tyler Baxley, California State University, Fresno, USA; Michaela McLean, California State University, Fresno, USA; George Robinson, California State University, Fresno, USA; Jenelle Gilbert, California State University, Fresno, USA

192: Evaluating Student-Athlete Leadership Development

Alyssa Lombardi, Kansas State University, USA; Ian Connole, K-State Athletics, USA; Cori Pinkett, Kansas State University, USA; Lisa Rubin, Kansas State University, USA; Brian Weber, Kansas State University, USA; Heather Papp, Kansas State University, USA

193: What Are Sports Psychology Practitioners Reporting as Important Elements to Their Service Delivery?

Andrew Friesen, University of Wolverhampton, UK; Chantale Lussier, Elysian Insight, Canada; Tracey Devonport, University of Wolverhampton, UK

Professional Issues & Ethics

194: Methodological Considerations for Intercollegiate Research with Athletes

Kate Hibbard-Gibbons, Western Michigan University, USA; Mark St. Martin, Western Michigan University, USA; Zeljka Vidic, Western Michigan University, USA

Research Design

195: Are There Bad Wins and Good Losses? Outcome Effects in Sport

Richard Inglis, Florida State University, USA

196: Quantifying the Flow Zone Through Advances in Modern Measurement

Damon Bryant, LDAA/MVR, USA

197: Reported Cognitive Appraisal, Mental Effort, Cortisol Response and Shooting Performance

Claire Rossato, University of Greenwich, UK; Itay Basevitch, Anglia Ruskin University, UK

Tactical Populations

198: Acing Army Schools: Integrating Performance Enhancement Training & Academic Performance Training with an Army Infantry Unit

Daniel Abroms, SAIC - AFSC/Magellan Federal, USA; Arlene Bauer, Science Applications International Corporation (SAIC); Marc Stevens, AFSC/Magellan Federal, USA

199: An Exploration of The Use of Journaling to Introduce Mental Skills Training and Deliberate Practice to Active Duty Soldiers and Veterans at an Army Regional Trials for Warrior Games

Jennifer Knight, AFSC/Magellan Federal, USA; John Stubbs, AFSC/Magellan Federal, USA; Derek Beairsto, AFSC/Magellan Federal, USA

200: Doing a Test of the Tests: Are Standardized US Army Performance Measures a True Indicator of Combat Performance?

Fiona Purcell, AFSC/Magellan Federal, USA

201: Enhancing the Resilience and Overall Performance of Cadets Under Stress

Bernice Lin Ying Goh, The Republic of Singapore Air Force (RSAF), Singapore; Kenneth Wee, Republic of Singapore Air Force, Singapore



202: Performance in Austere Environments: Extreme Heat

Scotty Hanley, University of Denver, USA; Jacob Hyde, University of Denver, USA

203: Resilience and Veteran Community Reintegration: An Exploratory Study

Elmer Castillo, Florida State University, USA; Graig Chow, Florida State University, USA

Teaching

204: Application of Sport and Exercise Psychology Material to Other Kinesiology Disciplines: Targeting the Career Interests of All Students

Heather Deaner, California State University, Stanislaus, USA

205: Investigating Decision Making under Stressed Condition

Ayumi Tomioka, Japan; Fumio Mizuochi, Nihon University, Japan

206: The Influences of Project-Based Learning on Preservice Physical Education Teachers' Creative Teaching Behaviors and Creativity Ability

Chienchih Chou, University of Taipei, Taiwan; Mei-Yao Huang, National Taiwan Sport University, Taiwan

207: The Relative Factors of the Development and Continuance of "Hot Hand" in Three-Point Shots in Basketball Games

Chihoko Gorai, Nihon University, Japan; Fumio Mizuochi, Nihon University, Japan

Youth Sport

208: An Integrative, Pragmatic, and Applied Approach to Constructively Influence Youth Sports Participation

Andrea Corn, Self, USA

209: Autonomy Support for Children and Adolescents: A Systematic Review of the Effectiveness of Controlled Interventions with Physical Education Teachers and Youth Coaches

Johannes Raabe, University of Tuebingen, Germany; Katrin Schmidt, University of Tuebingen, Germany; Johannes Carl, University of Erlangen-Nuernberg, Germany; Oliver Höner, University of Tübingen, Germany

210: Children With Developmental Delays Can Excel in the Martial Arts

Gary Brosvic, Rider University, USA

211: Effects of a Pyschological Skills Training Program on Hitting Performance of Elite Youth Baseball Players.

Paul Wright, Lindenwood University, USA; Andrew Hamerlinck, Lindenwood University, USA

212: Exploring Connections Between Parents' and Children's Sport Leadership Participation

Bruce Klonsky, The State University of New York at Fredonia, USA; Paul Blanchet, Baylor University, Communication Sciences and Disorders, USA; Rosemary Phillips, The State University of New York at Fredonia, USA; Robert Piato, The State University of New York at Fredonia, USA

213: Helping A Women's Intersport Network Provide a Winning Experience for Girls in their Summer Sport Camps

Karynn Glover, University of Kansas, USA; Mary Fry, University of Kansas, USA; Hannah Weingartner, University of Kansas, USA

214: Parents' Perceptions of Their Roles in a Competitive Youth Swim Club: An Exploratory Study

Seth Swary, West Virginia University, USA; Erin Carmone, USA

215: Psychometric Properties and Initial Validation of the Career Adapt-Abilities Scale—Dual Career Form (CAAS-DC)

Tatiana Ryba, University of Jyvaskyla, Department of Psychology, Finland; Chun-Qing Zhang, Hong Kong Baptist University, Hong Kong; Zhijian Huang, Hong Kong Sports Institute, Hong Kong; Kaisa Aunola, University of Jyvaskyla, Finland

216: Self-Esteem and Empowerment as Predictors of Increased Work Effort Within a Sports Related After-School Program for At-Risk Adolescents

Brad Conn, USA

217: The Effect of Motivational Music and Task Intensity on Performance and Psychophysical Responses in Youth Swimmers

Sofia Guarnieri, Sleepy Hollow High School, USA; Jasmin Hutchinson, Springfield College, USA

218: The Influence of Peers on Social Motivation and Perceived Belonging in Adolescent Males and Females in Sport

Brant Bird, University of Texas of the Permian Basin, USA; Robyn Braun, University of Texas of the Permian Basin, USA

219: Youth Soccer and Social Media: Changes in Sports Seclusion Place

Elmer Castillo, Florida State University, USA; Andre Aroni, Sport Psychology Professor and Visiting Scholar, Brazil;

Guilherme Bagni, Sport Psychology Professor and Visiting Scholar, Brazil;

Afonso Machado, Sport Psychology Professor and Visiting Scholar, Brazil

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